



LAW 5355 ADVOCACY THEORY AND PRACTICE
TIMETABLE (semi-intensive mode)
T3-2019

DATE	EVENT	ROOM	TIME	CONTENT & NOTES
Monday 2 Sept	Session 1	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hours)	<ul style="list-style-type: none"> The adversary and civil law systems – a comparative perspective. Professionalism, ethics and etiquette
Tuesday 3 Sept	Session 2	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hours)	<ul style="list-style-type: none"> Approach to advocacy <ol style="list-style-type: none"> Preparation Trial process Relationship between case theory and trial performance
Wednesday 4 Sept	Session 3	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hours)	The anatomy of a contested trial- <ul style="list-style-type: none"> Opening Examination Cross examination Final address
Thursday 5 Sept	Session 4	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hours)	<ul style="list-style-type: none"> Interactive workshop. Development of case theory (case study 1) <u>Case study 1 –DPP v. Evelyn Cannon</u>
Monday 9 Sept	Session 5	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hour)	<ul style="list-style-type: none"> Evidence in chief and cross examination – technique NB: Students should ensure they view both the Irving Younger videos available on Moodle, prior to session 6.
Tuesday 10 Sept	Session 6 - Workshop 1 (Case Study 2)	4 rooms to accommodate 8 students in each and 1 instructor in courtroom style	5.30pm - 7.30pm (2 Hours)	<i>Submit hard copy written case theory for Case Study 2 (1 page only) (Not assessed)</i> Performance & Review – Workshop 1 <u>Case Study 2: (DPP v Martin Jackson)</u> <ul style="list-style-type: none"> Opening Examination Cross Examination Final Address Those students performing the final address are required to hand a brief outline of argument to the instructor at the beginning of the workshop in which the student is performing the final address. This will be the same for the next 2 workshops also. GROUP TEACHER NOTES FOR WORKSHOPS Teachers will review & provide feedback for the student performances as allocated and about the structure and content of the written submissions. This will be the same for the next 2 workshops also.

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Wednesday 11 Sept	Session 7	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hour)	<ul style="list-style-type: none"> Communication skills
	Session 8 – Workshop 2 (Case Study 2)	4 rooms to accommodate 8 students and 1 instructor in	5.30pm - 7.30pm (2 Hours)	Performance & Review – Workshop 2 Case Study 2: DPP v. Martin Jackson cont. <ul style="list-style-type: none"> Opening Examination Cross Examination Final Address
Thursday 12 Sept	Session 9	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hours)	<ul style="list-style-type: none"> Structure and presentation of argument <ol style="list-style-type: none"> First Instance (plea in mitigation) Case study 3: DPP v. Teller Appellate Argument Case Study 4: Evelyn Cannon v DPP (Appeal)
Monday 16 Sept	Session 10 – Workshop 3 (Case Study 2)	4 rooms to accommodate 8 students and 1 instructor in	5.30pm - 7.30pm (2 Hours)	Performance & Review – Workshop 3 Case Study 2: DPP v. Martin Jackson cont. <ul style="list-style-type: none"> Opening Examination Cross Examination Final Address
Tuesday 17 Sept	Session 11	1 Class room (32 pp)	2.30pm - 4.30pm (2 Hours)	<ul style="list-style-type: none"> Workshops Review Case study 2: DPP v Martin Jackson Expert evidence
Monday 23 Sept	Session 12 – Assessment Trials Groups 1 & 2	2 rooms – (Courtroom) (10 pp in ea)	5.30pm - 7.30pm (2 Hours)	<p>Submit hard copy of written case theory for case study 5 for assessment trials (Assessed) and upload to Moodle</p> <ul style="list-style-type: none"> Assessment trial Case study 5: DPP v Elmo Telfani <p>TEACHER NOTES Two Teachers will assess each student’s trial performance and written case theory. Feedback is not given during this assessment. Time allocations will be adhered to. (refer teacher co-assessment allocations on “Student Groups & Roles”) (Using Assessment Form – Trials)</p>
Tuesday 24 Sept	Session 13 – Assessment Trials Groups 3 & 4	2 rooms – (Courtroom) (10 pp in ea)	5.30pm - 7.30pm (2 Hours)	<ul style="list-style-type: none"> Assessment trial Case study 5: DPP v Elmo Telfani <p>Notes as above</p>

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Wednesday 25 Sept	Session 14 – Workshop 4 (Case study 6)	4 rooms to accommodate 8 students + 1 instructor (courtroom)	5.30pm - 7.30pm (2 Hours)	<p>Submit hard copy of written outline of submissions for case study 6 to your Group Teacher (Not Assessed)</p> <ul style="list-style-type: none"> • Performance and Review • Legal – legal argument <p><u>Case study 6: Porcine v Royal Bridgewater Golf Club</u></p> <p>GROUP TEACHER NOTES Teachers are to review performances and give feedback about legal argument and the outline of submissions.</p> <p>(Case Study 7 – Released)</p>
Monday 30 Sept	Session 15 – Assessment of Legal Argument	2 rooms (Courtroom) (18 pp in ea)	5.30pm - 7.30pm (2 Hours)	<p>Submit a hard copy of written summary of argument for case study 7 to your Group Teacher (Not Assessed)</p> <ul style="list-style-type: none"> • Assessment of Legal argument <p><u>Case Study 7 - Released 17 May</u></p> <p>GROUP TEACHER NOTES Two Teachers will assess each student's argument performance and written case theory. Feedback is not given during the assessment. (refer co-assessment allocations on "Student Groups & Roles") (Using Assessment Form – Argument) Only those students performing on each side are permitted in the room, as this is under 'exam-type' conditions. The other students must wait outside until their turn. Time limits will be strictly adhered to. Groups 1 & 3 are consecutively assessed in one room by their two instructors, (the group teacher for each of these groups). Groups 2 & 4 will run the same way concurrently in the second room.</p>