



MONASH  
University

FIT2097 – Games Programming 2

# Visual Effects & Particle Systems

WEEK 4



Final Fantasy 16  
Square Enix (2023)

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# Learning objectives

## Warm Up

- Getting our minds in the right place

## Housekeeping

- Reminders and Questions

## Breaking Down Games

- Identifying Emitters
- Controlling Particles via Code

# Warm Up

# Warm Up Exercise - 10 Minutes

- To get us warmed up and thinking about games
- Think of a time when you saw a Particle Effects in a game
  - Have you ever seen a Particle Effect?
  - What was the effect you saw?
  - How do you think it was done?

# Discussion With The Class - 5 Minutes

- Let's also get a few people to talk about the game they chose
  - Have you ever seen a Particle Effect?
  - What was the effect you saw?
  - How do you think it was done?

# Housekeeping

# Housekeeping

- Reminder to keep on top of lab tasks
- Make sure to check out the Assignment 1a rubric
- Ask any questions you may have as we go along

# Identifying Particle Effects

# Final Fantasy 16

## Quick Overview

- Final Fantasy 16 is JRPG that came out in 2023
- The game uses a semi-realistic visual aesthetic with lots of particle effects and post processing
- This week we will be focussing on particle effects within the Battle System
- We will not be including spoilers, this gameplay is from 2 hours into the game!

# Final Fantasy 16

- Let's examine the following video of gameplay



# Identifying Emitters - 10 mins

- Select 1 particle effect you see present within the video
- In groups of 3-5, discuss what emitters you believe are used to create the effect
- Using the knowledge you learnt from the Pre-Class Videos
- Identify the following:
  - Which effect are you breaking down
  - List out each emitter you believe is present
    - What type of emitter is it? Spawn Burst, etc.
    - Why do you believe this is used

# Discussion With The Class - 5 Minutes

- Let's get a handful of groups to share their observations

# Identifying Modules - 20 mins

- With the emitters from the previous activity
- Identify which modules would be used if done in Unreal Engine
  - Refer to:  
<https://docs.unrealengine.com/5.2/en-US/system-and-emitter-module-reference-for-niagara-effects-in-unreal-engine/>
- Explain what each module would be need for in the effect
- What values would be used

# Discussion With The Class - 5 Minutes

- Let's get a handful of groups to share their observations

# Identifying C++ Parameters - 20 mins

- Consider what parameters can be controlled from C++
- Having these controllable with code allows for greater flexibility and customization at run time
- Note the following
  - What parameters will be customisable?
  - Which emitters are they in?
  - Why do you believe they should be customised?

# Discussion With The Class - 5 Minutes

- Let's get a handful of groups to share their observations

# Creating our own effects

# Creating our own effects - 15 mins

- In groups of 3-5, discuss what effects you would like to create for your assignments (or other projects)
- Discuss amongst yourselves:
  - What effect components would be useful to consider in your design of the overall effect?
    - This can be simply describing parts of the effect if it's difficult to identify exact in-engine effects
  - Where could you get inspiration for your chosen effect?

# Consultation Time

# Additional Consultations

- We will have another game example to work through available
- However, if people want to talk with the demonstrators about their assignments we will have space for that too

# Additional Game Example

# And We're Done!

## Labs

This week in the labs we will focus on the construction of a particle effect that players see on death.

## To The Audience

If you haven't been through the pre-class content, ensure you done this before you lab class.