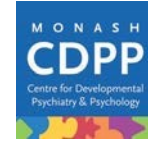




MONASH University



Medicine, Nursing and Health Sciences

Centre for Developmental Psychiatry and Psychology

2013–2015

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INTRODUCTION

The Centre for Developmental Psychiatry and Psychology (CDPP) was established in December 1989, as a joint centre between Monash University and Southern Health (now Monash Health). It was established and led by Professor Bruce Tonge (Director 1989-2008), with Associate Professor Neville King (Faculty of Education, Monash University) as Deputy Director. Professor Louise Newman was the Director of the CDPP from 2009-2014, with Associate Professor Kylie Gray as Deputy Director. Currently, A/Prof Kylie Gray is acting Director.

The CDPP has a mandate to provide research and teaching in the field of developmental psychology and psychiatry with a particular focus on child, adolescent and family mental health and wellbeing, and works in close affiliation with the clinical services provided by the Monash Health Early in Life Mental Health Service. Over the past five years, special areas of interest have included mental health and developmental outcomes in children and adults with developmental and intellectual disabilities, autism and other pervasive developmental disorders, disorders of infancy, attachment, school refusal, trauma, refugees, anxiety, depression, and suicide prevention.

The CDPP has an active formal research and training alliance with the Centre for Educational Development, Appraisal and Research (CEDAR) at the University of Warwick. To support this work, CDPP staff (A/Prof Gray, Dr Melvin, E/Prof Tonge) hold honorary appointments with CEDAR.

Since its formation, the CDPP has maintained a comprehensive approach to developmental psychology and psychiatry, focussing on improving wellbeing and outcomes for children and families.

Centre for Developmental Psychiatry and Psychology (CDPP) activities 2013-2015

Over the past two years the CDPP has further developed translational developmental research with a focus on infant psychological development, developmental disorders, early parenting interventions the impact of trauma on development in refugee populations, novel treatments for adolescent depression, non-suicidal self-injury, and suicide prevention. The Centre has continued to develop and trial clinical interventions and has continued to build and develop strong research partnerships with the Early in Life Mental Health Service (ELMHS), Monash Health. In addition to joint projects, this collaboration includes a joint CDPP-ELMHS Research Committee (chaired by A/Prof Kylie Gray) which promotes, develops, supports, and monitors all research taking place with ELMHS. Further Monash Health collaborations include the Monash Centre for Health Research and Implementation and the Department of Paediatrics. The CDPP is also providing consultation to the Early in Life Mental Health service on the development of the Neurodevelopmental Disorders Clinic and Inpatient Unit (Monash Children's Hospital).

Collaborations with colleagues at the University of Sydney (Brain Mind Institute), University of Queensland (Parenting and Family Support Centre), IMPACT Strategic Research Centre (Barwon Health, Professor Michael Berk), Monash Alfred Psychiatry Research Centre, and the Royal Women's Hospital/University of Melbourne (Professor Louise Newman) continue to work on the development of collaborative research programs. Internationally, we work collaboratively for example, with the Institute of Psychiatry (King's College, E/Professor Patricia Howlin) and Columbia University (Professor Barbara Stanley), and University of Leiden (Developmental and Educational Psychology Unit, Associate Professor David Heyne).

Over the past 12-18 months we have built a strong working relationship with colleagues at the University of Warwick, Centre for Educational Development, Appraisal and Research (CEDAR, Faculty of Social Studies). Together with Professor Richard Hastings and Dr Vaso Totsika at CEDAR, we were successful in being awarded a Monash-Warwick seed funding grant, and UK philanthropic funding for a joint PhD scholarship. Current work includes joint research grant applications (Australian Research Council, Economic and Social Research Council UK), and the building of an international collaborative network.

Student training and supervision is a core area of CDPP activity with regular journal clubs, seminars, research support and mentoring with CDPP staff. Our extensive network of established collaborations and research provides a rich learning environment for our students and professional development for CDPP staff. Our focus on clinical, translational research is at the core of the research-practitioner model, and enables a direct research-teaching nexus.

Outputs and achievements 2013-2015

- 65 peer reviewed publications
- 7 book chapters, 1 book
- 41 national and international conference presentations, including 7 invited talks
- 18 national and international professionals development workshops, delivered across Australia and the Asia-Pacific region
- 2 conferences (developmental and intellectual disability and management of school refusal and school attendance problems)
- competitive grant funding totalling \$6.6 million (NHMRC, ARC, Department of Human Services, Movember, and other philanthropic organisations)

The CDPP is part of an NHMRC program grant on mental health in children with intellectual disability (\$5.2 million), in collaboration with University of Sydney and the University of Queensland. In addition to working with the health sector and community agencies, much of our program of research involves working collaboratively with education; working directly with schools, both across the disability sector, including early intervention services, and with mainstream primary and secondary schools.

The CDPP has an internationally recognised track record in providing professional development programs in Australia and throughout the Asia-Pacific region. This program includes specialised training workshops in the Autism Diagnostic Interview-Revised and the Autism Diagnostic Observation Schedule for health and allied health professionals, which run for 3-5 days in Melbourne, interstate, and internationally. A/Prof Kylie Gray is an accredited trainer in these programmes (University of Michigan, Autism and Communication Disorders Clinic) and accredited to train other trainers. She developed the first training programme in Australia and continues to lead training in the Asia-Pacific region, including workshops in Australia, Japan, Korea, Malaysia, the Philippines, and New Zealand. This includes a regular training workshop at the Singapore Institute of Mental Health (IMH), including training of health professionals from Singapore, Malaysia and other Asian countries, and training IMH staff as independent trainers.

Further professional development work has included seminars and school consultations the area of school refusal and school attendance problems (Dr Glenn Melvin). Direct work with school staff (private and state) has included consultation with school leadership on their school attendance

policies and training to school staff and community agencies (e.g., Child First, School Focused Youth Services). In 2015, Dr Melvin chaired our one-day CDPP conference on enhancing school attendance. This conference attracted an audience of 150 participants and included the collection of survey data from about 100 teachers and health professionals on school attendance which will be published in a peer review publication.

The CDPP has a long standing track record in the development of assessment materials in the fields of developmental and intellectual disability, autism spectrum disorders, and self-efficacy. A/Professor Kylie Gray is currently working with publishers of psychological and allied health test materials in the USA, Western Psychological Services (WPS), to develop a revised version of the Developmental Behaviour Checklist materials for international publication with WPS.

CDPP staff regularly provide information and interviews to the print and television media.

STAFF (current)

Associate Professor Kylie Gray (Deputy Director and acting Director from September 2014)

Dr Glenn Melvin (Senior Lecturer)

Professor Louise Newman (Director, up to September 2014)

Dr Jennifer Re (Senior Lecturer)

Dr John Taffe (Senior Research Fellow & Biostatistician)

Emeritus Professor Bruce Tonge

Adjunct Staff (current)

Dr Avril Brereton (Adjunct Senior Research Fellow)

Associate Professor Suzanne Dean (Adjunct)

Professor Stewart Einfeld (Brain & Mind Research Institute, University of Sydney)

Associate Professor Michael Gordon (Monash Health, Early in Life Mental Health Service)

Associate Professor Penelope Hasking (Adjunct Senior Research Fellow, Curtin University)

Professor Richard Hastings (Monash-Warwick Professor)

Dr Ester Klimkeit (Adjunct Senior Lecturer)

Dr James Meyer-Grieve (Adjunct Lecturer, Early in Life Mental Health Service)

Dr David Moseley (Adjunct Lecturer, Early in Life Mental Health Service)

Professor Louise Newman (Centre for Women's Mental Health, Royal Women's Hospital Melbourne; University of Melbourne)

Dr David Sholl (Adjunct Lecturer, Early in Life Mental Health Service)

Dr Vaso Totsika (Monash-Warwick Senior Research Fellow)

Research staff

Christina Donnelly

Dr Sheridan Forster

Dr Celia Godfrey

Dr Daniel Gresham

Ann Locarnini

Lisa McGivern

Gemma O'Hagan

Dr Carlie Park

Oriel Rose

Rebecca Wilson

Students (current Higher Degree by Research)

PhD

Tamar Black

Sarah Buchanan-Pascall

Jae Won Oh

Lauren Kelada

Hannah Kirk

Ann Locarnini

Carolina Navarro-Medel

Miriam Pacewicz

Brad Stolz-Grobusch

Ruth Tatnell

Samantha Teague

Kristi-Ann Villagonzalo

DPsych

Vesna Begic

Jessica Gooden (nee Christiansz)

Clair Cullen

Max Fraser

Belinda Keenan

Shireen Mahtani

Sarah Milsome

Jeremy Quek

Sara Radovic

Jarrood White

PUBLICATIONS

PAPERS (Peer Reviewed)

In press

Kelada, L., Hasking, P. & Melvin, G.A. (accepted 08 November 2015). The relationship between nonsuicidal self-injury and family functioning: Adolescent and parent perspectives. *Journal of Marital and Family Therapy*.

McGregor, L. Melvin, G.A., & Newman, L.K. (accepted 22.04.15). An exploration of the Adaptation and Development after Persecution and Trauma (ADAPT) model with resettled refugee adolescents in Australia: A qualitative study. *Transcultural Psychiatry*.

Tresize, K.L., Sheppard, D.M, Taffe, J., & Gray, K.M. (in press 12.01.2014). Sustained attention in adolescent males with Down syndrome and with autism and intellectual disability: Implications for the classroom. *Journal of Applied Research in Intellectual Disabilities*.

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BOOK CHAPTERS

In press

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- Rinehart, N.J. & McDonald, R., Stanley-Cary, C., & McGinley, J.L. (2013). Rehabilitation of developmental disorders and motor dysfunction. In Iansek, R. & Morris, M. (Eds.), *Rehabilitation in movement disorders* (pp 217-230). UK : Cambridge University Press.

BOOKS

2013

- Newman, L.K., & Mares, S. (Eds.) (2013) *Contemporary approaches to child and adolescent mental health, Volume 2 – Adolescence*. Sydney: IT Communications.

PUBLISHED ABSTRACTS

2015

- Gray, K.M., Taffe, J.R., Einfeld, S.L. & Tonge, B.J. (2015). Depression in adults with intellectual disability: Rates and predictors of outcome. *Journal of Intellectual Disability Research*, 59, 108-109.

2014

- Gray, K.M., Milsome, S., & Melvin, G. (2014). Screening for depressive disorders in adolescents with intellectual disability. *Journal of Applied Research in Intellectual Disabilities*, 27(4), 308.
- Gray, K.M., Tonge, B.J., Taffe, J.R., Wilson, R., Einfeld, S.L., Sanders, M., Sofronoff, K. (2014). Behaviour and emotional problems in children with developmental disabilities: Results of an Australian population level survey. *Journal of Applied Research in Intellectual Disabilities*, 27(4), 316.

Locarnini, A., Melvin, G., Newman, L.K., (2014). Screening adolescent refugees for trauma symptoms: An evaluation of the Trauma Symptom Checklist for Children. *Journal of Child & Adolescent Mental Health*.

Melvin, G., Wallman, E.J., Pavlou, C., Gordon, M.S., (2014). An evaluation of Columbia-Suicide Severity Rating Scale training in a sample of mental health clinicians. *Journal of Child & Adolescent Mental Health*.

Melvin, G.A., Pacewicz, M., & Gordon, M., (2014). Patient characteristics associated with seclusion: A retrospective comparison between secluded and non-secluded adolescent psychiatric inpatients. *Journal of Child & Adolescent Mental Health*.

OTHER

2014

Hastings, R.P., Tonge, B., Melvin, G., Gray, K., & Totsika, V. (2014). What about the mental health of children with intellectual disability? *The Conversation*. Available from: <https://theconversation.com/what-about-the-mental-health-of-kids-with-intellectualdisability-31910>

Melvin, G. (2014). Ten risk factors for truancy. *Australian Teacher Magazine, Vol 10, 4*, p23.

Melvin, G. & Dudley A. (2014) Content on School Refusal Kidsmatter

Melvin, G. (2014) School attendance. Click on Well-being

Melvin, G. (2014). <http://www.self-injury.org.au/> Website Co-author.

2013

Melvin, G.A. (2013) Commentary on school refusal. 'Today Tonight' Channel 7, Australia. <http://au.news.yahoo.com/today-tonight/lifestyle/article/-/18282562/school-phobia/>

Melvin, G. (2013). What Happens to Depressed Adolescents? (Brief Communication). *Psychiatric Times, 29*, 31.

CONFERENCE PRESENTATIONS

2015

Kirk, H., Gray, K., Riby, D., & Cornish, K. (April, 2015). *Attention training for children with an intellectual disability: A double blind randomized controlled trial*. Paper presented at the 48th Annual Gatlinburg Conference, New Orleans (USA).

Kirk, H., Gray, K., Christina, S., & Cornish, K. (April 2015). *Development of an attention training program to build cognitive architecture in children with developmental disabilities*. Poster presented at the 48th Annual Gatlinburg Conference, New Orleans (USA).

Melvin, G. (June, 2015). *Understanding and responding to school refusal*. Keynote address. School Focused Youth Service School Attendance Forum, Shepparton, Victoria.

Mahtani, S., Melvin, G., & Hasking. (June, 2015). *Shame and non-suicidal self-injury in emerging adulthood: Test of a novel developmental model*. International Society for the Study of Self-Injury - 10th Annual Meeting, Heidelberg, Germany.

Melvin, G., (May, 2015). *'I just can't get him there': Parental perspectives on school refusal*. "Getting there" School Attendance Conference. Centre for Developmental Psychiatry & Psychology & School Focused Youth Service Conference. Melbourne, Australia.

Melvin, G., West, M., Gordon, M., Taffe, J., & Tonge, B. (July, 2015). *Non suicidal self-injury in adolescents treated for depressive disorders*. Invited Presentation, 14th European Psychology Congress, Milan, Italy.

2014

Gray, K.M. (September, 2014). *A public health approach to supporting parents and caregivers of children with disabilities*. Invited paper presented at the Association for Children with a Disability Victoria annual meeting, Melbourne, Australia.

Gray, K.M. (November, 2014). *Delivering a population level intervention for behaviour and emotional problems*. Paper presented at the MIND-IT conference, Monash University, Melbourne, Australia.

Gray, K.M., Milsome, S., & Melvin, G. (July, 2014). *Screening for depressive disorders in adolescents with intellectual disability*. Paper presented at the 3rd International Association for the Scientific Study of Intellectual Disability (IASSID-Europe) congress, Vienna, Austria.

Gray, K.M. & Sofronoff, K. (February, 2014). *Working with parents of children with developmental and intellectual disability*. Invited workshop presented at the Helping Families Change Conference, Sydney, Australia.

Gray, K.M., Tonge, B.J., Taffe, J.R., Wilson, R., Einfeld, S.L., Sanders, M., Sofronoff, K. (July, 2014). *Behaviour and emotional problems in children with developmental disabilities: Results of an Australian population level survey*. Paper presented at the 3rd International Association for the Scientific Study of Intellectual Disability (IASSID-Europe) congress, Vienna, Austria.

Kelada, L., Hasking, P., & Melvin, G. (2014). *Adolescent non-suicidal self-injury and family functioning: Results from a pilot study with parents and adolescents*. International Society for the Study of Self-Injury, Chicago, USA.

Kirk, H. E., Gray, K., Riby, D. M., & Cornish, K. (April, 2014). *Attention difficulties in children with developmental disorders: Is cognitive training a potential solution?* Paper presented at the University of South Carolina seminar series, South Carolina (USA).

Kirk, H., Gray, K., Riby, D., Hocking, D., Ellis, K., Halim, A., & Cornish, K. (October, 2014). *Cognitive training as a resolution for early attention difficulties in children with developmental disabilities*. Paper presented at the Australian Psychological Society Annual Conference, Hobart (Australia).

Locarnini, A., Donaldson, A., Melvin, G.A., Newman, L. (2014). *How do clinicians manage the mental health treatment of adolescent refugees?* Poster presented at the Australian Conference on Traumatic Stress. Melbourne, Australia.

Locarnini, A., Melvin, G., & Newman, L. (2014). *Screening adolescent refugees for trauma symptoms: an evaluation of the trauma symptom checklist for children*. Australasian Conference on Traumatic Stress, Melbourne, Australia.

McGregor, L., Melvin, G.A. & Newman, L.K. (2014). *Familial separations, coping styles, and posttraumatic stress disorder symptomology in resettled refugee youth*. Poster presented at the Australian Conference on Traumatic Stress. Melbourne, Australia.

Melvin, G., Milsome, S., Reardon, T., & Gray, K., (November, 2014). *Identifying common mental health problems in young people with intellectual disability*. MIND-IT Conference, Melbourne Australia.

2013

Beaumont, R.B., Sofronoff, K., Gray, K.M., Taffe, J.R., Clark, T., Costley, D.M., Redoblado-Hodge, A., Roberts, J., Horstead, S.K., Clarke, K., & Einfeld, S.L. (May, 2013). *Research in action – An evaluation of the Secret Agent Society social skills program in a specialist school context*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.

Black, T., Melvin, G., Hayes, L. (2013). *The importance of mediational analysis for enhancing adolescent mental health in the classroom*. Paper presented at the Association for Contextual Behavioral Science World Conference 11. Sydney, Australia.

Clark, T., Costley, D., Einfeld, S., Clarke, K., Horstead, S., Howlin, P., Gray, K., Taffe, J., Beaumont, R., Sofronoff, K., Redoblado-Hodge, A., & Roberts, J. (August, 2013). *Research in action: An evaluation of the Secret Agent Society multi-media social skills program in a specialist school context*. Poster presented at the Asia Pacific Autism Conference, Adelaide, Australia.

Clarke, K., Horstead, S., Gray, K. Taffe, J. Beaumont, R., Sofronoff, K., Costley, D., Clark, T., Redoblado-Hodge, A., Roberts, J., Howlin, P., Einfeld, S. (April, 2013). *An evaluation of the Secret Agent Society program in a specialist school setting*. Paper presented at the Aspect Research Forum, Sydney, Australia.

Donaldson, A., Locarnini, A., Melvin, G., Newman, L. (2013). *Culturally sensitive mental health treatment of adolescent refugees*. South Eastern Melbourne Medicare LOCAL and Primary Health Care Forum, Melbourne, Australia.

Gray, K.M. (March, 2013). *Interventions in autism: A guide for parents*. Invited keynote presentation, Wagga Autism Support Group Autism conference, Wagga Wagga, New South Wales, Australia.

Gray, K.M. (March, 2013). *An overview of research on approaches to intervention in autism*. Invited keynote presentation, Wagga Autism Support Group Autism conference, Wagga Wagga, New South Wales, Australia.

Gray, K.M. (July, 2013). *Autism Spectrum Disorders: An update on diagnosis*. Invited speaker, Professorial Education Series, Southern Health, Melbourne, Australia.

Gray, K.M. (August, 2013). *Behaviour and emotional problems: Developing an approach to treatment*. Invited speaker, Support and Advocacy for Autism Spectrum Individuals and Families (SAAIF) conference, Gippsland, Victoria, Australia.

Gray, K.M. (November, 2013). *Developmental disorders and autism*. Invited seminar, National University of Singapore, Department of Psychology, Singapore.

Gray, K.M., Keating, C.M., Taffe, J.R., Brereton, A.V., Einfeld, S.L., & Tonge, B.J. (May, 2013). *Longitudinal outcomes in autism: Community inclusion and living skills in adulthood*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.

Gray, K.M., Taffe, J.R., Keating, C., Sweeney, D., Einfeld, S.L., & Tonge, B.J. (May, 2013). *Examining behaviour and emotional problems in preschool children with developmental delay*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.

Guastella, A.J., Einfeld, S.L., Gray, K.M., Rinehart, N., Tonge, B., Hickie, I.B., Alvares, G., Keating, C., & Cacciotti, C. (May, 2013). *A randomized controlled trial of a course of oxytocin nasal spray to treat youth with autism*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.

Kirk, H. E., Gray, K., Riby, D. M., & Cornish, K. (April, 2013). *Does cognitive training enhance attention and learning in children with developmental disabilities?* Paper presented at the North East Autism Research Conference, Newcastle (UK).

Milsome, S. L., Gray, K. M., & Melvin, G. A. (September, 2013). *Screening for depressive disorders in adolescents with intellectual disability*. Paper presented at the 9th Congress of the European Association for Mental Health in Intellectual Disability, Estoril, Portugal.

Mulraney, M., Melvin, G., Tonge, B. (August, 2013). *Irritability in depression: A comparison between adolescents and adults*. 14th International Mental Health Conference, Gold Coast, Australia.

Newman, L. (February 2013). *Evaluations of the Infant – Parent Interventions in high risk populations*. Maternal and Child Health Conference, Melbourne.

Newman, L. (July 2013). *Mother-infant interaction and the development of attachment*. International Lactation Consultant Association Conference, Melbourne.

Newman, L. (July 2013). *Pathways to recovery – trauma and mental health issues for young refugees*. National Forum on Children and Young People from Refugee Backgrounds, Sydney.

Newman, L., Jureidini, J. (October 2013). *Seeking asylum in Australia – Current issues for children and adolescents*. RANZCP Faculty of Child and Adolescent Psychiatry Conference, Melbourne.

Newman, L., Robertson, P., Gaunson, K., Rayker, V., Goodfellow, B., Paul, C. (October 2013). *Mental health systems response to 0-5 mental health*. Symposium at RANZCP Faculty of Child and Adolescent Psychiatry Conference, Melbourne.

Newman, L. (November 2013). *Developmental implications of early trauma – trauma informed care*. Keynote speaker at the 13th Australasian Conference on Child Abuse and Neglect, Melbourne.

Tonge, B., Melvin, G., Dudley, A., Gordon, M. (2013). *A randomised clinical trial of the augmentation of cognitive behaviour therapy with fluoxetine for school refusal*. Paper presented at the Australian New Zealand College of Psychiatrists 2013 Congress. Sydney, Australia.

RESEARCH GRANTS AWARDED

2015

Melvin, G., Gray, K., Tonge, B., Hastings, R., Heyne, D. & Totsika, V. *School non-attendance in students with intellectual disability*. Australian Research Council Discovery Project grant (DP160101142). 2016 - \$128,000; 2017 - \$160,000; 2018 - \$100,000 (total \$388,000).

Boyle, J., East, C., Gray, K., Newman, L., Melvin, G., Teede, H., Gibson, M. *Mental health, pregnancy and a screening program to improve women's wellbeing*. Monash Health. 2015-2016 - \$30,000.

Boyle, J., East, C., Gray, K., Newman, L., Melvin, G., Teede, H., Gibson, M. *Mental health, pregnancy and a screening program to improve women's wellbeing*. Cabrini Health. PhD scholarship 2015-2018 - \$99,654.

Melvin, G., Gray, K., Tonge, B. *"Getting there" – Enhancing school attendance conference* (1 May 2015). Mental Health Australia, Commonwealth Department of Health. 2015 - \$18,735.

2014

Gray, K., Tonge, B., Einfeld, S., Howlin, P., Stancliffe, R. *Social outcomes, behaviour and emotional well-being of adults with autism*. Australian Research Council Discovery Project grant (DP150104369). 2015 – \$84,000; 2016 - \$115,100, 2017 - \$97,000 (total \$296,100).

Coles, J., Fernando, J., Melvin, G., Lau, W-M, Kachkouche, N., Mulyadi, L., Grech, C., Simmons, M. *Developing a virtual patient encounter for the teaching of integrated clinical skills*. MBBS Development Fund, Monash University. \$36,000

East, C., Melvin, G., Gibson, M., Gray, K., Rowe, H., Wallace, E. *Managing perinatal mental health for women attending Monash Women's Maternity Services*. Monash Partners Academic Health Science Centre, 2014-2015 - \$5,000.

Gray, K., Hastings, R., Melvin, G., Tonge, B. *Improving the wellbeing of children and adolescents with intellectual and developmental disabilities and their families conference* (12 November 2014). Mental Health Australia, Commonwealth Department of Health. 2014 - \$12,378.

Gray, K., Melvin, G., Tonge, B. *How I'm feeling: Development of an adolescent self-report measure for depression and anxiety*. Department of Human Services (Victoria) Disability Donations Trust Research Grant. 2014 - \$51,260.

Gray, K., Melvin, G., Tonge, B. *How I'm feeling: Pilot study of a web-based self-report measure for depression and anxiety in adolescents with intellectual disability*. Endeavour Foundation Endowment Challenge Fund. 2014 – \$39,790.

Gray, K., Hastings, R., Melvin, G., Tonge, B. *MIND-IT: Mental health in children and adolescents with Intellectual Disabilities: Improving Outcomes*. Monash-Warwick Alliance Seed Fund. 2014-2015 - \$29,488.

Gordon, M., Melvin, G., Barton & Fitzgerald. *Transcranial Magnetic Stimulation for Adolescent Depression*. Woolworths. \$124,000 (\$28,434 to Monash University).

Hasking, P., Melvin, G., Clark, P. *Development of a website to provide self-injury education and resources*. Curtin University. \$6,017.

Melvin, G., Shepherd, Gordon, M., Coles, & Tonge, B. *The Way Back App & Website*. Movember. \$676,000 (\$169,700 to Monash University).

Pantelis, C., Jones, H., Testa, R., Harding, I., Seal, M., Tonge, B. *Schizotypal disorder in children*. Melbourne Research Grant Support Scheme. 2014-2015 - \$41,000.

Tonge, B., Crean, C., Burrows, G., Newman, L. *Building resilience in at risk children*. Mental Health Foundation of Australia; Resilience Australia project. Pratt Foundation. 2014-2018 - \$1,750,000.

2013

Austin, D., Shandley, K., Gray, K., Klein, B., Sofronoff, K., Busija, L. *A pilot trial of WhizKid Games: An online intervention for children with Autism Spectrum Disorder*. Deakin University Grant Development Fund. 2013 - \$9,592.85.

2012

Berk, M., Dodd, S., Dean, O., Gray, K. & Tonge, B. *Efficacy of N-Acetyl Cysteine in Autism: A double blind, placebo-controlled randomised trial*. Simons Foundation Autism Research Initiative (SFARI). 2012-US\$146,554, 2013-US\$146,554 (total US\$293,108).

Cornish, K., Gray, K., Hocking, D., Ellis, K., Harcourt, J. (Partner), & Macintosh, K. (Partner). *Enhancing learning capacity and academic outcomes using novel gaming technology in primary school children with developmental disabilities*. ARC Linkage (LP120200015). 2012-\$55,435, 2013-\$96,999, 2014\$58,312.50, 2015-\$16,748.50 (total \$227,495).

Einfeld, S., Tonge, B., Sanders, M., Gray, K. (AI), Sofronoff, K. (AI), Cornish, K. (AI). *Mental health of young people with developmental disabilities*. NHMRC Program Grant - 1016919. 2012-2016 - \$5,200,000.

Gray, K. *Developmental pathways of children with autism and developmental delay*. Phyllis Connor Memorial Trust. 2012-2013 - \$100,000.

Gray, K., Tonge, B., Einfeld, S. *Developmental pathways of children with autism and developmental delay: What can early skills and behaviour teach us?* Financial Markets Foundation for Children. 2012 \$79,951, 2013 \$79,951 (total \$159,902).

2011

Rinehart, N., McGinley, J., Tonge, B., Iansek, R., Murphy, A., Cornish, K., Bradshaw, J. *Motor functioning in young people with attention deficit hyperactivity disorder combined type: A three dimensional motion analysis study*. NH&MRC Project Grant – 1004387. 2011-2013 - \$369,417.

Tonge, B., Dean, S., Beaufoy, J. *Continuation of the Research and Evaluation Function of the VAPP Glen Nevis Clinic. Process and outcomes of psychoanalytic psychotherapy*. The Dara Foundation. 2011-2017 - \$412,361.

2010

Leonard, H., Bower, C., de Klerk, N., Llewellyn, G. Einfeld, S., Parmenter, T., Tonge, B., Riches, V., Lennox, N., Chalmers, R., Brigg, J., Lewis, GM., Softly, J. *The transition from secondary school to adulthood: experiences and life outcomes for youth with an ID and their families*. Australian Research Council Linkage Grant – LP0989847. 2010-2014 - \$365,000.

Tonge, B., Brereton, A. *Children First Policy: Autism Secondary Consultation and Training Strategy*. Department of Human Services, Victoria. 2010-2013 - \$598,000.

STUDENT SUPERVISION

CURRENT

DPsych

Bejic, Vesna (Clinical Psychology). *Representation of the infant in mothers with borderline personality disorder*. 2015-

Cullen, Clair (Clinical Psychology). *Parental emotion-related factors in adolescents with borderline personality disorder*. 2012-

Elliott, Leigh (Deakin University, external supervisor). *Evaluation of an online intervention for children with autism*. 2013-

Fraser, Max (Clinical Psychology). *Understanding adolescent crying behaviour*. 2011-Currently under examination

Gooden, Jessica (Clinical Psychology). *Stability of Autism Spectrum Disorders and developmental delay from childhood to early adolescence: A 10-year follow-up evaluation*. 2012-

Keenan, Belinda (Clinical Psychology). *Socio-emotional correlates of attachment in children with high-functioning autism and Asperger's disorder*. 2011-

Mahtani, Shireen (Clinical Psychology). *Trait shame and non-suicidal self-injury*. 2012-

Milsome, Sarah (Clinical Psychology, part time). *Emotional disorders in adolescents with intellectual disability*. 2008-

Quek, Jeremy (Clinical Psychology). *Investigating the mentalization-based developmental model of borderline personality disorder in adolescents*. 2013-

Radovic, Sara (Clinical Psychology). *Exercise in the treatment of adolescent depression*. 2013 –

Sivaratnam, Carmel. *Attachment and relating in Autism Spectrum Disorder*. 2011-

White, Jarrod (Clinical Psychology). *The role of meaning and hope in the recovery from trauma: A comparison of Sudanese refugees with Holocaust survivors*. 2013-

PhD

Black, Tamar. *Acceptance and commitment therapy in the classroom: A preventative approach*. 2011-

Buchanan-Pascall, Sarah. *Evaluation of the CAMHS and Schools Early Action (CASEA) treatment program*. 2013-

Kelada, Lauren. *Antecedents and outcomes of adolescent non-suicidal self-injury family environments, and parental wellbeing*. 2012-

Kirk, Hannah. *Enhancing learning capacity and academic outcomes using novel gaming technology in primary school children with developmental disabilities*. 2012-

Locarnini, Ann. *New Steps: A screening and treatment program for post trauma symptoms in Adolescent Refugees*. 2012-

Navarro Medel, Carolina. *The development of narrative competencies and interviewing of children in Chile*. 2015-

Pacewicz, Miriam. *Seclusion in Victorian child and adolescent inpatient units*. 2014-

Stolz-Grobusch, Brad. *The language of suicide*. 2015-

Tatnell, Ruth. *Emotional regulation and deliberate self-harm*. 2013-

Teague, Samantha. *Investigating the role of attachment in the treatment of behavioural and emotional problems in children Autism Spectrum Disorder*. 2013-

Villagonzalo, Kristi-Ann. *Efficacy of N-acetylcysteine in autism: A double-blind, placebo-controlled randomised trial*. 2010-

Won Oh, Jae. *A mobile health application for safety planning*. 2015-

Honours

Davies, Lucy (Psychology). *An analysis of leave of absence on an adolescent inpatient psychiatric ward*. 2015

COMPLETED

2015

DPsych

Gresham, Daniel (Clinical Psychology). *Emotion regulation and aggression in adolescents*. 2011-2015

2014

DPsych

Fraser, Max (Clinical Psychology). *Understanding adolescent crying behaviour*. 2010-2014

Makary, Anna (Clinical Neuropsychology). *An investigation of cognition and behaviour during adulthood in Down syndrome*. 2009 – 2014.

McGregor, Lucy (Clinical Psychology). *New paradigms of enquiry into posttraumatic stress disorder symptoms and adaptation in adolescents from refugee backgrounds: a mixed methods approach*. 2010-2014.

Melling, Belinda (Clinical Psychology). *The role of parental factors in school refusal*. 2010-2014

PhD

Freeman, Nerelie. *Development of a new attention scale to assess inattentive behaviours, cognitive attention and working memory across neurodevelopmental disorders*. 2009-2014

Mulraney, Melissa. *Irritability in adolescents: Prevalence and correlates*. 2010-2013.

Honours

Dejan Vinaj, Jovan (Psychology). *Exploration of child and parent thoughts regarding school refusal utilising the School Refusal Self Statements Interview (SRSSI)*.

West, Monique (Psychology). *The efficacy of a sensory room within an adolescent psychiatric inpatient unit*.

2013

Bachelor of Medical Science

Kamissetty, Manogna. *Meaning in life and wellbeing: A study of adolescent refugees in Australia*.

DPsych

Khor, Angela (Clinical Psychology). *Coping styles of young people with high-functioning Autism and Asperger's Disorder*. 2009 – 2013.

Tresize, Kim (Clinical Neuropsychology). *Frontally mediated functions in Down syndrome and autism with intellectual disability: Considerations for the learning environment*. 2007-2013.

Williams, Beth (Clinical Psychology). *Emotion recognition in young children with autism*. 2008-2013.

PhD

May, Tamara. *Is the neurocognitive and clinical profile different for boys and girls with autism spectrum disorders?* 2009-2013.

Papadopoulos, Nicole. *Defining the neurodevelopmental spectrum: A neuromotor and clinical comparison of autism, Asperger's disorder and ADHD*. 2009-2013.

Speirs, Samantha. *A language comparison of autism and Asperger's disorder using psycholinguistic paradigms*. 2004-2013.

Masters

Hurst, Emma (Master of Psychology, Health). *Health professionals' constructions of the experiences of sexuality after cancer for women in marginalised groups and their implications*. 2012-2013.

Honours

Fogarty, Alison (Psychology). *Sense of cultural identity in adolescent refugees*.

Jones, Daniel (Psychology). *Behavioural and emotional problems in children with intellectual disability: The impact of socioeconomic variables*.

Pacewicz, Miriam (Psychology). *Correlates of seclusion in an Australian adolescent psychiatric inpatient unit: A three year retrospective audit*.

Wallman, Emily. *Evaluation of the implementation of a suicide risk measure with mental health clinicians*.

TEACHING

A/Prof Kylie Gray

2014 – Current	Higher Degrees Research (HDR) Coordinator - Department of Psychiatry, School of Clinical Sciences
2010 - Current	Lecturer - DPsych (Clinical) (DPSY5201 and DPSY7241), 10 hours of seminars
2013	Lecturer - Cognitive and social psychology (PSY2402), Masterclass: Communication and autism spectrum disorders
2012 - 2013	Coordinator - Psychology Honours (PSY4130), Developmental psychology and clinical neuroscience
2012 - 2013	Coordinator - Psychology Honours (PSY4270), Psychological assessment
2012 - 2013	Lecturer - Human neuropsychology: Developmental and neurodegenerative disorders (PSY3180)
2004 - 2013	Sessional Lecturer - Bachelor Behavioural Neuroscience (BNS1072 Foundations of Behavioural Neuroscience)

Dr Glenn Melvin

2013 – Current	Guest Lecturer – Parent Interventions, Doctor Psychology (Clinical)
2013	Unit Coordinator - Imaging and Brain Disorders, Bachelor of Behavioural Neuroscience Guest Lecturer – Developmental Psychology, 2 nd Year Psychology Guest Lecturer – Health Psychology, Off-campus 2 nd Year Health Psychology Elective
2012 – 2013	Guest Lecturer - Developmental Psychology, 1 st Year Psychology Guest Lecturer - Assessment of Depression, Suicide Risk, Trauma Symptoms and Anxiety, Psychological Assessment Honours Guest Lecturer - Treatment of Internalising Disorders in Children & Adolescents, Honours
2010 – Current	Guest Lecturer – Anxiety Disorders and School Refusal, Child and Adolescent Psychiatry Course, Mindful
2009 – Current	Unit Coordinator - Health & Human Behaviour, First Year, MBBS, Central Campus Unit Coordinator - Health & Human Behaviour, Year A, MBBS, Gippsland Campus
2008 – Current	Unit Coordinator - Human Lifespan Development, First & Second Year, MBBS, Central Campus Unit Coordinator - Human Lifespan Development, Year A, MBBS, Gippsland Campus Guest Lecturer - Depression & Suicide Risk; School Refusal Lectures, Developmental Psychiatry Course, Mindful

SERVICE

University Committees

Over the past two years, CDDP staff have served on a number of University governance committees, as outlined below:

Faculty Graduate Research Committee (alternate, Faculty of Medicine, Nursing & Health Sciences), Monash University, 2015-current

School of Clinical Sciences, Early Career Researcher Mentor Program, 2015-current

School of Clinical Sciences, Postgraduate Research Committee, Monash University, 2015-current

Coordinator, Higher Degree by Research (HDR), Department of Psychiatry, 2014-current

Co-Chair, Year 1 & 2 MBBS Management Committee, 2014-current

Early in Life Mental Health Service and Centre for Developmental Psychiatry & Psychology Research Committee, member 2012-current; Chair Nov. 2014-current

Member, Year 1 & 2 MBBS Assessment Working Group, 2013-current

Member, Year 1 & 2 MBBS Assessment Working Group, 2013-current

Member, Executive Committee, Department of Psychiatry, School of Clinical Sciences, 2013-current

Member, Faculty of Medicine, Nursing & Health Sciences Senior Lecturer Academic Promotions Committee

Program Manager, Faculty of Medicine Inaugural ECR Conference, Monash University, 2013

Centre for Developmental Psychiatry & Psychology Executive Committee, current

Member, Faculty of Medicine, Nursing & Health Sciences Senior Lecturer Academic Promotions Committee, current

Safety Officer, Centre for Developmental Psychiatry & Psychology, 2012-current

Faculty of Medicine ECR Steering Committee, 2011-current

Founder and Coordinator, Centre for Developmental Psychiatry & Psychology and Early in Life Mental Health Service Journal Club, 2008-current

Member, School of Psychology & Psychiatry Strategic Undergraduate Medical and Allied Health Teaching Committee

Member, School Clinics Advisory and Governance Board

Member, Faculty (Medicine, Clayton) Space Management Committee

Representative School of Psychology & Psychiatry, Faculty of Medicine Short Course Review Panel Committee member, School of Psychology & Psychiatry Occupational Health and Safety Committee, 2012-2013

Advisory Board, Clinical Psychology Centre, School of Psychology & Psychiatry, Monash University, 2011-2013

Deputy Chair, School of Psychology & Psychiatry Postgraduate Coursework Degrees Committee, 2011-2013

Doctorate Psychology (Clinical Psychology) Board of Studies, School of Psychology & Psychiatry, Monash University, 2010-2013

Appointment Review Committee, School of Psychology & Psychiatry, Monash University, 2010-2013

Research Degrees Committee, School of Psychology & Psychiatry, Monash University, 2010-2013

School of Psychology & Psychiatry Research Committee, 2001-2013

Programme Director, Professional Training Programmes, School of Psychology & Psychiatry

COMMUNITY ENGAGEMENT

Editorial boards

American Journal on Intellectual and Developmental Disabilities
Australasian Psychiatry
Research in Developmental Disabilities
Review Journal of Autism and Developmental Disorders

Committee membership and service

Over the past 2 years, CDPP staff have served on the committees and panels of a number of different organisations and agencies in the community, as outlined below.

Monash Health Mental Health Program Executive Committee

Early in Life Mental Health Service, Monash Health Management Committee

Early in Life Mental Health Service, Monash Health Professional Governance Committee

Scientific Programme Committee of the Australian Society for the Study of Intellectual Disability National Conference

Scientific Committee member, International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) 2016 World Congress, Melbourne

Scientific and Organising Committees, Australasian Brain Stimulation Meeting

Committee, Australasian Cognitive Neuroscience Conference

Monash Caulfield Child Care Centre, Health & Wellbeing Committee

Victorian Autism Researchers Reference Group, Amaze (Autism Victoria)
Coordinator of the Centre for Developmental Psychiatry and Psychology seminar series and Southern Health Child Psychiatry Grand Rounds

Autism Victoria Research Reference Group

Regional Councillor on the Australian Society for the Study of Intellectual Disability (ASSID, Victoria region) State Council

Australian Research Network on Intellectual and Developmental Disabilities (RNIDD)

Australian Psychological Society Special Interest Group on Intellectual and Other Developmental Disabilities committee

Victorian Department of Human Services (Disability Services), Behaviour Support Services Practice Advisory Group, 2012-2014

National Health and Medical Research Council, Research Translation Faculty, Member

Evaluation Committee of the "Mental health / Addictions" French National Research Agency 2013.

Australian NHMRC Centre for Clinical Research Excellence (Clinical) Panel Member & Spokesperson 2013.

General Councillor RANZCP and Chair of Child and Adolescent Psychiatry Faculty

Doctors 4 Refugees, Vice-President

Member, Immigration Health Advisory Group- regional processing committee advising on off shore processing of asylum seekers Commonwealth Department of Immigration and Citizenship Immigration, 2013-2014

Member, National Child Disaster Mental Health Committee 2010-2014

Member, Australian Child Trauma, Grief and Loss Network 2008-2014

Member, Monash Caulfield Child Care Centre, Health & Wellbeing Committee

Chair, Borderline Personality Disorder Expert Group, Commonwealth Department of Health and Ageing 2010-2013

Member, NHMRC Clinical Guidelines Committee for Borderline Disorder 2010-2013

Convenor of the Alliance of health Professional for Asylum Seekers

Member of the Human Rights Commission review of self-harm and suicide in detention (2012)

Member, Immigration Health Advisory Group for the Department of Immigration and Border Protection

Chair, Borderline Personality Disorder Expert reference Group, Department of Health and Ageing

Member of Regional Processing Committee for Commonwealth Department of Immigration and Citizenship – visits and inspections of Nauru and PNG facilities for asylum seekers and providing advice to Australian and local governments on health and mental health needs of these populations.

Consultant to Victorian Department of Human Services Unaccompanied Minors Program – advising regarding mental health needs of young asylum seekers and program development

