

# Education

## Course map for students commencing study in 2020

### D6002 Master of Education Semester 1 intake

Campus	Mode	Intakes
Clayton	On-campus Off-campus	Semester 1 Semester 2

[D6002 Handbook entry](#): refer to the Handbook for authorised course and unit information.

### Course requirements

**Total credit points:** depending on credit granted for prior learning, students take 96, 72 or 48 credit points.

Units required <i>Units are 12 credit points unless otherwise stated.</i>	96-point structure	72-point structure	48-point structure
<b>Part A: Orientation units</b>			
<a href="#">EDF4610</a> Interacting with research in education contexts	24 points		
<a href="#">EDF4611</a> Investigating education issues in global contexts			
<b>Part B: Key constructs units</b>			
<a href="#">EDF5621</a> Challenging curriculum, pedagogy and assessment	12 or 24 points	12 or 24 points	12 points
<a href="#">EDF5622</a> Developing learners and learning			
<a href="#">EDF5623</a> Deepening education and sustainability			
<a href="#">EDF5628</a> Educational leadership for social justice*			
<a href="#">EDF5632</a> Understanding inclusion in learning communities**			
<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis (6pts) ***			
<a href="#">EDF5684</a> Concepts and principles of learning (6pts) ***			
<p><i>*If you are in the educational leadership and policy specialisation, you must complete this unit.</i></p> <p><i>**If you are in the inclusive and special education specialisation, you must complete this unit. If you are not in the inclusive and special education specialisation, you may select this unit in your Part C studies.</i></p> <p><i>***If you are in the applied behaviour analysis specialisation, you must complete these units. If you are not in the applied behaviour analysis specialisation, you may select these units in your Part C studies.</i></p>			
<b>Part C: Enhanced professional learning units</b>			
<a href="#">General Education Studies</a>	24 or 36 points	24 or 36 points	24 points†
<a href="#">Adult Learning</a>			
<a href="#">Applied Behaviour Analysis</a> – refer to the D60027 Course Map			
<a href="#">Digital Learning</a>			
<a href="#">Early Childhood Education</a>			
<a href="#">Educational Leadership and Policy</a>			
<a href="#">Expert Teaching Practice</a>			
<a href="#">Inclusive and Special Education</a>			
<b>Part D: Professional inquiry units</b>			
<a href="#">EDF5691</a> Educational inquiry	12 or 24 points	12 or 24 points	12 points^
<a href="#">EDF5693</a> Using and evaluating research evidence			
<a href="#">EDF5694</a> Taking a stand in education debates			
<a href="#">EDF5695</a> Self-study as professional inquiry			
<a href="#">EDF5814</a> Creative research approaches			
If you are in the <b>inclusive and special education specialisation</b> , you must complete the following unit with the option to complete the 0-point professional experience unit if you are eligible:			
<a href="#">EDF5692</a> Professional practice in special and inclusive education	12 points		
<a href="#">EDF5699</a> Extended teaching practice (0 points)*			
*This unit is only available if you are registered to teach in Australia			

† If you are in the Applied Behaviour Analysis specialisation, you will take 36 points in Part C – refer to the D60027 course map.

^If you are in the Applied Behaviour Analysis specialisation, you will not take any units in Part D – refer to the D60027 course map.

# Education

## Course map for students commencing study in 2020

### Full-time course progression

Year	Sem	Units	
1	1	<i>Orientation unit</i>	<i>Orientation unit</i>
		<a href="#">EDF4610</a> Interacting with research in education contexts	<a href="#">EDF4611</a> Investigating education issues in global contexts
	2	<i>Key constructs unit</i>	<i>Key constructs unit</i>
		Select from list above	Select from list above
2	1	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit or Professional inquiry unit</i>
		Select from list above	Select from list above
	2	<i>Enhanced professional learning unit or Professional inquiry unit</i>	<i>Professional inquiry unit</i>
		Select from list above	Select from list above

### Part-time course progression

Year	Sem	Units
1	1	<i>Orientation unit</i>
		<a href="#">EDF4610</a> Interacting with research in education contexts
	2	<i>Orientation unit</i>
		<a href="#">EDF4611</a> Investigating education issues in global contexts
2	1	<i>Key constructs unit</i>
		Select from list above
	2	<i>Key constructs unit</i>
		Select from list above
3	1	<i>Enhanced professional learning unit</i>
		Select from list above
	2	<i>Enhanced professional learning unit</i>
		Select from list above
4	1	<i>Enhanced professional learning unit or Professional inquiry unit</i>
		Select from list above
	2	<i>Professional inquiry unit</i>
		Select from list above

### Notes

- Variations to the course map may be approved to accommodate unit choice, semester of commencement and credit granted. For assistance in selecting units and mapping progression through the course, consult your Education Success Adviser.
- Credit may be granted depending on a student's prior qualifications and relevant work experience, as determined by the Faculty. Contact your Education Success Adviser for more information.
- A pathway to graduate research (e.g. master's by research, PhD) is available for students. For more information please visit the [handbook](#).