ASSESSMENT COVERSHEET

STUDENT DETAILS

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Surname</th>
<th>First Name</th>
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ASSESSMENT DETAILS

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<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<tr>
<th>Assignment Title</th>
<th>Tutor’s name</th>
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<tr>
<th>Tutorial Day</th>
<th>Tutorial Time</th>
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Has any part of this assignment been previously submitted as part of another unit/course?  
Y ☐ N ☐

Is this an authorised group assessment?  
Y ☐ N ☐

For group assessment, each student must attach their own signed coversheet to the assignment

Due Date

Date Submitted

EXTENSION OF WORK

All work must be submitted by the due date. For late assignment submission policy see:


Intentional plagiarism or collusion amounts to cheating under Part 7 of the Monash University (Council) regulations.

Plagiarism: Plagiarism means taking and using another person’s ideas or manner of expressing them and passing them off as one’s own. For example, by failing to give appropriate acknowledgement. The material used can be from any source (staff, students or the internet, published and unpublished works).

Collusion: Collusion means unauthorised collaboration with another person on assessable written, oral or practical work and includes paying another person to complete all or part of the work.

Where there are reasonable grounds for believing that intentional plagiarism or collusion has occurred, this will be reported to the Associate Dean (Education) or delegate, who may disallow the work concerned by prohibiting assessment or refer the matter to the Faculty Discipline Panel for a hearing.

Client/Patient Confidentiality: Where a patient/client case study is undertaken informed consent from the individual/s studied must be obtained. Care must be taken to ensure confidentiality is maintained at all times. Failure to obtain a signed, original Consent Form or other unethical behaviour in the performance of a case study (such as putting the subject's real name on the report, or otherwise breaking confidentiality) will result in a mark of zero being given for the assignment.

Student Statement:

- I have read the university’s Student Academic Integrity Policy and Procedures.
- I understand the consequences of engaging in plagiarism and collusion as described in Part 7 of the Monash University (Council) Regulations http://adm.monash.edu/legal/legislation/statutes
- I have taken proper care to safeguard this work and made all reasonable efforts to ensure it could not be copied.
- No part of this assignment has been previously submitted as part of another unit/course.
- I acknowledge and agree that the assessor of this assignment may for the purposes of assessment, reproduce the assignment and:
  i. provide to another member of faculty and any external marker; and/or
  ii. submit it to a text matching software; and/or
  iii. submit it to a text matching software which may then retain a copy of the assignment on its database for the purpose of future plagiarism checking.
- I certify that I have not plagiarised the work of others or participated in unauthorised collaboration when preparing this assignment.
- I have retained a copy of my work.

Student Signature: ___________________________ Date: ___________________________

* delete (iii) if not applicable

Privacy Statement: The information on this form is collected for the primary purpose of assessing your assignment and ensuring the academic integrity requirements of the University are met. Other purposes of collection include recording your plagiarism and collusion declaration, attending to course and administrative matters and statistical analyses. If you choose not to complete all the questions on this form, it may not be possible for Monash University to assess your assignment. You have a right to access personal information that Monash University holds about you, subject to any exceptions in relevant legislation. If you wish to seek access to your personal information or inquire about the handling of your personal information, please contact the University Privacy Officer: privacyofficer@adm.monash.edu.au

Updated: April 2018