

## TOP 5 SOURCE COUNTRIES FOR INTERNATIONAL STUDENTS STUDYING AT AUSTRALIAN CAMPUSES<sup>8</sup>



	2013	2014	2015
<b>TOTAL ENROLMENTS</b>	<b>22 130</b>	<b>23 981</b>	<b>26 201</b>
<b>CN</b> China (excl SARs and Taiwan)	5 149	6 313	7 852
<b>MA</b> Malaysia	1 220	1 193	1 227
<b>SG</b> Singapore	1 220	1 217	1 177
<b>IN</b> Indonesia	851	810	929
<b>HK</b> Hong Kong (SAR of China)	872	803	839

<sup>8</sup> The 5 permanent home residence countries with the highest number of international student enrolments at Australian campuses in 2015.

“WE WILL CONTINUE TO ATTRACT, DEVELOP AND RETAIN THE BEST ACADEMIC AND PROFESSIONAL STAFF AND SUPPORT THEM TO ACHIEVE EXCELLENCE.”

— FOCUS MONASH

### STAFF CLASSIFICATION

**43%** **ACADEMIC** | **57%** **PROFESSIONAL**

### STUDENT:STAFF RATIO<sup>9</sup>

**22:1**

	2013	2014	2015	
<b>ALL STAFF<sup>10</sup></b>	<b>7 928</b>	<b>7 448</b>	<b>7 579</b>	
<b>GENDER</b>	Female	4 433	4 179	4 225
	Male	3 495	3 269	3 354
<b>CLASSIFICATION</b>	Academic	3 259	3 088	3 228
	Professional	4 670	4 361	4 351

<b>ACADEMIC STAFF</b>	2013	2014	2015
<b>TEACHING FACULTY</b>			
Art, Design and Architecture	89	86	85
Arts	406	374	357
Business and Economics	508	465	509
Education	166	163	183
Engineering	220	235	254
Information Technology	146	142	167
Law	81	77	82
Medicine, Nursing and Health Sciences	1 078	1 009	1 014
Pharmacy and Pharmaceutical Sciences	151	169	176
Science	316	280	314
Other	98	87	88

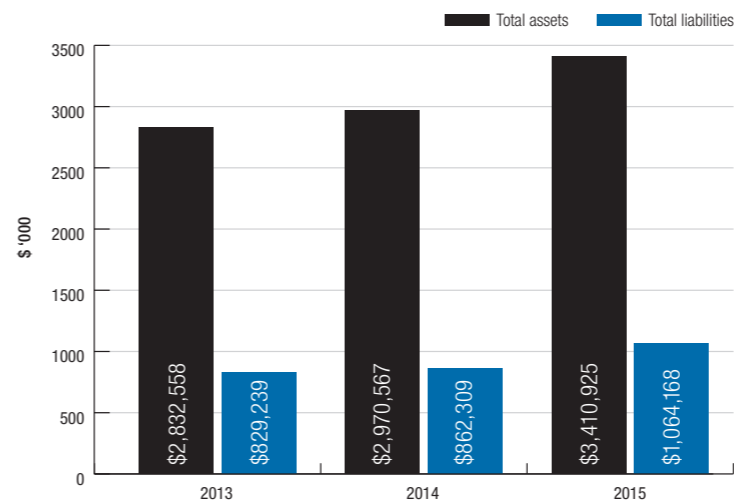
<sup>9</sup> The Student:Staff ratio is calculated using the ‘DoET IPP Academic including casual’ methodology. Includes onshore academic staff (including casuals) who teach and are employed in Academic Organisations Units.

<sup>10</sup> Figures are the full-time equivalent (FTE) and include DoET non-reportable staff employed in independent operations (114 in 2013, 104 in 2014 and 17 in 2015). 2015 Staff data are preliminary, subject to verification following revisions.

“EACH CAMPUS AND MAJOR PROGRAM MUST BE ENVIRONMENTALLY, SOCIALLY AND FINANCIALLY SUSTAINABLE.”

— FOCUS MONASH

### ASSETS AND LIABILITIES



	2013	2014	2015	
	\$'000	\$'000	\$'000	
<b>REVENUE</b>	Australian Government funding			
	Grants	669 820	729 330	730 957
	HECS payments	171 286	196 675	205 639
	Loan programs	42 922	49 433	60 160
State Government funding	33 147	33 505	27 321	
Fees and charges	379 872	453 806	538 311	
Other revenue	325 390	412 315	364 736	
<b>Total revenue from continuing operations</b>	<b>1 622 437</b>	<b>1 875 064</b>	<b>1 927 124</b>	
<b>Total expenses from continuing operations</b>	<b>1 546 441</b>	<b>1 713 312</b>	<b>1 797 983</b>	

## POCKET STATISTICS 2016

### AT A GLANCE<sup>1</sup>

STUDENTS  
**70,071**



30,636 OR 44%  
MALE



63% DOMESTIC

37% INTERNATIONAL

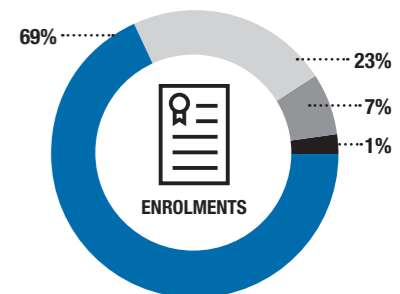
39,434 OR 56%  
FEMALE

**16,967**  
COURSE COMPLETIONS

**7,579**  
STAFF

**\$342M**  
TOTAL RESEARCH INCOME

**\$129.1M**  
OPERATING SURPLUS



**UNDERGRADUATE** – 48,414 (69%)  
**POSTGRADUATE** – 16,154 (23%)  
**RESEARCH** – 4,822 (7%)  
**NON-AWARD** – 681(1%)

<sup>1</sup> Based on 2015 full-year data as submitted to the Department of Education and Training (DoET).

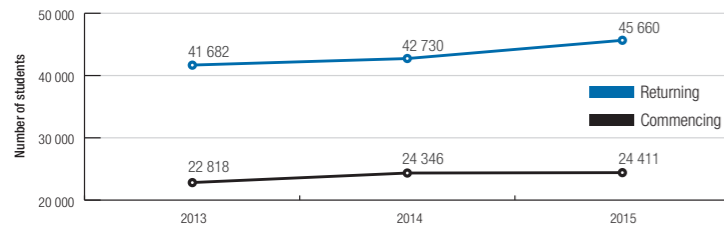
## STUDENT ENROLMENTS

		2013	2014	2015
<b>TOTAL ENROLMENTS<sup>2</sup></b>		<b>64 500</b>	<b>67 076</b>	<b>70 071</b>
<b>CO-ORDINATING CAMPUS</b>	Berwick	1 896	1 873	1 731
	Caulfield	14 665	16 084	17 544
	Clayton	29 111	31 265	33 722
	Gippsland	3 761	2 404	1 421
	Parkville	1 748	1 816	1 883
	Peninsula	4 031	4 125	3 913
	South Africa	2 847	2 720	2 743
	Malaysia	6 441	6 789	7 114
<b>COURSE TYPE</b>	Higher degree research	4 702	4 762	4 822
	Graduate/Postgraduate	12 925	14 359	16 154
	Undergraduate	46 275	47 068	48 414
	Non-award	598	887	681
<b>MANAGING FACULTY<sup>3</sup></b>	Art, Design and Architecture	1 782	1 815	1 852
	Arts	10 224	9 415	8 454
	Business and Economics	16 127	17 003	18 868
	Education	5 590	5 994	5 967
	Engineering	5 933	6 409	6 768
	Information Technology	2 979	3 132	3 458
	Law	3 589	3 654	3 770
	Medicine, Nursing and Health Sciences	10 793	11 794	13 065
	Pharmacy and Pharmaceutical Sciences	1 928	2 008	2 125
	Science	5 517	5 796	5 686
	Other	38	56	58

<sup>2</sup> Enrolment figures are based on full year data as reported to the DoET.

<sup>3</sup> Faculty is the faculty responsible for managing individual courses to which students enrol. Managing faculty data reflects current course ownership.

## STUDENT ENROLMENTS BY COMMENCEMENT STATUS



## STUDENT LOAD (EFTSL)

		2013	2014	2015
<b>TOTAL LOAD<sup>4</sup></b>		<b>50 882</b>	<b>52 992</b>	<b>55 788</b>
<b>COURSE TYPE</b>	Higher degree research	3 212	3 244	3 347
	Graduate/Postgraduate	7 628	8 851	10 396
	Undergraduate	39 809	40 418	41 695
	Non-award	232	478	350
<b>TEACHING CAMPUS</b>	Berwick	1 332	1 347	1 256
	Caulfield	10 593	11 986	13 121
	Clayton	23 655	25 466	27 565
	Gippsland	2 928	1 801	1 180
	Parkville	1 231	1 321	1 376
	Peninsula	3 109	3 065	3 001
	South Africa	2 498	2 306	2 348
	Malaysia	5 536	5 700	5 941
<b>TEACHING FACULTY<sup>5</sup></b>	Art, Design and Architecture	1 569	1 649	1 661
	Arts	8 798	8 267	7 919
	Business and Economics	13 058	13 820	15 081
	Education	3 704	3 977	4 216
	Engineering	3 912	4 386	4 484
	Information Technology	2 259	2 489	2 749
	Law	2 073	2 076	2 199
	Medicine, Nursing and Health Sciences	10 183	10 702	11 389
	Pharmacy and Pharmaceutical Sciences	1 212	1 485	1 617
	Science	4 083	4 084	4 268
	Other	32	55	205

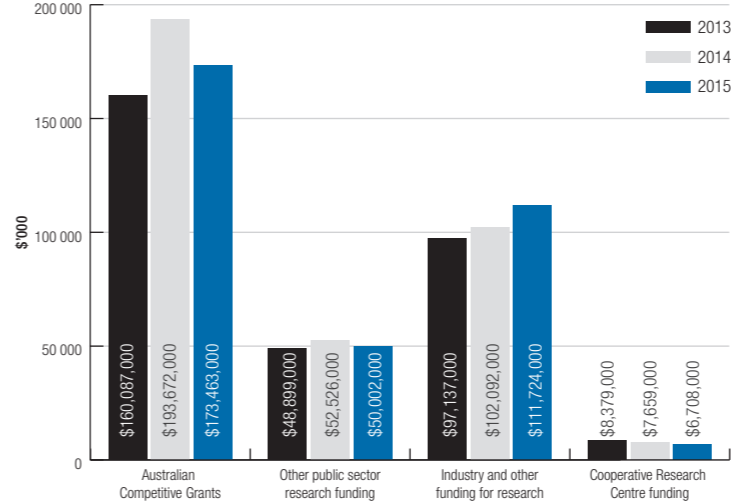
<sup>4</sup> Equivalent full-time student load (EFTSL) for the academic year, as reported to the DoET.

<sup>5</sup> The teaching faculty is responsible for teaching individual units. A student's study load may be spread across multiple teaching faculties.

## IN 2015...



## RESEARCH INCOME



		2013	2014	2015
<b>TOTAL RESEARCH INCOME<sup>6</sup> \$ '000</b>		<b>314 501</b>	<b>355 949</b>	<b>341 897</b>
<b>FACULTY</b>	Art, Design and Architecture	1 921	3 061	1 934
	Arts	13 705	14 145	9 978
	Business and Economics	11 117	10 931	11 237
	Education	4 692	5 504	4 870
	Engineering	33 742	41 744	40 914
	Information Technology	3 741	3 801	4 825
	Law	1 054	1 358	1 197
	Medicine, Nursing and Health Sciences	159 156	175 331	177 320
	Pharmacy and Pharmaceutical Sciences	18 624	24 313	24 865
	Science	45 538	47 285	35 564
	Other	21 210	28 476	29 193

<sup>6</sup> Figures based on the HERDC reported income breakdown and include Gippsland if applicable. Data sourced from FIRM, the actual consolidated income figures may be different.

## HIGHER DEGREE RESEARCH COMPLETIONS

		2013	2014	2015
<b>TOTAL COMPLETIONS</b>		<b>714</b>	<b>784</b>	<b>861</b>
<b>TEACHING FACULTY<sup>7</sup></b>	Art, Design and Architecture	53	52	44
	Arts	85	118	125
	Business and Economics	70	65	61
	Education	73	55	75
	Engineering	82	137	147
	Information Technology	39	27	30
	Law	14	15	16
	Medicine, Nursing and Health Sciences	176	192	226
	Pharmacy and Pharmaceutical Sciences	34	25	28
	Science	83	98	107
Other	5	0	2	

<sup>7</sup> An HDR candidate's research may be supervised across multiple teaching faculties. HDR completions are provided by teaching faculty as funding is allocated at the candidature level.

**“THROUGH EXCELLENT RESEARCH AND EDUCATION, MONASH WILL DISCOVER, TEACH AND COLLABORATE WITH PARTNERS TO MEET THE CHALLENGES OF THE AGE IN SERVICE OF NATIONAL AND INTERNATIONAL COMMUNITIES.”**

— FOCUS MONASH

## CONTACT DETAILS

### Further information

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