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| Monday 2 Sept | Session 1                    | 1 Class room (32 pp)                      | 2.30pm - 4.30pm          | • The adversary and civil law systems – a comparative perspective.  
• Professionalism, ethics and etiquette                                                                                                          |
| Tuesday 3 Sept| Session 2                    | 1 Class room (32 pp)                      | 2.30pm - 4.30pm          | • Approach to advocacy  
1. Preparation  
2. Trial process  
• Relationship between case theory and trial performance                                                                                                                                 |
| Wednesday 4 Sept | Session 3                  | 1 Class room (32 pp)                      | 2.30pm - 4.30pm          | The anatomy of a contested trial-  
• Opening  
• Examination  
• Cross examination  
• Final address                                                                                                                                 |
| Thursday 5 Sept | Session 4                   | 1 Class room (32 pp)                      | 2.30pm - 4.30pm          | • Interactive workshop. Development of case theory (case study 1)  
Case study 1 –DPP v. Evelyn Cannon  
  • Opening  
  • Examination  
  • Cross examination  
  • Final address  
Those students performing the final address are required to hand a brief outline of argument to the instructor at the beginning of the workshop in which the student is performing the final address. This will be the same for the next 2 workshops also.  
GROUP TEACHER NOTES FOR WORKSHOPS  
Teachers will review & provide feedback for the student performances as allocated and about the structure and content of the written submissions. This will be the same for the next 2 workshops also. |
| Monday 9 Sept | Session 5                    | 1 Class room (32 pp)                      | 2.30pm - 4.30pm          | • Evidence in chief and cross examination – technique  
NB: Students should ensure they view both the Irving Younger videos available on Moodle, prior to session 6. |
| Tuesday 10 Sept | Session 6 - Workshop 1   | 4 rooms to accommodate 8 students in each and 1 instructor in courtroom style | 5.30pm - 7.30pm          | Submit hard copy written case theory for Case Study 2 (1 page only) (Not assessed)  
Performance & Review – Workshop 1  
Case Study 2: (DPP v Martin Jackson)  
• Opening  
• Examination  
• Cross Examination  
• Final Address  
Those students performing the final address are required to hand a brief outline of argument to the instructor at the beginning of the workshop in which the student is performing the final address. This will be the same for the next 2 workshops also.  
GROUP TEACHER NOTES FOR WORKSHOPS  
Teachers will review & provide feedback for the student performances as allocated and about the structure and content of the written submissions. This will be the same for the next 2 workshops also. |
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<tr>
<td>Wednesday 11 Sept</td>
<td>Session 7</td>
<td>1 Class room (32 pp)</td>
<td>2.30pm - 4.30pm (2 Hour)</td>
<td>● Communication skills</td>
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|              | Session 8 – Workshop 2 (Case Study 2)      | 4 rooms to accommodate at e 8 students and 1 instructor in | 5.30pm - 7.30pm (2 Hours) | Performance & Review – Workshop 2  
Case Study 2: DPP v. Martin Jackson cont.  
● Opening  
● Examination  
● Cross Examination  
● Final Address |
| Thursday 12 Sept | Session 9                                  | 1 Class room (32 pp)                      | 2.30pm - 4.30pm (2 Hour) | ● Structure and presentation of argument  
i. First Instance (plea in mitigation)  
Case study 3: DPP v. Teller  
ii. Appellate Argument  
Case Study 4: Evelyn Cannon v DPP (Appeal) |
| Monday 16 Sept | Session 10 – Workshop 3 (Case Study 2)     | 4 rooms to accommodate at e 8 students and 1 instructor in | 5.30pm - 7.30pm (2 Hours) | Performance & Review – Workshop 3  
Case Study 2: DPP v. Martin Jackson cont.  
● Opening  
● Examination  
● Cross Examination  
● Final Address |
| Tuesday 17 Sept | Session 11                                 | 1 Class room (32 pp)                      | 2.30pm - 4.30pm (2 Hour) | ● Workshops Review  
Case study 2: DPP v Martin Jackson  
● Expert evidence |
| Monday 23 Sept | Session 12 – Assessment Trials Groups 1 & 2 | 2 rooms – (Courtroom) (10 pp in ea)       | 5.30pm - 7.30pm (2 Hours) | Submit hard copy of written case theory for case study 5 for assessment trials (Assessed) and upload to Moodle  
● Assessment trial  
Case study 5: DPP v Elmo Telfani |
| Tuesday 24 Sept | Session 13 – Assessment Trials Groups 3 & 4 | 2 rooms – (Courtroom) (10 pp in ea)       | 5.30pm - 7.30pm (2 Hours) | ● Assessment trial  
Case study 5: DPP v Elmo Telfani |

Notes as above
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| Wednesday 25 Sept | Session 14 – Workshop 4 (Case study 6)    | 4 rooms to accommodate 8 students + 1 instructor (courtroom) | 5.30pm - 7.30pm (2 Hours) | Submit hard copy of written outline of submissions for case study 6 to your Group Teacher (Not Assessed)  
- Performance and Review  
- Legal – legal argument  
**Case study 6: Porcine v Royal Bridgewater Golf Club**  
**GROUP TEACHER NOTES**  
Teachers are to review performances and give feedback about legal argument and the outline of submissions.  
(Case Study 7 – Released) |
| Monday 30 Sept  | Session 15 – Assessment of Legal Argument | 2 rooms (Courtroom) (18 pp in ea) | 5.30pm - 7.30pm (2 Hours) | Submit a hard copy of written summary of argument for case study 7 to your Group Teacher (Not Assessed)  
- Assessment of Legal argument  
**Case Study 7 - Released 17 May**  
**GROUP TEACHER NOTES**  
Two Teachers will assess each student’s argument performance and written case theory. Feedback is not given during the assessment.  
(refer co-assessment allocations on “Student Groups & Roles”) (Using Assessment Form – Argument)  
Only those students performing on each side are permitted in the room, as this is under ‘exam-type’ conditions. The other students must wait outside until their turn. Time limits will be strictly adhered to.  
Groups 1 & 3 are consecutively assessed in one room by their two instructors, (the group teacher for each of these groups). Groups 2 & 4 will run the same way concurrently in the second room. |