Our modules examine the concepts of ‘sustainability’ and ‘sustainable development’ and help you explore:

- How they are relevant to Monash students
- The United Nations Sustainable Development Goals (SDGs)
- Development of sustainability leadership
- How businesses are engaging with the SDGs
- The importance of developing interdisciplinary understanding
- Collaboration skills for addressing global challenges

Our modules provide interactive and engaging content that will be easily accessible to your students — no matter what their discipline or background. They feature:

- The Monash-Warwick alliance video collection of leading sustainable development thinkers and experts
- Interactive quizzes, multiple choice questions and videos

What’s more, they’re freely accessible via Alexandria — an easy to use content management system that integrates with Moodle.

They’re self-paced and self-directed and take 60-120 minutes to complete. As there is no formal assessment, no moderation or active management is required.

These modules have been developed by the Monash Sustainable Development Institute (MSDI) with the support of the Office of Learning and Teaching (OLT) and are available for use within Monash University for educational purposes only. Please acknowledge MSDI and OLT when using the modules.
TO ACCESS THESE ONLINE MODULES

1. Visit www.alexandriarepository.org and enter your Monash email address.
2. Search for module titles in the search bar (or use the URL links provided).
3. Select ‘Syllabus’ to refine your search and not ‘Modules’.

Need assistance using Alexandria?
www.alexandriarepository.org/getting-started/

MODULE 1
INTRODUCING SUSTAINABLE DEVELOPMENT
This module introduces the principles of sustainable development, unpacks the UN Sustainable Development Goals and explores how they apply in the Australian context. We recommend doing this module first.

Learning outcomes
- Able to demonstrate an understanding of the principles of sustainable development.
- Familiar with the UN Sustainable Development Goals and able to critically reflect on their strengths and weaknesses.
- Able to consider the application of the SDGs to the local Australian context.

TO ACCESS
www.alexandriarepository.org/syllabus/introducing-sustainable-development/

MODULE 2
LEADING SUSTAINABLE DEVELOPMENT
Learners will explore and reflect upon leadership and its role in promoting sustainable development.

Learning outcomes
- Reflect on definitions of leadership and be able to differentiate between leadership and leadership for sustainable development.
- Explore why leadership is important to advancing sustainable development.
- Identify the attributes of typical leaders in promoting sustainable development and reflect on your own leadership qualities.

TO ACCESS
www.alexandriarepository.org/syllabus/leading-sustainable-development/

MODULE 3
BUSINESS AND THE SUSTAINABLE DEVELOPMENT GOALS
Learners gain insights into the role of business in achieving the UN Sustainable Development Goals.

Learning outcomes
- Understand the role of business in working alongside other sectors to achieve the United Nation’s Sustainable Development Goals (SDGs).
- Explore a global framework for integrating the SDGs into business.
- Review examples of how business is engaging with the SDGs in a local context.

TO ACCESS

MODULE 4
WORKING TOGETHER FOR SUSTAINABLE DEVELOPMENT
Learners will gain insights into the importance of interdisciplinary collaboration to address complex issues.

Learning outcomes
- Recognise the importance of interdisciplinarity and collaboration for sustainable development.
- Identify core challenges to interdisciplinary collaboration and consider ways to respond to these.
- Demonstrate an understanding of the main skills for effective collaboration for sustainable development.

TO ACCESS
www.alexandriarepository.org/syllabus/working-together-for-sustainable-development/

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