

Education

Course map for students commencing study in 2020

D6005 Master of TESOL Semester 1 intake

Campus	Mode	Intakes
Clayton	On-campus	Semester 1 Semester 2

[D6005 Handbook entry](#): refer to the Handbook for authorised course and unit information.

Course requirements

Total credit points: depending on credit granted for prior learning, students take 96, 72 or 48 credit points.

Units required <i>Units are 6 credit points unless otherwise stated.</i>	96-point structure	72-point structure	48-point structure
Part A: Orientation (24 points)			
EDF4610 Interacting with research in education contexts	✓		
EDF4611 Investigating education issues in global contexts	✓		
Part B: Key constructs in TESOL (48 points)			
EDF5629 Critical issues in English language learning and teaching	✓	✓	✓
EDF5630 Pedagogy in TESOL	✓	✓	✓
EDF5631 Bi/multilingual education	✓	✓	✓
EDF5634 Understanding language and learning	✓	✓	✓
EDF5638 Linguistically informed teaching	✓	✓	✓
EDF5639 Integrating language and content in content-based programs	✓	✓	✓
EDF5643 Second language assessment and testing	✓	✓	✓
EDF5644 Curriculum design and innovation in TESOL contexts	✓	✓	✓
Part C: Professional inquiry (24 points)*			
EDF5697 Professional practice for teachers of TESOL A	✓	✓	
EDF5698 Professional practice for teachers of TESOL B	✓	✓	
EDF5709 Professional placement - teaching OR EDF5710 Professional placement - observation	1 unit		
<i>Plus one of the following units</i>			
EDF5691 Educational Inquiry	1 unit		
EDF5693 Using and evaluating research evidence			
EDF5694 Taking a stand in education debates			
EDF5695 Self-study as professional inquiry			
EDF5814 Creative research approaches			

Notes:

- * A possible pathway to research is available to students who achieve a weighted average mark of at least 75% in the units of this course. The pathway is by invitation to students who meet this criterion and is not offered at the point of entry. Visit the [handbook](#) for more information.
- Variations to the course map may be approved to accommodate unit choice, semester of commencement and credit granted. For assistance in selecting units and mapping progression through the course, consult your Education Success Adviser.
- Credit may be granted depending on a student's prior qualifications and relevant work experience, as determined by the Faculty. Contact your Education Success Adviser for more information.

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Semester 1 intake

Full-time course progression, 96-point structure

Year	Sem	Units			
1	1	EDF4610 Interacting with research in education contexts		EDF4611 Investigating education issues in global contexts	
	2	EDF5629 Critical issues in English language learning and teaching	EDF5630 Pedagogy in TESOL	EDF5631 Bi/multilingual education	EDF5634 Understanding language and learning
2	1	EDF5638 Linguistically informed teaching	EDF5639 Integrating language and content in content-based programs	EDF5643 Second language assessment and testing	EDF5644 Curriculum design and innovation in TESOL contexts
	2	EDF5697 Professional practice for teachers of TESOL A	EDF5698 Professional practice for teachers of TESOL B	Part C: Professional inquiry unit	
					EDF5709 Professional placement - teaching or EDF5710 Professional placement - observation

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Course map for students commencing study in 2020

Semester 2 intake

Full-time course progression, 96-point structure

Year	Sem	Units			
1	2	EDF4610 Interacting with research in education contexts		EDF4611 Investigating education issues in global contexts	
	1	EDF5629 Critical issues in English language learning and teaching	EDF5630 Pedagogy in TESOL	EDF5631 Bi/multilingual education	EDF5634 Understanding language and learning
2	2	EDF5638 Linguistically informed teaching	EDF5639 Integrating language and content in content-based programs	EDF5643 Second language assessment and testing	EDF5644 Curriculum design and innovation in TESOL contexts
	1	EDF5697 Professional practice for teachers of TESOL A	EDF5698 Professional practice for teachers of TESOL B	Part C: Professional inquiry unit	
					EDF5709 Professional placement - teaching or EDF5710 Professional placement - observation

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Course map for students commencing study in 2020

Semester 2 intake

Full-time course progression, 72-point structure

Year	Sem	Units				
1	2	EDF5629 Critical issues in English language learning and teaching	EDF5630 Pedagogy in TESOL	EDF5631 Bi/multilingual education	EDF5634 Understanding language and learning	
	1	EDF5638 Linguistically informed teaching	EDF5639 Integrating language and content in content-based programs	EDF5643 Second language assessment and testing	EDF5644 Curriculum design and innovation in TESOL contexts	
2	2	EDF5697 Professional practice for teachers of TESOL A	EDF5698 Professional practice for teachers of TESOL B	Part C: Professional inquiry unit		EDF5709 Professional placement - teaching or EDF5710 Professional placement - observation

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Course map for students commencing study in 2020

Semester 2 intake

Full-time course progression, 48-point structure

Year	Sem	Units				
1	2	EDF5629 Critical issues in English language learning and teaching	EDF5630 Pedagogy in TESOL	EDF5631 Bi/multilingual education	EDF5634 Understanding language and learning	
	1	EDF5638 Linguistically informed teaching	EDF5639 Integrating language and content in content-based programs	EDF5643 Second language assessment and testing	EDF5644 Curriculum design and innovation in TESOL contexts	

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Course map for students commencing study in 2020

Semester 1 intake

Part-time course progression, 96-point structure

Year	Sem	Units	
1	1	EDF4610 Interacting with research in education contexts	
	2	EDF4611 Investigating education issues in global contexts	
2	1	EDF5629 Critical issues in English language learning and teaching	EDF5630 Pedagogy in TESOL
	2	EDF5631 Bi/multilingual education	EDF5634 Understanding language and learning
3	1	EDF5638 Linguistically informed teaching	EDF5639 Integrating language and content in content-based programs
	2	EDF5697 Professional practice for teachers of TESOL A	EDF5698 Professional practice for teachers of TESOL B
		EDF5709 Professional placement - teaching or EDF5710 Professional placement - observation	
4	1	EDF5643 Second language assessment and testing	EDF5644 Curriculum design and innovation in TESOL contexts
	2	Part C: Professional inquiry unit	

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Semester 2 intake

Part-time course progression, 96-point structure

Year	Sem	Units	
1	2	EDF4610 Interacting with research in education contexts	
	1	EDF4611 Investigating education issues in global contexts	
2	2	EDF5629 Critical issues in English language learning and teaching	EDF5630 Pedagogy in TESOL
	1	EDF5631 Bi/multilingual education	EDF5634 Understanding language and learning
3	2	EDF5638 Linguistically informed teaching	EDF5639 Integrating language and content in content-based programs
	1	EDF5697 Professional practice for teachers of TESOL A	EDF5698 Professional practice for teachers of TESOL B
4	2	EDF5643 Second language assessment and testing	EDF5644 Curriculum design and innovation in TESOL contexts
	1	Part C: Professional inquiry unit	
			EDF5709 Professional placement - teaching or EDF5710 Professional placement - observation

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Semester 2 intake

Part-time course progression, 72-point structure

Year	Sem	Units		
1	2	EDF5629 Critical issues in English language learning and teaching	EDF5630 Pedagogy in TESOL	
	1	EDF5631 Bi/multilingual education	EDF5634 Understanding language and learning	
2	2	EDF5638 Linguistically informed teaching	EDF5639 Integrating language and content in content-based programs	
	1	EDF5643 Second language assessment and testing	EDF5644 Curriculum design and innovation in TESOL contexts	
3	2	EDF5697 Professional practice for teachers of TESOL A	EDF5698 Professional practice for teachers of TESOL B	EDF5709 Professional placement - teaching or EDF5710 Professional placement - observation
	1	Part C: Professional inquiry unit		

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1	2	EDF5629 Critical issues in English language learning and teaching	EDF5630 Pedagogy in TESOL	
	1	EDF5638 Linguistically informed teaching	EDF5639 Integrating language and content in content-based programs	
2	2	EDF5631 Bi/multilingual education	EDF5634 Understanding language and learning	
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