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'THE PALACE'

Frankston Teachers' College has achieved top status—and a tradition—in seven purposeful years

IN 1958 there was a chicken pen where Mr. George Jenkins now sits in his Principal's office at Frankston Teachers' College, overlooking 37 acres of sweeping playing fields and well-landscaped garden.



Mr. G. Jenkins

Although the college buildings follow standard school building practice in that style generally known as the 'Chicken Run Spout', the analogy is not really apparent at Frankston.

The reasons for this are those which have already given the Frankston college a character of its own and a nickname among its staff: they call it 'The Palace'.

Frankston Teachers' College opened in 1959 with Mr. Warwick Farnon as Principal and 110 students. Today, seven years later, it has 542 students and has this year been re-classified as one of the major primary colleges, ranking equal to Melbourne, Toorak and Burwood.

Mr. Farnon is now at Melbourne, while another who shared responsibility for seeing the college founded on this site, Dr. L. Shann, is Burwood's Principal. In 1957 Dr. Shann, as the Department's Planning Officer, made one of the first inspections of the property 'situated' then the home of a doctor.

The Department had been looking at a number of sites for a college to serve students from Croydon and the Mornington Peninsula. Most of the possible sites were in disadvantaged factors involved included hindrance to public transport and the availability of training schools.

According to Dr. Shann: "The Minister passed me the information that this site was becoming available, and when I inspected it, its advantages over the best site in Dandenong were obvious. Following its purchase there were further substantial purchases at the back, extending to the railway."

As soon as staff moved in it was clear that Frankston was to enjoy a unique position among teachers' colleges because of its location. Frankston was itself a town with a distinct character, something of a seaside village and a strong leaning towards higher income groups with professional and intellectual interests.

Staff were quick to seize the unique community atmosphere. A welfare association was started by parents and friends of students and it made its mark. It is still the only teachers' college with such an association and enthusiasm shows no sign of slackening. It conducts an annual bazaar, has brought a busload to help maintain the grounds as well as an electric organ, tape recorder, a film recorder and many other aids.

Other examples of the college's community involvement are:—

• The hall, the only one of its size on the Peninsula when built. It is used about two nights a week by local outside groups, such as the Flinders Olympic Society and Girl Guides.

• The grounds: these are used by the local girls' hockey club regularly and are often borrowed by other groups.

• The college Aquatic Club. This receives help from local citizens and through it students make many contacts with the local community.

THE GROUNDS

While it is fine to have a large area, one like this presented problems because of its undeveloped state. The staff immediately took up the challenge offered and has indeed made them plain.

Peter Ladd, staff member in charge of physical education from the start and living by the college, set out to prove that lack of money was no reason for inactivity. Many stories are told of his resourcefulness in "making" help from outside sources, but the best concern the way he befriended the driver of a F.W.D. bulldozer working in the vicinity.

This led to a conspiracy to borrow the 'dozer on Sunday to smooth out a hockey field. The shift use of the 'dozer should never have been discussed—but certainly it broke down on the job. Immediately reports began to land on important tables. Mr. Farnon, in the report he was obliged to tender, admitted his ultimate responsibility for the misadventure. However soon unofficial congratulations and smiles were accompanying the official memo noting temporary and no leads noted.

GARDEN

A few years later Jack White joined the staff. Just back from a term of teaching in Malaysia he was soon heading a team of enthusiastic staff members and students pledged to remedy the unsightliness caused by failure of the F.W.D. to do anything about site improvement.

Lawns were laid out, treeless planted, young trees carefully used and sprinkler systems installed. There's even a special native Australian flora and tree collection of trees and shrubs in one corner.

Just now, after 10 years, you might find Jack White in Augustines with a band of students playing a few down 1-6, boulders in disarray across the grounds in his latest scheme of landscape improvement.

ACADEMIC, TOO

Just as the faculty influenced development of one facet of the college's life, so the staff of its foundation led naturally

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Although the college buildings follow standard school building practice in the style generally known as the 'Chicken Run Sprawl', the analogy is not really apparent at Frankston.

The reasons for this are those which have already given the Frankston college a character of its own and a nickname strangely out of keeping with the architecture, yet in a way quite apt: they call it 'The Palace'.

Frankston Teachers' College opened in 1959 with Mr. Warrick Eunson as Principal and 110 students. Today, seven years later, it has 542 students and has this year been re-classified as one of the major primary colleges, ranking equal to Melbourne, Toorak and Burwood.

Mr. Eunson is now at Melbourne, while another who shared responsibility for seeing the college founded on that site, Dr. L. Shears, is Burwood's Principal. In 1957 Dr. Shears, as the Department's Planning Officer, made one of the first inspections of the property "Straun", then the home of a doctor.

The Department had been looking at a number of sites for a college to serve students from Gippsland and the Mornington Peninsula. Most of the possible sites were in Dandenong: factors involved included handiness to public transport and the availability of training schools.

According to Dr. Shears: "The Minister passed me the information that this site was becoming available, and when I inspected it, its advantages over the best site in Dandenong were obvious. Following its purchase there were further substantial purchases at the back, extending to the railway."

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Just now, after lectures, you might find Jack White in dungarees with a band of students placing a few dozen 5-ft. boulders in strategic spots around the grounds in his latest scheme of landscape improvement.

ACADEMIC, TOO

Just as the locality influenced development of one facet of the college's life, so the date of its foundation led naturally

GROUNDS FOR ENVY

SCENES AROUND
FRANKSTON
TEACHERS'
COLLEGE



ABOVE LEFT: Basketball is in progress on a three fenced sports ground.



ABOVE: The main administrative block in the distance, lecture rooms, gymnasium and recreation block.



LEFT: A general view from the by-pass road. "Korans" is at right, the hostel next, at left administrative and lecture room blocks.

RIGHT: Stairway at the end of the hostel.



to improve changes in the course of training, so that Frankston already has a special reputation.

About the time the college was able to look at what it would offer, after initial sitting in, there were signs that the same demand for more teachers would soon come slightly. As well, changes were being made possible by a lifting in the standards of intake.

In 1961, under Mr. Euston's leadership, attempts were made to tidy up the second year of the course, pointing out many of the revisited subjects which were being dealt with only superficially, anyway. The overall effort was to remove the fragmentation in studies, but indeed were students required to do all of a multiplicity of subjects in all years.

Mr. Jenkins, when he took over as Principal in 1962, extended this tidying process downwards to the first year studies. Staff made big changes in the examinations, moving away from the abstract test idea to a more solid approach reflecting greater academic depth of study.

Staff members believe they started the idea of experimentation with courses, initiating a revolt which has since spread to other colleges, and which most hope will soon lead to a three-year course for all.

Maybe Frankston achieved what it did because it had luck and opportunity on its side, because it was allowed to progress where others were permitted only their aspirations.



ABOVE: Mr. Euston (centre, in dark suit) with the 1959 body of students. "Women" in the background was then the sole building for administration and lecture rooms.

Be that as it may, both staff and students at Frankston form a close-knit academic community still to an old ideal seldom found these days. —

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About the time the college was able to look at what it would offer, after initial settling in, there were signs that the acute demand for more teachers would soon ease slightly. As well, changes were being made possible by a lifting in the standards of intake.

In 1961, under Mr. Eunson's leadership, attempts were made to tidy up the second year of the course, pruning out many of the unrelated subjects which were being dealt with only superficially, anyway. The overall effort was to remove the fragmentation in studies. No longer were students required to do all of a multiplicity of subjects in all years.

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ABOVE: Mr. Eunson (centre, in dark suit) with the 1959 intake of students. "Straun," in the background, was then the sole building for administration and lecture rooms.

Be that as it may, both staff and students at Frankston form a close-knit academic community akin to an old ideal seldom found these days. ≠

COLLEGE VICE-PRINCIPAL



• Mr. L. W. Bell, above, has been appointed vice-principal of Freshman Teachers' College -- the first with appointment for the college. He has been a teacher at the Ballston, Everett and Southwestern Colleges, and is secretary of the Virginia Institute of Educational Research.

COLLEGE VICE-PRINCIPAL



● Mr. L. M. Bell, above, has been appointed vice-principal of Frankston Teachers' College — the first such appointment by the college. He has been a lecturer at the Melbourne, Burwood and Toorak Teachers' Colleges and is secretary of the Victorian Institute of Educational Research.

New training school for college students

Manchester High School No. 121, Worthing Rd., has now been added to the training schools serving Frankston Teachers' College, reducing the number of such schools to 24.

Students from the college regularly go to training schools for teaching practice at three or more weeks during which they are attached to particular grades and give regular lessons under the supervision and criticism of school staffs and college teachers.

In addition to the five training schools in the Frankston area itself, there are 13 with offices at Frankston or Melbourne, or in the Dandenong area and one at Melbourne.

Training college helps practising teachers

Frankston Teachers' College staff members are again working in an Education Department scheme to provide both class and correspondence tuition for teachers studying for certain post-graduate qualifications.

Prior to 1961, practising teachers were obliged to stop class for three qualifications which are necessary for promotion within the teaching service.

Last year, courses were introduced in education for Second Schools (specialist), class management and supervisory, attendance, equating the First Schools (advanced) programme (class management, and history of education) and in English for Second Schools (a study of English and American novels, poetry and drama).

Classes were established in each of the State's three universities and five metropolitan primary teachers colleges and to some extent to secondary schools such as TAFE colleges.

Last year, twenty teachers colleges staff provided classes at Frankston High School in the three sub-

jects mentioned, while in 1966 twenty classes in education for Second Schools are being conducted by Mr T. Macdonald at the college itself.

Again in 1966, college staff members Mr J. Everett, Mr G. McFarlane and Mr R. Kew are conducting the only correspondence course in English for Second Schools for 20 teachers in a variety of subjects, topics including literature, mathematics, science,

History, Drama and Dance, Civics.

"Sharpie" boat for Seaford kinder.

Children at Seaford Kindergarten are getting a great deal of enjoyment out of a "Sharpie" boat donated by Frankston Teachers' College.

The kindergarten association was told the school would have the boat, Wednesday, March 30, at 5 p.m. in the kindergarten. It was to be shown by members of the P.M.C.

Conferences between the teachers involved on Tuesday last took place Mrs. Leach and Mrs. Townsend.

New training school for college students

Moorabbin State School No. 181, Worthing Rd., has now been added to the training schools serving Frankston Teachers' College, bringing the number of such schools to 24.

Students from the college regularly go to training schools for teaching "rounds" of three or more weeks during which they are attached to particular grades and give regular lessons under the supervision and guidance of school staffs and college lecturers.

In addition to the five training schools in the Frankston area itself, there are 12 north of Frankston to Moorabbin, six in the Dandenong area and one at Mornington.

Training college helps practising teachers

Frankston Teachers' College staff members are again assisting in an Education Department scheme to provide both class and correspondence tuition for teachers studying for certain post-graduate qualifications.

Prior to 1965, practising teachers were obliged to study alone for these qualifications which are necessary for promotion within the teaching service.

Last year, courses were instituted in education for Second Honors (psychology, class management and comparative education) for First Honors (advanced psychology, class management, and history of education) and in English for Second Honors (a study of English and Australian novels, poetry and drama).

Centres were established in most of the State's three provincial and five metropolitan primary teachers' colleges and in some cases in country schools such as Yallourn.

Last year, locally, teachers' college staff conducted classes at Frankston High School in the three sub-

jects mentioned, while in 1966 weekly classes in education for Second Honors are being conducted by Mr. K. Runciman at the college itself.

Again in 1966, college staff members Mr. J. Prowse, Mr. G. McGarvie and Mr. B. Ryan are conducting the only correspondence course in English for Second Honors for 38 teachers in a variety of country areas including Mildura, Gunbower Island,

Bonny Doon and Ocean Grove.

"Sharpie" boat for Seaford kinder.

Children at Seaford Kindergarten are getting a great deal of enjoyment out of a "Sharpie" boat donated by Frankston Teachers' College.

The kindergarten association will hold its annual meeting next Wednesday, March 30, at 8 p.m. in the kindergarten. Films are to be shown by courtesy of the P.M.G.

Competition winners at the mothers' luncheon on Tuesday last week were Mrs. Leathead and Mrs. Townsing.



E.N.C. welcome to new students:
 The College "Principal" : Geoff Olney,
 The "Agronomics lecturer" : John Morrissey,
 The "Treasurer" : Dorelle Wood,
 also seated Gordon Curran (chaplain),
 Alison Tuppen and Colin Gault (sports),
 and Jill Berry (Music Lecturer).









S.R.C. welcome to new students:

The College "Principal" : Geoff Olney,

The "Agrinomics lecturer" : John Morrissey,

The "Treasurer" : Darelle Wood,

also seated Gordon Curran (chaplain),

Alison Tuppen and Colin Coutts (sports),

and Jill Berry (Music Lecturer).

A student's lot is
not a happy one





A student's lot is
not a happy one





Teachers' College Welfare Association meets tonight

The annual general meeting of Franklin Teachers' College Welfare Association will be held in the college hall at 8 o'clock, tonight (Wednesday), and all interested persons, particularly the parents of students, are invited to attend.

Efforts to be shown are: (1) recreation, insurance and auditors.

Representatives are elected as officers or members of the association after the preliminary at tonight's meeting.

Present efforts are slight but far-reaching.

The welfare association, which was formed in 1926, is a non-stock, non-profit, organization consisting of many of parents and other citizens interested in the college. It includes representatives of Franklin, State Council, the college staff, and the students' council.

The association's most important aim is to help students' parents and members of the general public to establish closer personal contact with the college.

The association, voluntarily takes a keen interest in student welfare, and, through various committees and through donations, helps to provide recreation or equipment and provide recreation from day after day.

A committee of the welfare association meets every month to discuss business and discuss college needs. The meetings are conducted in a friendly and informal atmosphere.

However, as students remain at the college for only two years, or at the most three, new parents-members of the association and its committee are constantly being sought and are always welcomed.

COLLEGE TRIBUTE TO MR. MALKIN

At Franklin Teachers' College assembly last Wednesday the principal, Mr. C. A. Jenkins, paid a tribute to the first teacher rendered to the college by Mr. A. Malkin, whose death the previous weekend saddened the college.

Mr. Malkin had been president of the college welfare association for two years and was elected for a third term at the recent annual meeting in April.

Mr. Jenkins spoke highly of Mr. Malkin's few qualities as a man and said that everyone who had worked with him had found great pleasure in doing so.

The address in tribute of the welfare association was given in large measure to Mr. Malkin's enthusiastic work on behalf of the college.

The association, through college staff, and the Students Representative Council were represented at the funeral in Springfield on Tuesday last week.

Teachers' College Welfare Association meets tonight

The annual general meeting of Frankston Teachers' College Welfare Association will be held in the college hall at 8 o'clock, tonight (Wednesday), and all interested persons, particularly the parents of students, are invited to attend.

Officers to be elected are (2), secretary, treasurer and auditor.

Nominations for election as officers or members of the committee may be submitted at tonight's meeting.

Present officers are eligible for re-election.

The welfare association, which was formed in 1960, is a non-statutory organisation consisting mainly of parents and other citizens interested in the college. It includes representatives of Frankston Shire Council, the college staff, and the students' council.

The association's most important aim is to help students' parents and members of the general public to establish closer personal contact with the college. The association naturally takes a keen interest in student welfare, and, like school committees and councils elsewhere, helps to provide amenities or equipment not readily procurable from any other source.

A committee of the welfare association meets every month to organise functions and discuss college needs. The meetings are conducted in a friendly and informal atmosphere.

However, as students remain at the college for only two years, or at the most three, new parent-members of the association and its committee are constantly being sought and are always welcomed.

COLLEGE TRIBUTE TO MR. MALKIN

At Frankston Teachers' College assembly last Wednesday, the principal, Mr. G. A. Jenkins, paid a tribute to the fine service rendered to the college by Mr. A. Malkin, whose death the previous weekend saddened the college.

Mr. Malkin had been president of the college welfare association for two years and was elected for a third term at the recent annual meeting in April.

Mr. Jenkins spoke highly of Mr. Malkin's fine qualities as a man and said that everyone who had worked with him had found great pleasure in doing so.

The increase in strength of the welfare association was due in large measure to Mr. Malkin's enthusiastic work on behalf of the college.

The association, the college staff, and the Students' Representative Council were represented at the funeral at Springvale on Tuesday last week.

College garden party success



Members of the Fritholm Teachers' College choir who were taking part in the garden party last Saturday week.

Warm sunshine ensured the complete success of the 1966 Fritholm Teachers' College garden party held in the college grounds last Saturday week.

The garden party is an important event for the college welfare association and provides an opportunity for parents, friends, students and staff to meet, and for those interested to inspect the hotel and other college buildings.

DANCE AND CELEBRATIONS

Again this year the college was fortunate in obtaining the services of the B.L.A.P. (British Light and Air) Band, under the leadership of Mr. Kenneth Hart.

The band provided a varied programme of marches and selections from light opera and musical comedy.

In addition, a choir of college students sang European folk songs and songs typical of the accompaniment of harpsichord, accordion, treble recorder, piano and electronic organ.

Refreshments were served by Miss Rosemary Goss.

WELCOME AND PRESENTATIONS

The vice-president of the welfare association, Mr. C. Williamson, welcomed the guests and, on behalf of president Mr. A. Mullen, presented an interesting presentation board recording the college's presentation of the 1966 year.

College principal Mr. C. Jenkins thanked Mr. Williamson and expressed the pleasure of Mr. Mullen, due to illness.

Mr. Jenkins said special tribute to the generosity of Mr. Mullen and to the energetic and cheerful work of the welfare association.

He said of gratitude to the welfare association, as a whole, for the vigorous and continuing financial efforts and general support.

Attention was also drawn to the fact that the college was available to guests in the form of a large hall, and of the welfare association.

College garden party success



● Members of the Frankston Teachers' College choir who sang folk songs at the garden party last Saturday week.

Warm sunshine ensured the complete success of the 1966 Frankston Teachers' College garden party held in the college grounds last Saturday week.

The garden party is organised each year by the college welfare association and provides an opportunity for parents, friends, students and staff to meet, and for those interested to inspect the hostel and other college buildings.

BAND AND CHOIR

Again this year the college was fortunate in obtaining the services of the RAAF Central Band, under the conductorship of War-rant-Officer Burt.

The band provided a varied program of marches and selections from light opera and musical comedy.

In addition, a choir of college students sang European folk songs and Negro spirituals to the accompaniment of tamborine, autoharp, treble recorder, piano and electronic organ.

Soloist was Miss Rose-mary Gunn.

WELCOME AND PRESENTATION

The vice-president of the welfare association, Mr. C. Williamson, welcomed the guests and, on behalf of president Mr. A. Malkin, presented an inter-college premiership board recording the sports premiership victories of the TFC teams.

College principal Mr. G. A. Jenkins thanked Mr. Williamson and regretted the absence of M. Malkin, due to illness.

Mr. Jenkins paid special tribute to the generosity of Mr. Malkin and to his energetic and sterling leadership, and acknowledged

the debt of gratitude to the welfare association as a whole for its vigorous and continuing financial efforts and general support.

Afternoon tea was made available to guests in the hostel lounge, capably served by women hostel students.



Mr. Jenkins and Mr. Williamson at the Garden Party.



Mr. Jenkins and Mr. Williamson at the Garden Party.





Mrs. Ferrari conducts,
Mr. Gilfedder & Barbara Champion
accompany the singing.





Mrs. Ferrari conducts,





Mr. Gilfedder & Barbara Champion
accompany the singing.



Some of the singers.



Mr. Giles and Exies at the Garden Party.



Some of the singers.



Mr. Giles and Exies at the Garden Party.



Nola Higgins: student representative
on the Welfare Committee.



Warrant Officer Dart conducting the
R A & F Central Band.



Barbara Wood, Julie Leahy, Kathie Ferrett and
Jenny Davis playing the zither.



Nola Higgins : student representative
on the Welfare Committee.



Warrant Officer Burt conducting the
R A A F Central Band.



Barbara Wood, Julie Leahy, Kathie Perrett and Jenny Davis playing the chime bars.



Mr. O'Brien, Mr. Lacy, Mrs. Lacy and Mrs. O'Brien



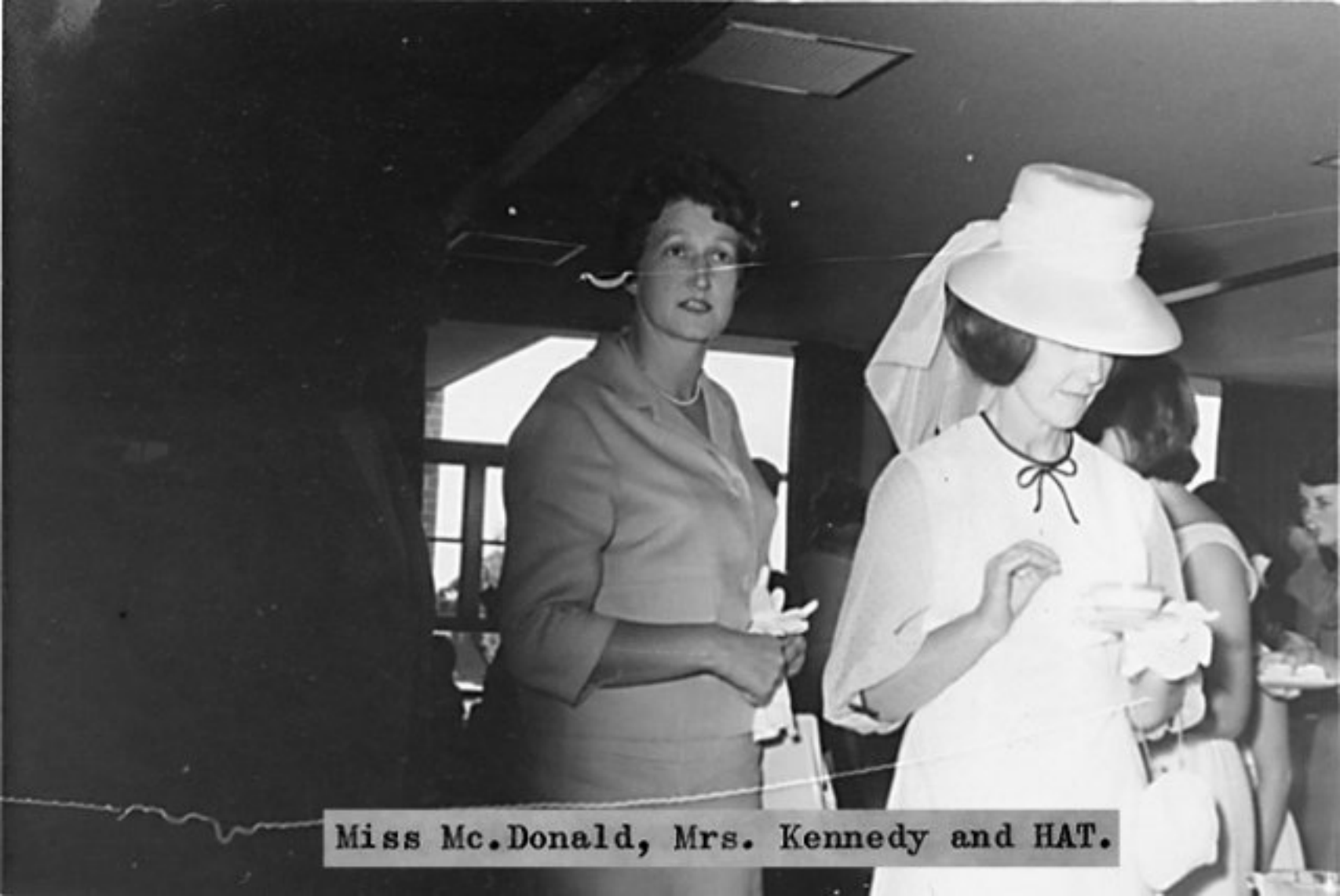
Miss McDonald, Mrs. Kennedy and BAY.



Mr. Cameron, Two Misses Cameron
and Miss Hincinna.



Mr. O'Brien, Mr. Lacy, Mrs. Lacy and Mrs. O'Brien
(back to camera)



Miss Mc.Donald, Mrs. Kennedy and HAT.



Mr. Cameron, Two Misses Cameron
and Miss Runciman.

FACULTY HEAD FOR OVERSEAS TRIP

Mr. A. E. Fry, B.A., B.Ed., M.A.C.E., head of the Faculty of Education at Edinburgh Teachers College, will leave this week on the Chinese for a seven-month inspection leave trip abroad.

Mr. Fry hopes to spend five months in England and in Europe with the main intention of reviewing the state of war-time education and of meeting with medical staff who served for long, while a P.O.W. in Europe.

Two highlights of his tour in England and Europe are expected to be the Edinburgh Festival in August and the British Medical Show at ExCel, London, in October.

During a brief six weeks

in America, Mr. Fry hopes to renew acquaintances with Americans as Fulbright scholars who spent time in Edinburgh while on exchange.

During the past week the college staff in a whole, Education Faculty members and resident students have extended a warm welcome to Mr. Fry at a number of functions to wish him "bon voyage".

STUDENTS RETURN FROM TOURS

One hundred and twelve Franchises' Teachers' College students have now returned from tours in various parts of Australia.

Past tours were conducted at this year, mainly during the September vacation.

Two were predominantly camping tours and took in such places as Mildura, Broken Hill, Port Augusta, Oodah, Pelly, Enigma, King Springs, Ayres Rock, Mt. Uluk and Adelaide.

Other more conventional tours were made to Perth, Hobart and Melbourne Island. Many members of staff accompanied students.

FACULTY HEAD FOR OVERSEAS TRIP

Mr. A. H. Fry, B.A., B.Ed., M.A.C.E., head of the Faculty of Education at Frankston Teachers' College, will leave this week on the Chusan for a seven-month long-service leave trip abroad.

Mr. Fry hopes to spend five months in England and in Europe with the main intention of revisiting the scenes of war-time experiences and of meeting again medical staff who cared for him while a P.O.W. in Europe.

Two highlights of his visits to Scotland and England are expected to be the Edinburgh Festival in August and the British Motor Show at Earls Court, London, in October.

During a final six weeks

in America, Mr. Fry hopes to renew acquaintances with American ex-Fulbright scholars who spent time in Melbourne while on exchange.

During the past week the college staff as a whole, Education Faculty members and resident students have extended hospitality to Mr. Fry at a number of functions to wish him "bon voyage."

STUDENTS RETURN FROM TOURS

One hundred and twelve Frankston Teachers' College students have now returned from tours to various parts of Australia.

Four tours were conducted this year, mainly during the September vacation.

Two were predominantly camping tours and took in such places as Mildura, Broken Hill, Port Augusta, Coober Pedy, Kulgera, Alice Springs, Ayers Rock, Mt. Olga and Adelaide.

Other more conventional tours were made to Heron Island and Magnetic Island.

Eight members of staff accompanied students.

NEW LOOK

New design swimsuits are here given Frankston Life Saving Club members a "new look". Modeling the latest fashion below is Rachel Colford.

Swimming instruction for school children

Through the co-operation of local grade teachers, members of the Education Department itinerant physical education staff, and 104 Frankston Teachers' College students, children from four local State schools recently received an intensive three-week course of swimming instruction at Frankston beach.

Girls and boys from the 4th, 5th and 6th grades from Frankston, Bergen, Frankston East, Frankston North and Torrens primary schools were given instruction in an individual basis.

Training was based on the requirements for the "World" certificate, and the Education Department junior and senior swimming curriculum.

The program covered a very wide range of skills.

Some of the preliminary activities for non-swimmers were, on land, leg-kicking, arm pulls for breast stroke, and breathing, and, in the water, submerging for three seconds and the "dead man's float".

More advanced activities for swimmers included a back stroke in shallow water for 25 yards, crawl in deep water for 25 yards, treading water for 30 seconds, and diving.

Very noticeable improvement was made amongst the children generally. Typical of this improvement was the case of one girl who was at first too afraid to place her face in the water but who, at the end of the course and after some practice, was able to use a kick-board with confidence, and to submerge her face — important preliminary skills for swimming properly.

Mr. Peter Ladd, head of

the physical education faculty at the Frankston Teachers' College, said the scheme was implemented two years ago and had proved to be of great benefit to both college students and the school children.

However, he said that while marked success had been achieved, such a swimming pool would provide the optimum conditions for learning and teaching.



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Girls and boys from the 4th, 5th and 6th grades from Frankston Heights, Frankston East, Frankston Forest and Fairway primary schools were given instruction on an individual basis.

Training was based on the requirements for the "Herald" certificate, and the Education Department junior and senior swimming certificates.

The program covered a very wide range of skills.

Some of the preliminary activities for non-swimmers were, on land, leg-kicking, arm action for crawl stroke, and breathing, and, in the water, submerging for three seconds and the "dead man's float".

More advanced activities for swimmers included a back torpedo in shallow water for 10 yards, crawl in deep water for 50 yards, treading water for 30 seconds, and diving.

Very noticeable improvement was made amongst the children generally. Typical of this improvement was the case of one girl who was at first too afraid to place her face in the water but who, at the end of the course and after home activities, was able to use a kick-board with confidence, and to submerge her face — important preliminary skills for swimming properly.

Mr. Peter Ladd, head of

the physical education faculty at the Frankston Teachers' College, said the scheme was implemented two years ago and had proved to be of great benefit to both college students and the school children.

However, he said that while marked success had been achieved, only a swimming pool would provide the optimum conditions for learning and teaching.



BP

NEW LOOK

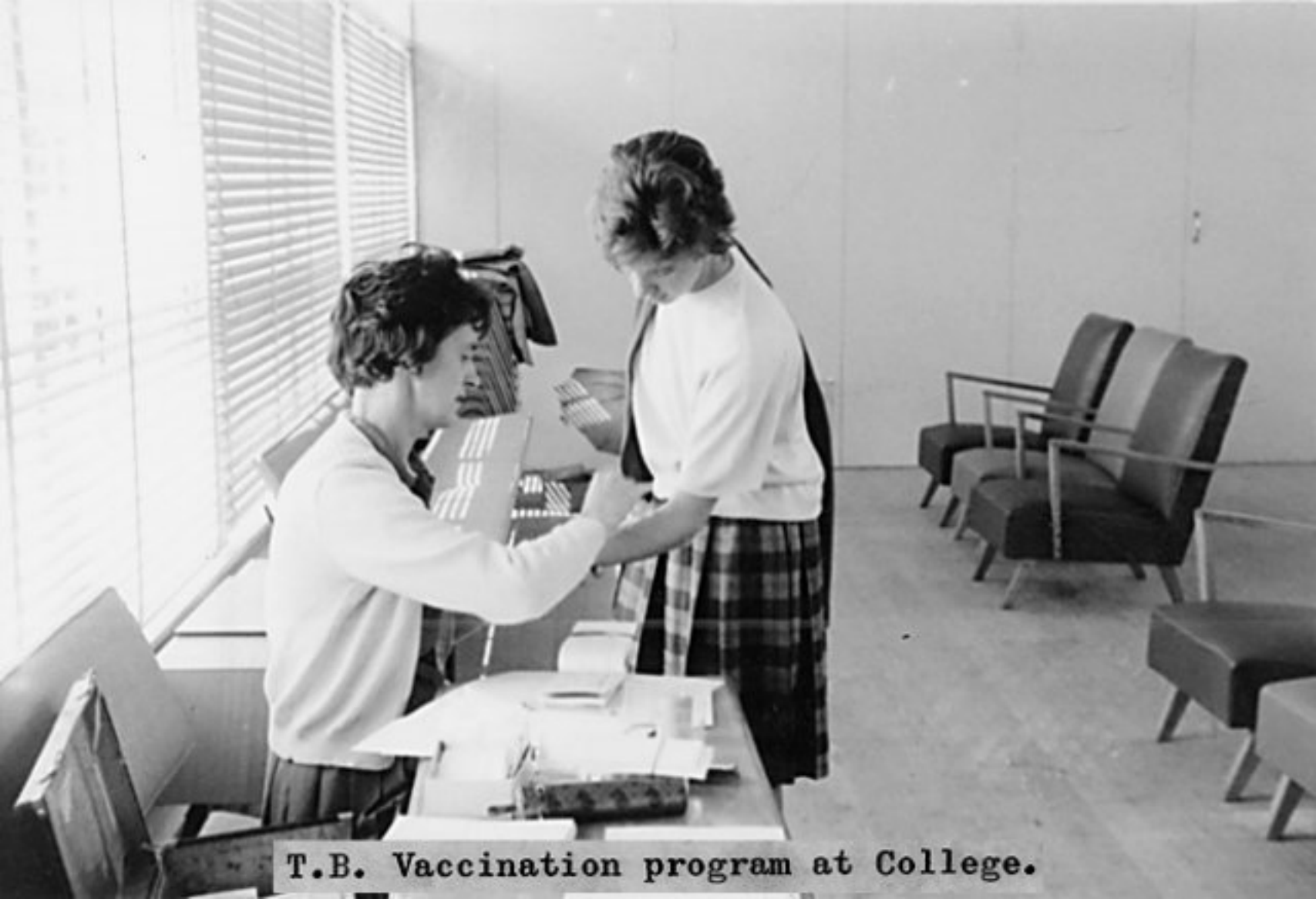
New design swim suits have given Frankston Life Saving Club members a "new look". Modelling the latest fashion below is Rachel Culbard.



T.B. Vaccination program at College.







T.B. Vaccination program at College.

Education Director at Teachers' College:

"IMPROVEMENTS SHOULD NOT BE OVERLOOKED"



• Miss Helen Taylor (left), president of the teachers' representative Council at Frankston Teachers' College; Mr. Geoff. Oliver (BBC president); Mr. F. Brooks (Director of Education); and Mr. William Griffiths (BBC junior vice-president, representing Rod) are standing, pictured during Mr. Brooks' visit to the college.

Addressing an assembly at Frankston Teachers' College, the Director of Education, Mr. F. H. Brooks, said community and newspaper interest in, and controversy about, the problems facing education "in difficult times" was a good thing, as progress was dependent upon community support, and people should know that the provision for schools, staffing and so on was by no means ideal.

However, it would be unfortunate if the impression were gained that conditions were deteriorating rather than improving, he added.

cont.

"IMPROVEMENTS SHOULD NOT BE OVERLOOKED"



● Miss Helen Turley (vice-president of the Students' Representative Council at Frankston Teachers' College), Mr. Geoff. Olney (SRC president), Mr. F. Brooks (Director of Education) and Mr. Graeme O'Toole (SRC junior vice-president, representing first-year students) pictured during Mr. Brooks's visit to the college.

Addressing an assembly at Frankston Teachers' College, the Director of Education, Mr. F. H. Brooks, said community and newspaper interest in, and controversy about, the problems facing education "in difficult times" was a good thing, as progress was dependent upon community support, and people should know that the provision for schools, staffing and so on was by no means ideal.

However, it would be unfortunate if the impression were gained that conditions were deteriorating rather than improving, he added.

cont.

Mr. Brooks was speaking at the regular weekly assembly of President Theodore College students in the college hall last Wednesday week.

The president of the college, Mr. C. A. Jenkins, welcomed Mr. Brooks and remained on the speaker platform standing to the right of the speaker, as it was the director's first official visit to the college.

In his first hour address to the 800 students and staff Mr. Brooks commented on a wide range of educational issues of high rank covered in lectures and by the press. His last lecture was one of

the most rewarding of presentations and students who understood it went to be congratulated.

CENTRAL ADMINISTRATION AND DISCIPLINE MARKED

After representing his absence at this opportunity to address the college and revealing the intense happiness of his own college staff, Mr. Brooks said he viewed as a representative of the Education Department's central administration.

The "core" of this administration comprised all members all of whom had a high background of teaching and administrative experience in all levels and all of whom had completed educational systems courses.

In addition to himself, these quarters comprised the assistant director, the superintendent of teacher education and the three chief inspectors from the primary, secondary and technical divisions of the teaching service.

The Education Department had a "very tremendous task," there were "particularly serious difficulties and problems in the educational field," and the

the "core" members that brought to them all strength and find solutions for problems to solve of magnitude and the last important of which were teaching.

The differences of opinion which sometimes surrounded departmental decisions could be explained in terms of the need of view adopted by the department.

This was summarily & broad view as opposed to a "local" view, whether related to the provision of school buildings, the allocation of teachers, or showing sympathy for certain positions.

REMARKS

The director indicated that 120,000 children were enrolled in 1906 primary, secondary and technical schools. 23,000 teachers were employed and almost 2000 "teachers' subject students were in training.

The situation of finance for education in Victoria was in round figures, \$10,000,000 for this financial year. Of this more than \$2,000,000 was for teaching and 100,000,000 for education elsewhere. "In 1906-07 every year they" \$17,000,000 for new schools, new buildings and extensions, \$3,000,000 for public transport, \$140,000 for secondary school pupils would be operating today; \$1,000,000 for education; \$1,000,000 for maintenance ("not nearly enough") and \$1,200,000 for providing new schools.

Planning extended over the next five to seven years.

CREDITS AND IMPROVEMENTS

Commenting on the progress being made, Mr. Brooks noted that in

(Continued on page 27)

"IMPROVEMENTS SHOULDN'T BE OVERLOOKED"

(Continued from page 25)

● In large primary schools with an enrolment of 100 and more the average pupil-teacher ratio had improved from 60:1 to 100:1 in 1906.

● In the last five years, whereas the income in secondary school teachers was 20 per cent, the increase in the number of qualified secondary school teachers was 47 per cent.

● A greater proportion of high school pupils than ever before were members of unions and for longer periods of time. Victoria had a higher percentage of 15-18-year-old children, 22 per cent, than any other State in Australia.

Victoria's problems, said Mr. Brooks, were those before found in all parts of the world and in the light of conditions in other countries and in other Australian States, not very educational efforts were commensurate.

OVERSEAS HELP

Victoria received considerable "sympathy" when the governor of other States at Acheson, was considered and Victoria, as well as the Australian Commonwealth, generally, was asked to help other countries such as India, Russia, Persia and New Guinea.

Mr. Brooks also referred to Victoria's contribution to education in other countries and remarked that in the present time Victoria was "not in the same valley" from Malaya, Jamaica, Tasmania and others, hence for two months.

The two-fold aim of the Education Department in Victoria was to give every child an opportunity to develop fully educationally and to provide every child as far as possible with equal opportunities whether from country or city, whether rich or poor.

ROLE OF THE TEACHER

While buildings and equipment and the qualifications and training in method of teachers were important, educationally, these did not approach the fundamental importance of the personal qualities of the teacher.

It was in his "real sincerity to help" that the teacher achieved most good, such as private would accept. Hence, this would "shape our" and be recognized.

Mr. Brooks hoped that students would accept such an attitude in their schools and know that of the tremendous satisfaction that it would bring them.

Mr. Brooks was speaking at the regular weekly assembly of Frankston Teachers' College students in the college hall last Wednesday week.

The principal of the college, Mr. G. A. Jenkins, welcomed Mr. Brooks and remarked on the special pleasure attaching to the occasion, as it was the director's first official visit to the college.

In his half-hour address to the 600 students and staff, Mr. Brooks commented on a wide range of educational topics of current interest to teachers and to the community. He said teaching was one of

the most rewarding of professions and students who undertook it were to be congratulated.

CENTRAL ADMINISTRATION AND DECISION MAKING

After expressing his pleasure at the opportunity to address the college and recalling the intense happiness of his own college days, Mr. Brooks said he came as a representative of the Education Department's central administration.

The "core" of this administration comprised six members all of whom had a rich background of teaching and administrative experience at all levels, and all of whom had investigated educational systems overseas.

In addition to himself, these members comprised the assistant director, the superintendent of teacher education and the three chief inspectors from the primary, secondary and technical divisions of the teaching service.

The Education Department faced a "very tremendous task," there were "particularly serious difficulties and problems in the educational field," and the

six "core" members met fortnightly to discuss at length and find solutions for problems in terms of realities—not the least important of which were financial.

The differences of opinion which sometimes surrounded departmental decisions could be explained in terms of the point of view adopted by the department.

This was necessarily a broad view as opposed to a "local" one, whether related to the provision of school buildings, the allocation of teachers, or choosing applicants for certain positions.

STATISTICS

The director indicated that 530,000 children were enrolled in 2300 primary, secondary and technical schools, 25,000 teachers were employed and almost 9000 teachers' college students were in training.

The allocation of finance for education in Victoria was, in round figures, \$160,000,000 for this financial year. Of this more than \$100,000,000 was for teachers' salaries and students allowances ("(\$4,000,000 every pay day") \$17,000,000 for new schools, new buildings and extensions, \$6,000,000 for pupils transport (1300 buses for secondary school pupils would be operating today), \$3,000,000 for scholarships, \$3,000,000 for maintenance ("not nearly enough") and \$2,500,000 for procuring new sites.

Planning extended over the next five to seven years.

CRISIS AND IMPROVEMENTS

Commenting on the progress being made, Mr. Brooks noted that:—

(Continued on page 37)

"IMPROVEMENTS SHOULDN'T BE OVERLOOKED"

(Continued from page 33)

● In large primary schools with an enrolment of 100 and more the average pupil-teacher ratio had improved from 40:1 in 1961 to 35:1 in 1965.

● In the last five years, whereas the increase in secondary school enrolments was 20 per cent, the increase in the number of classified secondary school teachers was 47 per cent.

● A greater proportion of high school pupils than ever before were remaining at school and for longer periods of time. Victoria had a higher percentage of 16-years-old children still at school than any other State in Australia.

Victoria's problems, said Mr. Brooks, were those being faced in all parts of the world and in the light of conditions in other countries — and in other Australian States — our educational efforts were commendable.

OVERSEAS HELP

Victoria's problems "sank into insignificance" when the problems of such countries as Africa were considered and Victoria, as part of the Australian Commonwealth, released teachers to help other countries such as Africa, Nauru, Papua and New Guinea.

Mr. Brooks also referred to visits to Victoria by educationists from other countries and remarked that at the present time Victoria was host to five senior visitors from Malawi, Zambia, Tanzania and Sierra Leone for two months.

The two-fold aim of the Education Department in Victoria was to give every child an opportunity to develop fully educationally and to provide every child as far as possible with equal opportunities whether from country or city, whether rich or poor.

ROLE OF THE TEACHER

While buildings and equipment and the qualifications and training in method of teachers were important educationally, these did not approach the fundamental importance of the personal qualities of the teacher.

It was in his "real sincerity to help" that the teacher achieved most good. Such an attitude would ensure loyalty and would "shine out" and be recognised.

Mr. Brooks hoped that students would adopt such an attitude in their schools and assured them of the tremendous satisfaction that it would bring them.

The students, large numbers of whom had already been enthusiastically studying physics in any case, derived strong stimulus from this most accomplished artist.

FOLK SONGS — AUSSIE STYLE

Dennis Gibbons, widely known Australian folk-singer and guitarist, entertained students at lunch-time last Thursday at Frankston Teachers' College.

His visit, arranged by the students' school committee, was seen to have particular value, as so many students are learning the guitar and use folk songs so much in the classroom.

The songs presented by Mr. Gibbons concerned convict life, drinking, droving and bushranging.

Australian folk songs contained a lot of our early history and should be preserved, he said. Many tunes had been taken from other countries and local words added; for example, "Brisbane Water" had an Irish melody and lyrics written by a convict. Our songs had a definite Australian quality, but lacked the beauty and smoothness of English, Irish and Scottish songs.

It was possible, said Mr. Gibbons, that some of our

basic folk music would one day form the themes to symphonic compositions, as had happened in other countries. This, however, would take a long time, probably several generations, as musical evolution was a slow process.

Droving songs, such as "The Overlanders," he said, were sung mostly at the end of the drive, while the men "poured their cheques down their necks."

(He indicated that today's drover was most likely to be entertained on the job by the well-known Australian folk instrument, the transistor radio!)

Dennis Gibbons is at present working on an album of Australian folk songs, arranged in chronological order. A sister-album containing only the accompaniments for the

songs is being considered. This could be used in the classroom with the children singing, and Mr. John Gilfedder, a lecturer in music at the college, remarked that practising teachers would welcome this.

The songs sung by Mr. Gibbons were Botany Bay, Brisbane Water, The Overlanders, Farewell to the Ladies of Brisbane, Andy's Gone with Cattle, Lonely Prink the Shearer, Click Go the Shears, Wild Colonial Boy, and Wild Rover.

Leading folksinger visits Frankston

A memorable recital was given last Wednesday to the students of Frankston Teachers' College by Glen Tomasetti, regarded as one of the most remarkably gifted of the young singers who have appeared on the scene in the 1960s. She has B.A. (Hons.) and has wide experience of acting, travel, song collecting and research.

An unusual feature of her recitals is her ability to sing in many languages and styles. Her "world tour" at the Frankston college began in Australia with a stark convict song, moved to a railroad-gang song in America, then to South America, England, Italy, Israel, China and back to Australia.

The students, large numbers of whom had already been enthusiastically strumming guitars in any case, derived strong stimulus from this most accomplished artist.

WRITING FOR CHILDREN Mr. Ivan Southall's talk to Teachers' College

Mr. Ivan Southall, widely known Australian author of adult and children's books, spoke to Frankston Teachers' College students and staff at assembly last Wednesday in connection with Australian Literature Week.

QUIZZING AN AUTHOR



• Author, Mr. Ivan Southall discusses his book, "Mystic," with Frankston Teachers' College students Margaret Ingram, Janice Reed and Elaine Toppes during his visit to the college last Wednesday.

Speaking about children's books, Mr. Southall said he had found that "writing for children is the most rewarding part of being a writer." He said he remembered books and stories from his own childhood, and the fact that some people would "have read the books—and then here for some 'real' education" but him as a child—was one of his reasons in writing. It was for this reason he kept on writing children's books.

"We all had the child inside us," he said. "We should be proud of it and hope it never goes." Of this child he said: "Understanding him, remembering him is the secret. I think of my success as a teacher. My success as a children's writer hangs on the same secret."

"The child had a tremendous responsibility for children," he pointed out. "It is most, not to be a 'voice of authority' to tell one of these little ones."

"The fact that childhood experiences were an important part of the child's life, and that the child's mind was frequently related to the child's world is the child's world."

In the presence of the teacher or writer, the child's dream was born. He was more likely to hang on to every word and thus to greatly affect. These people should, therefore, be cold, vital and interesting. They should retain a "childlike interest" in people, places and things so that they could impart that enthusiasm and with the right response in the child's mind. In writing to do this, his own childhood had become his teacher.

Mr. Southall wrote his first book at the age of 14, revised it twice at 18, and again after the war. He called it "Mystic Island," the first of a series of "mystic island" adventures.

A change came in his writing after a conversation about the prohibition of the children of his family if something happened to the school. Thinking of this, he went to respond the child's story as a real person.

Children were not an unknown to him, but a group of children's stories, he said. As a result of his new approach, he was able for the first time to live on paper with his children, and a magazine book, "Mystic Island," was written in six weeks. He had, since writing, two books in the same series.

He said he hoped teachers would use their influence to guide children's reading to the best of their books. He defined a children's book as one which entertained but at the same time made a child think, and could be exciting but not proper respect for truth, probably a good business value.

Mr. Southall concluded by saying that writing for children today was not an old exercise for the day, but for the current, the imagination of the child. It was a mission.

WRITING FOR CHILDREN Mr. Ivan Southall's talk to Teachers' College

Mr. Ivan Southall, widely known Australian author of adult and children's books, spoke to Frankston Teachers' College students and staff at assembly last Wednesday in connection with Australian Literature Week.

QUIZZING AN AUTHOR



• Author, Mr. Ivan Southall discusses his book, "Woomera," with Frankston Teachers' College students Margaret Ingram, Darelle Wood and Alison Tuppen during his visit to the college last Wednesday.

Speaking about children's books, Mr. Southall said he had found that "writing for children is the most rewarding part of being a writer." He said he remembered books and authors from his own boyhood, and the feeling that some people would have read his books—and therefore felt some "odd affection" for him as a result—was one of his warmest rewards in writing. It was for this reason he kept on writing children's books.

We all had the child inside us, he said. We should be proud of it and hope it never goes. Of this child he said: "Understanding him, remembering him is the secret, I think, of your success as a teacher. My success as a children's writer hangs on the same secret."

The adult had a tremendous responsibility for children. He pointed out that he must not be a "cause of stumbling to any one of these little ones."

The fact that childhood impressions were so important had been validated by modern psychologists who frequently related illnesses of the mind to events in childhood.

In the presence of the teacher or writer the child's defences were down. He was more likely to hang on his every word and thus be greatly affected. These people should, therefore, be vivid, vital and interesting. They should retain a "child-like interest" in people, places and things so that they could impart that enthusiasm and strike the right response in the child's mind. In trying to do this his own childhood had become his teacher.

Ivan Southall wrote his first book at the age of 14, rewrote it again at 18, and again after the war. He called it "Meet Simon Black," the first of a series of swashbuckling adventures.

A change came in his writing after a conversation about the probable fate of the children of his family if something happened to the adults. Thinking of this, he came to regard the child again as a real person.

Children were not an audience to be entertained, but a group of individual people, he said. As a result of his new approach, he was able for the first time to live on paper with real children, and a complete book, "Hills End," was written in six weeks. He had since written two books in the same spirit.

He said he hoped teachers would use their influence to guide children's reading to the better-class books. He defined a better-class book as one which entertained but at the same time made a child think, and could be exciting but had proper respect for truth, probability and human values.

Mr. Southall concluded by saying that writing for children today was not an idle exercise for the slipshod or the careless, the irresponsible or hackneyed. It was a vocation.

TEACHING THE DEAF: ADDRESS AT COLLEGE

Dr. B. Murphy, principal of "Glendonald," the Training Centre for Teachers of the Deaf, addressed exit students at Freshman Teachers' College last Wednesday week.

Mr. G. A. Jenkins, college principal, welcomed Dr. Murphy as an acknowledged authority in his sphere and emphasized to students the future usefulness to them of Dr. Murphy's advice.

Reviewing some causes of deafness, Dr. Murphy indicated that the hearing of many children was damaged before they were born, and that this damage was needless. He said special care should be taken during the first 34 weeks of pregnancy by the mother, who, at any high fever during this time could cause damage to the foetus—especially Rubella (German measles). Throat infections, too, could be dangerous.

Dr. Murphy predicted that of the over 2000 babies born, 18 would suffer some deafness resulting from:

"And children, who the most severely handicapped you, as teachers, are going to meet, in teaching is the oldest and most successful sensory reader," said Dr. Murphy. "Reading enabled the person to keep in touch with his environment and to receive warning signals. It was necessary for full social interaction.

No child should be struck on the ear, as the impact of his pinnae could severely damage the ear drum.

Other signs of deafness in children were: regression, not knowing, turning the ear to one side, and following high frequency sounds. The School Medical Officer should be consulted if such symptoms were apparent in children, especially when no illness.

Dr. Murphy outlined the course available at "Glendonald" and described working the deaf to "a new situation." However, even though a student did not understand sign-language training, he was urged to help himself, understanding of the deaf child and his problems to the community and school.

Dr. Murphy's address to exit students was timely, as it is at the end of their general training that students, with sound results may be graded "adequate" scores in a variety of fields and go forward to various tertiary institutions.

The 12-month course at "Glendonald" is one such "vocational" course offered and several re-Entrant students have completed it successfully.

TEACHING THE DEAF: ADDRESS AT COLLEGE

Dr. B. Murphy, principal of "Glendonald", the Training Centre for Teachers of the Deaf, addressed exit students at Frankston Teachers' College last Wednesday week.

Mr. G. A. Jenkins, college principal, welcomed Dr. Murphy as an acknowledged authority in his sphere and emphasised to students the future usefulness to them of Dr. Murphy's advice.

Discussing some causes of deafness, Dr. Murphy indicated that the hearing of many children was damaged before they were born, and that this damage was needless. He said special care should be taken during the first 14 weeks of pregnancy by the mother-to-be, as any high fever during this time could cause damage to the foetus—especially Rubella (German measles). Drugs, too, could be dangerous.

Dr. Murphy predicted that of the next 1000 babies born, 1.8 would suffer some deafness needing care.

"Deaf children are the most grossly handicapped you, as teachers, are going to meet, as hearing is the oldest and most essential sensory mode", said Dr. Murphy. Hearing enabled the person to keep in touch with his environment and to receive warning signals. It was necessary for full social intercourse.

No child should be struck on the ear, as the impact of air pressure could severely damage the ear drum.

Some signs of deafness in children were vagueness, not listening, turning the ear to one side, and confusing high frequency sounds. The School Medical Centre should be consulted if such symptoms were noticeable in children, especially after an illness.

Dr. Murphy outlined the course available at "Glendonald" and described teaching the deaf as "a true vocation." However, even though a student did not undertake specialist training he was urged to help increase understanding of the deaf child and his problems in the community and school.

Dr. Murphy's address to exit students was timely, as it is at the end of their general training that students with sound results may be granted "extension" courses in a variety of fields and at various tertiary institutions.

The 12-months course at "Glendonald" is one such "extension" course offered, and several ex-Frankston students have completed it successfully.

Past Students' Gift



▲ A duplicating machine was presented to Frankston Vocational College last week by the president of the Students' Representative Council, Mr. Geoff Oliver, on behalf of last year's students. Also pictured are Miss Helen Taylor, the president, S.R.C., and the president of the college, Mr. G. A. Peckham.

Past Students' Gift



A duplicating machine was presented to Frankston Teachers' College last week by the president of the Students' Representative Council, Mr. Geoff Olney, on behalf of last year's students. Also pictured are Miss Helen Turley (vice-president SRC), and the principal of the college, Mr. G. A. Jenkins.

SPACE LECTURES AT TEACHERS' COLLEGE

Frankston Teachers' College was the centre last week for a series of lecture-demonstrations on space exploration, attended by students of the college and pupils from Frankston, Bonbeach and Karingal High Schools, Frankston Technical School, Teerak College and Peninsula School.

The sessions were each of an Australian-wide "space week" programme, led by the Australian Department of Supply, in conjunction with the United States Mission Australia and Supply Administration.

The aim of the program is to interest young people, particularly school leavers, in scientific developments in space exploration, and not so much in giving them new kinds of knowledge as to present a collection of existing knowledge, and, further, to demonstrate the use of such other sciences as medicine and agriculture.

The young audience were particularly interested

in the Department of Supply, weapons, missiles, satellites and launchers.

As many aspects as possible were demonstrated with models, showing light and development of rockets, solid and liquid rocket

fuels, earth-orbiting satellites and the provision of electrical power in space by solar cells.

Of particular interest was the description and demonstration of the proposed landing in the form of 1959 Apollo project.

WHAT GOES UP

• Oliver Baxter, Mark Wrench and Mark Harrison, of Karingal High School, inspect a model of an Apollo spacecraft at the space exhibition held at Frankston Teachers' College last week (page 5).



• ELBIEE: In front of Teerak College, two space rockets explained by Roy to Mr. Ron O'Sullivan, of the Dept. of Supply, at the Space Exhibition held at Frankston Teachers' College last week.

SPACE LECTURES AT TEACHERS' COLLEGE

Frankston Teachers' College was the centre last week for a series of lecture-demonstrations on space exploration, attended by students of the college and pupils from Frankston, Bonbeach and Karingal High Schools, Frankston Technical School, Toorak College and Peninsula School.

The sessions were part of an Australia-wide "space-mobile" tour organised by the Australian Department of Supply, in conjunction with the United States National Aeronautics and Supply Administration.

The aim of the program is to interest young people, particularly school leavers, in modern developments in space exploration, and, not so much to present a new body of knowledge as to present a refinement of existing knowledge, and, further, to demonstrate the links with such other sciences as medicine and agriculture.

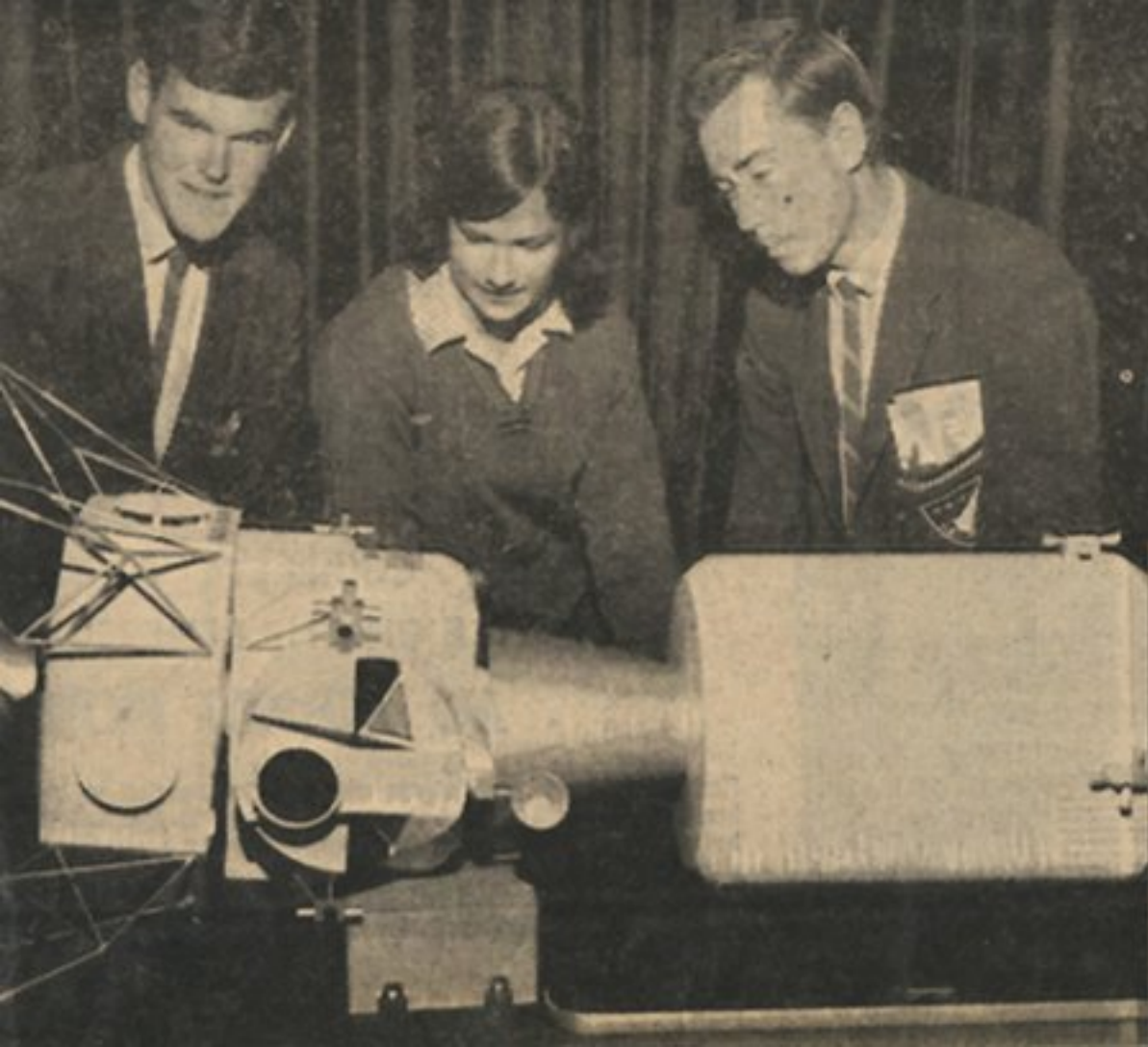
The young audiences were particularly attentive

to the Department of Supply lecturers, Messrs. O'Sullivan and Langdon.

As many aspects as possible were demonstrated with models. Among topics discussed were the origin and development of rockets, solid and liquid rocket

fuels, earth-orbiting satellites and the provision of electrical power in space by solar cells.

Of particular interest was the description and demonstration of the proposed landing on the moon in 1970 (Apollo project).



WHAT GOES UP

● Graeme Bentley, Meryl Waugh and Mark Harrison, of Karingal High School, inspect a model of an Apollo spacecraft at the space exhibition held at Frankston Teachers' College last week (story page 7).



● **ELOISE** Le Breton, of Toorak College, has a space rocket explained to her by Mr. Ron O'Sullivan, of the Dept. of Supply, at the Space Exhibition held at Frankston Teachers' College last week.

Original musical great success

An audience of about 400 saw an original musical, "Goodbye, Tany Bigh," performed at Franklin Teachers' College last Saturday week, with the college social services effort profiting by \$100 to \$130.

College students, college teachers, friends and relatives, which constituted the audience of a group of boys at an exclusive English school. The play contained a number of songs, and it was, in fact, the first time the audience through the whole acts extremely well.

The play was a very good success because the audience did not know what to expect. This pro-

cess was brought about by the fact that the play was very good and received through out. This atmosphere was due not only to the play but to the fine acting and singing of the boys in the cast.

The song, "Follow the Leader," expressed the theme of the play, but only one of 10 numbers, including an overture.

Many of the songs are in Latin, and of the musical and what is memorable to the audience.

After lunch, the writer and producer read that the play was a very good success, but he is looking in a play. He has made a great success, however, and should go on to further achievements in the future.

College principal, Mr. G. Jackson, said he was hoping that a college student should produce such a promising and different musical at such a high standard.

—By a Correspondent.

ON STAGE SATURDAY



★ Mr. John Gilchrist, well-known Melbourne composer and music lecturer at Franklin Teachers' College (see above), and Mr. Jeff Lewis, college student and author of "Goodbye Tany Bigh," played an overture from this musical comedy at the college concert last Saturday to introduce the show. It will take the stage at the concert next Saturday. Bookings may be made at Franklin Teachers' College.

Original musical great success

An audience of about 400 saw an original musical, "Good-bye, Tony Bligh," performed at Frankston Teachers' College last Saturday week, with the college social services effort profiting by \$100 to \$120.

College student Jeffrey Leask wrote the entire score, lyrics and story, which concerned the activities of a group of boys at an exclusive English school. The cast consisted entirely of boys aged between 10 and 16, who held the attention of the audience through the three acts extremely well.

The show started very quietly, perhaps because the audience did not quite know what to expect. This prob-

lem was resolved after the first few songs, and by the atmosphere that was created and retained throughout. This atmosphere was due not only to the songs but to the fine acting and singing of the boys in the cast.

The song, "Follow the Leader," expressed the theme of the play but was only one of 15 numbers, including an overture.

Many of the songs can be taken out of the musical and stand as memorable tunes in their own right.

Jeffrey Leask, the writer and producer, said that he had no plans for another musical in the near future but he is working on a play. He has considerable talent, however, and should go on to further achievements in the future.

College principal, Mr. G. Jenkins, said he was thrilled that a college student should produce such a refreshing and different musical of such high standard.

—By a Correspondent.

ON STAGE SATURDAY



● Mr. John Gillefder, well-known Melbourne composer and music lecturer at Frankston Teachers' College (on drums) and Mr. Jeff Leaske, college student and author of "Good-bye Tony Bligh," played an overture from this musical comedy at the college assembly last Wednesday to publicise the show. It will take the stage at the college next Saturday. Bookings may be made at Frankston Electrics or the college.

ORIGINAL MUSICAL AT TEACHERS' COLLEGE

An original musical will be presented for the public at Frankston Teachers' College on Saturday, April 16.

The musical, "Good-bye, Tony Bligh," has been written and produced by a student teacher, Jeffrey Leask. This is his second musical; the first, "The Other Half," produced last year, was widely acclaimed.

Jeff has been actively in primary school. He has worked in the theatre since, taken a year's leave this

musical, and has collected money of the sort through newspaper advertisements. The rest were selected through personal contacts.

The cast are all boys aged between 16 and 18 years. Each is required to act, sing and dance.

"They must hold the audience of the audience through three acts with no adult or female assistance," he said.

The musical has already been presented in Melbourne last month at the YAFU Hall, where it was well received.

It is about the pressures on an independent new boy in a school dominated by a bully. While presenting a real life situation, he made the play becomes a slight "reading" of fiction about English schools.

"Good-bye, Tony Bligh" will be presented at the college hall on April 16 at 8 p.m. Tickets may be obtained from the college and from Frankston Blenheim. The entire proceeds will go to the college's social service fund which helps many local cases.



• Checking their lines for "Good-bye, Tony Bligh" with author Jeffrey Leask are, from left, Ben Meenig, Steven Minley and Norman Storch.

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Jeff has been actively interested in the theatre since primary school. He has taken a year to write this musical, and has collected many of the cast through newspaper advertisements. The rest were selected through personal contacts.

The cast are all boys aged between 10 and 16 years. Each is required to act, sing and dance.

"They must hold the attention of the audience through three acts with no adult or female assistance," he said.

The musical has already been presented in Melbourne last month at the VAYC Hall, where it was well received.

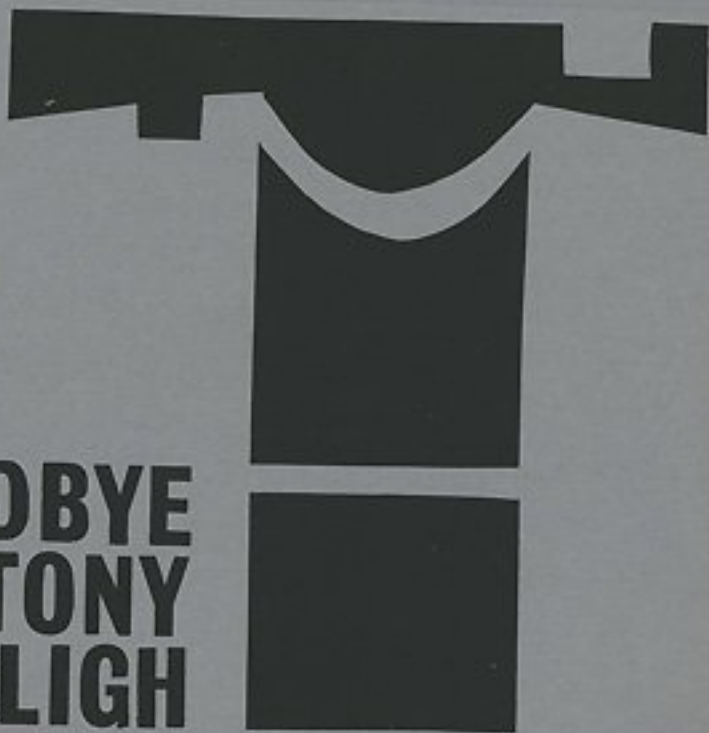
It is about the pressures on an independent new boy in a school dominated by a bully. While presenting a real-life situation to music, the play becomes a slight "send-up" of fiction about English schools.

"Good-bye, Tony Bligh" will be presented at the college hall on April 16 at 8 p.m. Tickets may be obtained from the college and from Frankston Electrics. The entire proceeds will go to the college's social service fund which assists many local causes.



• Checking their lines for "Good-bye, Tony Bligh" with author Jeffrey Leask are, from left, Ron Hoenig, Steven Hinsley and Norman Sierak.

**GOODBYE
TONY
BLIGH**



"GOODBYE, TONY BLIGH"

Written and produced by JEFFREY LEASK.

Synopsis of scenes

..... ACT ONE

An exclusive school for boys: somewhere in England
The first day of term.

ACT TWO

The same. A few months later

ACT THREE

The same. One afternoon.

The time is the present.

CAST

Tony BlighAlan Cadwallader
 Bert ParkerJekabs Zalkalns
 "Dodge"Ron Hoenig
 DiniaAnthony Busch
 PoopseyAndrew Lillies
 BasSteven Hinsley
 ThompsonWayne Pihlgren
 BrowneNorman Sierak
 1st boyColin Literski
 2nd boyGeoffrey Cadwallader
 3rd boyJohn Strafford
 4th boyMaurice Barclay
 5th boyTerry Walsh

MUSICAL PROGRAMME.

Pianist: George Wardrobe

ACT ONE

- I Overture Piano
2. Jolly Glad to be Back Again.....Chorus
3. A Very Modest Fellow Bert & Chorus
4. Tony's Thoughts..... Tony
5. It's a Great LifePoopsey, Bas, Dinia
6. Bert's Arrived Bert
7. Happy To Shake Your HandDodge & Tony

ACT TWO

8. Follow the Leader Chorus
9. Ding-a-ling-dong-ding Tony & Dodge
10. The Good Old Days Dodge; Poopsey;
Dinia; Bas.
- 11 Dear Mother Tony

ACT THREE

- 12 It's a Very Good Day For Singing..Tony & Chorus
- 13 Run Like the Wind..... Bert & Chorus
- 14 Happy To Shake Your Hand (reprise)Tony & Chorus
- 15 Goodbye, Tony BlighEnsemble.

Please note: There will be two intermissions.

..... OFFSTAGE

Stage crewAlan Mayberry,
Peter Hinsley
Make-upVicki Barclay
House staffStudents of C2

ACKNOWLEDGEMENTS

The settee used in "Goodbye, Tony Bligh" was generously loaned by Frankston Theatre Group.

The producer and cast would like to express their appreciation for the assistance given by the following persons:

Mr. Jenkins - Principal
Miss Timmis
Mr. Prowse
Mr. Wells
Mr. Gilfedder
Mr. Piggott
Margaret Wham
Mrs. White
Mrs. Skinner
Members of C2 and Social Service

and

the persevering parents of the boys.



Rehearsing for "Goodbye Tony Bligh".



Rehearsing for "Goodbye Tony Bligh".





"Goodbye Tooty Bitch".

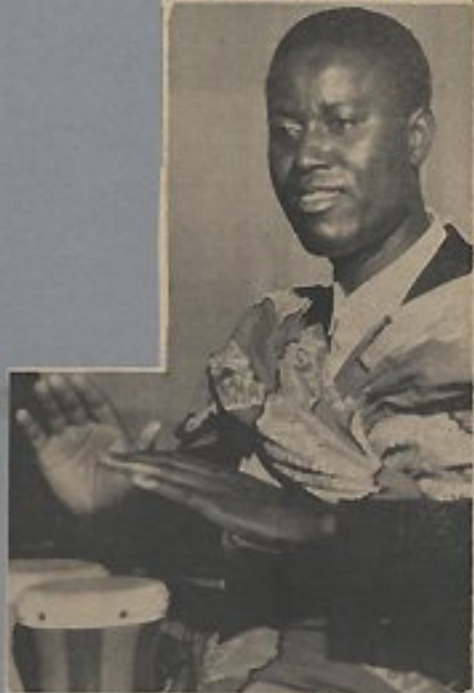




"Goodbye Tony Bligh".



**FROM ZAMBIA,
WITH RHYTHM**



• Mr. Peter Kasolo, of Zambia, who was one of 16 overseas school inspectors who visited Frankston Teachers' College last Wednesday, joined with other Africans in beating out a Calypso style tune on the bongo drums in the college music room.

FROM ZAMBIA, WITH RHYTHM

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FRANKSTON VISIT BY AFRICAN, NEW GUINEA SCHOOL INSPECTORS



Sixteen school inspectors from the African countries of Nigeria, Kenya and Zambia, and from Papua and New Guinea, were guests at Frankston Teachers' College last Wednesday.

● Pictured on their visit to Frankston Teachers' College last Wednesday are, from left, Messrs. F. K. Kago (Kenya), P. C. Kasolo (Zambia), J. C. Kama-wira (Kenya), and B. A. Ikpe (Nigeria). They were among a party of 16 overseas school inspectors.

The group had just completed a special course of some months' duration in Educational Administration provided by the West Australian Education Department and were spending a day in Melbourne before leaving for Sydney on their way home.

During the early part of the morning, the inspectors had visited Mt. Scopus Jewish Memorial College, where many advanced teaching techniques were observed, including the use of closed circuit television.

Arriving at Frankston Teachers' College at mid-day, they were conducted in small groups about the college, observing activities in various departments.

Special interest was shown in exhibitions of art and craft, in the aids room with its extensive equipment, and in the library, pottery room, music room and gymnasium.

A particularly pleasant incident occurred when the

Africans joined in some Calypso numbers with a group of students, who sang and played such instruments as guitars, guira, maraccas, and bongo drums.

Following lunch at the college hostel with resident students, the guests engaged in an hour-long question-and-answer session with the principal, Mr. G. A. Jenkins, before leaving on a short sight-seeing tour of the Mornington Peninsula.

The guests, who were accompanied by Mr. W. Wright from the Commonwealth Office of Education, were: from Nigeria, Stephen From Nigeria, Stephen Dare, Benjamin Ikpe, Ahmad Inuwa, Vincent Nwan-yawwu, Laurence Iseghohi, Michael Odu; from Zambia, Patrick Lumbwe, Basil Lyoba, Mwika Tamba Tamba, Peter Kasolo; from Kenya, John Kanawira, Benjamin Makau, Gamabiel Walobwa, Fred Kago; Papua and New Guinea, Mata Tau, Tau Boga.

AUSTRALIAN POETRY DAY AT COLLEGE

"'Wee's in a snore?' she sez . . . An'
then she sighs,
An' clasps 'er little 'ands, an' rolls
'er eyes."

It was C. J. Dennis's character "The Heelless-lal Blar" speaking through Graham O'Driscoll, the occasion, Australian Poetry Day. The place, Frankston Teachers' College.

Introducing an informal lunch-time meeting, Mr. M. Brown said, "The best

Australian poetry has occurred human spirit within an Australian setting. Poetry by Ralph Paterson, Judith Wright, John Scott, A. Quinn and J. Kilgus illustrated the point.

The program was interrupted with folk songs with one song written by a student.

College students participating were Andy MacLennan, Jan Blomfield, Graham O'Driscoll, Sherry Kinworth, Bob Kirkfield, John Gorman, Lynn Winkle, Gwen Phillips and Ann Wells.

As a finale, "My Remembrance Won't Come Back" was dedicated to a group of students. They shared. They live and, at a last, outbreathing. Singers, Geoff Rogers.

College students for Adelaide

A group of some 40 students from Frankston Teachers' College will set off next Monday morning for Adelaide where, for a week, they will be guests of Wattle Park Teachers' College.

Mrs. G. A. Jackson, the principal and Miss G. Knox, the deputy principal, will be accompanying the party, members of which will be selected by Wattle Park students.

As part of its educational program, Wattle Park, in

1966, sends a delegation to Adelaide Teachers' College every year. It is believed that great benefit is to be derived from the personal contact and exchange of ideas, methodology, by such a exchange.

The program, for the week, is a most stimulating one and, and includes, as well as visiting the college itself, going to historic sites, swimming, sports and various social events.

The party will return to Frankston on Friday, the 22nd.

AUSTRALIAN POETRY DAY AT COLLEGE

*"'Wot's in a name?' she sez . . . An'
then she sighs,*

*An' clasps 'er little 'ands, an' rolls
'er eyes."*

It was C. J. Dennis's character, "The Sentimental Bloke" speaking through Graeme O'Toole. The occasion: Australian Poetry Day. The place: Frankston Teachers' College.

Introducing an informal lunch-time meeting, Mr. M. Brown said, "The best

Australian poetry has universal human spirit within an Australian setting". Poetry by Banjo Paterson, Judith Wright, John Scott, J. Quinn and J. Blight illustrated the point.

The program was interspersed with folk songs with one song written by a student.

College students participating were Anne Shepherd, Jan Steinfeld, Graeme O'Toole, Rosemary Ainsworth, Sue Ackroyd, John Garnett, John Wintle, Gwen Phillips and Don Wallis.

As a finale, "My Boomerang Won't Come Back" was dramatised by a group of students. This starred Terry Lee and, as a nasty bushwhacking kangaroo, Geoff Rogers.

College students for Adelaide

A group of some 40 students from Frankston Teachers' College will set off next Monday morning for Adelaide where, for a week, they will be guests of Wattle Park Teachers' College.

Mr. G. A. Jenkins, the principal, and Miss G. Kentish, the senior woman lecturer, will be accompanying the party, members of which will be billeted by Wattle Park students.

As part of its educational program, Wattle Park in-

vites students and staff guests from a different interstate teachers' college every year. It is believed that great benefit is to be derived from the personal contact and exchange of ideas made possible by such a scheme.

The program for the week is a most comprehensive one, and includes, as well as visiting the college itself, visits to training schools, sightseeing tours and various social events.

The party will return the following weekend via Mildura.

SCHOOLDAYS THE HAPPIEST —AND HE SHOULD KNOW!



Mr. Milton Crosthwaite retires

DISTRICT INSPECTOR'S TESTIMONIAL DINNER

Forty-nine years of service with the Education Department; the last 11 as district inspector of schools on the Mornington Peninsula, have now come to an end for Mr. Milton Crosthwaite, of The Range, Frankston. He reached the compulsory retiring age of 65 years last Sunday.

Mr. Milton Crosthwaite, pictured with some of the children at Frankston State School, Frankston, last Wednesday on his last official visit as district inspector of schools. Mr. Crosthwaite had been associated with one of the schools from the opening of the site, and last Wednesday it was an Australian Natives' Association award for the garden (see page 3).

Previously, the Director of Education, Mr. F. H. Brooks, told of Mr. Crosthwaite's years. Born at Stirling, Gt. Br., grew

On the eve of his retirement, he was accorded a testimonial dinner at Mornington Civic Centre on Monday last week by his many friends within the Education Department.

Mr. Crosthwaite, responding to several toasts, and after the presentation to him of a cheque by Mr. E. J. McLean, headmaster of Frankston State School, on behalf of donors to a testimonial fund, said he had always enjoyed his years with the Education Department and his years as a teacher.

He said he agreed with the saying that "Teaching is not paid, it is a way to earn a living. It is a way to spend a lifetime."

Mr. Crosthwaite added that he could think of no more profession he would have preferred to follow, having enjoyed his years as a teacher, he hoped he would enjoy his years in retirement.

He said he had been very happy in the last 12 years at Education Department headquarters. He had enjoyed the companionship of the men with whom he had worked and had benefited from their advice and help.

During his years in the Education Department, he had enjoyed the support of Frankston Teachers' College, the high schools and technical school, and this period had been a most satisfying experience. He was not ever likely to forget.

WORTHY ADVISE

Mr. Crosthwaite said that he had been so committed to the Education Department and the kind of person who, through association with teaching, was naturally proud. This pride was beyond his school work, and he had been down to his personal attributes.

"OUTSTANDING"

"Mr. Milton Crosthwaite as a teacher, we have an outstanding record," said Mr. McLean. "Wherever he has been he has shown the example and his private and public life has endeared him to all of us."

President of the Incorporated Institute, Mr. R. Lamb, said that though he had never had the opportunity

to work with Mr. Crosthwaite, he had followed him and discovered that he was a man who had won the esteem and affection of children, parents and teachers. He said he must have worked for more on his retirement.

Mr. Lamb added that it gave him great pleasure to be present to see one of the Institute's members so highly respected and so warmly greeted on the occasion of his retirement.

Mr. Doug Brown, representing the Teachers' Union, said he had come to know and respect Mr. Crosthwaite through various dealings with him in his capacity. He had been honest, sincere, practical and firm.

He said the gathering of people present testified to the excellent work done by Mr. Crosthwaite for the teachers and the community.

A final presentation was made to Mr. Crosthwaite by Miss A. Carruthers, President during the evening was Mr. E. H. Hetherington, and the dinner ended in a toast with the singing of "Add Long Life."

Mr. Crosthwaite did not attend the dinner.

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● Mr. Milton Crosthwaite pictured with some of the children at Fairway State School, Frankston, last Wednesday on his last official visit as district inspector of schools. Mr. Crosthwaite had been associated with the school from the choosing of the site, and last Wednesday it won an Australian Natives' Association award for the garden (see page 3).

On the eve of his retirement, he was accorded a testimonial dinner at Mornington Civic Centre on Monday last week by his many friends within the Education Department.

Mr. Crosthwaite, responding to several speakers, and after the presentation to him of a cheque by Mr. R. E. Davies, head master of Frankston East State School, on behalf of donors to a testimonial fund, said he had always enjoyed his years with the Education Department and his years as a teacher.

He said he agreed with the fellow who said: "Teaching is not just a way to earn a living; it is a way to spend a lifetime."

Mr. Crosthwaite added that he could think of no other profession he would have preferred to follow. Having enjoyed his years as a teacher, he hoped he would enjoy his years in retirement.

He said he had been very happy for the last 18 years at Education Department headquarters. He had enjoyed the companionship of the men with whom he had worked and had benefited from their advice and help.

During his years in the Frankston inspectorate he had enjoyed the support of Frankston Teachers' College, the high schools and technical school, and this period had been a most satisfying experience he was not ever likely to forget.

SOME ADVICE

To teachers, he advised them not to become too involved with their pupils, while at the same time indicating his recognition of the difficulties of avoiding this in such a job.

Mr. Crosthwaite thanked his wife for her support over the years, and added that it was a great delight for him to have his only son present for the occasion.

He concluded: "I would like to tell you all, you are all my friends and I am happy to have you as friends."

Previously, the Director of Education, Mr. F. H. Brooks, told of Mr. Crosthwaite's earlier years. Born at Italian Gully, he grew

up at Ballarat and started school at the age of five years.

FIRST REPORT

He first started as a junior teacher in 1917 at the age of 16 years, and his first report read: "He has a nice, quiet, earnest manner which gains the confidence of his pupils, carries a good power to explain, but has not yet acquired an educated style of questioning."

In 1920, his report said: "Methods improving, but is inclined to mistake telling for teaching."

Mr. Crosthwaite did not attend teachers' college and when near the age of 27 or 28 completed his B.A. in 1931 and Diploma of Education, then later Bachelor of Education in 1944.

Beechworth was his first inspectorate.

On behalf of himself and all at the Education Department, Mr. Brooks thanked Mr. Crosthwaite for all the work he had done, and wished that he would enjoy his superannuation in the years ahead.

Mr. R. J. McLellan, Chief Inspector of Primary Schools, said that in Mr. Crosthwaite's many years with the department, there was not one thing that "the recording angel" had said to his detriment; everything had been to his credit.

He had been an ornament to the Education Department and the kind of person of whom those associated with teaching were intensely proud. This pride went far beyond his academic qualities and boiled down to his personal attributes.

"OUTSTANDING"

"In Milton Crosthwaite as a teacher, we have an outstanding record," said Mr. McLellan. "Wherever he has been he has shown the example and his personal qualities have endeared him to all of us."

President of the Inspectors' Institute, Mr. R. Lees, said that though he had never had the opportunity

to work with Mr. Crosthwaite, he had indirectly discovered that he was a man who had won the esteem and affection of children, parents and teachers. He said no man could wish for more on his retirement.

Mr. Lees added that it gave him great pleasure to be present to see one of the institute's members so highly respected and so warmly greeted on the occasion of his retirement.

Mr. Doug. Brown, representing the Teachers' Tribunal, said he had come to know and respect Mr. Crosthwaite through various dealings with him in his inspectorate. He had been honest, sincere, genuine and loyal.

He said the gathering of people present testified to the excellent work done by Mr. Crosthwaite for the teachers and the community.

A floral presentation was made to Mrs. Crosthwaite by Miss A. Carruthers. Pianist during the evening was Mr. R. Bilsborough, and the function came to a close with the singing of "Auld Lang Syne."

FARCE AT TEACHERS' COLLEGE

Franklin Teacher College will present its annual dramatic performance next Monday and Tuesday nights.

This year, "Basketball Week," a series by Ben Tivona, is the play to be promoted. Students in the east have been so boasting for 100,000 months now, under the direction of Mrs. M. Brown.

College players have not been well patronized in the past, but a higher attendance is expected this year because of the general interest in the game.

The story concerns the troubles of two young men, one severely disabled, who try to help a sweet young girl, run out of her home by a family disaster. Their well-meaning efforts, however, are misunderstood by others, and complicated situations arise.

"Zachary Mook" will be performed in the village hall. Tickets may be obtained by mail or at the hall on the night.

STUDENTS SHOW VERVE IN COLLEGE FARCE

The two recent performances of the Ben Travers play, "Rookery Nook", at Frickston Teachers' College, recalled the era of the 1920's upper-middle-class British farce.

The whole past of agriculture seemed empty after the agonies of the late. When they heard the message of a Third World or a Stalin Land, they showed in the natural rage and the government of the country that they had made to do this by the rule and practice of agriculture which they passed their time.

The wedding couples were Gail Rogers and Tony Lee, while the ring of the officiating Mr. Taylor and her wedding assistants were played by Jane Campbell and Bill Lewis.

Kate Swannery was the winning "victim" who suffered the domination of her employer. Part played by Roger Ascherson. One Asherson played an important role as Mrs. Caswell, the glamorous "daddy."

Each volume appeared in the Morning. Adams, Abby, Rev. Mangrove in the street, with Ann Mangrove in the petticoat skirt, and each Review in the respective position.

Production was by Max
Gard, Beverly Hills, located
studio. "Hillbilly" was
made a series of episodes led
by Arlene Francis.

FARCE AT TEACHERS' COLLEGE

Frankston Teachers' College will present its annual dramatic performance next Monday and Tuesday nights.

This year, "Rookery Nook," a farce by Ben Travers, is the play to be presented. Students in the cast have been rehearsing for several months now, under the direction of Mrs. M. Brown.

College plays have not been well patronised in the past, but a higher attendance is expected this year because of the general interest in the comedy.

The story concerns the troubles of two young men, one recently married, who try to help a sweet young girl, run out of her home by a fiery stepfather. Their well-meaning efforts, however, are misinterpreted by others, and complicated situations arise.

"Rookery Nook" will be performed in the college hall. Tickets may be obtained by booking at the college, or at the door on the nights.

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The two recent performances of the Ben Travers play, "Rookery Nook", at Frankston Teachers' College, recalled the era of the 1920's upper-middle class British farce.

The small cast of students entered wholly into the spirit of the farce. While they lacked the maturity of a Tom Walls or a Ralph Lynn, who starred in the riotous stage and film presentations of the comedy, they more than made up for this by the vim and absolute enjoyment with which they played their roles.

The conniving cousins were Geoff Rogers and Terry Lee, while the roles of the overbearing Mrs. Twine and her unfortunate husband were played by Joan Campbell and Jeff Leask.

Kay Stammers was the innocent "victim of the wicked scandal" who suffered the domination of her stepfather, Putz, played by Roger Goodwin. Sue Ackroyd played an important role as Mrs. Leverett, the ubiquitous "daily".

Earle Goldie appeared as the blustering Admiral Juddy, Bev Musgrove as the sweet wife, Ann Shepherd as the pert Poppy Dickie, and Gail Rechter as the shockable mother.

Production was by Margaret Brown, who received sterling backstage help from a team of students led by Jenny Smerdon.

— By a correspondent.

The Teachers' Journal



JUNE
1966

VOL. XLIX
No. 4

*"Very soon half of
our number will be under
30 years of age."*

—HILMA CRANLEY

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67 trainees at V.T.U. seminar on the teacher and society

The seminar for representative students-in-training organized by the V.T.U. at the National Fitness Council's Mt. Evelyn camp on the weekend April 28-May 1 exceeded the expectations of both students and senior V.T.U. members attending.

A high degree of interest and insight into community problems was shown by the students in discussion groups. The students themselves contributed greatly by the frank and penetrating questions with which they assailed group leaders and guest speakers.

THREE STUDY BLOCKS

Study blocks were organized under the titles:

- "The teacher and his Victorian, National and world associations".
- "The Press, Public Relations and Teaching".
- "The Teacher and the Community".

There was a natural overlap of interest between these three groups, and it was arranged for each group to hear, in brief, the main points presented to the two other groups.

Emerging from all groups was a keener understanding of the nature of the Australian society, the distinctive marks which set it apart from societies in other plains and an understanding of the mores and living traditions of our people.

In this setting there was an appreciation of the various pressure groups and community interest bodies found in the typical Australian community.

The young teachers agreed that progress could be made against out-dated and retrograde ideas only by teachers who were dedicating themselves in community service and winning public respect outside their schoolgrounds.

This was seen to be the basis of a true professionalism which had to develop side by side with the industrial aspects of corporate teacher activity.

V.T.U. President, Miss Hilma Crowley, said that the work-and had proved to be most profitable for all concerned.



The program said swimming — is that's what quite a number of the party did, despite the cold snap.



ABOVE: Exchanging ideas in groups like this, the students created their own ideas.

BELOW: Miss Crowley talks to an evening meeting while A.T.F. Secretary, Mr. M. Bull, waits to talk on international views in teaching. Mr. Bull came from Sydney to lead a special study group.



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ABOVE: Exchanging ideas in groups like this, the students evolved their own ideas.

BELOW: Miss Cranley talks to an evening meeting while A.T.F. Secretary, Mr. M. Ball, waits to talk on international vistas in teaching. Mr. Ball came from Sydney to lead a special study group.



On the lighter side:

DEMAGOGY AND A MOD GO-GO

After a six-mile cross country hike (mostly making their own tracks) to work up an appetite for dinner on Saturday, the students set about "an evening's entertainment".

First up was a debate in which it was agreed that the audience must divide according to previously declared prejudices and then feel free to cross the floor when provoked by the "force of argument" of a speaker.

The topic, "Should Teachers be Censured," was tentatively chosen to provide argument for special privilege for teachers.

The mod dance, to the noise of the "Bunklaways" group, was sponsored by the senior members who had had no previous opportunity to witness this particular variety of anarchy—and vivacity!

Then at about 1 a.m. there were heavy appetites in plenty resulting in the barroom where Mr. Paul Bunney was providing over great heaps of chips and sausage.



LEFT: Karen Altmann and RIGHT: Francis Forster during the debate. BELOW: A member of the audience changes his allegiance.



STUDENT LEADERSHIP AND PLANNING WAS KEY TO SUCCESS

Credit for the success of the seminar must go to the student members of Council who planned the scope and filled in much of the detail of the weekend.

In spare moments during the weekend they went again on the job, making important executive decisions and attending to much of the detailed preparation which kept things running smoothly.

They were Miss Katina Wilson, of Franklin Teachers' College (whose picture is on the Journal cover) and Mr. Peter Basch, of Guelph Teachers' College (left).

Chairman of the camp committee and Camp Leader was Mr. A. Tarnett, of the N.T.U. Executive.

The committee worked closely with Mr. Murray Holmes, who arranged details of the study program.

The committee invited Miss Alison Beckett and Mr. John Devaney, of the Physical Education Branch, to join the camp to help in the recreational facilities. This move proved a great success.

These two with the camp committee worked out a sports program which provided variety and interest and gave rest to the whole weekend.

These activities included billiards and volleyball, and a novelty miniature Olympics with teams pitting their skill and wit in a hectic round of tests on the tennis court area.



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First up was a debate in which it was agreed that the audience must divide according to previously declared prejudice and then feel free to cross the floor when persuaded by the "force of argument" of a speaker.

The topic, "Should Teachers be Conscripted," was vexatiously chosen to provoke argument for special privilege for teachers.

The mod dance, to the noise of the "Breakaways" group, was appreciated by the senior members who had had no previous opportunity to witness this particular variety of anarchy—and virtuosity!

Then at about 1 a.m. there were hearty appetites in plenty resorting to the barbecue where Mr. Paul Bussey was presiding over great heaps of chops and sausages.



LEFT: Karen Altmann and RIGHT: Frances Fearon during the debate. BELOW: A member of the audience changes his allegiance.



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In spare moments during the weekend they were again on the job, making important executive decisions and attending to much of the detailed preparation which kept things running smoothly.

They were Miss Kerrie Wilson, of Frankston Teachers' College (whose picture is on the *Journal* cover) and Mr. Peter Baulch, of Geelong Teachers' College (left).

Chairman of the camp committee and Camp Leader was Mr. A. Farrant, of the V.T.U. Executive.

The committee worked closely with Mr. Murray Homes, who arranged details of the study program.

The committee invited Miss Alison Herbert and Mr. John Deveney, of the Physical Education Branch, to join the camp to help in the recreational facilities. This move proved a great success.

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DEPARTMENTAL COMMITTEE TO STUDY THREE-YEAR TRAINING COURSE

Executive reported that it had received a letter from the Department, dated April 18, stating that the Director proposed "to set up a Special Advisory Committee to submit recommendations concerning the nature and scope of a three years' training course for primary teachers".

"It is intended that the Committee shall consist of representatives of various groups interested in the training of primary teachers. The Victorian Teachers' Union is invited to nominate four representatives to act on the Committee. As the Education Department is also inviting representatives of teachers' unions, psychology teachers and the administration to serve on the Committee, it is desirable to preserve some balance of representation and also to avoid duplication. It would be most helpful if at least three of the Union representatives could be experienced teachers currently working in schools; it is suggested that the group should, if possible, be composed of two men and two women."

It was decided that the President, Mr. J. Harris, Mr. K. Melmer, and Miss J. Ritchie be nominated to represent the V.T.U.



Mr. K. Melmer



Miss J. Ritchie

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Mr. K. Mutimer



Miss J. Ritchie

VISIT BY BALLARAT TEACHERS' COLLEGE

Frankston Teachers' College was host to Ballarat Teachers' College last Wednesday, when a party of 280 students, accompanied by 18 staff members, travelled by special train to participate in sporting matches.

A prominent note was introduced to proceedings when the Frankston students tried to intimidate their guests by marauding down to a pre-arranged welcoming point. Ballarat students, however, refusing to be overawed, returned by staging a sit-down strike.

Frankston then demonstrated its friendliness to

world the students by entertaining them to lunch and then escorting them to the various sporting venues.

Unfortunately for all concerned, heavy rain fell during the night and not at first did the sporting facilities and the matches were played for the most part under somewhat conditions. Matches, all closely contested, were played in good spirit and reflected credit on the sportsmanship of students from both colleges.

Although Ballarat teams performed well, Frankston, probably due to its experience of matches, was successful in winning most of the games played.

An event wished to look had resulted in a narrow victory for Frankston. After a long wait, Ballarat came back strongly to lead by three goals at three-quarter time. Thinking well, Frankston eventually wrapped home by two goals. Best players for Frankston were Galloway, who kicked four goals in the last quarter, Roger Smith and Ross Vincent.

Winners of the matches: Basketball, Frankston; chess, Ballarat; hockey, Ballarat; tennis, Frankston; table tennis, Ballarat; volleyball, Frankston; squash, Frankston; golf, Frankston; badminton, Frankston; swimming, basketball, Frankston; weight lifting, Frankston.

VISIT BY BALLARAT TEACHERS' COLLEGE

Frankston Teachers' College was host to Ballarat Teachers' College last Wednesday, when a party of 280 students, accompanied by 18 staff members, travelled by special train to participate in sporting matches.

A humorous note was introduced to proceedings when the Frankston students tried to intimidate their guests by marching them to a pre-arranged welcoming point. Ballarat students, however, refusing to be overawed, retaliated by staging a sit-down strike.

Frankston then demonstrated its friendliness to-

wards the visitors by entertaining them to lunch and then escorting them to the various sporting venues.

Fortunately for all concerned, heavy rainfall during the night had not affected the sporting facilities and the matches were played for the most part under pleasant conditions. Matches, all closely contested, were played in good spirit and reflected creditably on the sportsmanship of students from both colleges.

Although Ballarat teams performed well, Frankston, probably, due to its superiority of numbers, was successful in winning most of the games played.

An even contest in football resulted in a narrow victory for Frankston. After a poor start, Ballarat came back strongly to lead by three goals at three-quarter time. Finishing well, Frankston eventually struggled home by two points. Best players for Frankston were Callery, who kicked four goals in the last quarter, Roger Spaul and Hank Verwoert.

Winners of the matches: Basketball, Frankston (four teams); hockey, firsts Ballarat, seconds Frankston; table tennis, Ballarat; volleyball, Frankston; squash, Frankston; golf, Frankston; badminton, Frankston; international basketball, Frankston; ten-pin bowling, Frankston.



Bellarat Teachers' College arrive at Frankston.
Frankston are prepared for the rain which is
associated with Bellarat.



Bellarat students "keep off the Grass".



Frankston are prepared for the rain which is associated with Ballarat.



Ballarat students "keep off the Grass".

"Forward march! Left Right Left Right....."
John Morrissey gives directions, assisted by

Diane Bell (drummer), and Julie Permonis.



Dallara stage a sit down protest.



Ballarat stage a sit down protest.



"Forward march! Left Right Left Right....."
John Morrissey gives directions, assisted by
Diane Bell (drummer), and Julie Fermanis.



"King Graeme" arrives with his harem.

Doe Fleming, Rosalie Ferguson, Graeme O'Toole,
Tina Gatto, Pam Brinsmead, Skaidrite Grinbergs,
Christine Rowlands, Dianne Bell, Denise Goughlin.

Doe Fleming, Rosalie Ferguson, Skaidrite Grinbergs,
Graeme O'Toole, Tina Gatto, Pam Brinsmead.





"King Graeme" arrives with his harem. Sue Fleming, Rosalie Ferguson, Graeme O'Toole, Tina Gatto, Pam Brinsmead, Skaidrite Grinbergs,



Sue Fleming, Rosalie Ferguson, Skaidrite Grinbergs,
Graeme O'Toole, Tina Gatto, Pam Brinsmead.



"King Graeme" addresses the visitors.



Coup d'état.



"King Graeme" addresses the visitors.



Coup d'etat.



Barbara Mc.Namara serves afternoon tea to the visitors.



Barbara McEwan serves afternoon tea to the visitors.



Dorota Jasik, Ina Jamelsson, Kay Stammers, John Morrissey and Glenda Lane.







Danuta Jasik, Ian Jameison. Kay Stammers,
John Morrissey and Glenda Lane.



Danuta Jasik, and Glenda Leno.



Terry Lee, Kerry Hobbs, Kay Lavery, and Jeff. Leash.



Terry Lee, Kerry Hobbs, Kay Lawry, and Jeff. Leaske.



Danuta Jasik, and Glenda Lane.

IT WAS A "GAS" !



● Huge gas-filled black and white balloons were a feature of the decorations at Frankston Teachers' College ball. Pictured above are members of the Students' Repre-

sentative Councils from Larnook, Coburg and Melbourne — from left, Lisa Nickoll, Richard

Collins, Donna Le Sueur, Kevin McCrohan, Nel Waldron and Margaret Bethune.

BLACK-WHITE "OP ART" DECOR AT TEACHERS' COLLEGE BALL

The very striking "Op Art" decor for the mid-year ball of Frankston Teachers' Training College, held last Friday week at Moorabbin Town Hall, was carried out in black and white.

A huge copy of the op art black and white invitation card formed the backdrop for the stage, and each table carried a similar smaller card, set in a black wrought-iron stand. The cards were screen-printed by the students for the occasion.

Enormous clusters of big black and white balloons in the foyer and the hall added to the theme.

The 700 guests, who included visitors from Ballarat, Bendigo, Coburg, Melbourne and Larnook Teachers' Colleges, were welcomed by the president of the Students' Representative Council, Mr. G. Olney, and Mrs. Olney, assisted by vice-president Miss Helen Turley and social secretary Miss Lyn Reid.

Miss Turley was accompanied by Mr. John Wettenhall, and Miss Reid by Mr. Bernie Carter.

In the official party welcomed were the shire president of Frankston, Cr. Percy Hosking, and Mrs. Hosking, who were accompanied by shire secretary Mr. George Pentland, and Mrs. Pentland; the principal of the college, Mr. G. Jenkins, with Mrs. Jenkins; the principal of Larnook Teachers' Training College, Miss I. Horne, with Mr. Hobbs; the principal of Monash Teachers' Training College, Mr. H. Sargeant, and Mrs. Sargeant; and the principal of the Technical Teachers' Col-

lege, Mr. A. Blackman, and Mrs. Blackman.

Also with the official guests were the president of Frankston Teachers' College Welfare Association, Mr. C. Williamson, and Mrs. Williamson, and treasurer Mr. N. Toyne, and Mrs. Toyne.

Many of the girls attending the ball contributed to the color theme for the night by wearing evening gowns in black and white, one particularly attractive version being an empire-line in white crepe, with the neck and bodice outlined with big white daisies, with black centres.

Most of the gowns worn by the girls were in the empire-line, and many featured a floating back panel.

The majority of the girls followed the new trend towards short hair-dos, or wore their hair "up" in a variety of attractive coiffures.

Mrs. Percy Hosking chose a long, slim-fitting gown in pale gold, styled with a deep square neckline, and tiny sleeves.

Mrs. Jenkins wore a long frock in peacock blue, with beading and sequins.

Mrs. Pentland wore a two-piece evening gown, in the new chocolate brown, the high round neckline of to "top" being heavily embroidered with sequins.

Sharing a table were Alan Roadknight, Pam Goldsworthy, Kerry Hill and Peter Ackers.

At another table were Lynette McKean, Lynton Mott, Ian Parsons, Jenny Taylor, Alan Brown and Diane Cripps.

Also present were Linda O'Toole, Ivan Cock, Murray O'Donnell, Ann Rees, Rosemary Warry, Vic Carter, Sue Ackeroyd, Jenny Hyland, Gail Rector, Doug Jamieson, Laurie Drysdale, Neville Guttridge and Judy Longolen.

David Dennis, of Traralgon, who is resident at the college, did not allow a leg in plaster to keep him from attending the ball, and seemed, like everyone else, to be having a very good time.

* * *

AT THE BALL



● Pictured at Frankston Teachers' College ball last Friday week are, from left, Bonnie Carter, Lyn Reid, Heather Chisholm, Tony Bainbridge, John Wattenhill, Peter Turley, Judy Alexander and Tim Septon. The ball was held in Moorabbin Town Hall (story page 36).

SHIRE PRESIDENT AT COLLEGE BALL



● A group pictured at Frankston Teachers' College ball, held in Moorabbin Town Hall last Friday week. (story page 36) — From left, shire president C. J. Percy Hosking, Mrs. G. Oliver, Mrs. G. Jenkins, Mrs. Hosking, Mr. (Mayor) president of Moorabbin Shire Council, Mrs. Lyn Reid, and college principal Mr. Jenkins.

AT THE BALL



● Pictured at Frankston Teachers' College ball last Friday week are, from left, Bernie Carter, Lyn Reid, Heather Chisholm, Toby Bainbridge, John Wettenhall, Peter Turley, Judy Alexander and Tim Sephton. The ball was held in Moorabbin Town Hall (story page 16).

SHIRE PRESIDENT AT COLLEGE BALL



● A group pictured at Frankston Teachers' College ball, held in Moorabbin Town Hall last Friday week (story page 16) — from left, shire president Cr. Percy Hosking, Mrs. G. Olney, Mrs. G. Jenkins, Mrs. Hosking, Mr. Olney (president of Students' Representative Council), Miss Lyn Reid, and college principal Mr. Jenkins.

SEARCH FOR HISTORY

Frankston Historical Society and Frankston Teachers' College are both planning special historical exhibitions as part of Frankston's coming city celebrations and are appealing to local residents to help them.

The college is convening on a display showing the history of the local school, whereas the historical society's exhibition will be of a more general nature.

Mr. Martin Meredith, president of the historical society, is seeking aid letters, papers, photographs and relics in the possession of local residents, with the promise that every one will be taken of all items forwarded. During business hours, Mr. Meredith can be contacted by ringing Frankston 3-2655, or letters can be written to at Box 212, Post Office, Frankston.

Mr. G. A. Jenkins, principal of the teachers' college, said original records were available and complete, but illustrative

material which would add greatly to the interest of the college's proposed display was almost nonexistent.

Mr. Jenkins went on: "This is an appeal to any residents who might have in their possession photographs or records, letters, diaries, diaries, letters, or other items. We would be very happy to hear from such people as soon as possible, with a view to arranging for a loan of or permission to copy the material they can offer and give our assurance that all such would be taken."

Any people who can help in this regard are asked to telephone Miss G. Meredith at the college (phone 3-2655).

● Mr. Meredith said the historical society, which

is Frankston Council's permanent, planned to open the historic Bachelors Park Inn situated in Cranbourne Rd. for public inspection.

SEARCH FOR HISTORY

Frankston Historical Society and Frankston Teachers' College are both planning special historical exhibitions as part of Frankston's coming city celebrations and are appealing to local residents to help them.

The college is concentrating on a display showing the history of the local council, whereas the historical society's exhibition will be of a more general nature.

Mr. Martin Merchant president of the historical society, is seeking old letters, papers, photographs and relics in the possession of local residents, with the promise that every care will be taken of all items forwarded. During business hours, Mr. Merchant can be contacted by ringing Frankston 3-2055, or he can be written to at Box 353, Post Office, Frankston.

Mr. G. A. Jenkins, principal of the teachers college, said council records were available and complete, but illustrative

material which would add greatly to the interest of the college's proposed display was almost non-existent.

Mr. Jenkins went on: "This is an appeal to any residents who might have in their possession photographs of council meetings, council functions or celebrations. We would be very happy to hear from such people as soon as possible, with a view to arranging for a loan of or permission to copy, the material they can offer and give our assurance that all care would be taken."

Any people who can help in this regard are asked to telephone Miss G. Kentish at the college (phone 3-2393).

● Mr. Marchant said the historical society, subject

to Frankston Council's permission, planned to open the historic Ballam Park homestead in Cranbourne Rd. for public inspection.

Three die in road smash

Three young people died when their car and another collided at the intersection of Craigmores and Centre Rds., Langwarrin, last Monday morning.

Two of them were brother and sister, David Vincent Morgan, 18, and Bryan James Morgan, 15.



THREE DIE IN ROAD SMASH

Continued from Page 1 of Spiggards Rd., Oakleavedale. Also killed was Kenneth Lewis, 18, of Bundoora, who joined them while driving after staying overnight with the Morgans.

Police said the car in which the three young people were travelling entered Craigmores Rd. from a right-of-way at Wright's store. The accident happened at about 7.40 a.m.

Carol Morgan was on her way to Frankston Teachers'

College and had finished at Kooragang High School.

The other car was travelling towards Craigmores. The driver, the only survivor, was Richard Adams, 22, of Craigmores Rd., Lakeside, who is in a satisfactory condition at Alfred Hospital after an emergency operation.

The two cars, which separated after the smash, are pictured at left. Photo by Ronia Gordon.

2246.

Three die in road smash

Three young people died when their car and another collided at the intersection of Cranbourne and Centre Rds., Langwarrin, last Monday morning.

Two of them were brother and sister, Carol Elizabeth Morgan, 18, and Bryan James Morgan, 17,



THREE DIE IN ROAD SMASH

● Continued from Page 1 of Lyppards Rd., Centreville. Also killed was **Russell Lewis**, 19, of Baden Powell Drive, Frankston, who police believe was driving after staying overnight with the Morgans.

Police said the car in which the three young people were travelling entered Cranbourne Rd. from a right-of-way at Wright's Store. The accident happened at about 7.30 a.m.

Carol Morgan was on her way to Frankston Teachers'

College and her brother to Karingal High School.

The other car was travelling towards Cranbourne. The driver, the only occupant, was **Richard Ashurst**, 22, of Cranbourne Rd., Langwarrin, who is in a satisfactory condition at Alfred Hospital after an emergency operation.

● The two cars, locked together after the smash, are pictured at left. — Photo by Koala Studios, 3 1546.



FASHIONS AT COLLEGE

• Models pictured holding bouquets with which they were presented following a fashion parade held at Franklin Teachers' College this month. (Photo by Enola Sullivan, Franklin, 3/1946)



FASHIONS AT COLLEGE

● Models pictured holding bouquets with which they were presented following a fashion parade held at Frankston Teachers' College this month. (Photo by Koala Studios, Frankston. 3 1546).

NEW RECORD-LISTENING DEVICE AT COLLEGE



•Frankston Teachers' College student, Marlene Dort, uses the new specially-designed listening unit for musical appreciation in the library at the college.

Frankston Teachers' College has just taken possession of a new record-listening unit, the only one of its type. It was constructed to specifications of the music department of the college.

The purpose of the equipment is to enable students to listen privately to records and to write at the same time.

To these ends, the unit has been constructed as a desk-type unit, and has a dual turn-table and built-in headphones.

Either stereo or standard records may be played and the two turn may turn to different records at the same rate.

It is hoped in the future to extend the equipment to cater for several more listeners.

Mr. Ross Chalmers, head of the music depart-

ment at the college, said the students would find the equipment most useful in assignments, work, musical appreciation, and in the selection of records for listening.

He said the unit had other important advantages. It could be located conveniently in the library and out of the way of the college and could be used without disturbance to others.

The equipment, which cost \$140, was financed by the college through contributions from the 1960 Fair funds.

NEW EQUIPMENT FOR TEACHERS' COLLEGE

For some years now it has been the practice of the State Savings Bank, Cape Town, to send a sum of money annually to teachers' colleges for the purchase of equipment.

At the most recent assembly at the Frankston Teachers' College, Mr. J. V. Davis, manager of the Frankston Home Savings Bank, presented to the college a Grammat automatic wire penholder and a portable public address system bought from the 1960 fund.

Mr. C. A. Justice, principal of the college, thanked Mr. Davis warmly on behalf of staff and students, who will find the equip-

ment of very great value.

NEW RECORD-LISTENING DEVICE AT COLLEGE



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The purpose of the equipment is to enable students to listen privately to records and to write at the same time.

To these ends, the unit has been constructed as a desk-type one, and has a dual turn-table and individual ear-phones.

Either stereo or standard records may be played and the two users may listen to different records or to the same one.

It is hoped in the future to extend the equipment to cater for several more listeners.

Mr. Brian Chalmers, head of the music depart-

ment at the college, said students would find the equipment most useful in assignment work, musical appreciation, and in the selection of records for teaching.

He said the unit had other important advantages in that it could be located conveniently in the library and aids section of the college and could be used without disturbance to others.

The equipment, which cost \$180, was financed by the college welfare association from its 1965 fair funds.

● Frankston Teachers' College student, Marlene Dart, uses the new specially-designed listening unit for musical appreciation in the library at the college.

THE EDUCATION SCENE

***A special four-page
lift-out section prepared
by Frankston Teachers' College***

THE PRINCIPAL'S MESSAGE

Frankston Teachers' College is very grateful to The Standard and its advertisers for making possible this special feature to appear for this year's Education Week, which starts next Sunday.

The Standard has always been a good friend of local schools and colleges and of the cause of education in general. Not only does it give generous space to items of school news, but it also sees the needs and achievements of education in the district, reports the controversies, and takes sides vigorously when it feels that it should. Such newspapers are themselves an important agency of education.

The public is surely becoming impressed by the need for more and better equipped teachers, smaller classes, more and better-equipped schools of all types, and new ways of financing education. Since 1924 a big influx of children has passed through the primary schools, then through the secondary schools, and is now putting increasing pressure upon educational facilities at the tertiary, or third level. Great efforts have been made to meet the needs at each level, but have not been completely adequate, and it will not be long before the cycle begins again, though perhaps at reduced pressure.

Education is a life-long process, but more youth is given the opportunities of giving serious full-time to it now than ever. This is what makes the needs of youth, the needs of education, so desperately urgent at any given moment. If education means opportunity — and that is the theme of Education Week this time — let us strive to provide the best possible education for youth means opportunity led to some measure.

The interests of society at large, and especially those of the parents, are naturally bound up with some school or other. It is all about the child and the school or college you are most interested in for family reasons. The children and the teachers will be anxious to see you. But will you find time to look outside so that you can see and hear the view of the work and needs of our schools and colleges before it is a matter of "have to"? — A. J. HARRIS.

EDUCATION— YOUR OPPORTUNITY

This year, Education Week displays and demonstrations throughout Victoria have been planned around the theme, "Education — Your Opportunity."

The activities at Frankston Teachers' College during Education Week are calculated to provide information about the kind of work being done in a teachers' college, especially those secondary school pupils interested in taking up teaching as a career, and to appeal to the interests of the teachers in our training schools, and of the general public. Listed under their various departmental categories on the following pages are articles dealing with "The Educational Scene".

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The public is surely becoming impressed by the need for more and better qualified teachers, smaller classes, more and better-equipped schools of all types, and new ways of financing education. Since 1950 a big influx of children has passed through the primary schools, then through the secondary schools, and is now putting increasing pressure upon educational facilities at the tertiary, or third level. Great efforts have been made to meet the needs at each level, but have not been completely adequate, and it will not be long before the cycle begins again, though perhaps at reduced pressure.

Education is a life-long process, but once youth is gone the opportunities of giving ourselves full-time to it are few. This is what makes the needs of youth, the needs of education, so desperately urgent at any given moment. If education means opportunity — and that is the theme of Education Week this year — failure to provide the best possible education for youth means opportunity lost in some measure.

The interests of nearly all parents are personally bound up with some school or other. By all means visit next week the school or schools you are most interested in for family reasons. The children and the teachers will be pleased to see you. But will you find time to visit another so that you can get a wider view of the work and needs of our schools and colleges? Below is a schedule of "Open Days." — G. JENKINS.

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TWO FORMS OF RHYTHM



TOP: Getting the swing of things in the music room at Franklin Teachers' College are student teachers, from left, Elaine Kross, Jill Tully, Helen Chelida, Dawn Cooper and Jan Holt.

BELOW: Freely and joyfully pricked in the college gymnasium are Jacqueline Burley, being supported by Pam Perry of 193, and Joan Ebert, forming a 90-degree angle in Leslie Hammett's back. Perhaps it's not as graceful as it looks.

TWO FORMS OF RHYTHM



TOP: Getting the swing of things in the music room at Frankston Teachers' College are student teachers, from left, Renee Kroes, Jill Tully, Helen Christie, Dawn Cooper and Jan Holt.

BELOW: Precariously perched in the college gymnasium are Jacqueline Hartley, being supported by Pam Perry at left, and Joan Bilson, forming a 90-degree angle to Leslie Hanstein's back. Perhaps it's not as precarious as it looks.



PHYSICAL EDUCATION

"Physical education must interest, influence and activate." How? Education Day will provide the Physical Education Department with an opportunity to answer this question with a display prepared in the college gymnasium.

To interest in the first place of every teacher. Physical education may be taught in a variety of ways, and new techniques and new equipment are being developed. This department will turn the heads of the display.

The influence of physical education on an individual's recreational life is also demonstrated in the department's current exhibits. A large amount of material, outdoor activities, by providing activities, can influence character.

These facts will be displayed by third-year students in a film, and in a presentation of the results for information, current trends, and the ways in which teachers can stimulate and influence a future adult's recreation. It is a letter provides the basis of an physical education program in which wholesome activities should be provided for healthy living.

models of body organs, such as an eye, ear and tooth, provide an excellent set of teaching aids for health lessons. This department will turn the heads of the display.

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MUSIC

The music display is arranged to focus attention on some of the activities in which students are engaged during the course in music at the college, and which they will implement in their classrooms when they become teachers.

Of particular interest are the association activities. These help to give children a personal and historical introduction to recorded music. They familiarize boys and girls with various types of music by associating it with a picture of a story. The record then builds up a vocabulary of musical concepts which the child can recognize and understand when he hears these again.

A useful aid to the teaching of music are flash cards, which are recommended in the course of study for use in rhythm-band work. These cards enable children in the infant school to learn to read rhythm patterns very quickly. They are also a great help in teaching the French language to the upper grades of the primary school. An example of some of these flash cards will be on display.

A feature of the Music Department's activities during Open Day will be continuous performances of two different types of music.

The first type of music will be presented by small instrumental groups, who will play and sing their own arrangements of songs, all of which are suitable for primary school children. Copies of a number of these songs, prepared by the students, will be distributed to all who visit the music display.

The second type of music to be performed breaks away from traditional technique and experiments with 20th century ideas and techniques. Verses of popular literature and simple arrangements of world are to be demonstrated. The music is particularly useful as an accompaniment to dramatic plays.

ENGLISH

An important aim in the teaching of English is the development of a facility in reading in order to enable children to acquire further information. To find a means of enjoyment, to stimulate their imagination, and to develop taste and a critical faculty.

During educational children in good habits and attitudes towards composition, style, spelling, reading and writing, teachers of English will aim to have people with their knowledge of English, which they possess, to be able to use it with the equipment that they already possess.

It is with these aims in mind that the English display for Education Week this year will emphasize the importance of children's literature will be given some of the methods which can be used to encourage children to read for pleasure and gain a lifelong love of books and a good story. It is a methods include ideas on story-telling, different kinds of book presentations and various ideas with which to encourage and promote and related representations of story characters.

Information about some of the Children's Book Awards, with representative books, will be on display. Examples of the up-to-date sources of critical information about children's literature will be available as guides for book-buying.

PHYSICAL EDUCATION

"Physical education must interest, influence and activate." How? Education Day will provide the Physical Education Department with an opportunity to answer this question with a display prepared in the college gymnasium.

To interest is the challenge of every teacher. Physical education may broaden to include a creative approach, and new topics such as dance and movement education may be introduced. In schools and teachers' colleges, however, equipment, aids and available models play an important role in encouraging participation and interest.

A display of small apparatus and photographs of children working on large playground equipment, best suited for schools, will be prepared. Current sources, costs and information concerning Government subsidies will be available.

Visual aids, in the form of a late model 800E projector using framed loops, will be used to demonstrate material available for teaching. Large - scale

models of body organs, such as an eye, ear and tooth, provide an excellent set of teaching aids for health lessons. This equipment will form the basis of one display.

The influence of physical education on an individual's recreational life is vital. Recreation in the community currently commands a large amount of capital. Outdoor activities, by providing adventure, can influence character.

These facts will be displayed by third-year students in a film, and in a presentation of the needs for recreation, current trends, and the ways in which teachers can stimulate and influence a future adult's recreation. The latter provides the basis of any physical education program in which wholesome attitudes should be promoted for healthy living.

MUSIC

The music display is arranged to focus attention on some of the activities in which students are engaged during the course in music at the college, and which they will implement in their classrooms when they become teachers.

Of particular interest are the association activities. These help to give children a pleasant and informal introduction to recorded music. They familiarise boys and girls with orchestral sound by associating it with a picture or a story. The learner thus builds up a vocabulary of sound meanings which he will later recognise and understand when he hears them again.

A useful aid to the teaching of music are flash cards, which are recommended in the course of study for use in rhythm-band work. These cards enable children in the infant school to learn to read rhythmic patterns very quickly. They are also a great help in teaching the French time names to the upper-grades of the primary school. Examples of some of these flash cards will be on display.

A feature of the Music Department's activities during Open Day will be continuous performances of two different types of music.

The first type of music will be presented by small instrumental groups, who will play and sing their own arrangements of songs, all of which are suitable for primary school children. Copies of a number of these songs, produced by the students, will be distributed to all who visit the music display.

The second type of music to be performed breaks away from traditional concepts, and experiments with 20th century ideas and techniques. Versions of musique concrete and aleatoric arrangements of sound are to be demonstrated. The music is particularly useful as an accompaniment to creative dance.

ENGLISH

An important aim in the teaching of English is the development of a facility in reading in order to enable children to acquire further information, to find a means of enjoyment, to stimulate their imagination, and to develop taste and a critical faculty.

Having educated children in good habits and attitudes towards comprehension, speaking, reading and writing, teachers of English aim also to leave pupils with their memories stored with beautiful things, which they genuinely love, which they will return to of their own volition, and which they will be keen to add to with the equipment that they already possess.

It is with these aims in mind that the English display for Education Week this year will emphasise the importance of children's literature will be dedicate some of the methods which can be used to motivate children to read for pleasure and gain a life-long love of books and a "good" story. These methods include ideas on story-telling, different kinds of book introductions and various visual aids such as diaramas and posters and cut-out representations of story characters.

Information about several of the Children's Book Awards, with representative books, will be on display. Examples of the up-to-date sources of critical information about children's literature will be available as a guide for book-buying.

SCIENCE

Until quite recently, science, as distinct from nature study, has been widely regarded as belonging to the secondary school curriculum, as a subject too difficult to be undertaken by children in their earlier years.

The growing realization that the last decade has been led to a re-examination of education by the whole range of science teaching and a growing attitude to the inclusion in the primary school program.

In recent scientific literature, and in several of our Australian States, elementary science now occupies a place in the curriculum, and a great deal of research is being undertaken to discover the most effective methods of presentation.

In Victoria the Education Department has set up a committee to study its introduction in the primary school, and it seems almost certain that it will soon become part of the early education of all children in this State. Meanwhile, many teachers have already introduced a greater period of science content to their existing courses.

The emphasis in the new syllabus is no longer on the learning of factual material. The introduction of knowledge becomes less important. With the acquisition of scientific skills and pro-

cesses. The gradual growth and standard textbook approach to a series of wider topics covering the full range of children's interests and experiences.

The special scientific appearance of the laboratory gives way to laboratory and work, and science clubs and science fairs, among the various and varied methods, such as exhibits and creative toys, the everyday subjects of the children and the child world.

The student teacher preparing to enter the classroom where the new scientific teaching methods are in a process of change, has certain needs and difficulties.

The needs come first of scientific materials, an awareness of the history of science itself, and a certain level of scientific knowledge to give him confidence in handling the course. He needs the ability to direct children's scientific interests and activities towards the desired ends. He sees as difficulties, the lack of classes, the classroom with no facilities, the lack of scientific equipment.

Extended courses of study, generally referred to as "extensions", are granted to students of teachers' colleges on the basis of their achievement during their college course. The successful completion of an extended course, provides a valuable qualification and an opportunity to teach in specialist fields.

The Education Faculty has planned a series to show the range and scope of extended courses available. These courses will suit two categories.

1. University extensions, which lead to a degree. To qualify for the award of this extension, a student must have "Matriculated and must qualify for entrance to the University concerned. Following the nomination of a student by a teacher's college, his name is forwarded to the Educational Department, which may either endorse or reject the nomination. The student's standing at present are in Arts, Education and Public, Commerce, Music, Science, and the Diploma of Physical Education, and are studied at either Monash or Melbourne Universities. Both sets of these university extensions are paid at some time, but not required to pay University fees.

2. Extended courses which lead to a diploma. These courses are open to students who wish to improve their qualifications, but do not wish to pursue a university degree. They make application to be considered for entry to the following courses of the year's duration:

(a) Trained Teacher of the Blind Certificate

EDUCATION

(b) Trained Special Teacher's Certificate - A qualification enabling the holder to teach mentally and physically handicapped children.

(c) Diploma in Agriculture - Studied at Deakin or La Trobe University. The qualified teacher in this field generally teaches agricultural subjects at a consolidated school.

(d) Trained Teacher of the Deaf Certificate - Qualifies the holder to work as a teacher directed in a primary school.

(e) Trained Art and Craft Teacher's Certificate. Holders of this certificate usually teach either in the extended schools, or in such positions in primary schools.

(f) Trained Musical Teacher's Certificate - Qualifies the holder to teach in primary schools.

Students generally teach domestic subjects at consolidated schools. Students studying these courses are paid an allowance.

Work done during each of these courses will be displayed, and between 2 p.m. and 5.30 p.m. personnel from each of the specialist fields concerned with this training will be available for discussion.

INFANT SCHOOL METHOD

The display of the Infant School Method Department will take the form of a presentation of appropriate activities for the free activities period (or "developmental program" as it is now more often called) for seven-year-old children.

During this period children, but a relatively long time, are free to choose their own activities and work at them in their own way, with the minimum of direction by the teacher.

Some important concepts underlying the use of this period would include:

1. A child's natural growth, a belief that the child, infant and experience of the individual, have the basis upon which the teacher proceeds to encourage further development.

2. An acknowledgment of the fundamental importance of freedom of choice to the child, which all education depends upon.

3. A many "Victorian" schools the developmental period is now being used particularly with five-year-old children. The infant display will attempt to show, by presenting suitable materials, ideas for the solution of this period. In such the needs of six and seven-year-old children.

SCIENCE

Until quite recently, science, as distinct from nature study, has been widely regarded as belonging to the secondary school curriculum, as a subject too difficult to be undertaken by children in their earlier years.

The amazing advances in science and technology over the last decade, however, have led to a reassessment by educators of the whole range of science teaching and a changing attitude to its inclusion in the primary school program.

In many overseas countries, and in several of our Australian States, elementary science now occupies a place in the curriculum, and a great deal of research is being undertaken to discover the most effective methods of presentation.

In Victoria the Education Department has set up a committee to study its introduction to the primary school, and it seems almost certain that it will soon become part of the early education of all children in this State. Meanwhile, many teachers have already introduced a greater physical science content to their existing courses.

The emphasis in the new courses is no longer on the learning of factual material. The accumulation of knowledge becomes less important than the acquisition of scientific skills and pro-

cesses. The graded course and standard textbook are replaced by a series of wider topics covering the full range of children's interests and experiences.

The special scientific apparatus of the laboratory gives way to balloons and corks, old alarm clocks and electric bells, scrap materials and empty containers, torch batteries and friction toys, the everyday gadgets of the kitchen and the chain store.

The student teacher, preparing to enter the classroom where the more traditional teaching methods are in a process of change, has certain needs and difficulties.

He needs some idea of scientific methods, an awareness of the nature of science itself, and a certain basic scientific knowledge to give him confidence in handling the course. He needs the ability to direct children's scientific interests and activities towards the desired ends. He sees as difficulties the size of classes, the classrooms with insufficient working space, the lack of scientific equipment.

EDUCATION

Extended courses of study, generally referred to as "extensions", are granted to students of teachers' colleges on the basis of their achievement during their college course. The successful completion of an extended course, provides a valuable qualification and an opportunity to teach in specialist fields.

The Education Faculty has planned a display to show the range and scope of extended courses available. These courses fall into two categories:

● University extensions, which lead to a degree. To qualify for the award of this extension, a student must have Matriculated and must qualify for entrance to the university concerned. Following the nomination of a student by a teachers' college, his name is submitted to the Education Department, which may either endorse or reject the nomination. The courses available at present are in Arts, Economics and Politics, Commerce, Music, Science, and the Diploma of Physical Education, and are studied at either Monash or Melbourne Universities. Holders of these university extensions are paid an allowance, and are not required to pay University fees.

● Extended courses other than university courses. Students who wish to improve their qualifications, but do not wish to pursue a university course, may make application to be considered for one of the following courses, of one year's duration:—

(a) Trained Teacher of the Deaf Certificate.

(b) Trained Special Teacher's Certificate — a qualification enabling the holder to teach mentally and physically handicapped children.

(c) Diploma of Agriculture — studied at Dookie or Longeranong Colleges. The qualified teacher in this field generally teaches agricultural subjects at a consolidated school.

(d) Trained Teacher-Librarian's Certificate — qualifies the holder to work as a teacher-librarian in a primary school.

(e) Trained Art and Craft Teacher's Certificate. Holders of this certificate usually teach either in consolidated schools or in craft centres in primary schools.

(f) Trained Homecraft Teacher's Certificate. Teachers qualified with this

certificate generally teach domestic subjects at consolidated schools. Students studying these courses are paid an allowance.

Work done during each of these courses will be displayed, and between 2 p.m. and 3.30 p.m., personnel from each of the specialist fields concerned with this training will be available for discussion.

INFANT SCHOOL METHOD

The display of the Infant School Method Department will take the form of a presentation of appropriate activities for the free activities period (or "developmental program" as it is now more often called) for seven-year-old children.

During this period children, for a relatively long time, are free to choose their own activities and work at them in their own way, with the minimum of direction by the teacher.

Some important concepts underlying the use of this period would include:

- A child-centred approach; a belief that the needs, interests and experiences of the individual, form the basis upon which the teacher proceeds to encourage further development.

- An acknowledgment of the fundamental importance of first-hand experience as the basis upon which all education develops.

In many Victorian schools the development period is now being used, particularly with five-year-old children. The college display will attempt to suggest, by presenting suitable materials, ideas for the extension of this period to suit the needs of six and seven-year-old children.

The Education Scene



• A group of student teachers poring about in the pottery room at Franklin Teachers College.

ART

In the first year of the course for Trained Primary Teacher's Certificate, the students taking art follow a two-fold program.

They study the child's development through graphic and other demonstrated expression, and learn how to recognize this progression in the work of the child. This helps them to be able to provide the child with the most favorable conditions for learning through his art-craft experiences.

In the second part of the course, the student gains practical experience in using the materials that he would be expected to use with his classes. Although he uses the same materials as the child, he discovers, and experiments with them, at his own level, and thus they become experiences of learning and creating.

The display of work will show two and three-dimensional artistic activities, as well as paper and card in a wide variety of experimental ways.

During the second part of the course, the students are asked to make a major study of painting or pottery.

The course in painting has two main areas of study:

(a) Practical painting, which is geared to developing technical instruction and to provide instruction in basic painting techniques.

(b) Historical and philosophical study which enables students to understand and recognize basic human problems in the field of creative expression.

The exhibition of work will show:

Two historical and modern paintings for all students

covering — (1) technique studies, and (2) individual approaches.

(3) Working drawings.

(4) Materials — (1) traditional types, and (2) modern types.

(5) Areas of study — (1) Types of technique studied, (2) subjects of painting studied, (3) attitudes and philosophy, and (4) techniques.

For the course in practical pottery, the students learn the basic techniques of using and working the clay, together with the processes of firing and glazing, in order that they master all personal expression. A theoretical study may use these skills as a part of the material used in pottery making, together with an historical survey, whereby the students learn to understand and develop their craft further. The exhibition will show the work of the students and how pottery may be used as an effective educational experience for primary school children.

HMM... VERY INTERESTING



• Manifestations of some subconscious motivation! These artists expressing themselves in the art room at Franklin Teachers' College are Cheryl Jackson, Warren St. Clair and John Wadda.

LIBRARY AND TEACHING AIDS

The college library will present a display of children's literature at the primary school level. One section of the display is by courtesy of Robinsons' Book Shop, Frankston, and the other, consisting of Puffin and Peacock books for children, is by courtesy of Penguin Book Company.

The aids room display will contain almost 50 modern educational equipment which is in use in the college.

This equipment includes: overhead projector; 16 mm movie projector; 40 mm slide and film strip projector;

lens; record player; slates; and individual tape recorders, slates etc.

It is hoped to have an display also, for use 35 mm camera, the latest in slide projectors.

One of the principal

aims of this display of students' equipment is to give secondary school students, teachers and parents a further insight into the great advantages that have been made in recent years in the field of teaching aids.

The Education Scene



● A group of student teachers pottering about in the pottery room at Frankston Teachers' College.

In the first year of the course for Trained Primary Teacher's Certificate, the students taking art follow a two-fold program.

They study the child's development through graphic and three dimensional expression, and learn how to recognise this progression in the work of the children. This helps them to be able to provide the child with the most favorable conditions for learning through his art-craft experiences.

In the second part of the course, the student gains practical experience in using the materials that he would be expected to use with his classes. Although he uses the same materials as the child, he discovers, and experiments with them, at his own level, and thus they become experiences of learning and creating.

The display of work will show two-and three-dimensional activities, using paper and card in a wide variety of experimental ways.

During the second year of the course, the students may elect to make a major study of painting or pottery.

The course in painting has two main areas of study:

(a) Practical painting, which is geared to develop personal expression and to provide instruction in basic painting techniques.

(b) Historical and philosophical study, which enables students to understand and compare basic human problems in the field of creative expression

The exhibition of work will show:

(a) Finished and framed paintings by all students

covering — (1) technique studies, and (2) individual approaches.

(b) Working drawings.

(c) Materials — (1) traditional types, and (2) modern types.

(d) Areas of study — (1) Types of technique studied, (2) schools of painting studied, (3) attitudes and philosophy, and (4) references.

For the course in practical pottery, the students learn the basic techniques of using and working the clay, together with the processes of firing and glazing, in order that they means of personal expression. A theoretical study may use these skills as a of the materials used in pottery making, together with an historical survey, assists the students to understand and develop their craft further. The exhibition will show the work of the students and how pottery may be used as an effective educational experience for primary school children.

HMM . . . VERY INTERESTING



● Manifestations of some subconscious motivation? Three artists expressing themselves in the art room at Frankston Teachers' College are Cheryl Jackson, Warren St. Clair and John Wintle.

LIBRARY AND TEACHING AIDS

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The aids room display will centre around the modern educational equipment which is in use in the college.

This equipment includes: overhead projector; 16 mm movie projectors; 35 mm slide and film strip projec-

tors; record players; electric and transistor tape recorders; duplicators.

It is hoped to have on display, also, the new 35 mm Carousel, the latest in slide projectors.

One of the principal

aims of this display of modern equipment is to give secondary school students, teachers and parents a further insight into the great advances that have been made in recent years in the field of teaching aids.

HOMEWORK



• John Winkle, a student teacher at Franklin Teachers' College, joins the teaching team in the art painting of his show, *Marie*, which he painted especially for the college's Education Week display next Tuesday. See "The Education Series" on pages 22, 26, 27 and 28.

HOMEWORK



● John Wintle, a student teacher at Frankston Teachers' College, puts the finishing touches to the oil painting of his sister, Marie, which he painted especially for the college's Education Week display next Tuesday. See "The Education Scene" on pages 15, 16, 17 and 18.

MATHEMATICS

Even people not directly concerned with education are no doubt aware that the past decade has witnessed great changes in that field. There has been much interest shown, and research done, by psychologists, attempting to discover whether the intelligence rating of young children can be lifted by more challenge at an earlier age. Our complacent attitudes about the standards of our higher degrees have been shattered by Russia's amazing technological progress. Sputnik sent the Western world scampering to re-think the aims, methods and content of their educational systems.

If Russia could do it, why couldn't we? Were we waiting years at our child's "learning level"? Could they be more profitably occupied at school?

The re-thinking went right back to the beginning of school. Indeed, "Curriculum Standards" in the USA is going back beyond that to an attempt to lift the culturally deprived children even before they come to school.

At the primary level, we have seen sweeping changes in mathematics.

Parents with children in the lower grades will read up soon that the "New Maths" is very different to the arithmetic they learned at school. How many parents feel the

anxiety because they can't "do it"? Consider! Parents of secondary schoolers, too, are beginning to feel the same inadequacy when first-formers ask them about logarithms and Venn diagrams. The content of secondary mathematics courses is also changing.

Throughout the educational system, "strong areas" like they used to be in the world of mathematics.

At Freshman Teachers College, the young teachers are being trained to teach these new ideas to children.

Those attending the display will see some of the equipment used in teaching the children and have it well explained. They will

examine methods of individualisation such as the Individual Mathematics Program (IMP), a course designed to allow each child to progress at his own rate.

Various structured aids such as Short Multi-Arith, mental files, etc., Derive Algebraic Expression Material, Colours and Dots, are used nowadays to give the children concrete experience of the ideas before abstract statements of them is made. These will be on view.

SOCIAL STUDIES

Children's recorded work in social studies will be featured in the display arranged by this department. The display will show a number of items which might be used to add reality to children's recorded work.

With the suggestions of the future of study in mind, recorded work that gives children opportunities to read, to observe, to experiment, to discover, to construct, to create and to explore relationships will be shown. The survey of children's recorded work will include work in the following areas: mapmaking, graphs, craft work, story writing, charts, posters, lists, surveys, games, dioramas, glass, pottery, puppets, models, frames, bulletin boards and weather records.

Where possible, children's work will be exhibited. The compilation of the training schools has provided the department with many samples of children's work in the above areas. If a particular idea is not illustrated by children, its details will fill in the gaps with imaginative work of their own.

MATHEMATICS

Even people not directly concerned with education are no doubt aware that the past decade has witnessed great changes in that field. There has been much interest shown, and research done, by psychologists, attempting to discover whether the intelligence rating of young children can be lifted by more challenge at an earlier age. Our complacent attitudes about the standards of our higher degrees have been shattered by Russia's amazing technological progress. Sputnik sent the Western world scampering to re-think the aims, methods and content of their educational systems.

If Russia could do it, why couldn't we? Were we wasting years of our children's learning lives? Could they be more gainfully occupied at school?

The re-thinking went right back to the beginning of school. Indeed, "Operation Headstart" in the USA is going back beyond that in an attempt to lift the culturally deprived children even before they come to school.

At the primary level, we have seen sweeping changes in mathematics.

Parents with children in the lower grades will readily agree that the "New Maths" is very different to the arithmetic they learned at school. How many parents feel in-

adequate because they can't "do" Cuisenaire? Parents of secondary children, too, are beginning to feel the same inadequacy when first-formers ask them about intersecting sets and Venn diagrams. The content of university mathematics courses is also changing.

Throughout the educational system, "things aren't like they used to be" in the world of mathematics.

At Frankston Teachers' College, the young teachers are being trained to teach these new ideas in schools.

Those attending the display will see some of the equipment used in teaching the children and have its use explained. They may

examine methods of individual tuition such as the Individual Mathematics Program (IMP), a course designed to allow each child to progress at his own rate.

Various structured aids such as Dienes Multi-Arithmetical-Base set, Dienes Algebraic-Experience-Material, Cuisenaire and Unifix are used nowadays to give the children concrete experience of the ideas before abstract statement of them is made. These will be on view.

SOCIAL STUDIES

Children's recorded work in social studies will be featured in the display organised by this department. The display will show a number of ideas which might be used to add variety to children's recorded work.

With the suggestions of the course of study in mind, recorded work that gives children opportunities "to read, to observe, to experience, to discover, to construct, to create and to explore relationships" will be shown. The survey of children's recorded work will include work in the following areas: mapping, graphs, craft work, letter-writing, diaries, booklets, lists, surveys, quizzes, diagrams, plays, poetry, puppetry, murals, friezes, bulletin boards and weather records.

Where possible, children's work will be exhibited. The co-operation of the training schools has enabled the department to obtain samples of children's work in the above areas. If a particular idea is not illustrated by children, students will fill in the gaps with imaginative work of their own.





CERAMICS IN THE PRIMARY SCHOOL

WHEEL FOR USE

PINK POT

CRU. POT

CLAY POT

GLASS POT

HOW TALL
ARE YOU?



HOW TALL
ARE YOU?



HOW
TALL ARE
YOU?



HOW TALL
ARE YOU?



HOW TALL
ARE YOU?











16 MASKS







15 CARDBOARD
SCULPTURE





Preparing the I.S.M. display.





STIMULATING INTEREST
IN CHILDREN'S BOOKS

TO BE WILL TO READ IS NOT ENOUGH
TO WANT TO READ IS ESSENTIAL

ALICE
IN WONDERLAND
BY
LEWIS CARROLL



Preparing the I.S.M. display.





Christine Yarnal, Jill Tully and Beverly Disgrave
"play shops" at the I.S.H. display.



The Clowns

Jolly and gay when having all clowns,

Musical follow the clowns from town.

Everyone laughing whenever the song

Is being played in the school clowns

And I am old enough to be a clown.

Wooden Instruments

Wooden Instruments

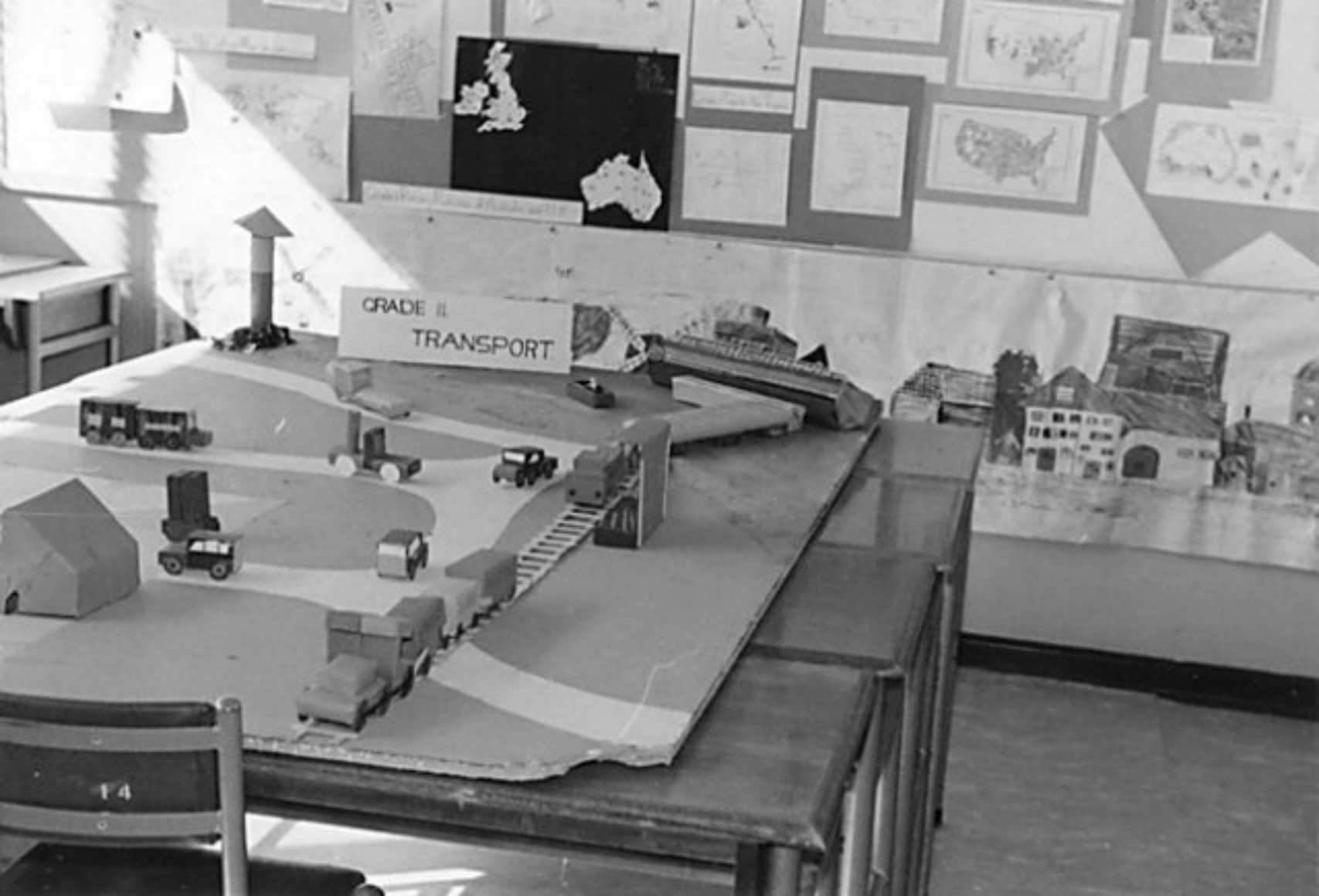
Wooden Instruments



Christine Normai, Jill Tully and
and Beverly Musgrove
"play shops" at the I.S.M. display.









CURRENT AFFAIRS

Confirmation made
already. 79 are due
to be signed

Armed forces in
help following

POP & PAUL, BUT
THE HELP
had to get
experience

U.S. DEPT OF
STATE, WASH DC
Wants more help
from the Soviet

Communist reaction
with 22 weeks

BULLETIN BOARD

Students meeting 12-13 noon
periodically and with a
representative of the



For a woven & floral
blossom lanterns
WASH THE CHILDREN LOW LONG
-DOWS
JAPANESE COUNTRY
THROUS
CLOTHES & KNITTING NEEDLES
MATS

風雲
書自天

凌雲
志

S
b



NEW! ...
which could be brought
by children in Grade 3



Students at Frankston Teachers' College are now seeing gratifying results of the hard work they did earlier in the year to improve the surroundings of the college hostel.

During the hottest summer it used to be common to see 20 or 30 bare students making and breaking beds, sweeping drains, and planting trees and shrubs. The lawns were bare, scrubby grass, and the trees and shrubs beginning to make new growth. An underground water supply system was made there to be ready when it was needed, if the water supply failed.

Mr. Ian Howie, who will be supervising the work at the college this year, is the leader of the students' grounds improvement work. He has been given special recognition of the support he has received from students and of the help given by staff members, particularly Mr. J. White and Mr. A. Giles. They, in turn, were given recognition for the work they had done.

COLLEGE GROUND IMPROVED

At left is a drawing of a proposed ornamental stone wall being built by students at Frankston Teachers' College parallel with the hostel wall. A feature will be the large rocks, placed at right, brought in the college from Beaches Marsh.



During the summer the hostel area, the committee has constructed a new set path, set stone and concrete steps along garden beds, and helped with the preparation of a new border field. A garage to house the two new tractors and having equipment stored has been a splendid contribution.

The committee's main interest for the rest of this year will be the construction of a stone wall, garden bed, and parking to complete plans for the site and the end of the hostel (see picture).

The college grounds, Mr. G. Adams, said, had been that only those in direct contact with the college could judge the value of the efforts by students and staff and the great value of their work to the college community of today and tomorrow.

Mr. Adams is hopeful that the Education Department will soon proceed with its plans to intensify the work of the hostel, which in the area next to the main building outside the college.

Referring to the last appearance of the hostel from the mainland, Mr. Adams said the work of the Public Works Department in removing the past years was considerable. The house had been built up by one, several had been set down and built under the strictest regulations, but others became more dangerous in high winds because they had been used to close company. Band works not into the college had become good their job.

Mr. Adams said that while the college represents the loss of the lives, it expected will mean the great in replacing them. The function of the hostel as a residence for 100 students was the provision of greater privacy. Besides, the hostel would be a landmark in the city of Frankston for a long time and it was worthy of the beautiful setting that trees and gardens would provide.



COLLEGE GROUND IMPROVED

● At left is a drawing of a proposed ornamental stone wall being built by students at Frankston Teachers' College parallel with the hostel wall. A feature will be the large rocks, pictured at right, brought to the college from Bacchus Marsh.



Students at Frankston Teachers' College are now seeing gratifying results of the hard work they did earlier in the year to improve the surroundings of the college hostel.

During the autumn evenings it used to be common to see 20 or more students raking and levelling beds, sowing lawns, and planting trees and shrubs. The lawns are now beautifully green and the trees and shrubs beginning to make new growth. An underground sprinkler system will enable them to be easily cared for in summer, if the water supply permits.

Mr. Ian Howle, who will be completing his course at the college this year, is the leader of the students' grounds improvement committee. Ian last week spoke appreciatively of the support he had received from students and of the help given by staff members, particularly Mr. J. White and Mr. R. Giles. They, in turn, said Ian's enthusiasm was hard to resist.

Besides improving the hostel area, the committee has constructed a new car park, set stone and concrete edges along garden beds, and helped with the preparation of a new hockey field. A garage to house the college tractor and mowing equipment under one roof is approaching completion.

The committee's main interest for the rest of this year will be the construction of a stone wall, garden bed, and rockery to complete plans for one side and one end of the hostel (see picture).

The college principal, Mr. G. Jenkins, said last week that only those in close contact with the college realised fully the extent of the efforts by students and staff and the great value of their work to the college community of today and tomorrow.

Mr. Jenkins is hopeful that the Education Department will soon proceed with its plans to beautify the back of the hostel, which is the area seen from the roundabout outside the college.

Referring to the bare appearance of the hostel from the roadway, Mr. Jenkins said the action of the Public Works Department in removing the pine trees was inevitable. The trees had been dying one by one, several had been cut down and burnt under the sirex wasp regulations, and others became more dangerous in high winds because they had been used to close company. Road works outside the college had accentuated their loss.

Mr. Jenkins said that while the college regretted the loss of the trees, it regretted still more the delay in replacing them. The function of the hostel as a residence for 120 students warranted the provision of greater privacy. Besides, the hostel would be a landmark in the city of Frankston for a long time and it was worthy of the beautiful setting that trees and gardens would provide.



The new car park, thanks to Grounds Improvements.



Mr. Ryan, Earl Goldie, Tom Howie, Rick Carter,
Peter Van Der Zande and others.





The new car park, thanks to Grounds Improvements.



Mr. Ryan, Earl Goldie, Ian Howie, Rick Carter,
Peter Van Der Zande and others.





"A sower went forth to sow....."

Mr. White and Pam Nathan,

Harilyn Hudson and Mr. White,





"A sower went forth to sow....."

Mr. White and Pam Wathen,



Marilyn Hudson and Mr. White.

FUN AT FETE

RIGHT: Franklin Teachers' College students, June, Denise and Gwen, pictured around the barbecue held at the college fete in the grounds earlier this month.

BELOW: Mergot Emmett and Christine Lambard were two local youngsters who found their way to the fete and seemed to be happy with their purchases.



THEY BOUGHT HIS FLOWERS

• Little Mandy Maudie, Maudie Fay and Elizabeth Greville were winners at the plant stall run by school Garden Union at the Franklin Teachers' College Fete, on Saturday, October 1.

FUN AT FETE

BELOW: Margot Emmett and Christine Lombard were two local youngsters who found their way to the fete and seemed to be happy with their purchases.





RIGHT: Frankston Teachers' College students, June, Denise and Gwen, pictured around the barbecue held at the college fete in the grounds earlier this month.



THEY BOUGHT HIS FLOWERS

• Little Mandy Manahan, Melinda Fury and Elizabeth Geradts were customers at the plant stall run by student Gordon Curran, at the Frankston Teachers' College Fete, on Saturday, October 1.



Pat Smith, Kerri Wilson, Heather Kaufmann and Mr. Prowse.







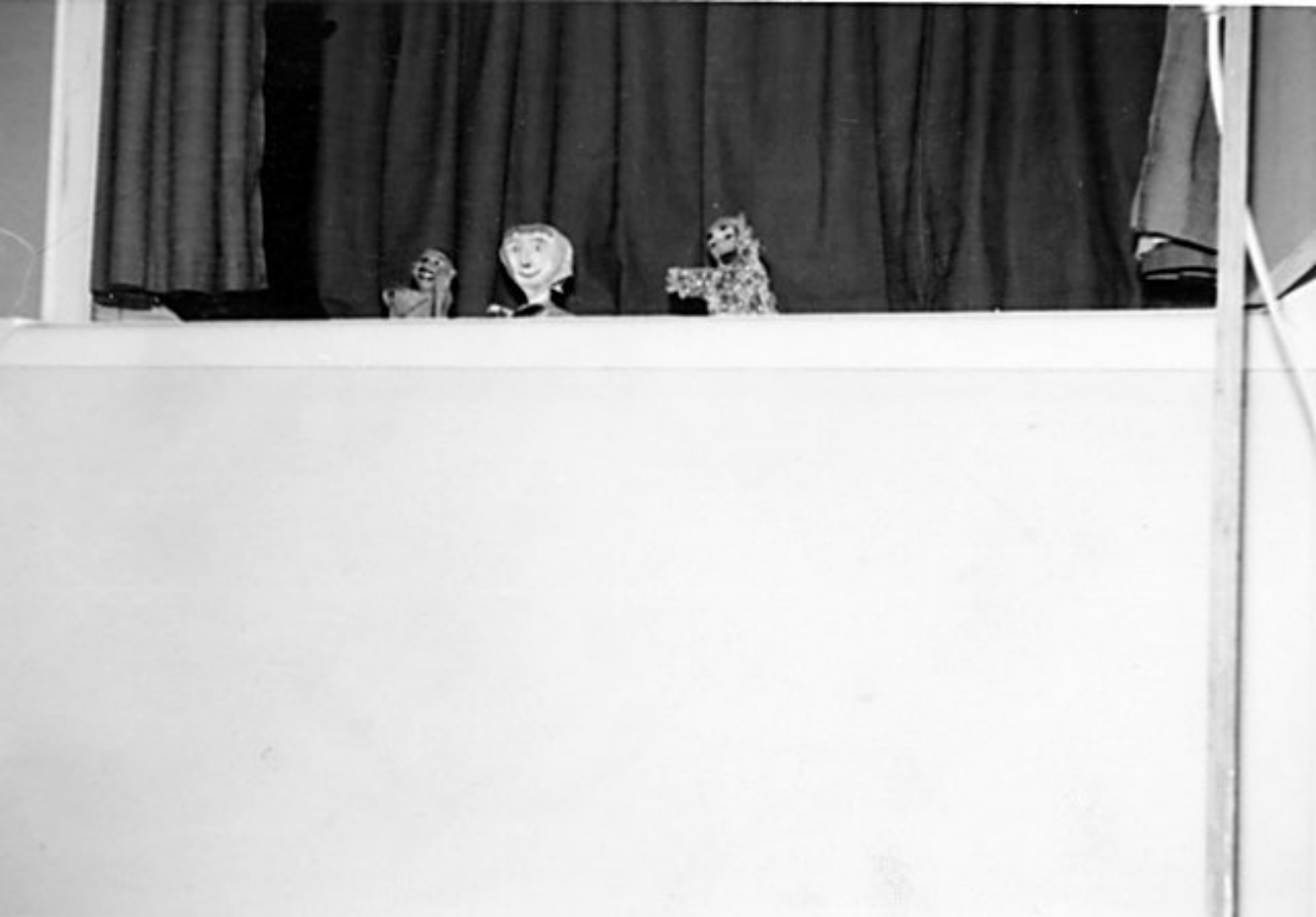
Pat Smith, Kerri Wilson, Heather Kaufmann and Mr. Prowse.



"Lucky Dip"- Laurin Dwydale, Daniel
Weber, Judy Motherwell and Linda Vulliam.



Don Davey, Jenny Birse and Judith Davidson.





"Lucky Dip"- Lawrie Drysdale, Sunni Weber, Judy Metherrall and Linda Vallins.



Sue Davey, Jenny Birse and Judith Davidson.



Mr. and Mrs. Geoff Olney.



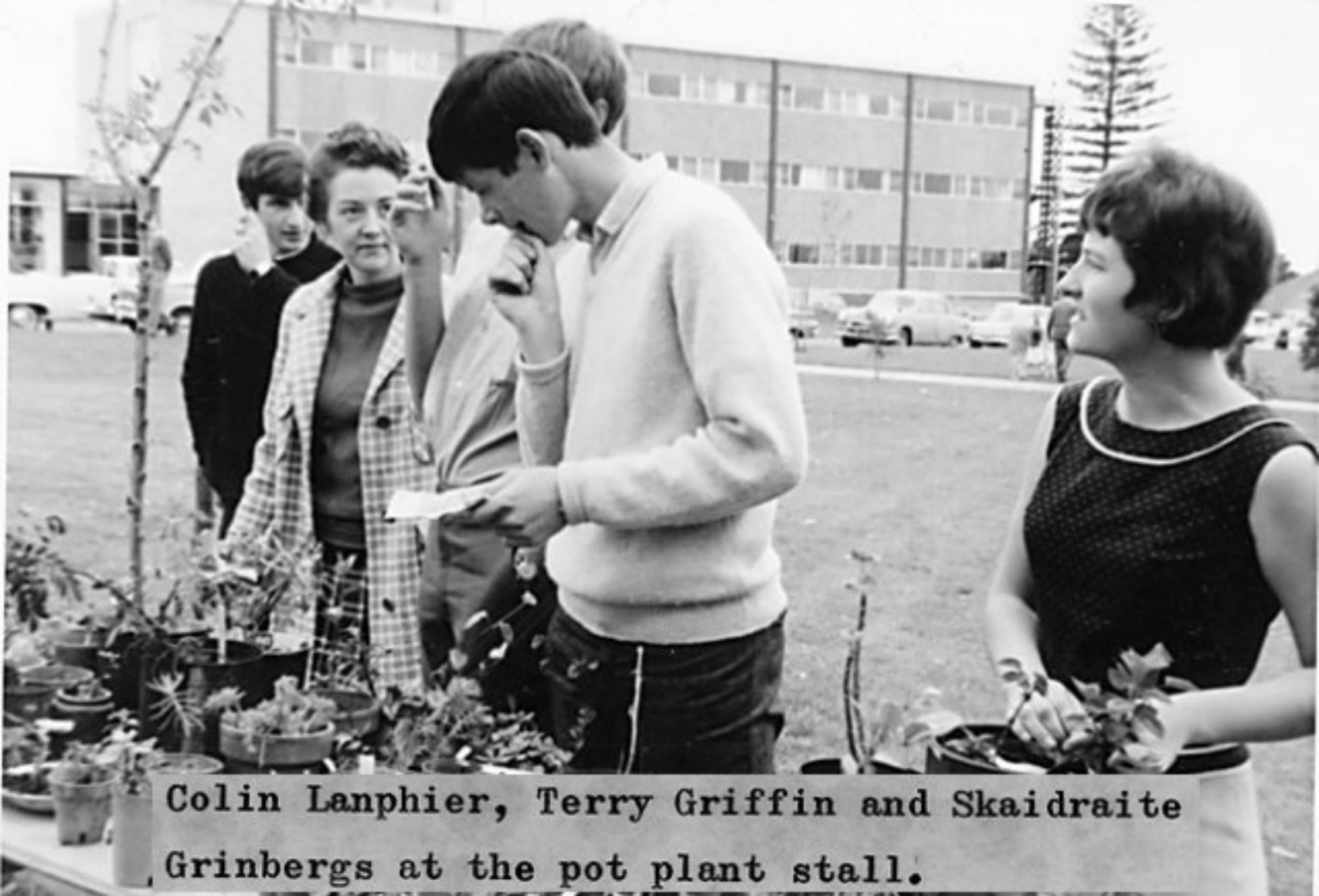
Colin Lamphier, Terry Griffin and Shaldrate Grinberga at the pot plant stall.



Neville Stone and friends at the barbeque.



Mr. and Mrs. Geoff Olney.



Colin Lanphier, Terry Griffin and Skaidraite Grinbergs at the pot plant stall.



Neville Stone and friends at the barbecue.



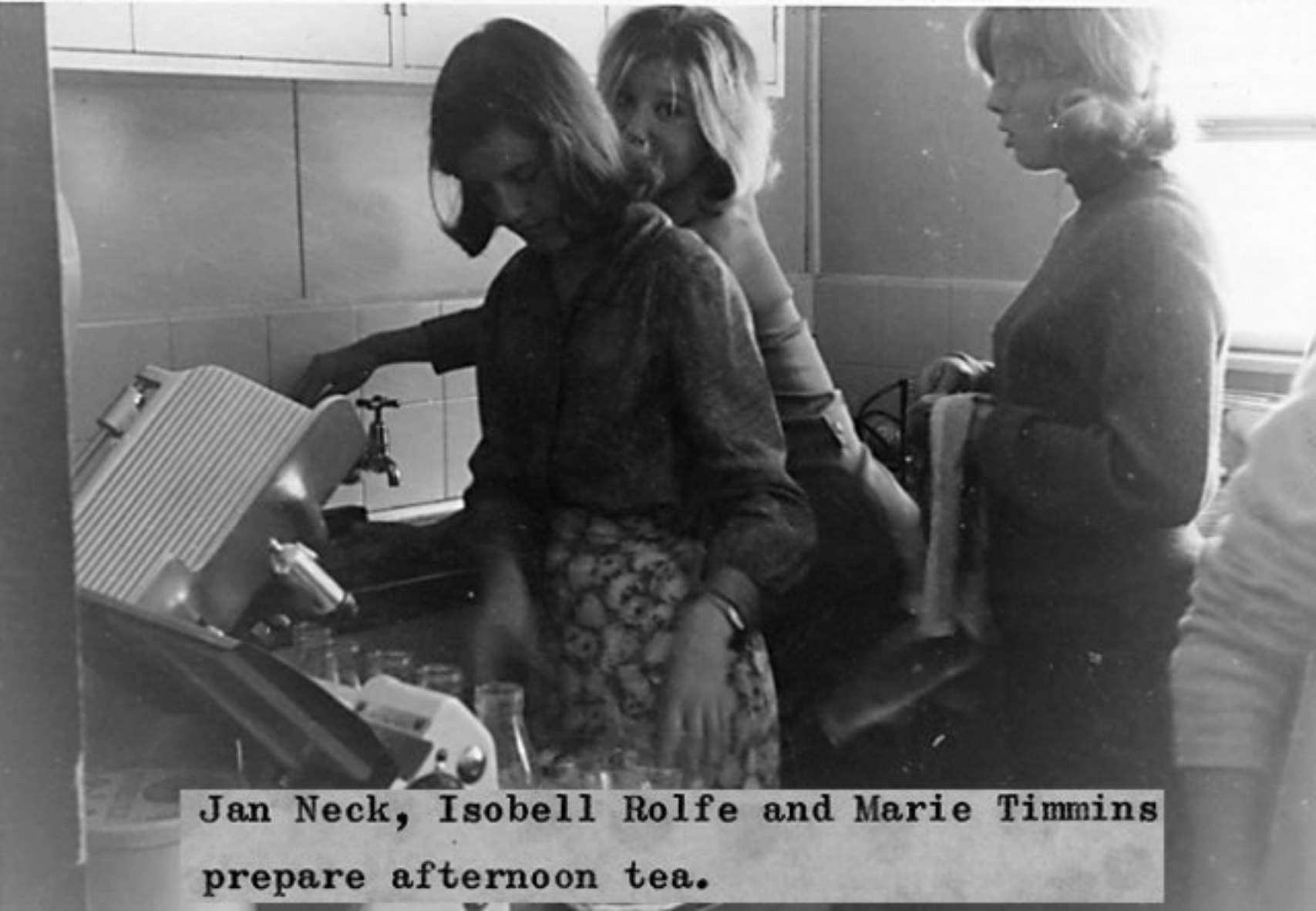
Leslie Hanstein, Rev Grady and Sue
Louitt make pancakes.

Jan Neek, Isobell Halfo and Marie Timmins
prepare afternoon tea.





Leslie Hanstein, Bev Grundy and Sue Loutit make pancakes.



Jan Neck, Isobell Rolfe and Marie Timmins
prepare afternoon tea.



Kathie Ferrell, Denise King, Pat Heid.



Loris Nielsen, Barbara Champion,
and Pat Heid.



Pat Heid, Barbara Wood and Margaret Denton.



Kathie Perrett, Denice King, Pat Reid.



Loris Nielsen, Barbara Champion,
and Pat Reid.



Pat Reid, Barbara Wood and Margaret Hanton.




John Garnett, Je Harvey,
Irene Knowles, Margaret Cuning,
Discotheque in Strass.



John Garnett, Geraldine Mc.Gaw,
Margaret Grant & Kaye Mc.Intyre.





John Garnett, Jo Harvey,



John Garnett, Geraldine Mc.Gaw,
Margaret Grant & Kaye Mc.Intyre.



Irene Knowles, Margaret Cumming,
Discotheque in Struan.









OLD COLLEGE DOLL
How Doll are you?
19

THIRD PRIZE

BRIDES OF THE WORLD DOLLS
PRESENT BY MRS. K. J. DARGAVILLE
• DEVON, ENGLAND

Frankston Teachers' College victory

Frankston Teachers' College won the first division of the Combined Teachers' Colleges' Swimming Carnival last Wednesday. Scoring over larger metropolitan colleges, Frankston gained 182 points, followed by Melbourne (161), Toorak (122) and Burwood (117).

Scores in the second division were: Geelong 210, Coburg 162, Ballarat 91, and Bendigo 76.

Victory for the local college was gained through a concerted team effort. Frankston's team spirit showed particularly in the relay races where it gained four first and two second places out of the six events.

The team was severely handicapped in that, unlike the other competing teams, it had to travel a considerable distance for training to the Southern Moorabbin pool.

Ken Wallis broke carnival records in his breaststroke and butterfly races. Ken, fly races (see below). Ken, a first-year student who swims with the Wedge Swimming Club in Dandenong, will turn 18 in May. Russell Woodley, Kay Leach and Peter Foster were among others who contributed fine individual performances.

The sports secretaries, Colin Coutts and Alison Tuppen, said that Miss V. Wallace and Mr. W. Dolphin, along with other staff members concerned, contributed immeasurably to the team's success, and congratulated the rest of the team.

Frankston spectators were rivalled in numbers and lung-power only by those from Geelong College. When several spectators began the college anthem towards the end, the whole college rose to its feet and joined in.

Today (Wednesday) at asseembly, Kay Leach and Colin Coutts, on behalf of the whole team, will present the winners' shield to the principal, Mr. Jenkins.

Main place-getters were:

Men:—

"A" grade: 100 m. freestyle, P. Foster, 1; 100 m. breaststroke, K. Wallis, 1; 50 m. freestyle, R. McDonald, 2; 50 m. butterfly, K. Wallis, 1; 4 x 50 m. relay, K. Wallis, P. Foster, L. Drysdale and R. McDonald.

1; open medley relay, bk. P. Foster, butterfly K. Wallis, br. R. Woodley, free. R. McDonald, 1.

"B" grade: 100 m. free-

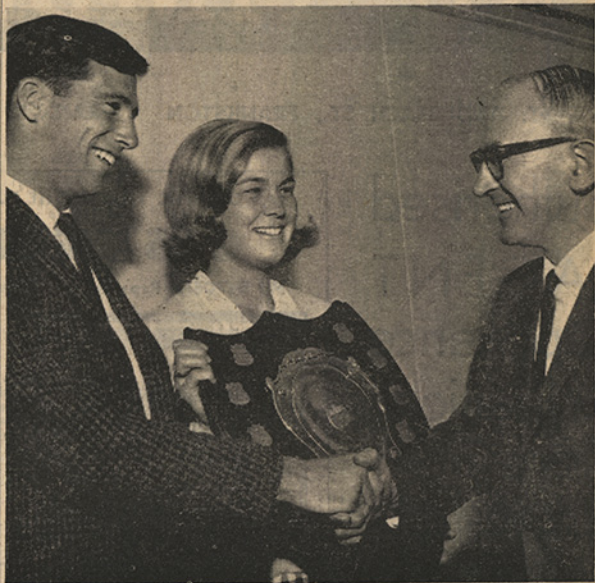
style, R. Spaul, 2; 50 m. freestyle, L. Drysdale, 3; 50 m. breaststroke, R. Woodley 1, and Peter van der Zande 2; 50 m. backstroke, P. Foster, 1; 4 x 50 m. relay, D. Gibbon, C. Coutts, R. Spaul and R. McNab, 2.

Women:—

"A" grade: 100 m. freestyle, A. Robinson, 2; 50 m. freestyle, P. Morrison, 3; 50 m. butterfly, K. Leach, 1; 4 x 50 relay, A. Robinson M. Toke, P. Morrison and K. Leach, 1; open medley relay, bk. M. Toke, butterfly K. Leach, br. K. Nicol, free. A. Robinson, 1.

"B" grade: 100 m. freestyle, K. Leach 1, and M. Toke 3; 50 m. freestyle, M. Peart, 3; 50 m. backstroke H. Canobie 1, and M. Feart 3; 4 x 50 m. relay, M. Peart, H. Canobie, J. Wheal and P. Perry, 2.

SWIMMING SHIELD FOR TEACHERS' COLLEGE



● Mr. G. A. Jenkins, principal of Frankston Teachers' College, congratulates the college captains, Colin Coutts and Alison Tuppen, on the student teachers' success in winning the Ramsay Shield in the first division of the Combined Teachers' Colleges' Swimming Carnival last Wednesday week. Scoring over larger metropolitan colleges, Frankston's win was its second in successive years.

FRANKSTON TEACHERS' CHALLENGE

***** SWIMMING TEAM - 1966

Event No.	Time	EVENT	COMPETITOR No.1	Lane No.	COMPETITOR No.2	Lane No.	EMERGENCY
1.	1.42	Women's Open Diving	Heather Canobie		Maxine Peart		Meryl Maggs.
2.	1.42	Men's A 100 m. F/Style	Peter Foster	3	Red. McLab	7	Brian Watterson
4.	1.20	Women's A. 100 m. F/Style	Annette Robinson	3	Pam Perry	7	
6.	1.29	Men's B 100 m. F/Style	Lawrie Brysdale	3	Roger Spaul	7	Brian Watterson
8.	1.37	Women's B. 100 m. F/Style	Kay Leach	3	Margaret Toke	7	
10.	1.44	Men's A. 100 m. B/stroke	Ken Wallis	4	Denis Young	8	Doug. Jamieson
12.	1.52	Women's A. 100 m. B/stroke	Kathy Nicol	4	Pam Perry	8	Barbara Worby
14.	2.01	Men's A 100 m. Backstroke	Alan Burdakin	4	Brian Watterson	8	Ken Saddington
16.	2.11	Women's A 100 m. Backstroke	Margaret Toke	4	Annette Robinson	8	
18.	2.16	Men's Open Diving	Russell Woodley		Reinhard Karputtin		Denis Young
19.	2.20	Men's A. 50 m. Freestyle	Robert McDonald	5	Red McLab	1	John Callinan
21.	2.26	Women's A 50 m. Freestyle	Pam Perry	5	Pam Morrison	1	Heather Canobie
23.	2.32	Men's B 50 m. Freestyle	Lawrie Brysdale	5	Doug Gibbon	1	Roger Spaul
25.	2.38	Women's B 50 m. Freestyle	Maxine Peart	5	Alison Tuppen	1	Kathy Nicol
27.	2.44	Men's A 50 m Butterfly	Ken Wallis	6	Denis Young	2	Russell Woodley
28.	2.47	Women's A 50 m. Butterfly	Kay Leach	6	Pam Morrison	2	Heather Canobie
30.	2.50	Men's B 50 m. Breaststroke	Russell Woodley	6	Peter van de Zande	2	Douglas Jamieson
31.	2.56	Women's B 50 m. Breaststroke	Barbara Worby	6	Michael Culbard	2	
33.	3.02	Men's B 50 m. Backstroke	Peter Foster	6	Colin Couste	2	
35.	3.08	Women's B 50 m. Backstroke	Heather Canobie	6	Maxine Peart	2	Ken Saddington
37.	3.13	Men's Open Medley Relay	1 Mr. Peter Foster	546	3 Mr. Ken Wallis		Janet Wheel
39.	3.23	Women's Open Medley Relay	2 Mr. Russell Woodley	*	4 Free Rob. McDonald		Peter Van de Zande
41.	3.33	Men's B Relay	1 Mr. Marg. Toke	788	3 Mr. Kay Leach		Lawrie Brysdale
42.	3.38	Women's B Relay	2 Mr. Kathy Nicol		4 Free Annette Robinson		Maxine Peart
43.	3.43	Men's A Relay	1 Doug Gibbon	7	3 John Callinan		Colin Couste
44.	3.48	Women's A Relay	2 Roger Spaul		4 Red McLab		
			1 Maxine Peart	6	3 Heather Canobie		Janet Wheel
			2 Alison Tuppen		4 Pam Perry		
			1 Ken Wallis	5	3 Lawrie Brysdale		John Callinan
			2 Peter Foster		4 Rob. McDonald		
			1 Annette Robinson	8	3 Margaret Toke		Pam Perry
			2 Pam Morrison		4 Kay Leach		

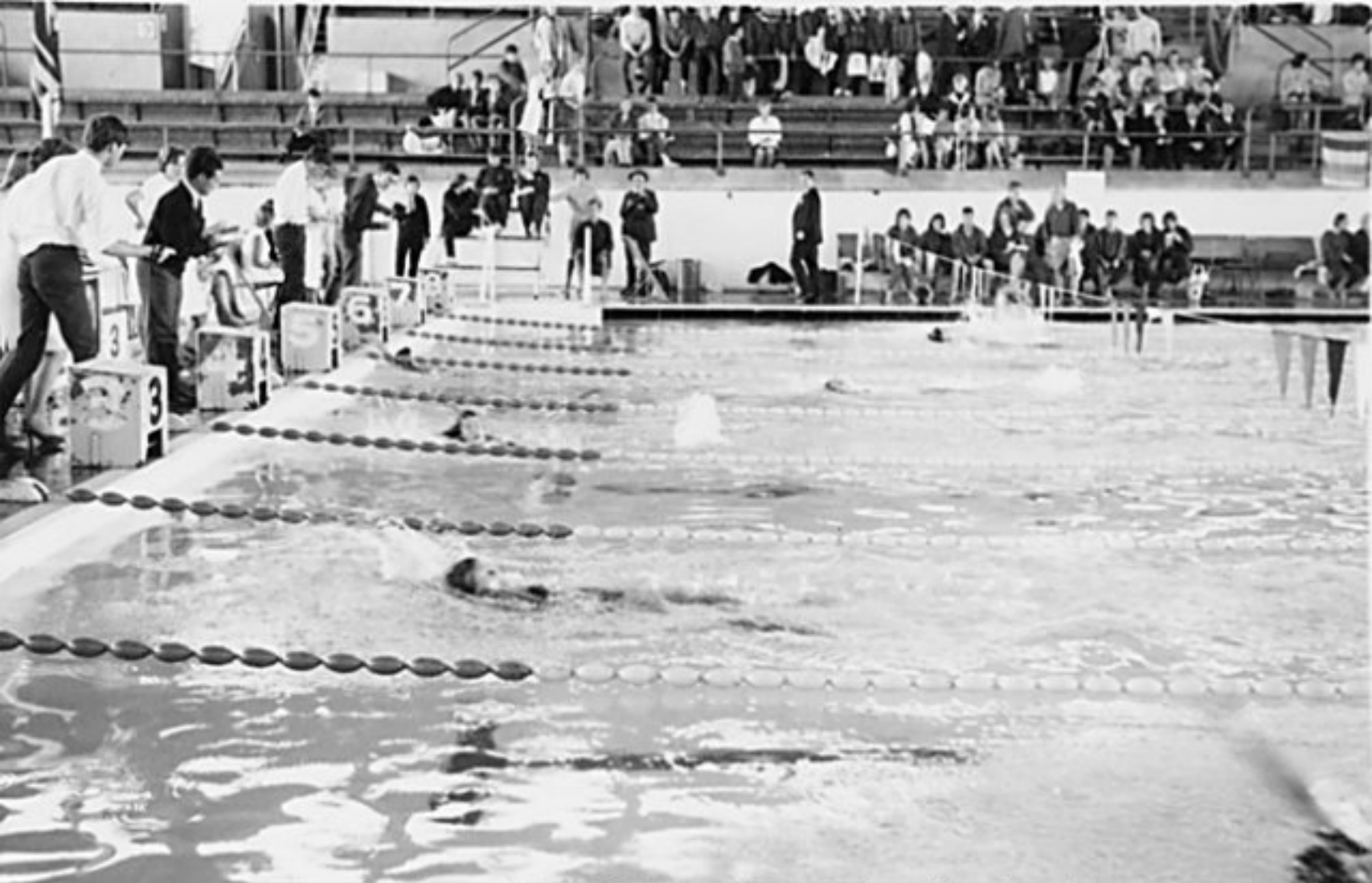
Event No.	Time	EVENT	COMPETITOR No.1	Lane No.	COMPETITOR No.2	Lane No.	EMERGENCY
1.	1.12	Women's Open Diving	Heather Canobie		Maxine Peart		Meryl Maggs.
2.	1.12	Men's A 100 m. F/style	Peter Foster	3	Rod. McNab	7	Brian Watterson
4.	1.20	Women's A. 100 m. F/Style	Annette Robinson	3	Pam Perry	7	
6.	1.29	Men's B 100 m. F/Style	Lawrie Drysdale	3	Roger Spaul	7	Brian Watterson
8.	1.37	Women's B. 100 m. F/Style	Kay Leach	3	Margaret Toke	7	
10.	1.44	Men's A. 100 m. B/stroke	Ken Wallis	4	Denis Young	8	Doug. Jamieson
12.	1.52.	Women's A. 100 m. B/stroke	Kathy Nicol	4	Pam Perry	8	Barbara Worthy
14.	2.01	Men's A 100 m. Backstroke	Alan Burdekin	4	Brian Watterson	8	Ken Saddington
16.	2.11	Women's A 100 m. Backstroke	Margaret Toke	4	Annette Robinson	8	
18.	2.16	Men's Open Diving	Russell Woodley		Reinhard Kasputtis		Denis Young
19.	2.20	Men's A. 50 m. Freestyle	Robert McDonald	5	Rod McNab	1	John Callinan
21.	2.26	Women's A 50 m. Freestyle	Pam Perry	5	Pam Morrison	1	Heather Canobie
23.	2.32	Men's B 50 m. Freestyle	Lawrie Drysdale	5	Doug Gibbon	1	Roger Spaul
25.	2.38	Women's B 50 m. Freestyle	Maxine Peart	5	Alison Tuppen	1	Kathy Nicol
27.	2.44	Men's A 50 m Butterfly	Ken Wallis	6	Denis Young	2	Russell Woodley
28.	2.47	Women's A 50 m. Butterfly	Kay Leach	6	Pam Morrison	2	Heather Canobie
29.	2.50	Men's F. 50m. Breaststroke	Russell Woodley	6	Peter van de Zande	2	Douglas Jamieson
31.	2.56	Women's B 50 m. Breaststroke	Barbara Worthy	6	Rachael Culbard	2	
33.	3.02	Men's B. 50 m. Backstroke	Peter Foster	6	Colin Coutts	2	Ken Saddington
35.	3.08	Women's B 50 m. Backstroke	Heather canobie	6	Maxine Peart	2	Janet Wheal
37.	3.13	Men's Open Medley Relay	1 Bk. Peter Foster	5&6	3 But. Ken Wallis		(Peter Van de Zande
			2 Br. Russell Woodley	"	4 Free Rob. McDonald		(Lawrie Drysdale
39.	3.23	Women's Open Medley Relay	1 Bk. Marg. Toke	7&8	3 But. Kay Leach		(Pam Perry
			2 Br. Kathy Nicol		4 Free Annette Robinson		(Maxine Peart
41.	3.33	Men's B Relay	1 Doug Gibbon	7	3 John Callinan		Colin Coutts
			2 Roger Spaul		4 Rod McNab		
42.	3.38	Women's B Relay	1 Maxine Peart	6	3 Heather Canobie		Janet Wheal
			2 Alison Tuppen		4 Pam Perry		
43.	3.43	Men's A Relay	1 Ken Wallis	5	3 Lawrie Drysdale		John Callinan
			2 Peter Foster		4 Rob. McDonald		
44.	3.48	Women's A Relay	1 Annette Robinson	8	3 Margaret Toke		Pam Perry
			2 Pam Morrison		4 Kay Leach		



Women's 50 metres backstroke.

1st - Heather Canobie (lane 6)
3rd - Maxine Peart (lane 2).





Women's B 50 metres backstroke.



1st - Heather Canobie (lane 6)
3rd - Maxine Peart (lane 2).



Men's B 50 metres breaststroke.

1st - Russell Woodley.

2nd - Peter van de Zande.

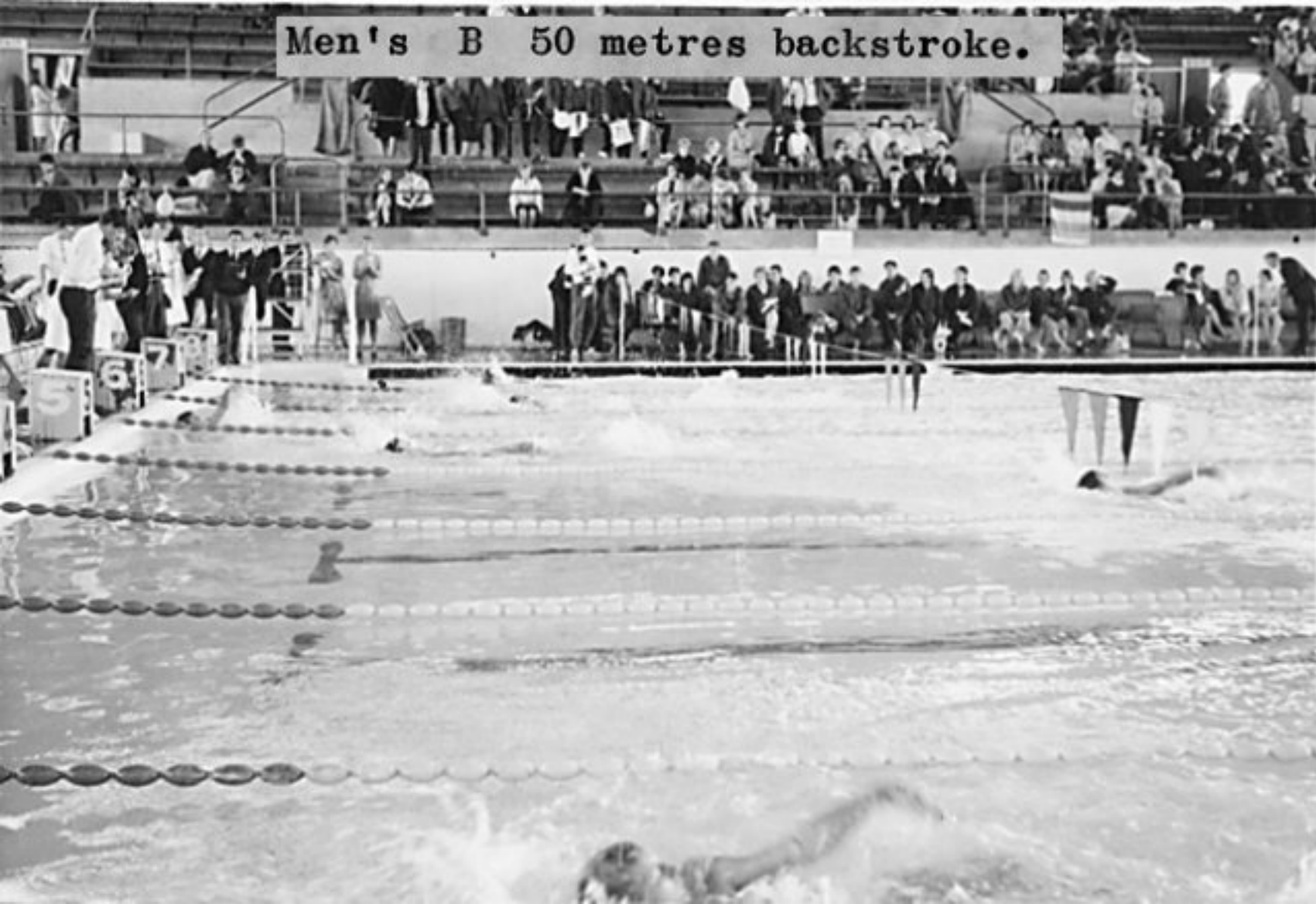


Men's B 50 metres backstroke. 1st place to Peter Foster in lane 5.

Men's B 50 metres breaststroke.
1st - Russell Woodley.
2nd - Peter van de Zande.



Men's B 50 metres backstroke.



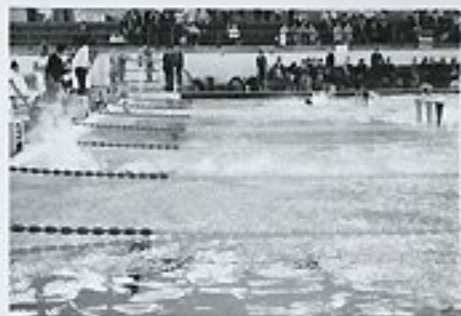
1st place to Peter Foster in lane 6.





Women's A 50 metres butterfly.

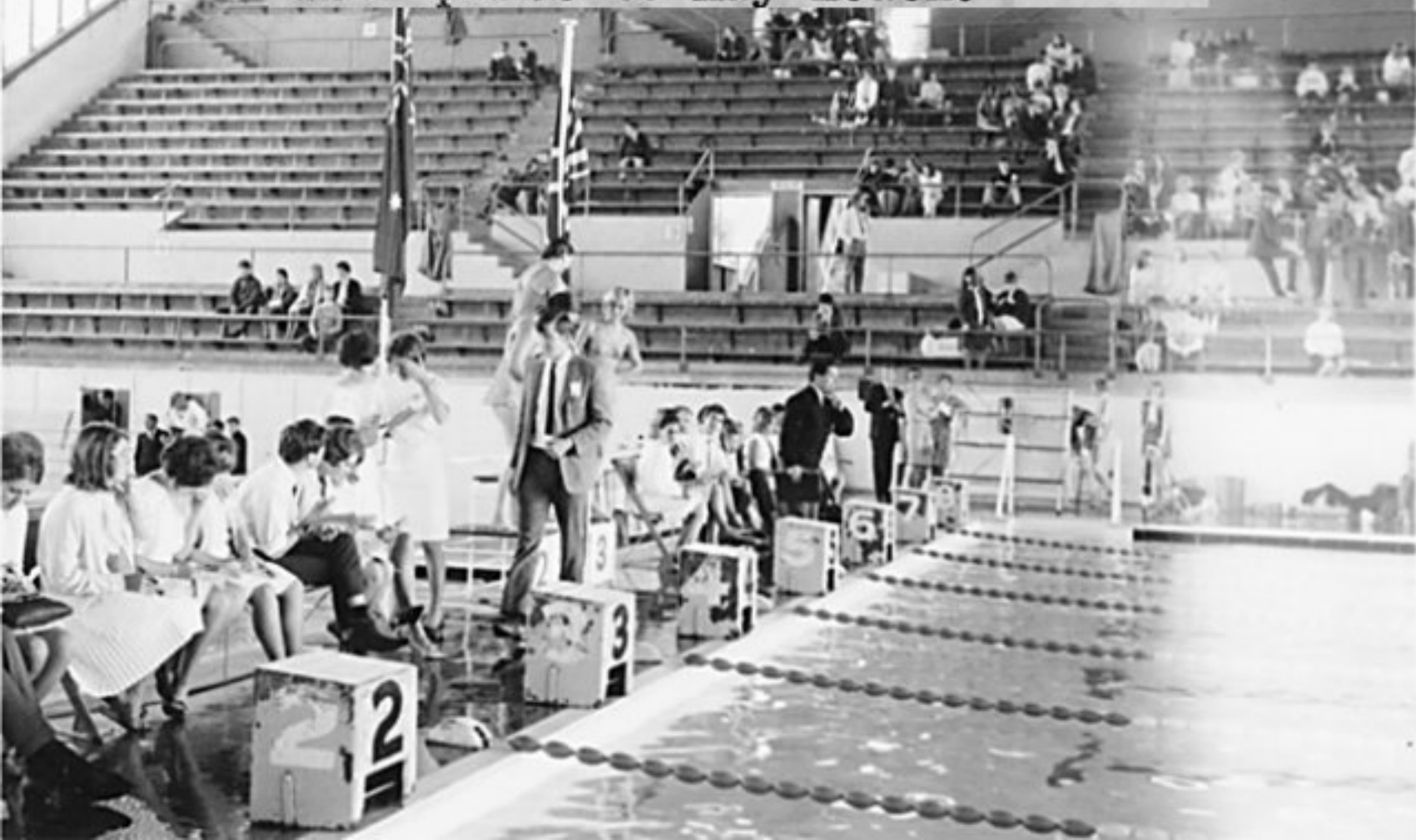
1st place to Kay Lenth.

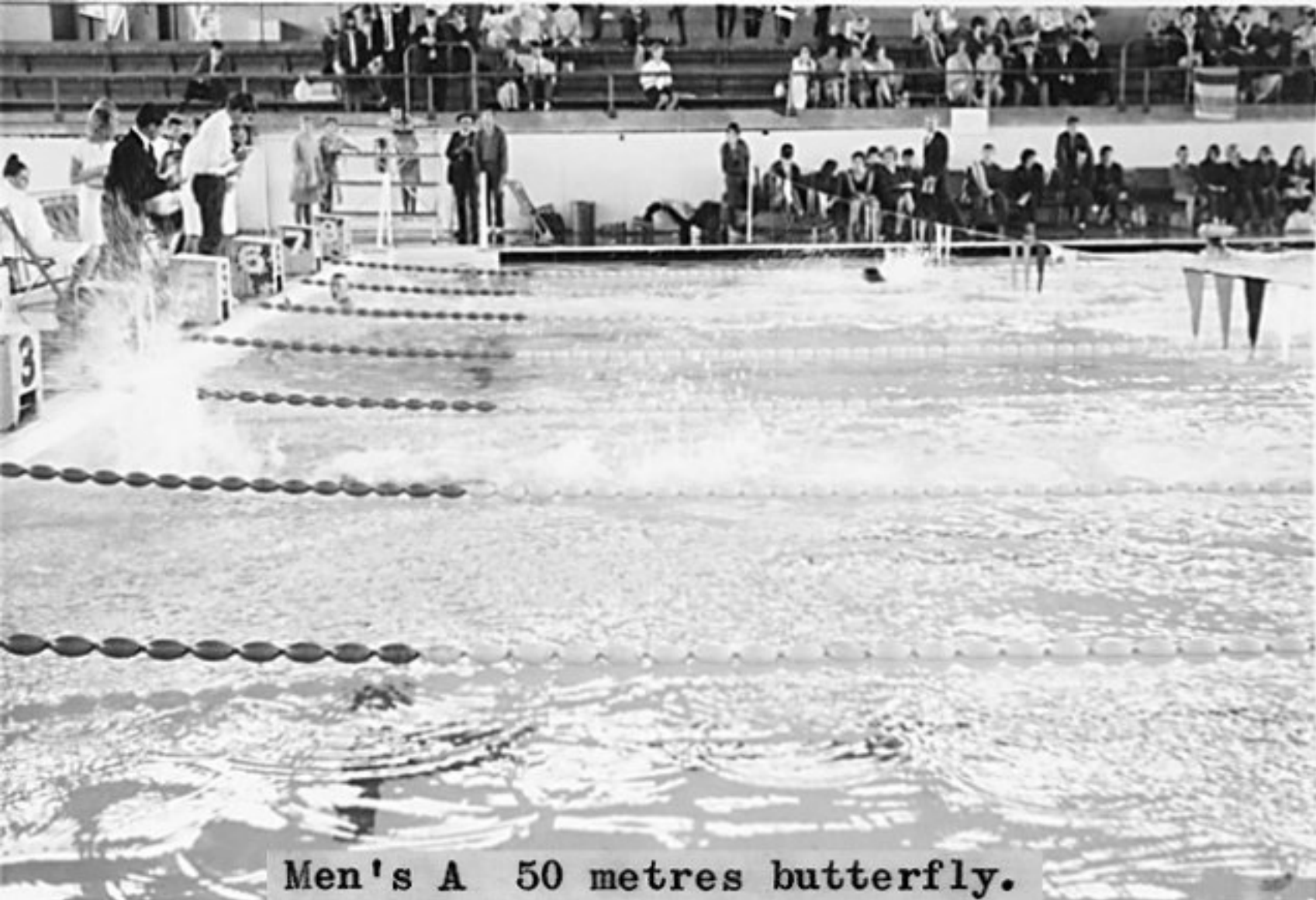


Men's A 50 metres butterfly. Lane 6 - Ken Wallis - 1st place.



Women's A 50 metres butterfly.
1st place to Kay Leach.





Men's A 50 metres butterfly.



Lane 6 - Ken Wallis - 1st place.



Women's open diving. Heather Caselle, (unplaced).

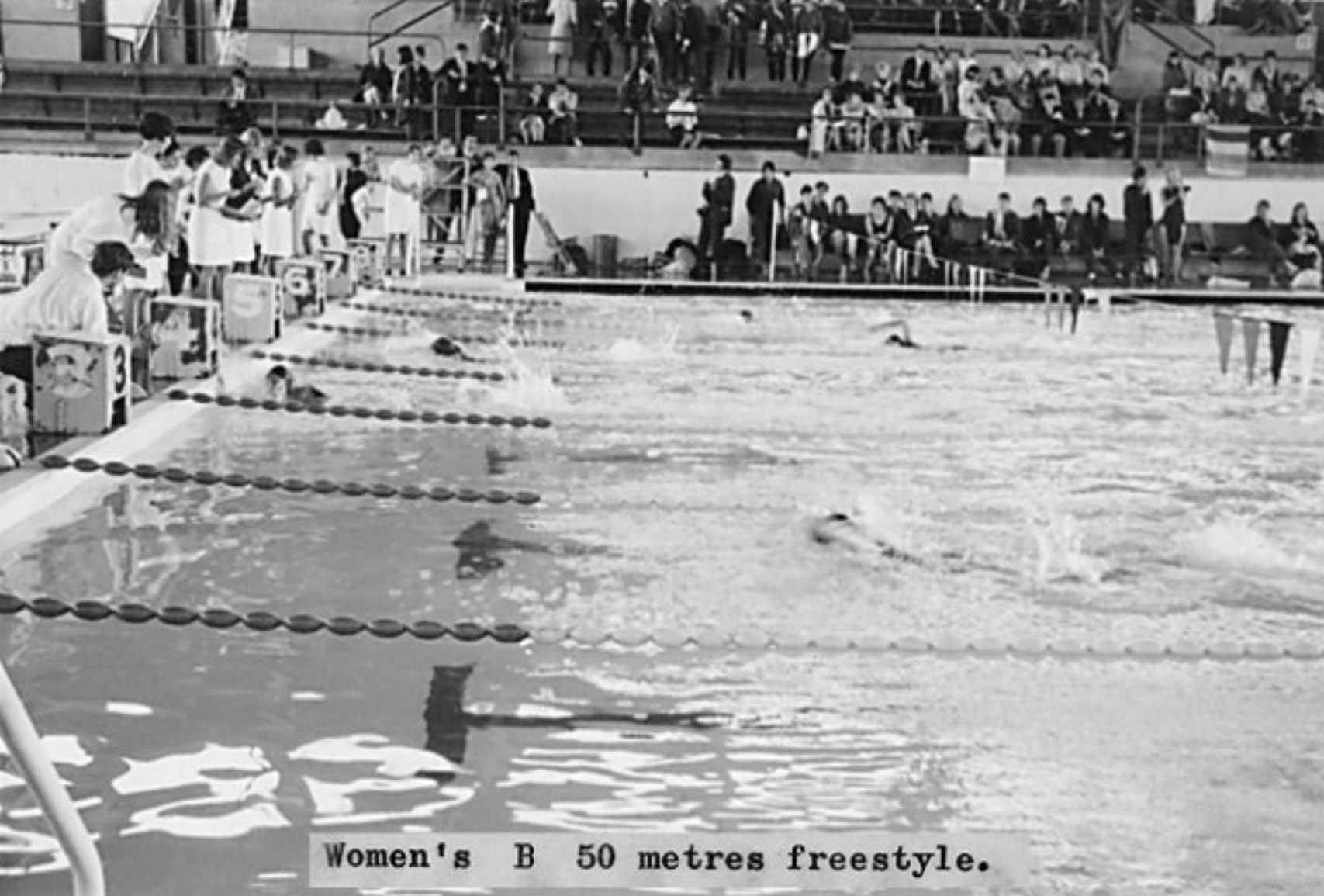


Women's 50 metres freestyle. 3rd - Maxine Peart (lane 5).





Women's open diving.
Heather Canobie, (unplaced)



Women's B 50 metres freestyle.



3rd - Maxine Peart (Lane 5).



Women's A 50 metres freestyle. 3rd. - Pam Harrison.



Men's B 50 metres freestyle. 3rd. - Lawrie Drysdale.
Lana T





Women's A 50 metres freestyle. 3rd. - Pam Morrison.



Men's B 50 metres freestyle.



3rd - Lawrie Drysdale.
Lane 5



Men's 100 metres freestyle. 1.

lane 3 - Laurie Brysdale. lane 7 - Roger Spaul.



Men's 100 metres freestyle. lane 7 - Roger Spaul. 2nd Place.



Men's 100 metres freestyle.B.
Lane 3 - Lawrie Drysdale.
Lane 7 - Roger Spaul.



Men's B 100 metres freestyle. Lane 7 - Roger Spaul. 2nd Place.



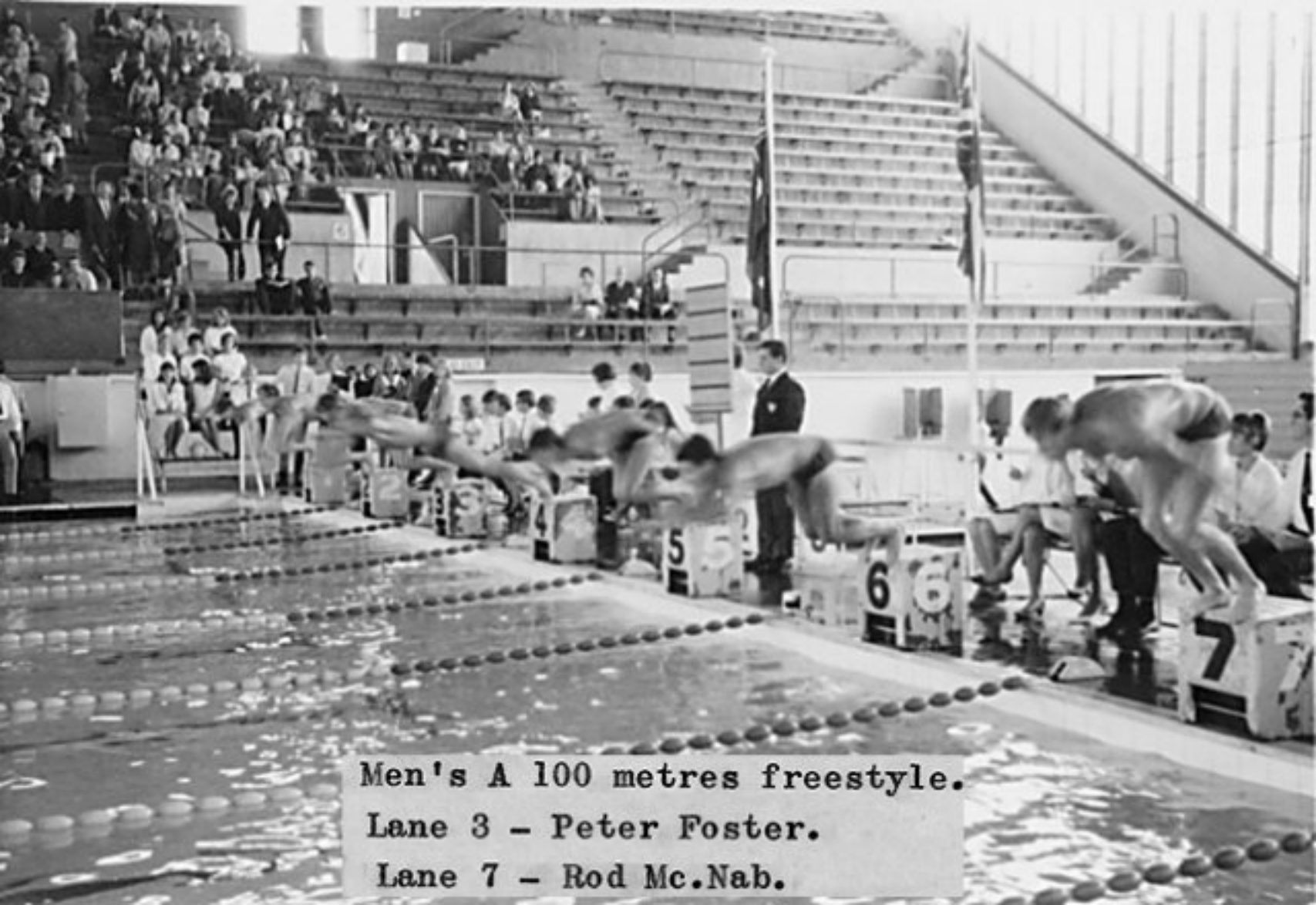
Men's A 100 metres freestyle. Lane 3 - Peter Foster. Lane 7 - Rod McMath.



1st to Peter Foster.



Women's A 100 metres freestyle. End place to Annette Robinson. (left on side).



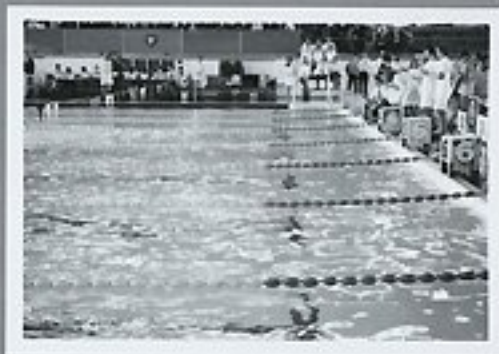
Men's A 100 metres freestyle.
Lane 3 - Peter Foster.
Lane 7 - Rod Mc.Nab.



1st to Peter Foster.



Women's A 100 metres freestyle. 2nd place to Annette Robinson. (left on dais).



Men's A 100 metres backstroke. 1st - Ken Vallin (lane 4).



Women's B 100 metres freestyle.

Lane 3 - Kay Leach. Lane 7 - Marg. Toke.



1st - Kay Leach. 2nd - Marg. Toke.

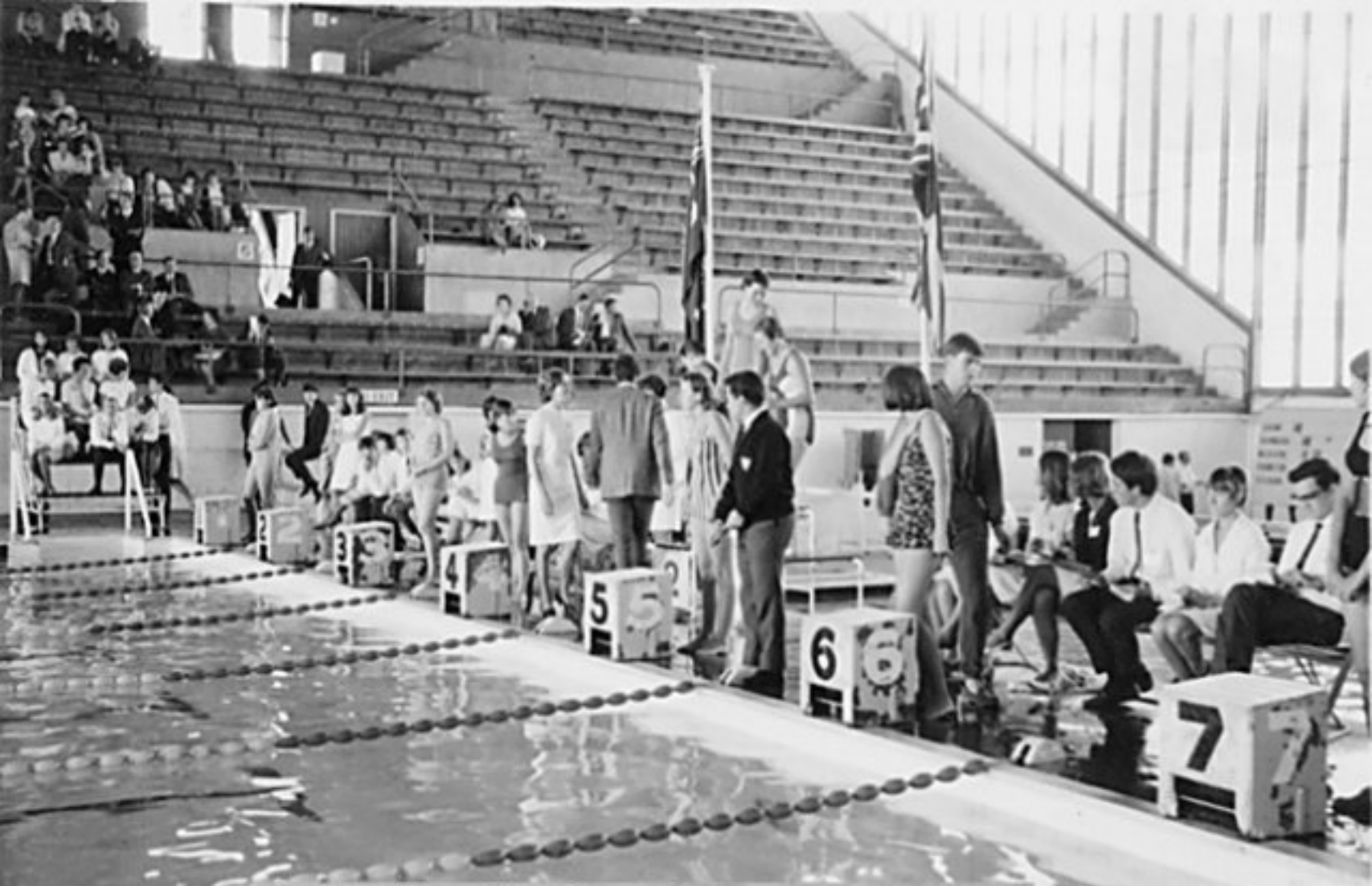


Men's A 100 metres backstroke. 1st - Ken Wallis (lane 4).



EVENT NO.	SWIMMER	TIME
HEAT NO.	SWIMMER	TIME
SWIMMER	SWIMMER	SWIMMER
SWIMMER	SWIMMER	SWIMMER

Women's B 100 metres freestyle.
Lane 3 - Kay Leach. Lane 7 - Marg. Toke.



1st - Kay Leach. 2nd - Marg. Toke.



Men's Open Medley Relay. 1st to Frankston.

(Robert McDonald on dais).

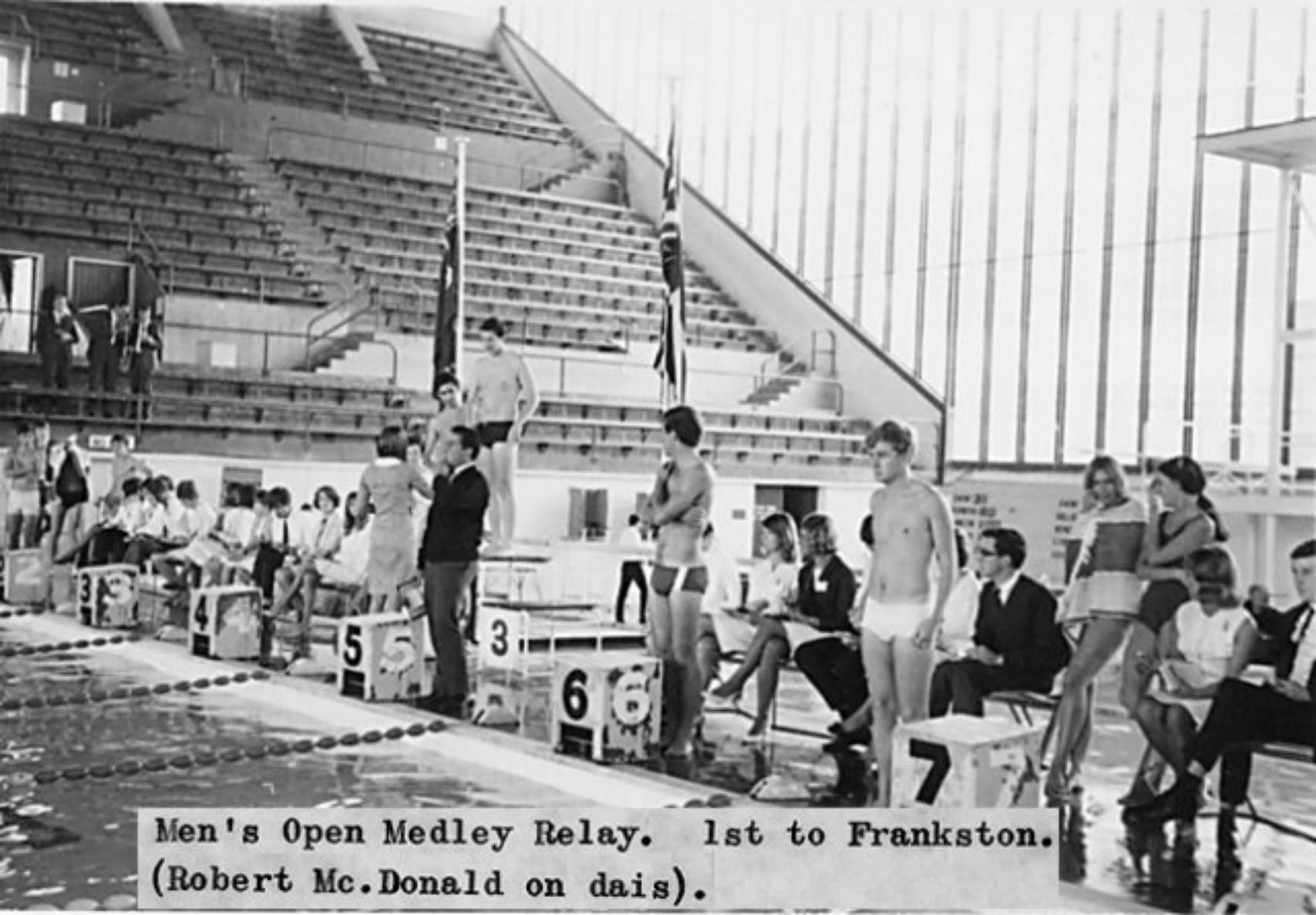


Open Medley Relay. 1st to Frankston.

Annette Robinson on dais.



Colin Coutin and Kay Leach receive the shield on behalf of Frankston.



Men's Open Medley Relay. 1st to Frankston.
(Robert Mc.Donald on dais).



Open Medley Relay. 1st to Frankston.
Annette Robinson on dais.

Colin Coutts and Kay Leach receive the shield on behalf of Frankston.































FRANKFORD TRACKERS' COLLEGE ATHLETICS TEAM

23rd November, 1966

ENTRY	TIME	EVENT	CONTESTATORS		EMERGENCY
1.	12.00	Men's Mile Walk	P. van der Sande	C. Coutts	
2.	12.00	Women's High Jump	R. Kroes	P. Morrison	
3.	12.00	Men's Pole Vault	R. Spaul	P. van der Sande	
4.	12.00	Men's Long Jump	E. Verwoert	D. Hook	C. Coutts
5.	12.20	Men's 220 Hurdles A.	H. Verwoert		B. Quirk
6.	12.20	Men's 220 Hurdles B.	R. Carter		
7.	12.25	Men's Discus	C. Coutts	B. Watterston	
8.	12.25	Men's 880 yds	M. Flumstead	J. Whitelaw	T. Cooper
9.	12.30	Women's 100 yds A.	J. Berry		
10.	12.30	" 100 yds B.	Z. Flood		J. Morrisish
11.	12.30	" 100 yds C.	L. Hawkes		
12.	12.30	" 100 yds D.	J. Gould		
13.	12.40	Men's 100 yds A.	B. Gourlay		
14.	12.40	Men's 100 yds B.	H. Verwoert		D. Hook
15.	12.40	" 100 yds C.	B. Quirk		
16.	12.40	" 100 yds D.	M. Stone		
17.	12.48	Women's 75 yds A.	J. Berry		
18.	12.48	" 75 yds B.	L. Hawkes		S. Burston
19.	12.48	" 75 yds C.	Z. Flood		
20.	12.48	" 75 yds D.	J. Gould		
21.	12.54	Women's Discus	Z. Flood	J. Berry, M. Toka	L. Parcell
22.	12.55	Men's High Jump	H. Verwoert	R. McEab	D. Gibben
23.	1.00	Mile Medley	220 B. Quirk	440 D. Hook	B. Gourlay
			220 M. Stone	880 M. Flumstead	K. Perrett
24.	1.10	Women's Long Jump	L. Hawkes	Z. Flood	K. Perrett
25.	1.20	Women's 80m. H. A.	C. Vernon		K. Perrett
26.	1.20	Women's 80m. H. B.			
27.	1.25	Women's Javelin	K. Perrett	J. Gould, S. Chandler	
28.	1.33	Men's 120 H. A.	H. Verwoert		D. Hook
29.	1.33	" 120 H. B.	R. Carter		C. Coutts
30.	1.41	Men's Shot Put	R. Kaspattis	D. Gibben	J. Berry
31.	1.51	Women's 440 yds A.	A. Noble		
32.	1.51	" 440 yds B.	M. Cavanagh		
33.	2.00	Men's Mile	M. Flumstead	J. Whitelaw	B. Quirk
34.	2.10	Men's 220 yds A.	B. Gourlay		
35.	2.10	" 220 yds B.	M. Stone		D. Hook
36.	2.10	Men's Hop, Step & Jump	H. Verwoert	C. Coutts	
37.	2.10	Men's Javelin	J. Wintle	C. Coutts, R. Kaspattis	
38.	2.20	Women's 220 yds A.	J. Berry		I. Hawkes
39.	2.20	" 220 yds B.	J. Morrisish		

EVENT	TIME	EVENT	COMPETITORS		EMERGENCY
1.	12.00	Men's Mile Walk	P. van der Zande	C. Coutts	
2.	12.00	Women's High Jump	R. Kroes	P. Morrison	
3.	12.00	Men's Pole Vault	R. Spaul	P. van der Zande	
4.	12.00	Men's Long Jump	H. Verwoert	D. Hook	C. Coutts
5.	12.20	Men's 220 Hurdles A.	H. Verwoert	}	B. Quirk
6.	12.20	Men's 220 Hurdles B.	R. Carter		
7.	12.25	Men's Discus	C. Coutts	B. Watterson	
8.	12.25	Men's 880 yds	M. Plumstead	J. Whitelaw	T. Cooper
9.	12.30	Women's 100 yds A.	J. Berry	}	J. Morrish
10.	12.30	" 100 yds B.	Z. Flood		
11.	12.30	100 yds C.	L. Hawkes	}	D. Hook
12.	12.30	100 yds D.	J. Goold		
13.	12.40	Men's 100 yds A.	B. Gourlay	}	S. Burston
14.	12.40	Men's 100 yds B.	H. Verwoert		
15.	12.40	100 yds C.	B. Quirk	}	L. Purcell
16.	12.40	100 yds D.	N. Stone		
17.	12.48	Women's 75 yds A.	J. Berry	}	D. Gibbon
18.	12.48	75 yds B.	L. Hawkes		
19.	12.48	75 yds C.	Z. Flood	}	B. Gourlay
20.	12.48	75 yds D.	J. Goold		
21.	12.54	Women's Discus	Z. Flood	J. Berry, M. Toke	K. Perrett
22.	12.55	Men's High Jump	H. Verwoert	R. McNab	K. Perrett
23.	1.00	Mile Medley	220 B. Quirk	440 D. Hook	
			220 N. Stone	880 M. Plumstead	
24.	1.10	Women's Long Jump	L. Hawkes	Z. Flood	
25.	1.20	Women's 80m. H. A.	L. Hawkes	}	D. Hook
26.	1.20	Women's 80m. H. B.	C. Vernon		
27.	1.25	Women's Javelin	K. Perrett	J. Goold, S. Chandler	
28.	1.33	Men's 120 H. A.	H. Verwoert	}	C. Coutts
29.	1.33	120 H. B.	R. Carter		
30.	1.41	Men's Shot Put	R. Kasputtis	D. Gibbon	
31.	1.51	Women's 440 yds A.	A. Noble	}	J. Berry
32.	1.51	440 yds. B.	M. Cavanagh		
33.	2.00	Men's Mile	M. Plumstead	J. Whitelaw	
34.	2.10	Men's 220 yds A.	B. Gourlay	}	B. Quirk
35.	2.10	220 yds B.	N. Stone		
36.	2.10	Men's Hop, Step & Jump	H. Verwoert	C. Coutts	D. Hook
37.	2.10	Men's Javelin	J. Wintle	C. Coutts. R. Kasputtis	
38.	2.20	Women's 220 yds A.	J. Berry	}	L. Hawkes
39.	2.20	220 yds B.	J. Morrish		

EVENT	TIME	EVENT	COMBINED	COMBINED
40.	2.30	Men's 440 yds A.	B. Gourlay	
41.	2.30	440 yds B.	K. Seddington	
42.	2.30	Women's Shot Put	K. Barrett	
43.	2.40	Men's 3 mile	B. Cooper	H. Toms
44.	3.00	Women's 4 x 110 yds A.	1. J. Barry	1. Hardie
			2. L. Hawkes	3. S. Flood
45.	3.06	4 x 110 yds B.	1. E. Burston	4. J. Gould
			2. J. Morrisish	3. C. Vernon
46.	3.12	Men's 4 x 110 yds	1. H. Varwoort	4. K. Barrett
			2. B. Gourlay	1. B. Stone
				4. B. Quirk
				L. Purcell
				A. Noble
				D. Hook

Jul Barry, 22, a second-year student at Frankston Teachers' College, coasts off with a drink from a spigot after she had run a record 2.4 sec. 16 in the 55 yards in the Combined Teachers' Sports, at Olympic Park yesterday.



<u>EVENT</u>	<u>TIME</u>	<u>EVENT</u>	<u>COMPETITORS</u>	<u>EMERGENCY</u>
40.	2.30	Men's 440 yds A	B. Gourlay	
41.	2.30	440 yds B.	K. Saddington	
42.	2.30	Women's Shot Put	K. Perrett	M. Toke
43.	2.40	Men's 3 mile	S. Cooper	I. Hardie
44.	3.00	Women's 4 x 110 yds A.	1. J. Berry	3. Z. Flood
			2. L. Hawkes	4. J. Goold
45.	3.06	4 x 110 yds B.	1. S. Burston	3. C. Vernon
			2. J. Morrish	4. K. Perrett
46.	3.12	Men's 4 x 110 yds	1. H. Verwoert	3. N. Stone
			2. B. Gourlay	4. B. Quirk
				L. Purcell
				A. Noble
				D. Hook



Jill Berry, 19, a second-year student at Frankston Teachers' College, cools off with a drink from a sprinkler after she had run a record 8.4 sec. to win the 75 yards in the Combined Teachers' Sports, at Olympic Park yesterday.

Frankston dominates inter-college competition again

In 1965, and again in 1966, Frankston Teachers' College students have completed the inter-college "hat-trick," winning the swimming, more winter sports matches than any other college, and the athletics competitions.

The 1966 trio was completed at Olympic Park on Wednesday, November 23, in temperatures of well over 100 degrees. By a narrow margin Frankston won the Inter-College Athletics Sports with 324 points from Burwood (302), Melbourne (188), Toorak (176), Coburg (118) and Larpol (103½).

Team spirit and performance was the keynote of success, with Frankston winning the women's 4 x 110 yds. "A" and "B" relays and the mile medley, and gaining second place in the only other relay, the men's 4 x 110 yds. The 11 women sprinters were a great strength to the team, winning six sprints and coming second in the other two events.

Records were set by L. Hawkes (100 yds. C), J. Berry (75 yds. A) and Z. Flood (75 yds. C). C. Vernon won the women's 80m. hurdles, B. J. Goold the 100 and 75 yds. D, and K. Perrett the javelin throw.

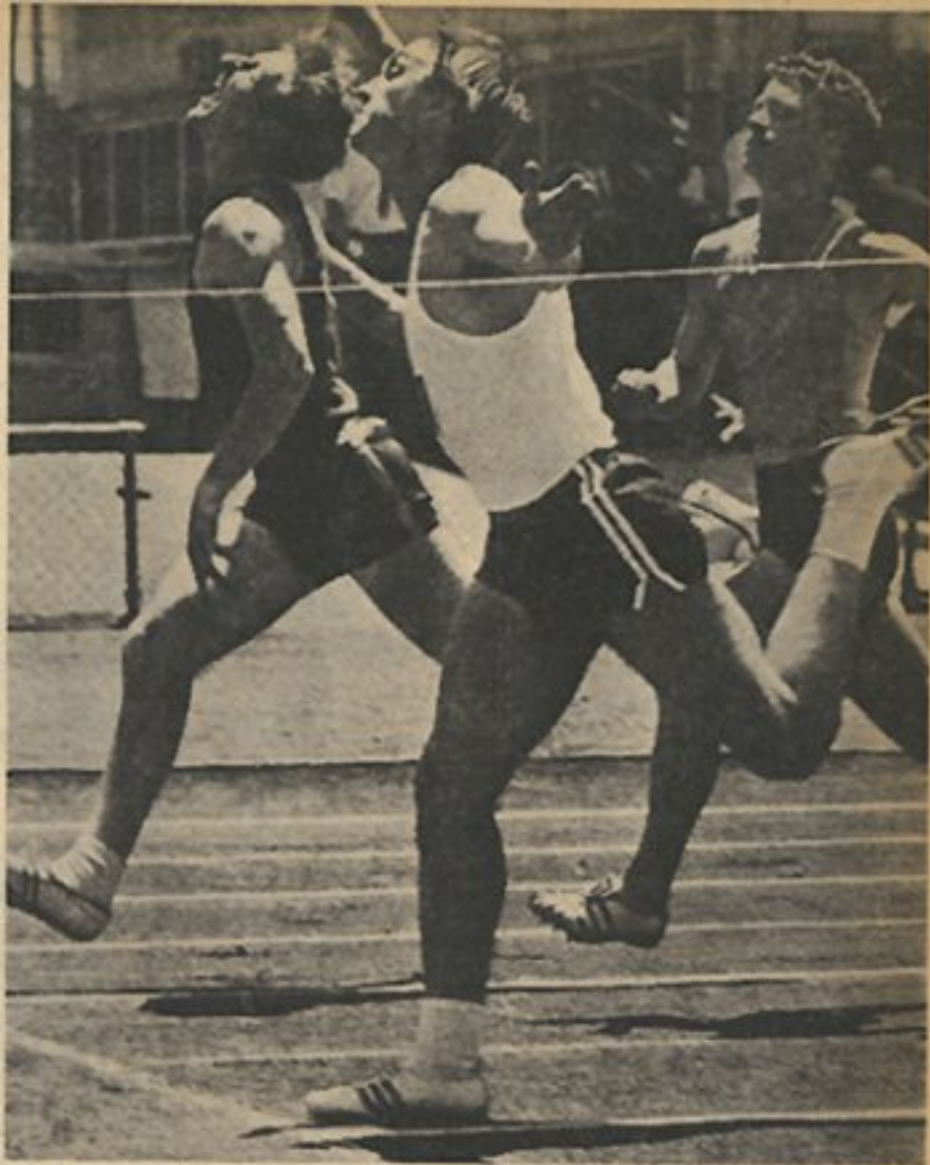
Sprints results for men confirmed Frankston's supremacy, B. Gourlay, H. Verwoert and N. Stone winning their events. Vor-

wert and Stone won in record time.

The outstanding and unprecedented performance of the day was achieved by H. Verwoert, a second year student, who won the long jump, the hop, step and jump, the 200 yds. hurdles A, the 120 yds. hurdles B, the 100 yds. B, and who came second in the high jump.

However, results could not possibly have constituted a winning margin without the numerous placegetters who competed in many events with all their effort.

These included P. van der Zande, D. Hook, R. Carter, C. Coutts, J. Whitelaw, M. Plumstead, B. Quirk, R. McNab, R. Kasputtis, K. Saddington, J. Wintle, R. Kroes, P. Morrison, A. Noble, M. Cavanagh, M. Toke, J. Morrish and S. Burston.



↑ **B. GOURLEY**, of Frankston Technical School, nearest the camera, wins the 100 yd. A sprint event in the Combined Teachers' College annual athletic carnival at Olympic Park.

GUIDE: Burwood (B), Coburg (C), Frankston (F), Melbourne (M), Police and Larnook (PL), Toorak (T).

MEN. — Mile walk: N. Brown (B) 1, P. Vanderzand (F) 2, D. Barkley (T) 3. Time: 9 min. 25.9 sec. **Pole vault:** R. Cohen (M) 1, W. Gilbert (PL) 2, A. Walker (B) 3. 10 ft. 3 in. **Long jump:** H. Verwoerd (M) 1, B. Maunder (B) 2, D. Hook (F) 3. 20 ft. 2 in.

Hurdles, 220 yd. A: H. Verwoerd (F) 1, J. McConchie (M) 2, A. Morcom (B) 3. 26.3 sec. **B:** R. Dalling (M) 1, V. Keddie (B) 2. 27.2 sec. (rec.).

Discus: R. Keddie (B) 1, C. Coutts (F) 2, J. Merret (PL) 3. 100 ft. 10 in. **880 yd.:** D. O'Brien (T) 1, J. Whitelang (F) 2, B. Hawker (M) 3. 2 min. 3.8 sec.

100 yd. A: B. Gourley (F) 1, B. Maunder (B) 2, B. Robertson (C) 3. 10.1 sec. **B:** H. Verwoerd (F) 1, J. McConchie (M) 2, S. Goodale (T) 3. 10 sec. (rec.). **C:** G. White (B) 1, B. Quirk (F) 2, G. Sales (T) 3. 10 sec. (rec.). **D:** N. Stone (F) 1, K. Weston (B) 2, R. Cohen (M) 3. 9.9 sec. (rec.).

High jump: G. Spiro (M) 1, H. Verwoerd (F) 2, R. McNab (F) 3. 5 ft. 10 in. **Mile medley:** Frankston 1, Burwood 2, Toorak 3. 3 min. 56.4 sec.

Hurdles 120 yd. A: J. McConchie (M) 1, R. Keddie

(B) 2, E. Daniel (PL) 3. 15.6 sec. **B:** M. Verwoerd (F) 1, R. Bernon (M) 2, E. Faulkhead (PL) 3. 16.2 sec.

Mile: D. Biewett (C) 1, B. Hawker (M) 2, D. O'Brien (T) 3. 4 min. 23.4 sec. (rec.). **220 yd. A:** B. Gourling (F) 1, B. Robertson (C) 2, R. Dalling (M) 3. 23 sec. **B:** N. Stone (F) 1, J. Parham (C) 2, E. Cust (M) 3. 23 sec.

Hop, step and jump: H. Verwoerd (F) 1, R. Rowe (M) 2, P. Chivers (B) 3. 46 ft. 2½ in. **Javelin:** R. Bailey (T) 1, J. Keddie (B) 2, J. Wintle (F) 3. 161 ft. 10 in.

440 yd. A: P. Power (M) 1, B. Gourley (F) 2, A. Popovic (T) 3. 53.4 sec. **B:** R. Keddie (B) 1, K. Saddington (F) 2, B. Wear (M) 3. 53.4 sec.

3 mile: B. Hawker (M) 1, D. Blewett (C) 2, D. O'Brien (T) 3. 4 x 110 yd. relay: Burwood 1, Frankston 2, Coburg 3. 44.7 sec.

WOMEN. — High jump: B. Donnegan (B) 1, R. Kroes 2, K. McGrath (B) and D. Morrison (F) eq. 3. 4 ft. 11 in. (rec.).

100 yd. A: M. Foster (B) 1, J. Berry (F) 2, C. Stuart (T) 3. 10.9 sec. (rec.). **B:** S. Carkeek (B) 1, Z. Flood (F) 2, M. Moran (T) 3. 11.9 sec. **C:** L. Hawkes (F) 1, M. Weston (B) 2, H. Humphrey (T) 3. 11.6 sec. (rec.). **D:** J. Goid (F) 1, P. Byrne (B) 2, B. Esple (T) 3. 12.2 sec.

75 yd. A: J. Berry (F) 1, P. Byrne (B) 2, J. Fontain (M) 3. 8.4 sec. (rec.). **B:** L. Hawkes (F) 1, M. Moran (T) 2, M. Aalph (B) 3. 9.1 sec. **C:** Z. Flood (F) 1, J. Presley (B) 2, V. Giles (M) 3. 8.8 sec. (rec.). **D:** J. Goid (F) 1, M. Weston (B) 2, S. Mills (T) 3. 9.4 sec.

Discus: R. Gilchrist (PL) 1, J. Anwin (B) 2, J. Berry (F) 3. 95 ft. **Long jump:** P. Florence (M) 1, Z. Flood (F) 2, B. Donegan (B) 3. 15 ft. 11 in.

Hurdles, 80m. A: B. Donnegan (B) 1, L. Hawkes (F) 2, V. Baker (C) 3. 12.5 sec. **B:** C. Vernon (F) 1, H. Summerfield (C) 2, M. Neagle (B) 3. 13.1 sec.

Javelin: K. Derrett (F) 1, H. Thompson (T) 2, V. Kent (M) 3. 98 ft.

440 yd. A: M. Foster (B) 1, P. Leversha (T) 2, A. Noble (F) 3. 1 min. 4.8 sec. (rec.). **B:** J. Stephenson (M) 1, M. Kavanagh (F) 2, G. Cannon (T) 3. 1 min. 11.9 sec. (rec.).

220 yd. A: M. Foster (B) 1, J. Berry (F) 2, N. Rontley (PL) 3. 24.9 sec. (rec.). **B:** C. Stuart (T) 1, S. Carkeek (B) 2, V. Morrish (F) 3. 27.8 sec.

Shot-put: B. Donnegan (B) 1, R. Sazenis (B) 2, J. Ruty (M) 3. 31 ft. 7¼ in. **4 x 110 yd. relay A:** Frankston 1, Burwood 2, Toorak 3. 52.2 sec. **B:** Frankston 1, Burwood 2, Toorak 3. 56.2 sec.





























COLLEGE FOOTBALL TEAM'S EARLY FORM

Frankston Teachers' College football team gives promise of repeating the fine performance of last year's team.

During the 1935 season the college team won 12 out of 13 games played. It gained for the college its first football representation in the competition between metropolitan colleges, and, by defeating the two country colleges, Bonhill and Cockburn, it showed itself to be the best teachers college team in the state.

This year's team will be led by Ned Mellich, who plays for Frankston TFC again. It is fortunate to retain the services of many of last year's team, including players like Brian Quirk, Neville Rhine, Doug Verney, and Doug Gibson, all prominent in recent football. Strangely in the team include promising young players in Mike Smith, Ken Riddington, Russell Woodhouse, Geoff Steele and Peter Smith.

The opening game of the season was played against the Police Cadets at Stone Park. The outcome of the game was never in doubt after the first half, in which Frankston kicked eight goals to two.

A feature was the clever forward play of Brian Quirk and Ned Mellich, who scored eight goals between them. Reginald Smith, from Frankston Technical, played brilliantly at centre half-back and he was well supported by Ken Craig and Colin Gould.

John Galloway, with determined driving around the ground, was an inspiration in his position, and Mike Smith controlled the centre all day.

Final score: Frankston 12, 2, Police 2.

Goal scorers for Frankston: Mellich 4, Quirk 4, Galloway 2, Ferguson.

COLLEGE FOOTBALL TEAM'S EARLY FORM

Frankston Teachers' College football team gives promise of repeating the fine performances of last year's team.

During the 1965 season the college team won 13 out of 15 games played. It gained for the college its first football premiership in the competition between metropolitan colleges; and, by defeating the two country colleges, Bendigo and Geelong, it showed itself to be the best teachers' college team in the State.

This year's team will be led by Rod McNab, who plays for Frankston VFA team. It is fortunate to retain the services of many of last year's team, including players like Brian Quirk, Neville Stone, Hank Verwoert, and Doug. Gibbon, all prominent in senior football. Newcomers to the team include promising young players in Mike Smith, Ken Saddington, Russell Woodley, Geof. Neale and Peter Nash.

The opening game of the season was played against the Police Cadets at Royal Park. The outcome of the game was never in doubt after the first half, in which Frankston kicked eight goals to two.

A feature was the clever forward play of Brian Quirk and Rod McNab, who scored eight goals between them. Roger Spaul, from Frankston Rovers, played brilliantly at centre half-back and he was well supported by Ron Craig and Colin Coutts.

John Callery, with determined roving around the ground, was an inspiration to his teammates, and Mike Smith controlled the centre all day.

Final scores: Frankston 11.13 d. Police 5.4.

Goal scorers for Frankston: McNab 4, Quirk 4, Callery 2, Ferguson.

College well placed in Winter sports

At the completion of the first round of the Metropolitan Teachers' College Winter Sports Competition, Frankston Teachers' College holds a very strong position, having the opportunity to participate in 17 out of 19 events to be contested. With six colleges competing in 10 sports each week, only the top two teams enter the finals to be played late in July.

The current football team entered its climax by defeating most exceptionally Coleraine Teachers College, the only team to have scored higher points in the first round. With many games requiring five goals, the team has become a powerful combination.

WARRICK's basketball team are experiencing their most successful season. Each of the four teams has maintained a consistently high standard, having been undefeated in games only once.

Basketball, golf, squash, several tennis and volleyball are in full swing. Each of these teams showing this year an increased enthusiasm. Competition for swimmers has greatly improved standards of play.

Endurance, hockey, track events, lawn and several hockey and softball teams have received only one or two defeats and are still considered to be fairly healthy.

The strength and success of the college's sports program is considered to be due to the excellent facilities available and to the strong and enthusiastic of students and their coaches.

Premierships to college

After an exciting series of home and away matches against the other five metropolitan teachers' colleges, Frankston Teachers' College students were delighted to find 16 of their 25 teams entered in the competition had scored the right to play off in the grand final. Two hectic days of intense competition saw Frankston win nine premierships.

The honor of playing in these matches goes to the two top teams in each

sport who have scored the highest total of points out of a maximum of 20, on the basis of two for a win and one for a draw.

Only three teams, squash, women's basketball "B" and volleyball had survived the season undefeated, while the two tennis teams had won 16 in with a margin total of 15 points. Even the three teams not participating in the finals were not disgraced in their performance of men's basketball (17), softball "A" (12) and table tennis (6).

Winners: Football, 24th points & Melbourne 2nd; football, 11.11 & Burwood 8.4; hockey "A", 7 goal & Leichardt 6; hockey "B", 4 goals & Leichardt 2; squash, 100 points & Tynark 100 points; volleyball, 3 games & Melbourne 2; tennis "B", 3 sets & Leichardt 2; women's basketball "C", 20 goals & Burwood 18; women's basketball "B", 20 goals & Tynark 20.

Last Wednesday 3 points to Burwood 7; basketball, 2 runs to Coleraine 6; golf, 3 to Melbourne 5; tennis "A", 2 sets to Coleraine 6; women's basketball "A", 17 goals to Burwood 20; women's basketball "B", 20 goals to Burwood 20; women's softball, 3 runs to Tynark 24.

College well placed in Winter sports

At the completion of the first round of the Metropolitan Teachers' College Winter Sports Competition, Frankston Teachers' College holds a very strong position, having the opportunity to participate in 17 out of 19 finals to be contested. With six colleges competing in 20 sports each week, only the top two scorers enter the finals to be played late in July.

The college football team enhanced its chances by defeating most convincingly Coburg Teachers' College, the only team to have scored higher points in the first round. With many players regaining true form, the team has become a powerful combination.

Women's basketball teams are experiencing their most successful season. Each of the four teams has maintained a consistently high standard, having been undefeated or beaten only once.

Basketball, golf, squash, second tennis and volleyball are as yet undefeated, most of these teams showing this year an increased enthusiasm. Competition for selection has greatly improved standards of play.

Badminton, bowling, first tennis, first and second hockey and softball teams have received only one or two defeats, and are still considered to be likely finalists.

The strength and success of the college's sports program is considered to be due to the excellent facilities available and to the ability and enthusiasm of students and their coaches.

Premierships to college

After an exciting series of home and away matches against the other five metropolitan teachers' colleges, Frankston Teachers' College students were delighted to find 16 of their 19 teams entered in the competition had earned the right to play off in the grand finals. Two hectic days of keen competition saw Frankston win nine premierships.

The honor of playing in these matches goes to the two top teams in each

sport who have scored the highest total of points out of a maximum of 20, on the basis of two for a win and one for a draw.

Only three teams, squash, women's basketball "B" and volleyball had survived the season undefeated, while the two tennis teams had scraped in with a meagre total of 15 points. Even the three teams not participating in the finals were not disgraced in their performance of men's basketball (12), softball "A" (12) and table tennis (6).

Winners: Bowling, 2476 points d. Melbourne 2299; football, 18.10 d. Burwood 8.4; hockey "A", 1 goal d. Larnook 0; hockey "B", 4 goals d. Larnook 2; squash, 191 points d. Toorak 153 points; volleyball, 3 games d. Melbourne 2; tennis "B", 5 sets d. Larnook 1; women's basketball "C", 33 goals d. Burwood 18; women's basketball "D", 29 goals d. Toorak 28.

Lost Badminton 7 games to Burwood 7; baseball, 2 runs to Coburg 6; golf, 3 to Melbourne 5; tennis "A", 2 sets to Coburg 6; women's basketball "A", 17 goals to Burwood 20; women's basketball "B", 23 goals to Burwood 24; women's softball, 7 runs to Toorak 14.



Lynae Owen and Sue Glarensaw,
Mr. Giles in background.

Shakespeare Day : Julie Leahy, Nancye
Baselden and Russell Woodley.





Lynne Owen and Sue Olarenshaw,
Mr. Giles in background.

Shakespeare Day : Julie Leahy, Nancye
Hazelden and Russell Woodley.





A1.



D1



C1



A1.





C1



F1 ! F1 !
 "Mickey Mouse Club"



E1



E1

F1 ! F1 !
"Mickey Mouse Club"





E1





G1















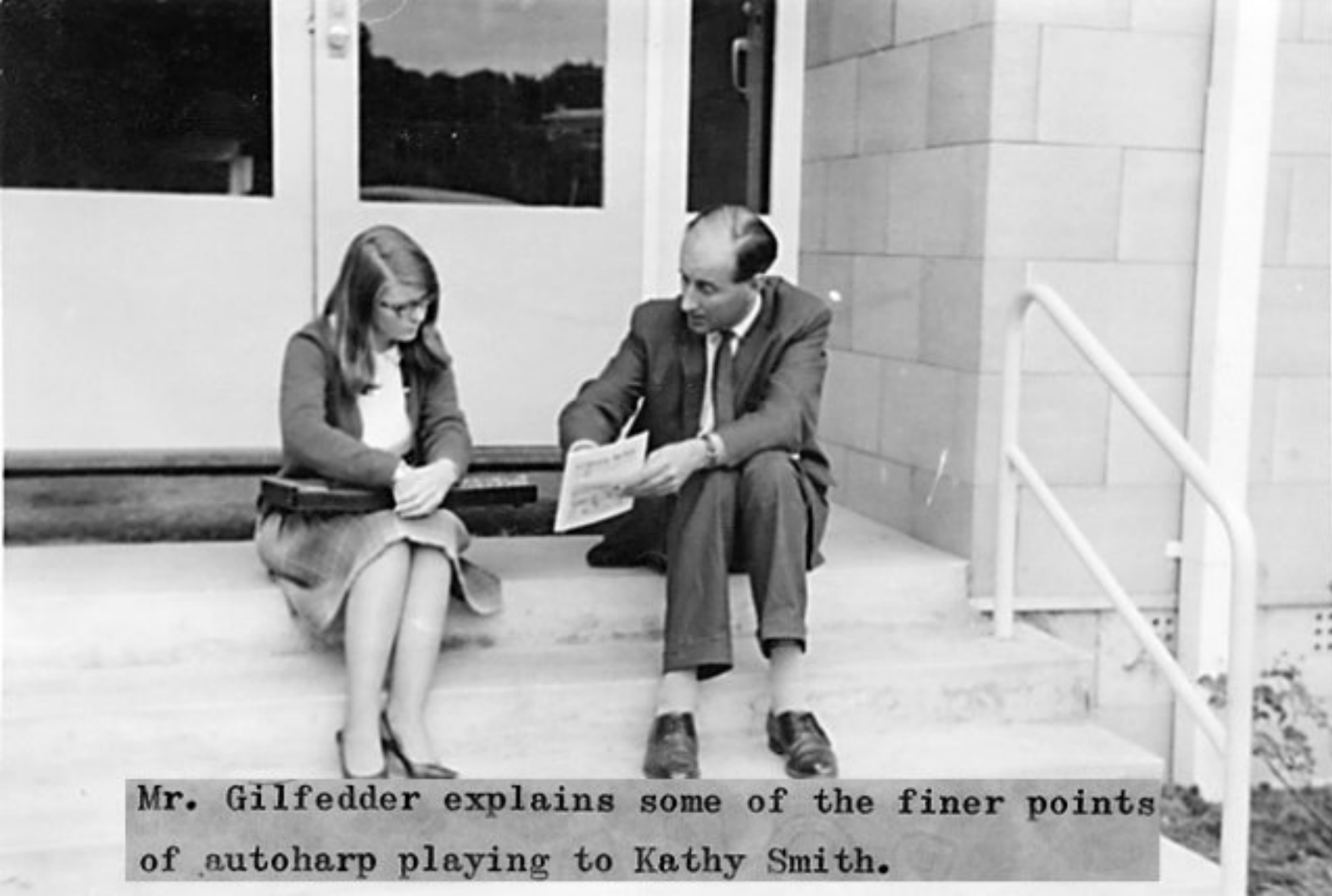
Mr. Gilfedder explains some of the finer points
of solobars playing to Kathy Smith.



Angelle Hare, Ray Casey,
Carlene Richardson, Mary Maggs, Jill Tully,
Mr. Chalmers.







Mr. Gilfedder explains some of the finer points of autoharp playing to Kathy Smith.

Annette Hore, Kay Casey,
Carlene Richardson, Meryl Maggs, Jill Tully,
Mr. Chalmers.



A SQUARE badge of white on a blue background is worn proudly by three Melbourne girls. It is the Blue Peter, a sign they have taken part successfully in an Outward Bound course for girls.

The girls, Judith Longdon of Plainfield, Margaret Adams of Ebers, and Mary Miller of Oakburn, took part in a six day Outward Bound course at the Torquay Hotel, NSW in January.

Judith was an interviewee, Mary and Margaret attended a course for the Blue Peter.

Judith explained that the Blue Peter, the flag flown by ships about to enter port, was presented to girls who had been in the sea for at least one year.

"It is similar to the Blue Peter, the flag used to inform those leaving ships, that they are coming, she said.

Judith, who attended a course at a school in 1964, said many girls before attending being was required to sail a boat, but she was not, so she was able to observe the regulations.

"The regulations are to have a cold dip or shower every day to make and not in a cold shower and to join what is known as the Blue Peter, the flag of the community, she said.

At the end of the course, each girl had to make a personal decision whether or not she was going to accept the Blue Peter.

Busy days

The course was packed with activities which left little unoccupied time.

"Our day began at 8 a.m. with a run round the field and a swim, then we had various duties to do before breakfast at 1.30," Mary said.

During the morning there were half-hour periods, which included instruction in both water, rope climbing, climbing, rock-climbing, canoeing and other aspects of boat knowledge.

"Usually we followed by two-hour lesson periods and then we had 30 minutes for ourselves that, it was very free, there was nothing scheduled to be done or observed," Margaret said.

"For an hour before dinner we had keep-it-stories, games, singing and dancing, usually till just past 6.30 p.m.

Several evenings were spent on self-reflection, usually by means of exercises.

Badge of Outward Bound

"The first was designed to begin to learn to swim. Mary said. "It lasted some days and started two days after the beginning of the course.

"We went out to groups, with instructors, and for the first time the girls had to go out to sea in their own boats, which we then had to put into port."

Margaret said that the second expedition started with responsibility on the first.

"We were divided into three groups and the first day, expedition, included swimming, rowing and sailing. On the first day the instructors dropped behind and we had to find our own way."

"What we didn't know was that the instructors were shadowing us, to make sure we didn't go in circles."

The expedition also included a night in the bush with each girl in an individual camp and at night or during the day other people.

"It was an event, the night when we had to find our way to the camp, which we had to find in the dark during the night," Mary said.

On the final expedition, the girls went out in groups without instructors and put in the first of the knowledge they had gathered during the course.

Practical lessons and boat knowledge were not the only subjects covered by the course.

"Exercises had to give several, public talks, boat knowledge and knowledge," Margaret said.

There were also creative sessions, including several group and individual projects.

For each girl the course began in a different way. Judith went to her first course in the afternoon at the school of the Royal Girls' Friendly Society.

"The society wanted me to have more experience in camp work as I had a camp leader with them," she said.

Margaret was sent to the camp where she was to be a leader. The camp was at the Outward Bound centre and Margaret was an experienced leader to see if girls would also benefit.

She was a student at Melbourne University, which put at outward and to provide a letter from the school.



• Above, from left to right, are Judith Longdon, Mary Miller and Margaret Adams, who took part in an Outward Bound course for girls.

A SQUARE badge of white on a blue background is worn proudly by three Melbourne girls. It is the Blue Peter, a sign they have taken part successfully in an Outward Bound course for girls.

The girls, Judith Longden, of Frankston, Margaret Ashton, of Balwyn, and Mary Miller, of Camberwell, took part in a 23 day Outward Bound course on the Nepean River, NSW in January.

Judith was an instructor; Mary and Margaret attended a course for the first time.

Judith explained that the Blue Peter, the flag flown by ships about to leave port, was presented to girls who felt they had earned it at the end of each course.

"To be eligible for the Blue Peter, the girls had to observe three training regulations throughout the course," she said.

Judith, who attended a course as a student in 1964, said each girl before attending camp was required to sign a statement that she undertook to observe the regulations.

"The regulations are to have a cold dip or shower daily, not to smoke and not to drink alcohol and to join whole-heartedly in the life of the community," she said.

At the end of the course, each girl had to make a personal decision whether or not she was going to accept the Blue Peter.

Busy days

The course was packed with activities which left little unoccupied time.

"Our day began at 6 a.m. with a run round the oval and a swim, then we had various duties to do before breakfast at 7.30," Mary said.

During the morning there were four lesson periods, which included instruction in bush safety, rope climbing, abseiling (rock-climbing using ropes) and other aspects of bush knowledge.

"Lunch was followed by two more lesson periods and then we had 90 minutes free time—not that it was very free, there was always something to be done or prepared," Margaret said.

"For an hour before dinner we had keep-fit exercises, circuit training and swimming. Lights out was at 9.30 p.m."

Special emphasis was placed on self-reliance, taught by means of expeditions.

"The first was designed to teach us basic skills," Mary said. "It lasted three days and started two days after the beginning of the course."

"We went out in groups, with instructors, and for one day the groups came together for lectures on bush safety methods, which we then had to put into practice."

Margaret said that the second expedition placed more responsibility on the girls.

"We were divided into three groups and the three-day expedition included canoeing, abseiling and hiking. On the trip home, the instructors dropped behind and we had to find our own way."

"What we didn't know was that the instructors were shadowing us, to make sure we didn't go in circles."

This expedition also included a night in the bush with each girl in an individual camp out of sight or hearing of any other person.

"Most of us spent the night writing up our journal which we all had to keep during the course," Mary said.

On the final expedition, the girls went out in groups without instructors and put to the test all the knowledge they had gathered during the course.

Physical fitness and bush knowledge were not the only subjects covered by the course.

"Everyone had to give several public talks, both impromptu and prepared," Margaret said.

There were also creative activities, including several group and individual projects.

For each girl the course began in a different way. Judith went to her first course on the nomination of the Church of England Girls' Friendly Society.

"The society wanted me to have more experience in camp work as I was a camp leader with them," she said.

Margaret was sent by ICI, where she works as a secretary. The company had already sent over 30 boys on Outward Bound courses and Margaret was an "experiment" to see if girls would also benefit.

Mary, a student at Melbourne University, went out of curiosity and to provide a break from studies.



● Above, from left to right, are Judith Longden, Mary Miller and Margaret Ashton, who took part in an Outward Bound course for girls.

Teachers' College students at camp

Climb a mountain? Scale a rock face? Paddle a kayak? Make a structure? These questions reflected some of the doubts felt by 30 third-year students from Franklin Teachers' College as they contemplated a variety of outdoor activities during their recent vacation.

For a similar period they attended a training exercise camp at Tidal River sponsored by college lecturers Miss J. Lonsdale, Miss P. Cook, Miss V. Walker and Mr. T. Smith, assisted by Mr. J. Crockett from the education department camp at Rivers and Miss V. Sullivan from the school of education.

The aim of the camp was to introduce the students to new and challenging outdoor experiences but, more importantly, to provide them with the opportunity for group living and to learn from shared experiences.

As well as mountain and

rock climbing and swimming, the programme included bridge-building, bush skills, map and compass work, canoeing, first aid and team building.

Perhaps the most important element, made up of students who were to plan and execute a two-day hike, and bush walking, was provided in the mid.

For the hike the students divided into two groups and walked to Denbury Cove via Mt. Denbury. Camp spirit was very high as evidence to camp was set up, first steps in walking was done outdoors, and tents were pitched in a mountainous area.

The camp, although physically demanding, provided an enjoyable and unforgettable experience for all who attended, and appeared to enhance the students' self-confidence, team spirit, and leadership skills.



Doing some intense study with pencil and paper during a quiet session are Liz Crouch and Mary Todd.

• This is what's called abseiling — up a rock face — and that's Franklin Teachers' College student Kaye Moody trying her hand during the recent camp.



CANADIAN CANOEING

• 50P: Two students paddle a Canadian canoe on Tidal River at Wairoa's Promenade.

SPOT WITH A VIEW

• 80P: Mary Todd, Liz Lonsdale, Mary Todd and Kaye Moody enjoy a spot with a view when they look at Wairoa from the lake.



KAYE — ABSEILING



● This is what's called abseiling — up a rock face — and that's Frankston Teachers' College student Kaye Moody trying her hand during the recent camp.

Teachers' College students at camp

Climb a mountain? Scale a rock face? Paddle a kayak? Make a stretcher? These questions reflected some of the doubts felt by 20 third-year students from Frankston Teachers' College as they contemplated a variety of outdoor activities during their recent vacation.

For a six-day period they attended a physical education camp at Tidal River organised by college lecturers Miss J. Longden, Miss F. Craig, Miss V. Wallace and Mr. T. Wells, assisted by Mr. J. Crebbin from the Education Department camp at Somers and Miss V. Balmain from Outward Bound, Sydney.

The aim of the camp was to introduce the students to new and challenging outdoor experiences but, more importantly, to provide them with the opportunity for group living and to learn from shared experiences.

As well as mountain- and

rock-climbing and canoeing, the program included bridge-building, bush safety, map and compass work, craft, first aid and bush walking.

Perhaps the most important demand made upon students was to plan and execute a two-day hike, and initial training was directed to this end.

For the hike the students divided into two groups and walked to Sealers' Cove via Mt. Ramsay. Group spirit was very much in evidence as camp was set up, fires were lit, cooking was done outdoors, and tents were pitched in a minimum time.

The camp, although physically demanding, provided an enjoyable and unforgettable experience for all who attended, and appeared to achieve its aim despite leech bites, tired muscles, and blistered feet.



— JOTTING IT DOWN —



- Doing some intense study with pencil and pad during a craft session are Liz Crouch and Marg Toke.



CANADIAN CANOEING

● TOP: Two students paddle a Canadian canoe on Tidal River at Wilson's Promontory.



SPOT WITH A VIEW

● **RIGHT:** Meryl Maggs, Jill Logan, Morven MacInnes and Kaye Moody chose a spot with a view when they took a welcome break for lunch.

Bryan picked up bonus for accuracy

CARLTON half-forward flanker Bryan Quirk, who kicked two goals against Essendon on Saturday, believes there are dividends in accuracy.

Those two goals meant a bonus for him.

But it was not a hand-out from Carlton, and Quirk does not know the identity of the donors.

Quirk said last night. "After I had kicked those two goals in the third and final quarters I picked up two votes, 10, and 10 each.

"When I got the goal from the third quarter, I walked back to my position and found the vote book. Then, after the goal in the final term I did the same thing and picked up 10 votes."

He added: "I could not believe the time when I saw the votes were 10, and in my excitement, Barry Bannister told me that."

There had quirk he had noticed that he had the votes 10 and 10, so he.

Quirk handed the 20 to a member of the Carlton team.

"When I found the votes were 10 and 10, I was very happy," he said.

"Perhaps some Carlton fans were giving me a tip for those goals. I wish I knew who I had another goal," Quirk said.

• CARLTON forward Bryan Quirk, one of the longest kicks in League football, strikes the ball into a serpentine path in training. Picture by Bob Buchanan.



IT WAS no surprise when Carlton half-forward flanker Bryan Quirk, passed the ball to Eusebio Torres in the final term of the game on Saturday.

This last happened after Quirk and Torres played a number of minutes before ending up in the night.



↑ CARLTON'S half-forward flanker Bryan Quirk is a picture of power and grace as he kicks strongly at training last night.



↑ **CARLTON'S** half-forward flanker Bryan Quirk is a picture of power and grace as he kicks strongly at training last night.

Bryan picked up bonus for accuracy

CARLTON half-forward flanker Bryan Quirk, who kicked two goals against Essendon on Saturday, believes there are dividends in accuracy.

Those two goals meant a bonus for him.

But it was not a hand-out from Carlton, and Quirk does not know the identity of the donors.

Quirk said last night: "After I had kicked those two goals in the third and final quarters I picked up two coins, 2s. and 10 cents.

"When I got the goal from the flank in the third quarter, I walked back to my position and found the two bob. Then, after the goal in the final term, I did the same thing, and picked up 10 cents."

He added: "I could not believe my eyes when I saw the second coin. I said to my opponent, Barry Davis: 'How about that?'"

Davis told Quirk he had noticed the 2s., but the Blues' player beat him to it.

Quirk handed the 2s. to a trainer at three-quarter time.

"When I found the other coin I put it down my sock," he said.

"Perhaps some Carlton fans were giving me a tip for those goals. I won't know until I kick another goal," Quirk said.



● **CARLTON** forward Bryan Quirk, one of the longest kicks in League football, sinks the boot into a torpedo punt at training.—
..Picture by Bob Buchanan..

IT WAS no surprise when Carlton half-forward flanker Bryan Quirk passed the ball to ruckman Vincent Waite for his first goal in League football on Saturday.

This has happened often before.

Quirk and Waite played together with Morwell before switching to the Blues.

VERWOERT NAMED IN PRAHRAN TEAM

By TREVOR NASH

PRAHRAN selectors last night made a shock decision by naming Hank Verwoert in its team for the first round of VFA matches which begins tomorrow.

Verwoert, who played with Prahran last season after transferring from St. Kilda in 1964, represented the VFA against Tasmania last season.

But he has trained with Prahran only twice this season. He has been training with and playing in St. Kilda's practice matches.

Verwoert trained with Prahran last night and convinced selectors that he was fit to play.

He told them he would not apply for a clearance to St. Kilda.



 IT'S ONLY 19 days to the kick-off for the 1966 Australian Rules season and the pace has picked up as training at the clubs reaches its peak. Above, Carlton forward Bryan

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IT'S ONLY 19 days to the kick-off for the 1966 Australian Rules season and the pace has picked up as training at the clubs reaches its peak. Above, Carlton forward Bryan

PRAHRAN ORDER TO RUCKMAN

By JCP BROWN

Prahran and VFA state football coach, Vernon, has been threatened with suspension if he does not play with Prahran tomorrow.

Vernon, a tall, stocky man, was 36 at 30. He is one of the best and was named in Prahran last year.

Mr. Kline, secretary of the VFA, said today that Vernon had been named in the VFA's previous year.

A Prahran official had left him the message that Vernon had to play with Prahran tonight.

My friend told Vernon, who served for the Australian football team, that he was named in the VFA's previous year. He would be named back in the VFA's previous year.



HAPPY MELBOURNE players ruffle coach Norm Smith's hair after their win on Saturday. From left are Ken Ennis, Neville Hogg, Smith, Bryan McInally, Alan Alms and Kerry Halliday.

PRAHRAN ORDER TO RUCKMAN

By ALF BROWN

Prahran and VFA State ruckman Hank Verwoert has been threatened with suspension if he does not play with Prahran Seconds on Saturday.

Verwoert, a tall ruckman, was on St. Kilda's list two years ago and was cleared to Prahran last year.

St. Kilda secretary Mr Ian Drake said today that Verwoert had been playing in St. Kilda's practice matches.

A Prahran official had left him the message that Verwoert had to play with Prahran Seconds.

Mr Drake said Verwoert, who played for the Association against Tasmania last year, was cleared to Prahran on the understanding that he would be cleared back to St. Kilda if the Saints needed him.



HAPPY MELBOURNE players ruffle coach Norm Smith's hair after their win on Saturday. From left are Ken Emselle, Neville Stone, Smith, Bryan Kenneally, Stan Alves and Kerry Rattray.

A black and white photograph of two young men, likely the 'Two Young Men' mentioned in the text. They are both wearing suits and ties, looking directly at the camera. The man on the left is wearing a dark suit, and the man on the right is wearing a patterned suit. They are both looking directly at the camera with serious expressions. The background is a plain, light-colored wall.

PETER NOGAM
 (24 FET), Richmond
 spent, and Marilla
 Green (right), John
 became left-handed, pin-
 naged at the NFL.
 Tollerant last night. They
 were charged by
 legendary singer Rickie
 King with striking each
 other in the match at
 the NACU last Saturday.
 The charges were not
 confirmed.

By Greg Hobbs

YOUNG Melbourne half-forward Neville Stone snapped a goal two minutes before the final siren to give the Demons a three-point victory over Richmond in last night's game at South Melbourne.

Stoner's goal during her first 100 minutes of play ended a turbulent exhibition of right football between the sides.

It was Melchior's discovery in 1904, incidentally, that the virus started to

Flanagan worked earlier years at Bell-Howe where he led by 25 points. But in the final two quarters the team slipped badly under the Marquette defense.

The Tennessees were not in charge of the game if they could win this series. But James' wife nearly drove the crowd out of the ballpark.

Johnson's young son, Matt Campbell, who stands behind him, is also a member of the band. Campbell is 14 and plays guitar and drums. Johnson says he hopes to see his son on stage one day.

He climbed through
Richman's last best place
—there is the 3rd quarter
and two is the second quar-

To half time, Melbourne had only a sprinkling of good players—Mann, Osborne and

Doctors were clearly terrified and wanted to be well out of the building at the moment.

There's a big change coming around 2007, and it's not just about the way we work, but the way we live.

McDonough linked the chain to last summer, when there had been only two people down.

The string of goals truly first-game players Chris Adams matched with and scored twice and Rick Frenken quickly followed with another.

Hours after the Detroit fire the hotel where Peter Smith, after a chain of short prison and hospital stays, the Detroit agent

As this stage, there is

three-quarter time. Rush-
mound was called by the
referee.

In the final scene, Richard played with a combination of tenderness and irony, showing growing love for his brother while he realizes his brother's end.

Businessman, states fact when Clark City groined from near the point, and Campbell and Burwell added points.

Finally, the end came for Richmond when the armed forces of the Confederacy were defeated at Appomattox.

WEEKLY	MONTHLY
\$ 10.00	\$ 40.00
\$ 20.00	\$ 80.00
\$ 30.00	\$ 120.00
\$ 40.00	\$ 160.00

Wife. MARY ANN WILSON, born
A. August 1, George A. Brown,
Spencer, Vermont, June 8, 1906.
Children, 1. Gladys A. Wilson,
born A. September 1, 1907.

[illegible]


1. *Chlorophyll* *a* and *b* content (mg/g dry weight) was determined by spectrophotometry using the method of Lichtenthaler and Whaley (1987).

KEY STROKE Old-
fashioned? Had to wait until
three-quarter time to get
the check. He takes the
lead. Strongest point, ball-
striking ability, which he put
to use.



*They
get
OK to
play*



 **PETER HOGAN**
(left), Richmond
rover, and **Neville**
Stone (right), Mel-
bourne half-forward, pic-
tured at the VFL
Tribunal last night. They
were charged by
boundary umpire Richie
Kidd with striking each
other in the match at
the MCG last Saturday.
The charges were not
sustained.

Melbourne scores by three points

By Greg Hobbs

YOUNG Melbourne half-forward Neville Stone snapped a goal two minutes before the final siren to give the Demons a three-point victory over Richmond in last night's game at South Melbourne.

Stone's goal during hectic final minutes of play ended a brilliant exhibition of night football between the sides.

It was Melbourne's first victory in night football since the series started in 1957.

Richmond looked certain winners at half-time when it led by 25 points, but in the final two quarters the team slipped badly under the magnificent Melbourne fight back.

The Tigers were set to share \$1000 if they could win this series, but Stone's kick shortly before the siren cut them out of the money.

Richmond's young rover Blair Campbell, who made headlines at South Melbourne a few weeks ago when he scored a controversial winning goal against South, was right on the job last night.

He slammed through Richmond's first four goals—three in the first quarter and two in the second quarter.

To half time, Melbourne had only a sprinkling of good players—Mann, Osborne and

Groom were their best—and looked to be well out of the picture at the interval.

Then a big change came about the game in the third quarter.

Melbourne kicked four goals in four minutes, and this left it only two points down.

The string of goals truly, first-game player Chris Aitken marked twice and goaled twice and Rick Feldmann quickly followed with another.

Soon after, the Demons hit the front when Peter Smith, after a chain of short passing and handball, booted the Demons' eighth

goal to put them two points in front.

At this stage, close to three-quarter time, Richmond was rattled by the Melbourne onslaught.

In the final term, Richmond started with a succession of behinds, and then Smith goaled for Melbourne again to retrieve his team's lead.

Richmond came back when Dick Clay goaled from near the point post, and Campbell and Bartlett added points.

Finally, the end came for Richmond when Stone kicked Melbourne's 10th and winning goal.

MELB.	RICH.
2 10 22	7 5 47
2 10 22	7 4 47
8 12 60	8 9 57
10 13 73	9 16 70

Goals: MELBOURNE: Smith 2, Aitken 2, Groom 2, Emselle, Mann, Feldman, Stone. RICH: Campbell 5, Clay 2, Patterson, A. Richardson.

Best: MELBOURNE: Mann, Williams, Osborne, Aitken, Alves Groom, Massey. RICHMOND: Campbell (best on ground), Patterson, Ronaldson, Dimattina, Strang, Bartlett.

Umpire: Jolley.
Attendance 13,800. Receipts \$4663.

NEV STONE (Melbourne): Had to wait until three-quarter time to get the chance to take the field. Showed good ball-getting ability when he got the chance.


DANCE FOR TERRY

 COLLINGWOOD defender Terry Watton could still smile as he danced with girl friend Elizabeth Rowe, of Frodocton, at the Collingwood Football Club's final dinner dance at Victoria Park, on Saturday night. Watton was one of Collingwood's best players at the ANCO, saving many times with fine marks in the back-pocket.





DANCE FOR TERRY

 **COLLING-
WOOD** defen-
der Terry

Waters could still raise a smile as he danced with girl friend Elizabeth Rowe, of Frankston, at the Collingwood Football Club's final dinner dance at Victoria Park on Saturday night. Waters was one of Collingwood's best players at the MCG, saving many times with fine marks in the back-pocket.

A whirling time...

Picture shows their father, Capt. Neil O'Connor, 41, a director of a helicopter charter firm, helping them into the helicopter.

The sisters believe they made the longest helicopter trip in Australia by a woman—the 400-mile journey from Melbourne Airport to Darwin's Parapara.

They are the chance of the trip when Capt. O'Connor landed a helicopter to carry out beach rescue patrols.

While only seven heli-

cop passengers in the morning, Julie made the journey to Darwin in the afternoon and has since the return trip, the sister up being there on an ordinary aircraft.

"While we were at Darwin," said Julie, a business teacher, "we had flights every day from our landing spot to the beach. It was great fun."

Joan, who is studying Arts at Melbourne University, added: "Generally it was a lot of fun, and I found the trip particularly interesting."



↑ BACK safely on firm Victorian soil after an exhilarating holiday by helicopter are Melbourne sisters Jane, 19, and Julie O'Connor, 17.

Picture shows their father Capt. Neil O'Connor, 45, a director of a helicopter charter firm, helping them into the helicopter.

The sisters believe they made the longest helicopter trip in Australia by a woman—the 800-mile journey from Moorabbin Airport to Surfers Paradise.

They got the chance of the trip when Capt. O'Connor landed a contract to carry out beach safety patrols.

With only room for

one passenger in the machine, Julie made the journey to Surfers Paradise and her sister the return trip, the other leg being done on an ordinary aircraft.

"While we were at Surfers," said Julie, a trainee teacher, "we had flights every day from our landing spot to the beach. It was great fun."

Jane, who is studying Arts at Melbourne University, added: "Geography is one of my subjects, and I found the trip particularly interesting."

A whirling time...

↑ **BACK** safely on firm Victorian soil after an exhilarating holiday by helicopter are Melbourne sisters Jane, 19, and Julie O'Connor, 17.



By a Staff Reporter

WEARING a steel mesh face mask and spotless white protective clothing, 17-year-old Carolyn Ketels of Moserabbin handles her long reed-like foil with skill.

This skill has won her a place in the Australian Amateur Fencing Federation's 25-member squad, which is now under intensive training for the Commonwealth Games trials in Brisbane at June.

In her father's "clubhouse" Carolyn looks as though she must have stepped out of medieval times. But she has only to take off the face mask to show she is an attractive, energetic, dancing girl in the 20th century.

Like most fencing athletes, she holds a foil which resembles her foil fencing suit in a distinctive sport.

"The one-handed women wear a longer foil but about reaching equipment," or reaching a two in the protective clothing. A foil has three, the steel on each end and Carolyn, but the latest foil accident happened in its sport.

Began at school

Carolyn started fencing at Brisbane High School, where the sport was on the program for six years ago. She took to it immediately and was soon joining its professional women's team, O'Brien, who has kept her sister, the wonderful one ever since.

Her countryman says it is fencing Australia in world-class fencing competitors. "I would love to be coached by the Commonwealth Games in January later this year. It would be my first overseas trip. However, the competition is tough, as you can see and all of a very high standard," she said. "One of my friends will be in Scotland for the trials. But only those girls will be allowed to join their side in the Australian team at the Games."

Fencing enthusiasts had given up the sport in southern states the sport was first introduced in Australia. In fact, Carolyn and her father think the sport has died as many women believe it is dead.

All to have of fencing is a small foil club in each state and her father was not surprised when she took to it. "I have told you I am fencing," she added.

There were limitations in the sport for girls, she said.

"Women had only one foil during a bout, which was held in a circle of white protective mesh and the foil."

Carolyn believes that fencing gives a girl peace and grace. It is a sport that promotes the mind as well as the body. Every move must be meticulously planned. The player must have good vision, as much concentration is essential in every move," she explained.

According to Carolyn, one might think of a sword of steel and steel which gives a better indication of the equivalent to the energy stored by a high jumper in a 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310, 320, 330, 340, 350, 360, 370, 380, 390, 400, 410, 420, 430, 440, 450, 460, 470, 480, 490, 500, 510, 520, 530, 540, 550, 560, 570, 580, 590, 600, 610, 620, 630, 640, 650, 660, 670, 680, 690, 700, 710, 720, 730, 740, 750, 760, 770, 780, 790, 800, 810, 820, 830, 840, 850, 860, 870, 880, 890, 900, 910, 920, 930, 940, 950, 960, 970, 980, 990, 1000.

"A fence really needs to be in, as my coach says on an individual training program," Carolyn added. Her training includes practice fencing, but she never expects a war, as well as a daily fence program.

On that, I am absolutely fit. I have in my school sports including basketball, table tennis, fencing and athletics," she said.

While still at school Carolyn has no plans to be working in the future. "But you know I am a teacher training college. I think the teacher will not change much and possibly it is the teacher," she said.

The fencing teacher is a job that will give a lot of pleasure in the future. "I will be a fencing coach and a fencing coach," she said.

I also have two friends who are working in the same way and 10 minutes before the fence fence."

Carolyn's mother said more, but she very well is. "I am a fencing teacher in the future."

Carolyn, who has three years experience in Victoria at state level, is a fencing competitor. "I was in the Australian national championships last year."

"I was in the first round in the future round, as I would like to see the future round. I was in the first round, as I would like to see the future round."

But a fencing teacher at the Australian Fencing Federation, Carolyn hopes to teach primary school children when she completes her three-year training.

With foil in hand



With foil and steel mask face mask, 17-year-old Carolyn Ketels, of Moserabbin, is ready for fencing practice.

WEARING a steel mesh face mask and spotless white protective clothing, 17-year-old Carolyn Ketels of Moorabbin handles her long reed-like foil with skill.

This skill has won her a place in the Australian Amateur Fencing Federation's 35-member squad, which is now under intensive training for the Commonwealth Games trials in Brisbane at Easter.

In her fencer's "uniform" Carolyn looks as though she could have stepped out of mediaeval days. But she has only to take off the face mask to show she is an attractive brunette, enjoying life in the 20th century.

Like most fencers Carolyn has body scars which remind her that fencing can be a dangerous sport.

"The real hazard comes when a fencer gets lax about repairing equipment or mending a tear in his protective clothing. A foil can pierce the skin so easily," said Carolyn. But she added that accidents happened in all sports.

Began at school

Carolyn started fencing at Brighton High School where the sport was on the curriculum six years ago. She took to it immediately and was soon spotted by professional coach Mike O'Brien, who has kept her under his watchful eye ever since.

Her ambition now is to represent Australia in world-class fencing competitions. "I would love to be selected for the Commonwealth Games in Jamaica later this year. It would be my first overseas trip. However, the competition is tough, as our top fencers are all of a very high standard," she said.

Over 60 fencers will be in Brisbane for the trials, but only three girls will be selected to join eight men in the Australian team at the Games.

Fencing enthusiasts had grown rapidly in numbers since the sport was first introduced to Australia in 1949, Carolyn said. She added that the sport now had as many women followers as men.

All in favor of fencing as a sport for girls as well as boys, Carolyn said her parents were not surprised when she took it up. "They did not think it unfeminine," she added.

There were limitations in the sport for girls, she said.

"Women can only use a foil during a bout, while men have a choice of other weapons—the sabre and the epee."

Carolyn believes that fencing gives a girl poise and grace.

"It is a sport that exercises the mind as well as the body. Every move must be scientifically planned. The player must have good reflexes, as muscle co-ordination is essential in every move," she explained.

According to Carolyn one lunge—a forward move of arm and body which gives a fencer increased reach—is equivalent to the energy exerted by a high jumper in a 3 ft. 6 in. leap.

"A fencer really needs to be fit, so my coach insists on an intensive training programme," Carolyn added.

Her training includes practice fencing bouts on three evenings a week, as well as a daily fitness programme.

"So that I am absolutely fit I have to play other sports including basketball, table tennis, running and gymnastics," she said.

While still at school Carolyn got up early in the morning to train. "But now that I am at a teachers' training college I work the practice into my college routine and complete it in the evening," she said.

This training routine includes a half hour each day of athletics, with the emphasis on sprinting, and a further 30 minutes of gymnastics.

"I also have two half-hour swimming sessions each week and 90 minutes basketball or table tennis," she added.

Carolyn enjoys most sports, but she says she is "just an average player in them all."

Carolyn who has three times represented Victoria at junior inter-State fencing competitions was fifth in the Australian junior championships last year.

"This is my final year in the junior class, so I would love to gain the junior championship title before I qualify as a senior fencer," she said.

Now a student teacher at Frankston Teachers' Training College, Carolyn hopes to teach primary school children when she completes her three-year course.



● With foils and steel mesh face mask, 17-year-old Carolyn Ketels, of Moorabbin, is ready for fencing practice.



SCHOOL TEACHER, Anne McKay, 24, of Parkdale, taught herself the recorder so that she could conduct the 30-piece recorder band at her school, Sandringham East State School. She's also a pianist.

Anne goes too

THINKING YOUNG

By BARBARA LAWSON

WHEN former Australian pole vault champion Ross Filshie, 26, goes for training runs around Dolamore Oval, Mentone, in the evenings, his pretty fiancée, Anne McKay, 24, of Parkdale, is often following close behind him.

It's not that she has any athletic ambitions. But Anne takes this opportunity to keep herself fit too.

"I used to get a lot of exercise from sailing, but I recently gave that up," said Anne, who teaches third graders at Sandringham East State School.

Until she announced her engagement in May, Anne was busy saving for a trip overseas. But now Anne and Ross plan to marry in April, and

the money she saved will go into her trousseau.

Ross, a physicist, has just returned from the Commonwealth Games in Jamaica. An injury in Jamaica put him out of the trials, and he lost his pole vault record to fellow Australian Trevor Bickle.

Now he's busily training to better that record, and become the Australian champion once again.

"It's amazing how quickly you adjust your life to fit in with training and so on.

"In fact, we don't even give it a second thought now, we're so used to it," said Anne.

Ross trains most nights of the week, and afterwards they go on to dinner, or a party, or just a quiet evening at home.

But lately they've been dashing off from training to the Mentone Bowl, where they enjoy their newest sport — slot car racing.

Anne and Ross's friends are mostly school teachers and physicists. They love discussions, and Anne says their men friends, even the married ones, allow the girls to have their say, too.

"It's said that the Australian man doesn't like his girl friend to know much, but I disagree. A man can only feel proud of his wife if she has something worth while to say — at least occasionally.

"I think it's only the chap who hasn't many brains who wants to have a girl friend who's not bright," she said.

She thinks the perfect marriage partnership is when the man and woman have an almost equal intelligence. "Otherwise they could never share each other's interests, or have much to converse about," she said.

Anne likes to try to follow what's going on in the world by reading the newspapers and magazines.

"Even if I don't voice my opinion, I like to know what everyone is talking about," said quietly spoken Anne.

Only five feet tall, Anne is careful how she dresses. "I keep away from fussy or frilly clothes," she said. "But I'd never wear spikes to add to my height.

"It's like a tall girl wearing very low heels to make herself shorter. All you do is make it obvious to everyone that you're ashamed of your height.

Accept

"I think you should just accept what you are and not change."

And this is also a little how Anne feels about the role of a wife.

"Most important of all," she said, "she should keep attractive. But I don't think she should try to change after marriage except to try to improve herself of course.

"After all, her husband married her for how she was before she became his wife, and I think a girl should try to live up to the opinion he had of her then."

Anne thinks that music is an important interest to introduce as early as possible to children.

During lunch-hour at the Sandringham East State School, Anne conducts a 30-piece recorder band, and they play occasionally for the school on Assembly days.

"You need to be able to play some sort of instrument if you teach young children," Anne told me. "Especially if you can't sing — and I can't!"



First day smiles lit the faces of the 31 pupils who attend the Port Franklin State School, when the photographer called in last week. With the students are their teachers, Mr. John Morgan and Miss Diane Baird.

Toora's first-year pupils



Toora State School "first-graders" were very quickly into line when told they were to have their photograph taken. Pictured with the children is their teacher, Miss Jenny Reynolds.

First day smiles lit the faces of the 31 pupils who attend the Port Franklin State School, when the photographer called in last week. With the students are their teachers, Mr. John Morgan and Miss Diane Baird.



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Pictured with the children is their teacher, Miss Jenny Reynolds.

Kerry—they call her Miss Trueboot

By SCOT PALMER

THE men of Gipsland are all agog about the deeds of Jim ("Frosty") Miller, Garfield's goal-kicking genius — but the girls have an idol of their own.

They're all raving about a Miss Trueboot — Kerry ("Teach") Skinner, 19, the girl to watch from the Woonthaggi Wombats. Already Kerry is a knock-out with the Femme Fatale League up that way.

She is the long-distance kicking champion and last season landed a punt kick 34 yards in competition.

Eye-shadow and all

She can even drop-kick goals and is the only member of the team to wear eye-shadow on the field.

Kerry, a shapely, snazzy, and a little bit more will be the star player in the

annual lightning punting match on Wednesday in Kerry's birthday week-end.



↑ KERRY SKINNER, 19, star of the Woonthaggi Wombats, shows the kicking style which helped her boot a ball 34 yd. to win a girls' kicking competition.

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She is the long-distance kicking champion and last season landed a punt kick 34 yards in competition.

Eye-shadow and all

She can even drop-kick goals and is the only member of the team to wear eye-shadow on the field.

Kerry, a shapely 5ft. 4in. and a nifty 8½ stone, will be the star player in the

annual lightning premiership at Meenyan on Queen's Birthday week-end.



KERRY SKINNER, 19, star of the Wonthaggi Wombats, shows the kicking style which helped her boot a ball 34 yd. to win a girls' kicking competition.

AT "YE OLDE COACH HOUSE"



• It's the first function to be held in "Ye Olde Coach House" at Wingham Lodge, Karingal — Franklin Yacht Club's cabaret ball last Saturday week. Chef Ron Kneebone is pictured serving Misses Yvonne Old, Janet Corbett and Andrea Courage.

TALKING SHOP ?



• Miss Karla Youngs Bell, of Mt. Martha, a Somerville school teacher who is studying modelling, was a guest at the recent "Mannequin of the Year" presentation, held at Meriton Hotel, who is pictured, chatting with Mrs. Rex Davis, wife of a film producer.

—Photo by Brenda Smith, Photobase 3 1960.

AT "YE OLDE COACH HOUSE"



• It's the first function to be held in "Ye Olde Coach House" at Wingham Lodge, Karingal — Frankston Yacht Club's cabaret ball last Saturday week. Chef Ron Kneebone is pictured serving Misses Yvonne Old, Janet Corbett and Andrea Courage.

TALKING SHOP ?



● Miss Karla Nunavs (left), of Mt. Martha, a Somerville school teacher who is studying modelling, was a guest at the recent "Mannequin of the Year" presentation, held at Menzies Hotel. She is pictured chatting with Mrs. Jim Doyle, wife of a film producer.

—(Photo by Koala Studios, Frankston 3 1546).

SWEET DEFEAT... IT'S ALL IN A DAY'S TENNIS



LUCK deserted the Kerville women's tennis team at Kean-
yong yesterday during the Country Week tennis tourna-
ment. The Kerville girls were beaten twice yesterday, but that
didn't prevent two of the team from relaxing in the sun to watch

the other games. Carol Gules (left) and Lela Belding found a
cool drink was the best way to beat the heat... and the
disappointment. The Kerville and District women's 8 grade team
was beaten by the Belmont and West Giggland teams.

SWEET DEFEAT... IT'S ALL IN A DAY'S TENNIS



LUCK deserted the Korrine women's tennis team at Koo-yong yesterday during the Country Week tennis tournament. The Korrine girls were beaten twice yesterday, but that didn't prevent two of the team from relaxing in the sun to watch the other games. Carol Gates (left) and Lois Bolding found a cool drink was the best way to beat the heat . . . and the disappointment. The Korrine and District women's B grade team was beaten by the Ballarat and West Gippsland teams.

CHOIR BOYS from St. Thomas's Boys' School, Blackburn, surround their teacher, Mr Terry William Little, and his bride, formerly Miss Lorraine June Malt, after their marriage at St. Macartan's Roman Catholic Church, Morningside, on Saturday. The bride is the eldest daughter of Mr and Mrs J. J. Malt, of Morningside, and the bridegroom is the only son of Mr and Mrs S. Little, of Morningside.



Morningside Newlyweds



● Mr Terry Little and his bride, formerly Miss Lorraine Malt, both of Morningside, sign the register after their wedding at St. Macartan's Roman Catholic Church, Morningside, last Saturday night. Photo by Ron - Sales, Morningside 31286.

CHOIR BOYS from St. Thomas's Boys' School, Blackburn, surround their teacher, Mr Terry William Little, and his bride, formerly Miss Lorraine June Male, after their marriage at St. Macartan's Roman Catholic Church, Mornington, on Saturday. The bride is the eldest daughter of Mr and Mrs J. J. Male, of Mornington, and the bridegroom is the only son of Mr and Mrs S. Little, of Mornington.



Mornington Newlyweds



● Mr. Terry Little and his bride, formerly Miss Lorraine Male, both of Mornington, sign the register after their wedding at St. Macartan's Roman Catholic Church, Mornington, last Saturday week. (Photo by Ron Daley, Mornington 5 1284).

FOREST SCHOOL TEACHER WEDS



Many of her pupils were at the church to wish her well, when Frankston Forest State School teacher Corale Joy Reynolds, elder daughter of Mr. and Mrs. H. N. Reynolds, of Potts Rd. Skye, was married with Robert George Cupes of Frankston Methodist Church last month. The couple are pictured.

An elegant feature of the bride's wedding gown, of beige tulle with the elbow-length, bell-shaped sleeves, which were closely covered with wavyly-arranged points of gauze lace in yellow, is shown at a close-up view.

The gown was cut in classical lines and had a full-length train falling from the shoulders.

A "daisy" pillow supported the gauze lace flowers and her long, jet-black silk ringlets, and she carried a spray of roses.

The bride's sister, Ellen, was bridesmaid, and stationary-master was Mrs. J. Harris. They were followed by guests of various ages, and carried out by a band, to which were attached small sprays of gardenias and roses.

The groom, elder son of Mr. and Mrs. A. M. Jones, of Mt. Waverley, had Mr.



↑ JINDIVICH. — Susan Bird and Harry Wells were married by the Rev. W. T. England in St. James's Church of England, Jindivich, on May 31.

The bride is the youngest daughter of Mr. and Mrs. J. W. Bird, of Jindivich. The groom is the only son of Mr. and Mrs. H. Wells, of Sydney.

The bride wore an A-line gown of crystal and wore with steel shoes.

John Taylor as best man and Mr. Ian Jeffrey was groomsmen. The bride groom's brother, Peter, and Kenneth Simpson acted as ushers.

During the wedding ceremony the bride and groom exchanged rings.

After the wedding, a reception for the guests was held at the York St. Hotel, Frankston.

The couple left for a honeymoon at Thredbo Alpine Village. They have a new home at Dandenong.

● Photo by Suzanne Cook, J. 200.

FOREST SCHOOL TEACHER WEDS



Many of her pupils were at the church to wish her well when Frankston Forest State School teacher Carrole Joy Reynolds, elder daughter of Mr. and Mrs. H. N. Reynolds, of Potts Rd., Skye, was married with Robert George Dupas at Frankston Methodist Church last month. The couple are pictured.

An unusual feature of the bride's wedding gown of boucle linen was the elbow-length, bell-shaped sleeves, which were closely covered with separately sewn pieces of guipure lace to produce the effect of a mass of flowers.

The gown was cut on classical lines and had a full-length train falling from the shoulders.

A domed pill-box hat covered the guipure lace flowers held her long veil of white silk organza, and she carried a posy of violets.

The bride's sister, Jillian, was bridesmaid, and matron-of-honor was Mrs. J. Martin. They wore full-length gowns of powder blue velvet, and carried matching blue fur muffs, to which were attached small sprays of gardenias and violets.

The groom, elder son of Mr. and Mrs. A. N. Dupas, of Mt. Waverley, had Mr.

Brett Naylor as best man and Mr. Ian Jeffreys was groomsman. The bridegroom's brother, Peter, and Kenneth Hooper assisted as ushers.

During the wedding ceremony, the bride and groom exchanged rings.

After the wedding, a reception for 110 guests was held at the Villa St. Clare, Frankston.

The couple left for a honeymoon at Thredbo Alpine Village. They have a new home in Seaford.

● Photo by Graeme Cook
3 4952.



↑ JINDIVICK. — Susan Bird and Harry Wilts were married by the Rev. W. T. Regnier in St. James's Church of England, Jindivick, on May 14.

The bride is the youngest daughter of Mr and Mrs J. W. Bird, of Jindivick. The groom is the only son of Mr and Mrs H. Wilts, of Drouin.

The bride wore an A-line gown of crystal satin sewn with seed pearls.



Double celebration

• Miss Jack Fleming, second daughter of Mrs. J. Fleming, of Price St., Frankston, and the Johnnie Fleming, and Mr. John Egan, youngest son of Mr. and Mrs. P. F. Egan, of Frankston. The engagement of the couple was announced at John's 21st birthday party, held in the Silver Ball Hall, Frankston, last Saturday week.



Double celebration

● Miss Joan Fleming, second daughter of Mrs. J. Fleming, of Petrie St., Frankston, and the late Mr. Fleming, and Mr. John Eyles, youngest son of Mr. and Mrs. P. F. Eyles, of Frankston. The engagement of the couple was announced at John's 21st birthday party, held in the Silver Band Hall, Frankston, last Saturday week.

Waltz to the Altar—Mr. and Mrs. J. H. Connelly, of 42 Waverly St., Charleston, announce the betrothal and engagement of their daughter, Miss Judith Connelly, to Thomas George, son of Mr. H. J. White and the late Mr. A. A. White, of Charleston.

Waltz to the Altar—Mr. and Mrs. J. H. Connelly, of 42 Waverly St., Charleston, announce the betrothal and engagement of their daughter, Miss Judith Connelly, to Thomas George, son of Mr. H. J. White and the late Mr. A. A. White, of Charleston.

The engagement has been announced of Janet McLeod, eldest daughter of Mr. and Mrs. T. A. McLeod, of White St. Intersection, and Peter McLeod, of Turin, South Dakota.



WALTZ TO THE ALTAR

Ross Filshie and Anne McKay (above) met nine years ago — during a circular waltz.

It was at one of those organized dancing classes. Ross went to Menlo Grammar and Anne to Presbyterian Ladies' College. The two schools had "an arrangement."

This week the couple announced their engagement.

Earlier this week Ross, a 20-year-old student of Trinity St. Patrick, was elected to represent Australia as a pole rider at the Dominion Games, which opened in August.

Ross, who holds the Australian pole vaulting record of 12 ft. 6 1/2 in., will leave Australia on July 15. He expects to be away about four weeks.

Also, 16, a school-mate of Ross at St. Patrick, will stay home writing letters while Ross is away.

The couple plan to marry near the end of the year.

WALTZ TO THE ALTAR



Ross Filshie and Anne McKay (above) met nine years ago — during a circular waltz.

It was at one of those organised dancing classes. Ross went to Mentone Grammar and Anne to Presbyterian Ladies' College. The two schools had "an arrangement."

This week the couple announced their engagement.

Earlier this week, Ross, a 26-year-old physicist of Third St., Parkdale, was selected to represent Australia as a pole vaulter at the Jamaican Commonwealth Games in August.

Ross, who holds the Australian pole vaulting record of 15 ft. 8 $\frac{1}{4}$ in., will leave Australia on July 18. He expects to be away about four weeks.

Anne, 24, a school-teacher, of Alameda St., Parkdale, will stay home writing letters while Ross is away.

The couple plan to marry near the end of the year.

LONGDEN—WELLS.—Mr. and Mrs. P. R. Longden, of 48 Weatherell Rd., Cheltenham, announce with pleasure the engagement of their daughter, Judith Yvonne, to Thomas George, elder son of Mrs. M. C. Wells and the late Mr. C. R. Wells, of Ballarat.

TUPPEN — INCHLEY. — Mr and Mrs H. H. Tuppen, of Mordialloc, announce with pleasure the engagement of their daughter, Alison, to John, elder son of Mr and Mrs M. Inchley, of Parkdale.

The engagement has been announced of Janet McLeod, eldest daughter of Mr. and Mrs. T. A. McLeod, of White St., Mordialloc, and Peter Methersall, of Tarwin, South Gippsland.

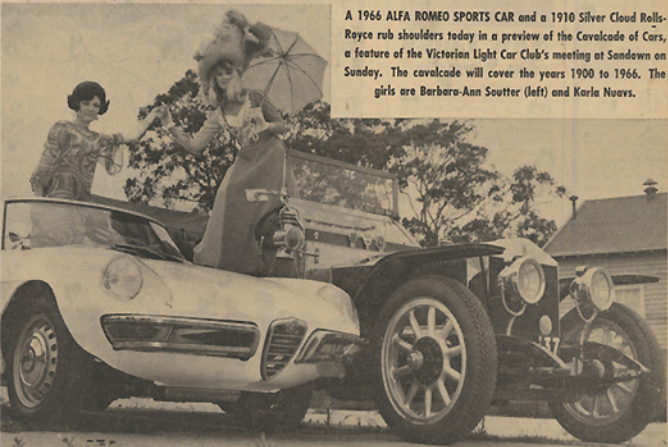
DASH... AND DIGNITY

A 1966 ALFA ROMEO SPORTS CAR and a 1910 Silver Cloud Rolls-Royce rub shoulders today in a preview of the Cavalcade of Cars, a feature of the Victorian Light Car Club's meeting at Sandown on Sunday. The cavalcade will cover the years 1900 to 1966. The girls are Barbara Ann Seetzer (left) and Karla Nuova.



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• PTE THOMAS YATES

"Why I'm seeking seat" NS man tells

A NATIONAL SERVICE MAN election candidate told last night why he is seeking a seat in the House of Representatives at the poll on November 26.

He is Pte. Thomas Yates, 21, of Morwell, one of two National Servicemen who have been released from the Army to stand.

The other is Pte Brian King, of Mosman, Sydney. Both men are standing as Independents against Liberal members.

Pte Yates, a former school teacher, will oppose Mr Alexander Buchanan, member for McMillan, Victoria. He will stand as an Independent.

Pte King, a former trainee stockbuyer, will oppose the Minister for National Service, Mr Bury, in Wentworth, NSW, a Liberal blue ribbon seat.

Mr Yates said last night: "If I help to get the McMillan seat away from the Government I will have done my job."

"Not spur of the moment"

"I decided to run for election about two months ago. It's no spur-of-the-moment decision. I already have a campaign committee that includes two ex-servicemen."

Pte Yates said he opposed conscription as Australia's military involvement in the Vietnam war.

"Military aid is futile," he said. "What I propose is a system of non-military aid to South-East Asian countries."

Among his other policy points are:

- Recognition of Communist China.

- A nuclear-free zone in the Southern Hemisphere.

- Control of overseas investments in Australia.

- Tariff studies on "exporter profits" made in Australia by overseas countries.

Mr Buchanan won McMillan in the 1963 election with a lead of 9343 over his A.L.P. opponent after DLP preferences were distributed.

The legislation allowing National Servicemen to stand for Parliament also makes them liable to complete their service if unsuccessful.

PECKHAM WINS HIGH JUMP TITLE



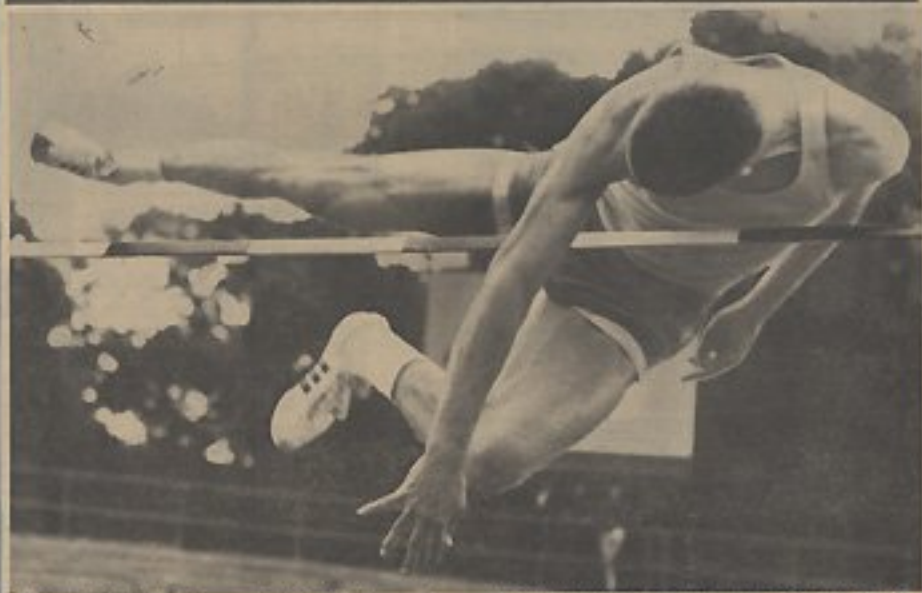
 THE BAR crashed down at this attempt at 7 ft. 2 in., but Australian and Victorian high jump champion, Lewis Peckham, had already cleared away from the field to win the title at the Victorian track and field championships, Olympic Park, on Saturday. Peckham cleared 7 ft. on his first attempt to win the title.

PECKHAM WINS HIGH JUMP TITLE



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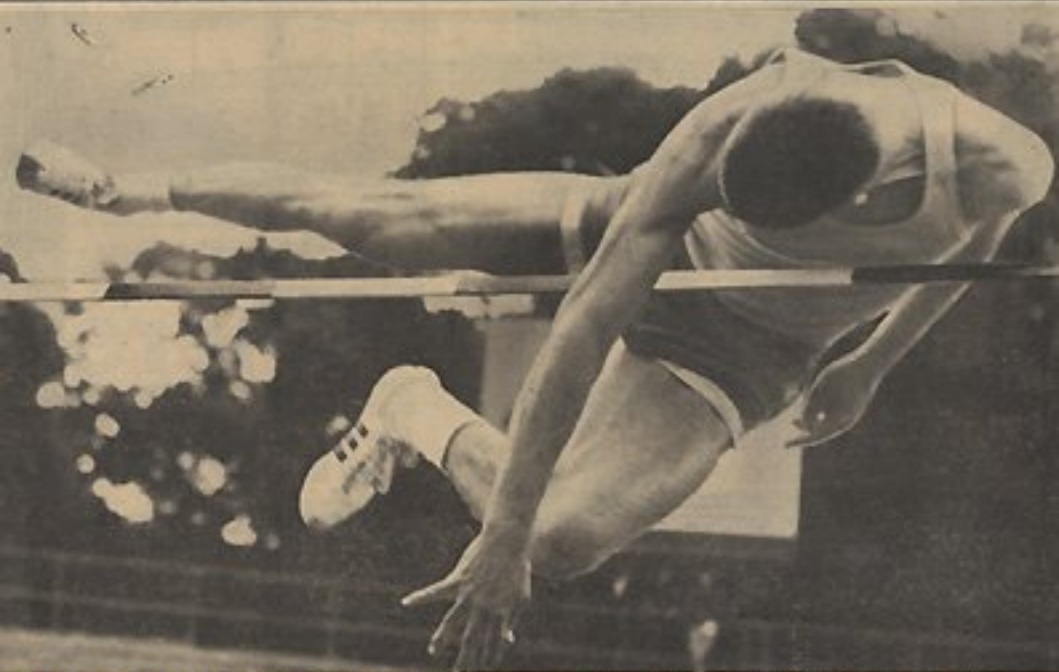
THIS SPORTING LIFE



TOP: AUSTRALIAN high jumper Leslie Peckham threw everything into this vain effort to clear the bar at 7ft. 10in., during yesterday's international athletic meeting at Olympic Park.

But although he failed, his previous jump of 7ft. won him the event. Peckham and yesterday's third placegetter Tony Incewells, are joint holders of the Australian high jump record of 7ft. 2 1/2in.

THIS SPORTING LIFE



TOP AUSTRALIAN high jumper Laurie Peckham threw everything into this vain effort to clear the bar at 7ft. 1in.,  during yesterday's international athletic meeting at Olympic Park. But although he failed, his previous jump of 7ft. won him the event. Peckham and yesterday's third placegetter Tony Sneazwell, are joint holders of the Australian high jump record of 7ft. 2½in.

AN EASY ONE FOR PECKHAM

KINGSTON, Sun. — Lawrie Peckham, of Melbourne, Australia's lone gold medalist in yesterday's Commonwealth Games athletics, won with a leap of only 6ft. 10in.

"I thought I might have cleared 7ft. 3 in.," he said. "But conditions weren't really suitable for record breaking."

Peckham knew the gold medal was in his grasp as soon as he saw the bar. Immediately, with no hesitations, he hit the bar.

The 24-year-old, however, in fact, didn't draw attention to the high jump, and Peckham did not even mention a victory over him at the end of the event.

AN EASY ONE FOR PECKHAM

KINGSTON, Sun. — Lawrie Peckham, of Melbourne, Australia's lone gold medallist in yesterday's Commonwealth Games athletics, won with a leap of only 6ft. 10in.

"I thought I might have cleared 7ft. 3 in.," he said "But conditions weren't really suitable for record breaking."

Peckham knew the gold medal was in his grasp as soon as he assessed his opposition, and he received no lift from the crowd.

The stadium announcer, in fact, didn't draw attention to the high jump, and Peckham was not even accorded a victory ceremony at the end of the event.

Carol comes of Age



• Miss Carol Beverly, of Wey, cuts the cake at the party held to celebrate her 17th birthday in the Carhouse Hall last month. Carol works in Fardness.

TWO PARTIES FOR ENGAGEMENT



• Beverly Douglas and John Tabor.

To celebrate the announcement of the engagement of their only daughter, Beverly, to John Douglas Tabor, Mr. and Mrs. W. W. Douglas entertained at home and old friends

shared at a party at their home on Broad St., Monday, Jan. 24, 1943. Another party for the couple, Beverly Douglas will be held in a later date.

Wearing a white dress, Beverly greeted her guests in a white dress with a white floral pattern and white lace at the neck.

Beverly is now the latest member of the Alpha Beta Gamma Society having recently graduated from the Franklin County College. She is also a Sunday school teacher at St. Agnes' Church of England, Weymouth, and an active member of the youth club. Her father, who is the son of Mr. and Mrs. D. A. Tabor, of South Weymouth, also shares her love for public school work.

The happy couple plan to marry in about 15 months.

Carol comes of Age



● Miss Carol Reynolds, of Skye, cuts the cake at the party held to celebrate her 21st birthday in the Cranbourne Hall last month. Carol works in Frankston.

TWO PARTIES FOR ENGAGEMENT



• Beverley Douglas and John Tozer.

To celebrate the announcement of the engagement of their elder daughter, Beverly, to John Douglas Tozer, Mr. and Mrs. R. W. Douglas entertained relatives and old family

friends at a party at their home in Grout St., Mentone, last Saturday night. Another party for the couple's younger friends will be held at a later date.

Wearing a solitaire diamond in a Tiffany setting, Beverly greeted her guests in a blouson-styled frock of navy crepe with a white Peter Pan collar and white frill at the neckline.

Beverly is now the infant teacher at the Altona East State School having recently graduated from the Frankston Teachers' College. She is also a Sunday school teacher at St. Augustine's Church of England, Mentone, and an active member of its youth club. Her fiance, who is the elder son of Mr. and Mrs. D. A. Tozer, of South Blackburn, also shares her interest in youth club work.

The happy couple plan to marry in about 15 months' time.







