

Monash University Procedure

Procedure Title	Assessment in Coursework Units: Examination Procedures
Parent Policy	Assessment in Coursework Units Policy
Date Effective	22-July-2019
Review Date	16-November-2019
Procedure Owner	Deputy Vice-Chancellor (Education)
Category	Academic Quality and Standards
Version Number	4.1 (<i>administrative amendments effective on 31 July 2020</i>)
Content Enquiries	policy-education@monash.edu
Scope	This procedure applies to all coursework units. It does not apply to the thesis component or equivalent of a graduate research course.
Purpose	
PROCEDURE STATEMENT	

These procedures must be read in conjunction with [Monash University \(Academic Board\) Regulations Part 3](#), and [Assessment in Coursework Units Policy](#).

For information on the marking/grading of examinations, see the [Assessment in Coursework Units: Grading and Marking Procedures](#).

For information on the security and record keeping requirements related to examinations, see the [Assessment in Coursework Units: Assessment Security and Record Keeping Procedures](#).

Exam Preparation

- When preparing the examination(s) for a unit to be administered by Examination Services, the Chief Examiner must ensure that:
 - the unit teaching team, under the direction of the Chief Examiner, are involved in the design of the examination to ensure its appropriateness in terms of learning outcomes and level;
 - the examination is prepared in an appropriate form and at the time required, and thoroughly proof read (see also section 2);
 - the [Monash Examination Template](#) as adapted for each faculty or department must be used;
 - where a unit is offered on campuses in different time zones, and where this precludes the simultaneous timetabling of examinations, appropriate steps are taken to ensure that while the content, question formats and difficulty of the examinations remain consistent, there is sufficient variation in the to maintain security and uphold appropriate quality assurance; and
 - similarly, for deferred or supplementary examinations, while the content, question formats and level of the examinations should remain consistent, there must be sufficient variation in the task set to maintain the integrity of the examination.

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2. In order to reduce content and formatting errors in examinations, the exam author, exam reviewer (a subject matter expert in the same discipline) and the department/school administration officer uploading the examination must use the following checklists:
 - [exam author checklist](#)
 - [exam reviewer checklist](#)
 - [professional staff member examination checklist](#)
3. A spell-checking facility using British English as the dictionary language will be the default setting for all eExaminations (eExams).
4. Where the associate dean (education) of the unit teaching faculty, in consultation with the chief examiner, chooses not to use the spell-checking facility for an eExam, they must inform students of this choice in the learning management system.
5. Appropriate guidance including the provision of mock examinations or questions should be provided to students to encourage preparedness for examinations. Guidance should include providing students with a clear indication of the examination approach, and the detail and level required.

Responsibility

Chief Examiners

Official Examination Periods

6. The final examination in any Semester One unit will be held in the period between the end of Semester One and the beginning of Semester Two.
7. The final examination in any Semester Two unit will be held after the end of the semester and before the end of the academic year.
8. The final examination for any unit taught across two semesters will be held in one, or partly in one and partly in another, of the periods specified above.
9. The final examination for a summer semester unit will be held before the beginning of Semester One.
10. The final examination dates for teaching periods other than those listed above must be published in the learning management system, with the exception of deferred and supplementary examinations. For information on deferred and supplementary examinations, see the Adjustments to Assessment Procedures.

Examination Sessions Conducted by Examination Services

11. Examinations will be held from Monday to Friday between the hours of 8:00am-9:30pm. A maximum of three examination sessions will be scheduled daily. The option of scheduling examinations between 8:00am-6:30pm on Saturday and Sunday during the Semester One and Semester Two examination periods will only be considered as a contingency in extraordinary circumstances, as indicated in sections 23-30 below. Any request by the Associate Director (Examinations) to hold a weekend examination must be approved by the Deputy Vice-Chancellor and Vice President (Education) or delegate.
12. The Chief Examiner or delegated academic staff member must be available for telephone communication with Examination Services staff at all times throughout the duration of an examination. Where the Chief Examiner or delegated academic staff member is not contactable, Examination Services will contact Faculty Associate Dean (Education) or nominee. The Chief Examiner or delegated academic staff may be present at any examination venue, provided communication with students occurs only where necessary to resolve issues relating directly to the conduct of the examination.
13. Students shall complete examinations in the mode and format required, except where Alternative Assessment Arrangements (AAA) have been approved by Disability Support Services.

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Duration of Examinations Conducted by Examination Services

14. The duration of final examinations include reading and writing time and must be either:
 - 1 hour and 40 minutes,
 - 2 hours and 10 minutes, or
 - 2 hours and 30 minutes. This duration is only for examinations such as case studies which require extensive reading time.
15. Longer exams of 3 hours and 10 minutes require associate dean (education) approval. This can be due to:
 - professional accreditation requirements; or
 - exceptional circumstances where an academic case has been presented justifying that a longer examination duration is essential to fully assess whether a student has achieved the learning outcomes.
16. Where a faculty has a predominance of examinations longer than 2 hours and 10 minutes, the examinations office will inform the Deputy Vice-Chancellor (Education) (or delegate) who will seek reassurance from the faculty that the examination load and duration is appropriate.
17. Final examinations are normally not more than 3 hours and 10 minutes.

Timetable Composition for Examinations Conducted by Examination Services

18. The composition of the examination timetable will make provision for the following priorities:
 - Accommodating special timetabling requests made with the approval of the Associate Dean (Education) of the unit teaching faculty, based on priorities other than those listed below.
 - Placing the units with large enrolments (more than 400 students) within the first ten days of the examination period, to provide adequate time for the marking process. This does not apply to examinations that entirely or mainly consist of responses that can be machine or computer marked (for example multiple choice or selected response items), which may be placed later in the examination period.
 - Scheduling examinations of core units offered on multiple campuses at the same time.
 - Students will not be scheduled to sit more than two examinations in one day, or more than three consecutive examinations in two days.
 - Minimising the number of students with more than one examination in the same session, also known as a clash of examinations.
 - Minimising the number of students with two examinations in one day or three or more examinations in two consecutive days.
 - Placing examinations with off campus learning enrolments within the first 12 days of the examination period.
 - Placing examinations for units taught at multiple campuses, which include at least one overseas campus, within the first 12 days of the examination period.
 - Allocating earlier dates according to the size of the enrolment.

Responsibility

Deputy Vice-Chancellor (Education) (or delegate)
Deans
Associate Deans (Education)

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Associate Director, Examinations
Chief Examiners

Use of Calculators and other Electronic Aids in Examinations

19. Unless specifically permitted, students are not allowed to use in the examination venue electronic devices capable of communication, or storage and retrieval of data.
20. Before allowing the use of calculators or other electronic devices in a unit examination, the Chief Examiner must give consideration to:
 - the importance of their use to assess the learning outcomes of the unit;
 - equity in student access to permitted devices; and
 - the security or integrity of the examination process.
21. If after giving consideration to 20, the Chief Examiner decides that a particular type of electronic device is permitted in an examination, then a detailed description of the *approved* device must be included in the learning management system at the start of the teaching period unless devices are provided for use in the examination.
22. If only specific models of the permitted type of electronic devices can be used, then:
 - Where a security sticker system is used to identify a device as a permitted device, the learning management system must also include clear instructions for obtaining the security sticker.
 - Where a faculty requires one specific brand and model of calculator or electronic device to be used, including an inbuilt calculator in an eExam platform, this must be communicated clearly to students via the learning management system.
 - If security stickers, or a faculty specific brand and model calculator or electronic device are not used, then the Chief Examiner or nominee(s) must be present at the examination venue(s) to determine the appropriateness of these devices.

Responsibility
Chief Examiners

Postponement or Cancellation of Examinations

23. In extraordinary circumstances, the conduct of scheduled final examinations may be postponed or cancelled in the interest of safety, or where an examination venue or delivery infrastructure/service may no longer be available for a set or undefined period.
24. The Deputy Vice-Chancellor and Vice-President (Education), or in their absence, the Chief Operating Officer and Senior Vice-President, will:
 - approve the postponement of examinations, in consultation with the Senior Director, Student and Education Business Services or the Associate Director, Examinations;
 - notify Deans of teaching faculties of units for which scheduled final examinations will be affected; and
 - authorise notification to all affected students via email and notices will be placed on the Monash website.
25. Dependent upon the severity of the event, the decision to postpone examinations may activate the Student and Education Business Services Division Exams Crisis Management Team who will have responsibility for assessing alternative options and implementing a recovery process. Possible rescheduling options include, but are not confined to, rescheduling examinations to:
 - the last week of the examination period

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- evening examination sessions within the examination period
- weekends within the examination period
- a later date after the examination period
- the Deferred/Supplementary examination period
- recommend the cancellation of examinations

Student and Education Business Services will advise students as early as possible by SMS and email of the decision to postpone an exam, with clear instructions regarding the communication process that will take place to inform students of the recovery process.

26. When assessing recovery options, the Student and Education Business Services Division Exams Crisis Management Team will take into consideration:
- impact on students
 - adequate timeframes for student and staff communication
 - availability of alternate examination venues and resources and the set up times required
27. Deans, or nominees, will notify relevant staff members. The Director, Student and Education Business Services will liaise with faculties to arrange for the Board of Examiners (BOE) process and the release of results to be delayed, if necessary, and advise all relevant stakeholders of any modifications to the schedule, such as Monash Residential Services, Graduations, etc.
28. Students who are unable to attend a rescheduled examination (as a result of a postponement of an examination), due to scheduled travel plans, or other exceptional circumstances beyond their control may be eligible for Special Consideration.
29. If final examinations cannot be rescheduled, the Deputy Vice-Chancellor (Education), or in their absence, the Chief Operating Officer will recommend the cancellation of examinations to the Dean or nominee of a faculty.
30. The Dean or nominee of a faculty may make a decision to cancel the scheduled final examination(s). In such cases, alternative assessment options may be considered, e.g. a take-home exam. Students will be awarded a grade based on their completed assessment. Existing policies governing the approval of grades will apply.

Responsibility

Deputy Vice-Chancellor (Education)
 Chief Operating Officer
 Deans
 Associate Deans (Education)
 Senior Director, Student and Education Business Services
 Associate Director, Examinations
 Chief Examiners

Responsibility for implementation	Deans Associate Deans (Education)
Status	Revised
Approval Body	Name: Learning and Teaching Committee Meeting: 3/2019 Date: 24-April-2019

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	Agenda item: 7.1
Definitions	<p>Academic year: the calendar year</p> <p>Chief Examiner: responsible for the implementation of the unit assessment regime for the unit and must recommend the final result for each student. A Dean must appoint a Chief Examiner for each unit taught by the faculty.</p> <p>Consecutive examinations: examinations sat in sequence (i.e. afternoon, evening, the following morning and afternoon)</p> <p>Deferred examination: a final examination that has been delayed to a later date, normally resulting from a successful application for special consideration</p> <p>Final eExamination (eExam) Assessment: a major assessment task consisting of an invigilated or supervised final examination held after the end of the teaching period delivered in an electronic format. Students must type, indicate or construct responses using software and/or digital devices authorised for use in examinations by the University.</p> <p>Final examination: an invigilated or supervised examination held after the end of the teaching period, the results of which are partly used to determine the final result for the unit concerned. A final examination may consist of one major assessment task or may include more than one major assessment task.</p> <p>Major assessment task: an assessment task that represents 20% or more of a student's final result in a unit. Minor, regular assessment activities (for example, weekly quizzes) may be categorised collectively as a major task.</p> <p>Supplementary assessment: additional assessment given to students who have completed all required assessment for a unit but failed to obtain a pass grade. This may include an examination or any other form of assessment.</p> <p>Teaching period: a period of the academic year within which a unit is offered. The two standard teaching periods are Semester One and Semester Two (referred to as standard semesters), but some units are offered in a summer or winter teaching period, over the whole year, in an intensive format at any time, or during other predefined periods.</p> <p>Unit teaching faculty: is the faculty responsible for teaching the unit.</p>
Legislation Mandating Compliance	<p>Monash University (Academic Board) Regulations – regulations 16-25</p> <p>Disability Discrimination Act 1992</p> <p>Higher Education Standards Framework (Threshold Standards) 2015 (TEQSA Act 2011)</p>
Related Policies	<p>Student Academic Integrity Policy and Procedures</p> <p>Course Design Policy and Procedures</p> <p>Coursework Course and Unit Accreditation Policy</p> <p>Assessment in Coursework Units: Adjustments to Assessment Procedures</p> <p>Grading Scale Policy and Procedures</p> <p>Academic Programs from Multiple Campuses Policy</p> <p>Graduate Research Progress Management Policy</p>

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	Graduate Research Progress Management Procedures Graduate Research Termination Procedures
Related Documents	Monash Assessment Vision Withdrawn Incomplete (WI) flowchart