



Welcome to the July issue of the School of Primary Health Care newsletter. This is a bi-monthly bulletin covering the activities of the School in the community, academia and research.

It is a month of significant farewells:

Monash University has hosted the Centre for Developmental Disability Health Victoria for over 20 years. The Centre, under the leadership of A/Prof Robert Davis, and more recently, Dr Jane Tracy has been a national trailblazer in delivering care to some of the most vulnerable members of our society - those with developmental disabilities. As well as providing an essential and specialized clinical service, the Centre has for many years been a leader in teaching health care professionals and in researching new ways to improve the quality of life of its client group.

CDDHV moved its operations to be under the auspices of Monash Health. While located in Dandenong, many of the services will be able to be delivered in a virtual manner. We will continue to have a close relationship with CDDHV through adjunct appointments, and through the shared position held by Rachael McDonald in Occupational Therapy.

We will be holding a function in August to acknowledge the wonderful work of the Centre and to publicize its new beginnings.

We also farewell our Human Resources' Business Partner, Margaret Hamilton. Marg has made many friends in the School over the last couple of years as she has managed to bring a human touch to a role that is full of process and demands for accountability. We wish her well in her future endeavours. At the same time we welcome Marg's replacement Sue Drummond, who brings over 3 decades of experience with Monash. She will be looking after 3 schools in the faculty including our own.

Finally, in the last few weeks, I have had a number of senior people within the University speak in terms of admiration of the contributions made by those working in the School's Units and Departments. There is admiration concerning the ongoing quality of the education we deliver, the dedication needed to manage complex and draining international portfolios and an acknowledgement that, more than any other part of the Faculty, we are inextricably linked with the community and its needs.

I hope that many have been able to have a school holiday break (preferably to somewhere warm) and are invigorated on returning to second semester.

-Grant Russell

Open Day briefing sessions

Each campus will be running Open Day briefing sessions to staff participating in Open Day activities. Staff are highly encouraged to attend. The sessions will be held on each campus on the following days:

Caulfield - Friday 17 July, 10.30 - 11.15, Building A, Level 1, Room A1.34, Clayfield Room

Clayton - Thursday 23 July, 9.30 - 10.15, 27 Chancellors Walk, Chancellery Building A, Council Chambers

Peninsula - Tuesday 21 July, 11.30 - 12.15, Building C, Room C1.02

Peninsula Open Day is on Saturday 1st August, while Caulfield and Clayton campuses is on Sunday 2nd August.

New Department Head for Occupational Therapy

Welcome to Professor Ellie Fossey, who has joined the Occupational Therapy team as the new Head of Department, assuming this role from Associate Professor Louise Farnworth. Louise Farnworth who has successfully lead the OT department for 10 years, will continue in a senior role within the department.

Ellie has been Associate Professor and Postgraduate Co-ordinator in Occupational Therapy at La Trobe University. She is widely published in OT, disability and mental health journals. Her research predominantly focuses on vocational participation and disability, everyday living with mental health issues, and recovery-oriented practice, and she is engaged with interdisciplinary research groups at La Trobe, Melbourne and Monash Universities.

Ellie looks forward to working with the OT team to continue strengthening the innovative programs and partnerships that have been developed, and to growing the accompanying potential for engaged research that makes a difference in communities.





New conferencing service for Monash

Monash is offering a new way to connect with the University-wide release of Zoom; a cloud based conferencing service that will simplify meetings and collaboration for staff and PhD students.

Zoom bridges not only collaboration gaps, but also operating systems as it allows up to 25 people to concurrently communicate via phone or videoconference using their smart phone, desk phone, video enabled meeting room, PC or tablet, through Windows, iOS or Android operating systems.

Video-based participants can share documents and co-annotate in real time, all that's required is a device and internet access.

To use Zoom, participants simply click on a calendar invite and follow the prompts, or use the number provided to dial into a phone or videoconference. Staff wanting to join meetings, or create meetings of less than 40 minutes in duration, can use Zoom's free license option. Staff wanting to create meetings longer than 40 minutes will need to request a full license via the eSolutions service desk.

Zoom complements other collaboration systems available to such as Google Hangouts and Skype, as Zoom allows users to dial in via telephone or video-conference system and doesn't require any prior sign-in prior to joining a meeting. Google Hangouts are still recommended for staff and student interactions that are desktop-to-desktop. Find out more about getting started with Zoom.



Amelia Boynes, Max King, Eric Bromfield, Emma Windsor and Daniel Allwood.

DCEHPP Student featured in Herald Sun

With the help of paramedics, a horse trainer has cheated death after suffering a heart attack and all but dying on a racehorse galloping at 60km/h. Eric Bromfield's heart stopped before he even hit the ground following cardiac arrest, only to then suffer head injuries as he crashed into the turf of Cranbourne track. It was up to 20 minutes before paramedics were able to restart the 69-year-old's heart, including dangerous minutes with other racehorses thundering past in the dark. Eric lay in a coma in Frankston hospital for 12 days, suffering three small bleeds in his brain before stunning his family by not only surviving, but waking without brain damage.

"I can't believe I'm here — neither can anybody here at the racecourse. I was lucky," claims Eric.

Last month, Eric was reunited with his saviours, including current third year Paramedics student Daniel Allwood who was out on placement at the time.

Social Work Workshop

Philip Mendes from the Department of Social Work is coordinating a two day Academy of Social Sciences Workshop on July 16 and 17.

The aim of the workshop is to critically analyse the development and administration of Income Management (IM) situated within the context of the interplay between evidence, ideology and policy implementation in Australia, but within a comparative context.

The workshop will explore how income management fits within the competing philosophies that underpin different components of a neo-liberal welfare regime, which has been coupled with paternalism in the implementation of income management.

For further information, please see

<http://www.assa.edu.au/events/workshop/124>



Celebrating Success

Congratulations are in order for two of the senior staff of the Department of General Practice who were recently awarded a Dean's award for Excellence in Education.

Dr Claire Harrison was successful in the category of Dean's Award for Excellence in Education (Quality of Teaching) and Associate Professor Jan Coles was successful in the category of Dean's Award for Excellence in Education (Innovation in Teaching). Both staff have also been nominated for a Vice Chancellor's Award.



SPHC staff represent at Prato Conference

Five academics from the School recently attended the Sixth International Clinical Skills Conference in Prato, Italy. It was a fabulous conference with 250 delegates from around the globe all sharing a common interest. Florence and the Tuscan surrounds also provided a wonderful backdrop for the conference dinner held in an ancient mansion, where 'The Three Waiters' turned into very fine opera singers and delighting the audience.

Jenny Keating from Physiotherapy presented papers on a 'Feedback Quality Instrument' and 'IPE'.

Alison Francis-Cracknell, also from Physiotherapy, presented papers on 'Acceptability and effectiveness of social media' and 'Preparing students to work with Australian Aboriginal and Torres Strait Islander people'.

Chantal Perera, Jaime Wallis & Linda Ross from the Department of Community Emergency Health and Paramedic Practice presented a well received workshop titled 'Values Exchange: Engaging students in clinical ethical enquiry through a creative web-based learning community'.

Linda Ross also presented a paper 'Utilising eye tracking technology to evaluate perception vs actual defibrillation safety', which was awarded 'The Mary Lawson Prize' for best full presentation.

Monash Education Academy



Become a Fellow of the Monash Education Academy

An exciting new initiative to recognise excellence in education is about to be launched by the Monash Education Academy.

The Monash Education Academy Fellowship Scheme will recognise exceptional leaders in education at Monash, and provide funding and career development opportunities across the university.

Academics interested in becoming a Monash Education Academy Fellow will need to apply and follow a selection process.

Benefits of being a Monash Education Academy Fellow will include:

- opportunities to shape the future direction of education
- recognition of contributions made to education
- enrichment of teaching practice
- career development support
- access to Fellow-only professional development projects and funding.

Applications for the scheme will close on Friday 28 August.

Concur Expense and Travel Management

Concur Expense and Travel manages all University travel and expenses that are not paid for via a Purchase order. These expenses include corporate credit card payments, private payments and cash advances. Concur also manages Monash's travel bookings, requests and approvals.

You can access Concur via my.monash by clicking the Concur Travel and Expense link in the Online systems section on the left hand side of the page, or download it to your mobile device via:

- Google play store (for Android devices)
- Apple app store (for Apple devices)
- Windows phone store (For Windows phones/tablets)

If you are a first-time Concur user please read through the materials at the following link, to help you get started - <http://intranet.monash.edu.au/finance/concur/index.html>

If you are an Academic staff member you can contact the Expense Management team for support when completing expense reports.

All travel bookings (domestic and international) are to be directed through the University's nominated Travel Management companies - Voyager Travel or Campus Travel, and can be booked via Concur Travel and Expense link (under Online systems on my.monash portal).

Domestic travel - In the University Travel Management System (Concur), domestic travel does not require formal approval. However staff members must have the approval of the Head of Department for domestic travel so that the department is aware of the location and duration of the travel. If the travel is during a teaching period, then appropriate arrangements to cover teaching (and HDR students and administrative responsibilities, if relevant) while away, must be in place and advised to the Head of Department.

International travel - All international travel needs to be entered in the University Travel Management System (Concur) at least 4 weeks prior to departure. This process applies to international conference leave, field work, leave associated with OSP, professional development (with or without annual leave).



Building an effective alliance between Windermere Early Learning Centre and Monash University Clinic for Children and Youth

Fourth year Occupational therapy students Emma Wallis and Alyssa Mills are currently in the final stages of their Participatory Community Practice Project conducted at Windermere Early Learning Centre (ELC). The overall vision of the project was to "increase the capacity of Victorian early childhood educators to identify children with mild to moderate developmental delay, refer these children to the most appropriate services, and ease the transition from early childhood education to primary school." The students have produced a set of posters outlining developmental milestones and the importance of school readiness.

They also delivered an information session, which involved staff from the Monash Clinic for Children and Youth (MUCCY) visiting the Windermere ELC. The information session provided the initial connection needed to build an effective alliance between these two organisations. Positive feedback has been



Monash University Physiotherapy Philanthropic Extraordinary Talent Show (MUPPETS)

The inaugural Monash University Physiotherapy Philanthropic Extraordinary Talent Show (MUPPETS) was held on Friday 29th May at Monash's Peninsula campus. It began merely as an idea to recognise the talent and humour of the Monash Physiotherapy students, however with help from the Peninsula campus management, Mick Storr and the Monash University Physiotherapy Society committee it became an extraordinary night.

The talent show celebrated the incredible musical and performance skills of some students, but also showcased the sheer bravery of students whose talents were lacking.

The night's success was measured not only by the delight of the audience and those involved, but on the \$2000 raised for the Eli Hayes Healey foundation, which supports families of sick children at the Monash Medical Centre with financial assistance.

Highlights from the night can be viewed [here](#).

DCEHPP wins MFB contract

The Department of Community Emergency Health and Paramedic Practice was successful in tendering an extended 3 year MFB Emergency Medical Responder contract.

This is worth approximately \$2 million over the 3 years, with an option of extending the contract for another year.



Vice-Chancellor's Diversity and Inclusion Awards

Applications are now open for the 2015 Vice-Chancellor's Diversity and Inclusion Awards.

These awards acknowledge those who have contributed to an inclusive environment and culture at Monash. Applications may address equal opportunity for women, Indigenous engagement, people with disability, student equity, diverse genders and sexualities, intercultural competence, anti-racism or other social justice initiatives.

There are two categories:

- Diversity and Inclusion Award - open to staff and students, individuals or teams
- Diversity and Inclusion Design Award - open to students, individuals or teams

Applications close on Friday 31 July 2015.

For more information please see the website: <http://monash.edu/social-justice/vc-awards/>



Moodle Training offered by the Staff Development Unit

The Staff Development Unit will be running various Moodle training sessions tackling Moodle Basics & Fundamentals, Moodle Marker, Moodle Gradebook Administrator and others.

For further information, please see the [Website](#).

Celebrating Success

Congratulations to Carolynne White, Department of Occupational Therapy, who was recently awarded the OT AUSTRALIA Kryss McKenna Award for best early career publication in the Australian Occupational Therapy Journal.



Occupational Therapy awards night

Congratulations to all of the Occupational Therapy students who received an award at the recently held Medicine, Nursing and Health Sciences Prize Winners Evening:

Emma Cole (Year 1), Bianca Silcox (Year 2), Jade Houston (Year 3), Sarah Struthers (Year 4), Rachel Loi and Shona Leahy (St John of God Award for Participatory Community Practice), Lauren Ferninands (New Graduated Award for Clinical Excellence), Sarah Struthers (The Bentleigh Bayside Community Health Service Award for Honours Program), Parke Player (Department of Occupational Therapy Award). Congratulations to all students recognized on the night.

Occupational Therapy Research project

Libby Callaway from the Occupational Therapy department, and colleagues are continuing their work on their research project evaluating models of housing and support developed by the Transport Accident Commission (TAC) for people living with neurotrauma.

This research is funded by the Institute for Safety Compensation and Recovery Research (ISCRR). As part of the research project Libby Callaway, Janet Dore (CEO of the TAC), Clarissa Martin (ISCRR) and Prof Nigel Bertram from the Faculty of Art, Design and Architecture (MADA) delivered a Unigate Business Breakfast on 'Designing Smarter Supported Accommodation', which included key findings from the teams research.

Libby Callaway and Kate Tregloan from MADA will also be presenting some of the initial post-occupancy evaluation research findings at the National Occupational Therapy National Conference and 'The Expert and The Architect Talk Series', both held later this month.

Monash library develop Moodle based Resource

The Monash Library has recently completed the Copyright Modules, an interactive educational resource on copyright aimed at academic and professional staff involved in teaching activities. To be launched in July at the MoodleMoot Australia 2015 conference, the online modules are among several interactive Moodle-based eLearning resources developed by the Library that take a scenario-based approach to skill development.

In developing the modules, a team of Library staff collaborated with staff from various faculties to identify and create content relevant to academic and professional teaching staff needs, and on how best to 'package' the product. There was also a clear need for a guide to posting copyright compliant material online for professional staff involved in creating websites and social media posts.

The content and interface was tested with stakeholders and adjusted to meet the objectives of the project as well as provide a high quality user experience. Moodle has provided both the platform and the learning tools to achieve this.

The Library team will present their findings and launch the Copyright Module to the wider Monash community at the MoodleMoot Australia 2015 conference, to be held at Monash from 6-9 July.

For further information and regular updates, please see the MoodleMoot Australia 2015 website.

Vice-Chancellor's Awards for Exceptional Performance by Professional Staff 2015

Professional staff play a critical role and are integral to the performance of the University. In recognition, heads of administrative units or staff outside a work area can nominate individual professional staff or work teams from an Australian campus of Monash University who have shown sustained exceptional performance for at least a three-year period.

The annual awards recognise the contributions of professional staff exceeding the normal requirements of their positions. A total of \$20,000 will be distributed among the award winners, whose achievements will be recognised formally at a presentation by the Vice-Chancellor and President.

The closing date for nominations is Friday 7 August 2015.

Details of eligibility criteria and the nomination process are available at the [website](#).



Better teaching and learning in Bytes

The Better Teaching Better Learning (BTBL) Bytes online learning tool has been created by the Office of the Vice-Provost (Learning and Teaching) with the support of the Monash Education Academy and will support the University's commitment to delivering a world-class student learning experience by providing the tools and tips to challenge and enhance teaching practice.

Created to be an evolving teaching and learning resource for Monash faculties, and a just-in-time guide for Monash educators, BTBL Bytes will be maintained and enhanced by the Office of the Vice-Provost (Learning and Teaching's) Education Innovation and Design group in consultation with faculties, the Monash Education Academy and other stakeholders.

Current features include:

- Monash-specific case studies
- audio and video content with accompanying transcripts
- task sheets, templates and rubrics
- lesson guides, models and exemplars
- interactive decision tools
- an easy to use search tool
- a glossary of terms
- frequently asked questions.

BTBL Bytes can be easily accessed online through the Better Teaching Better Learning intranet where a support guide and promotional video are also available.

Did you know...staff can download Microsoft Office 365 for free

eSolutions are excited to announce that all Monash staff now have access to download Microsoft Office 365 on up to five personal devices for free.

What is included? You can download the latest version Microsoft Office applications, including Word, Excel, PowerPoint, OneNote, Publisher and Access or use them online through a web browser.

How do I download the applications? Using the personal device you wish to install Microsoft Office 365 on: Visit Microsoft Online and enter your Monash email address – you do not need to enter your password at this stage. You will be automatically redirected to the Monash login page – please enter your email address and authenticate Password. You will be redirected to the Microsoft Office 365 page to begin using Office online or to download to your personal device.

What are the minimum system requirements? Microsoft Office 365 can be installed on a range of devices. Specific minimum system requirements can be found on the Microsoft website.

How long can I use Microsoft Office 365 for and what happens if I leave Monash? You have a free subscription while you are a Monash staff member or student. When you end your employment or studies at Monash, you will no longer have access to this subscription.

What happens if I purchase a new device? You can install Office 365 on up to five personal devices at any one time. You control which devices Office 365 is installed on. If you replace your laptop, phone or any other device, simply deactivate the installation for that device. This will free up the licence so you can then install it elsewhere.

A Message from the CDDHV Director, Dr Jane Tracy:

June 30 marked the final day of the Centre's 24 year history at Monash University, and now we start a new chapter as a part of Monash Health. We thank Monash University Faculty of Medicine Nursing and Health Sciences for their support over nearly a quarter of a century. Together we have contributed to the medical and allied health education of thousands of students by helping them to understand the chronic and complex health and social needs of people living with a disability. We look forward to our continued close association and collaboration in teaching and research activities.

We greatly appreciate the warm welcome provided to our Centre by Monash Health and look forward to a long and successful partnership with them in improving the health outcomes for Victorians with intellectual and associated developmental disabilities. Working within Monash Health will bring new opportunities for the CDDHV to contribute. We will also continue our statewide work in advocacy, health professional education and support, service innovation and research to continue to improve clinical care for people with intellectual disability.

The Department of Health and Human Services established the CDDHV in 1991 in response to their concern about the health disparities experienced by people with intellectual disability, and in recognition of the central role of health in function, independence and quality of life. The Department has supported the Centre ever since, and we thank them for their deep and lasting commitment to improving the lives of these vulnerable Victorian citizens.

Editor: Lianne Gordon and Joanne Tymms.

If you would like to submit an article please email lianne.gordon@monash.edu.