

MERC Conference 2008: Education : New Horizons
4th July 2008 – Education Building (#6), Monash University, Clayton campus.

Time	Events			
8.30-9.00	Registration: Conference pack distribution – session abstracts are included in the programme booklet.			
9.00-9.05	Room G23 - Welcome from MERC – Robyn Babaeff (MERC Conference Convenor)			
9.10-9.55	Room G23 – MERC Annual Invitational Lecture Creative pedagogy and its media: Becoming-words-becoming-sound-becoming movement <i>A. C. Hickey-Moody</i>			
10.00-11.00	Paper Session 1			
	<p>G 19 <u>Early Childhood/Sociocultural</u></p> <p>1. Avis Ridgway Family participation: “Be careful of the influences!” Using cultural-historical methodology to show community, institutional and personal influences in early childhood</p> <p>2. Susie O’Neil Developing Safety Risk Intelligence in Children</p>	<p>G 23 <u>Cultural Diversity</u></p> <p>3. Justin Karol The tail of literacy: a natural potential of those with learning difficulties</p> <p>4. Urai Salam “Don’t trust us” the student’ exploration of the world wide web information.</p>	<p>G 25 <u>Learning & Teaching</u></p> <p>5. Jennifer Horne In what ways can autobiographical reflection foster perspective transformation in adults returning to study?</p> <p>6. Hazel Tan Learning Styles and Mathematics Education</p>	<p>G 34 <u>Languages & Literacies</u></p> <p>7. Calvin Taylor Rural Mobiles and Literate Practice: preliminary observations on research.</p> <p>8. Robyn Babaeff Language maintenance: In the hands of the bilingual family</p>
11.00-11.30	Morning Tea			
11.30-12.30	Paper Session 2			
	<p>G 19 <u>Early Childhood/Sociocultural</u></p> <p>9. Hilary Monk Ethical consent with young children: More than a signature on a piece of paper.</p> <p>10. Jayne White Beyond the horizon: A dialogic encounter with toddlers and their metaphors</p>	<p>G 23 <u>Health & Ph Ed</u></p> <p>11. Kellie Sanders Woman’s football and physicality: The currency of feeling it.</p> <p>12. Megan Teague Exploring physical activity on a regional university campus</p>	<p>G 25 <u>Learning & Teaching</u></p> <p>13. Glenda Jackson Tensions maintaining multiple individual participant voice while exploring themes in qualitative research</p> <p>14. Pui Ling Wong Parental education values and children’s educational pathways of the Hong Kong community in Australia.</p>	<p>G 34 <u>Languages & Literacies</u></p> <p>15. Adela Abu-Arab Students negotiating cultural and linguistic diversity.</p> <p>16. Chia Chuan Wu (Gwen) Learning argumentative writing in VCE ESL classes: issues for Chinese international students</p>

12.30-1.30	Lunch and Poster Session – Room 2.24 01 Liang Li -Teaching Practices in Children’s Cooperation in Chinese Kindergartens. 02 Xiaochun Li - Doing Critical Web Literacy: a Chinese perspective. 03 Yvonne Toh - Coping Patterns and Goal Achievement in Perfectionists 04 Gloria Quiñones - “Life in the village makes things difficult” Plan Timor-Leste Early Childhood Project 05 Nguyen Thi Hong Hai - (Title not supplied)			
1.30-2.15	Room G23 - Panel - Keeping the ‘Wow’ factor alive in doing research. Chair - <i>Rosemary Viete</i> Panel members - <i>Alexandra Kambouropoulos and John Whelen</i>			
2.15-3.15	Paper Session 3			
	<u>G 19</u> Teacher Professional Learning 17. Daniella Forster Why teachers need to be uncertain, if not ignorant 18. Insuk Han Korean students’ expectations of lecturers’ teaching practices in a TESOL program in Melbourne	<u>G 23</u> Curriculum (Science) 19. Nyrie Ghazarian Science education for refugee students: Teachers’ perspectives 20. Mohammad Siddique Values promoted through science education in Bangladesh	<u>G 25</u> Cultural Diversity 21. Rafidah Aga Mohd Jaladin Cultural competence in counselling practice and training of counsellors in Malaysia: Are we there yet? 22. Seng Yen Yeap Leadership and management of diversity in child care centres.	<u>G 34</u> Languages & Literacies 23. John Haycock A pedagogy of pop?: Researching the relationships between protest music, adult learning (and education), and social change 24. Scott Bulfin ‘Making do’ in secondary school: Hidden literacies in the underlife of adolescents
3.15-3.45	Afternoon Tea			
3.45-4.45	Paper Session 4			
	<u>G 19</u> Teacher Professional Learning 25. Christine Manara The Struggle for Professionalism: Being Teachers in Indonesian Context 26. Megan Haddon Correlates of workplace bullying in Australian law enforcement.	<u>G 23</u> Educational Leadership 27. Mohammad Islam An investigation of Victorian government primary school principals’ perceptions of issues affecting their leadership roles 28. David McLean The bold and the beautiful: Teachers turning into millennials.	<u>G 25</u> Learning & Teaching 29. Rizwana Ali Teachers’ expectations and students’ achievements in private schooling 30. Teuku Zulfikar Education and Identity: Schools, Parents, Community, Gender and the Construction of Identity.	<u>G 34</u> Cultural Diversity 31. Sepide Fotovatian Negotiation of meaning in face-to-face interaction in international/multicultural contexts. 32. Corine M.P. Rivalland Honouring institutional ethical guidelines in cross-cultural research: What a slippery road!!!!
4.45-5.00	Room G23 - Plenary and summary <i>Anna Hickey-Moody</i> Prize draw - we have three \$50 book vouchers to give away, you must be present to collect your prize.			
5.00	Wine, soft drinks, cheese and fruit – Room 2.24			