

NHET-Sim Faculty Development Workshop

Tuesday 11 December 2018 – 9am - 3.30pm

LOCATION

Room 1.21 (Level 1)
Learning and Teaching Building (LTB)
19 Ancora Imparo Way
Monash University, Clayton Campus
Wellington Road, Clayton VIC

CONTACT

Debra Nestel: 0404 465 959 debra.nestel@monash.edu

SCHEDULE

0930-0945	Welcome and introduction A quick orientation to the day's activities!
0945-1100	Who we are and what we do... brief update on the NHET-Sim program There is so much talent in the room at these faculty development days. This session provides an opportunity to learn from each other – who we are and what we all do... We could take the whole day but need to be a little bit focused. We'll have the unifying feature of NHET-Sim to bring things back to a single focus.
1100-1115	Morning tea
1115-1215	The power of simulation, A/Prof Margaret Bearman This session offers additional insights to the article published by Bearman et al (2018) and is based on NHET-Sim program data from the online submissions. Would be terrific to read the manuscript in advance. https://onlinelibrary.wiley.com/doi/10.1111/medu.13747
1215-1230	Building a community of practice – Becoming and being NHET-Sim faculty, Prof Debra Nestel An important part of faculty development is membership of a community of practice. A very quick orientation to the theoretical notion of community of practice and how the NHET-Sim program seeks to underpin key elements of a community of practice.
1230-1245	Victorian Simulation Alliance, A/Prof Debra Kiegaldie This session offers an opportunity to learn about how one community of practice develops and maintains simulation practitioners on a state basis.
1245-1300	Simulation Australasia and ASSH, Ms Jan Roche In this session, focus is shifted to national initiatives of the broader simulation community, in particular to changes in membership of this professional association.
1300-1330	Lunch
1330-1430	Lost in translation – Working with Culturally and Linguistically Diverse (CALD) simulated patients, Dr Karen Livesay This session will inevitably prompt reflection on your thinking and practice of simulation (and likely broader) educational activities with CALD patients
1430-1530	The NHET-Sim program, Prof Debra Nestel A focus on key elements of the NHET-Sim program from a faculty perspective – what's easy, what's hard
1530	Close