

## Pharmacy Education Symposium 2019 Poster snapshot sessions

ERO = Education research Oral

EFO = Educational Framework Development Oral

PRO = Practice Research Oral

TIO = Teaching innovation Oral

ERP = Education Research Poster

EFP = Educational Framework Development Poster

PRP = Practice Research Poster

TIP = Teaching innovation Poster

Sunday 7 July: Snapshot session 1	
5.00pm	Chair: Dan Malone
EFP1. Developing a national competency framework for pharmacy education in Kenya Claire Anderson	
EFP2. An implementation plan for intercultural learning within a college of pharmacy Ellen Schellhase	
ERP1. An exploration of pharmacy education researchers' perceptions of and experiences conducting qualitative research: challenges and benefits Antonio Bush	
ERP2. Laptop versus longhand notetaking: implications for primary language and foreign language speakers Shane Desselle	
ERP3. Assessment of Mental Health First Aid skills through simulated role-plays with mental health consumers: Rubric development and reliability testing Sarira El-den	
ERP5. Workforce development in the Commonwealth: progress, challenges and needs Sherly Meilanti	
ERP6. Understanding professionalism and the tenets of a pharmacy professional Pamela Timanson	
ERP7. The qualities of an effective Work-Based Pharmacist Tutor Adenola Olayide	
ERP8. Half empty or half full: assessors' perspectives on interpretation of aggregated narrative assessment data Kyle Wilby	
PRP1. Interprofessional education – right approach, wrong participants? The gatekeeper role of the GP receptionist Louise Hughes	
PRP2. Assessment of pharmacy students' knowledge and attitudes towards geriatric pharmacy education and older adults: findings from Multiple Universities in Malaysia Ali Blebil	
PRP8. An Advance Pharmacy Practice Experience (APPE) for a Pharmacist E-Consultation Service with Primary Care Providers Marie Smith	
TIP1. Leadership 101 for Intern Pharmacists Michelle Vienet	
TIP2. Health promotion in high schools: student reflections on a core curriculum activity Sarah Willis	

<b>Monday 8 July: Snapshot session 2</b>	
9.30am	Chair: Andreia Bruno
EFP3. Development of a visualization and analytical method of the pharmacy curriculum at the University of Pécs, Hungary	Andras Fittler
EFP4. Curricular Transformation of a Doctor of Pharmacy Degree Program	Frank Romanelli
EFP5. Learning and adapting from student achievement data	Jason Brunner
EFP6. Development of Bachelor and Master Degree Programmes in Global Health	John Pieper
ERP9. Same destination, different journey: A conceptual framework exploring underrepresented racial minority students' experiences to become pharmacists	Antonio Bush
ERP10. Gender distribution in the global pharmacy workforce	Lawrencia Louise Brown
ERP11. Are we getting the big picture? Pharmacists' understanding of risk factors and absolute risk in screening and monitoring	Karen Luetsch
ERP12. Observation of activities undertaken by undergraduate pharmacy students on ward-based hospital placements	Lynda Cameron
ERP13. Evaluation of a novel Clinical Learning in Practice (CLIP) model in UK Teaching Hospitals for Undergraduate Pharmacy students	Danielle Wigg
ERP14. A-level biology as a positive predictor for year 1 success in the UCL MPharm degree	Michael Munday
ERP15. An evaluation of a Certificate in Business Administration (CBA) programme for MPharm students	Kat Hall
ERP16. Pharmacy student characteristics associated with successful acceptance into a pharmacy post-graduate training program	Kathryn Morbitzer
ERP17. A study to investigate undergraduate pharmacy students' experience of an integrated curriculum	Ausaf Khan
ERP18. A structured approach to the use of videos and reflective practice in preparing for OSCEs	Vivienne Mak
ERP19. Development and evaluation of a Situational Judgement Scenarios Tool for the faculty of Pharmacy & Pharmaceutical Sciences at Monash University	Carl Kirkpatrick

<b>Tuesday 9 July: Snapshot session 3</b>	
9.30am	Chair: Joe Nicolazzo
ERP21. To learn, pharmacy students need to do - a pilot on learning asthma first aid	Dalia Bajis
ERP22. "I've enjoyed it... I'd choose to do it again...": Evaluation of an innovative multi-sector pre-registration pharmacist training programme in Wales	Laura Doyle
ERP23. Entrustment decisions in undergraduate hospital pharmacy placements – Influences and Opportunities	Lyn Hanning
ERP24. Integrated curricula: an investigation of the espoused, enacted and experienced curriculum	Andrew Mawdsley
ERP25. Who wants to be millionaire as a game for Pharmacy curriculum	Alessio Iannetti
ERP26. Making expert thinking visible: Cognitive Apprenticeship in pharmacy education	Lana Minshew
ERP27. Describing the use of capstone assessments within pharmacy education	Kathryn Morbitzer
TIP3. Development of an effective measure assessing MPharm students' perception of the usefulness of their experiential placements at Green Light pharmacy	Lawrencia Brown
TIP4. Does a cardiology in clinical pharmacy practice module equip pharmacists with the knowledge and skills to optimise patient care?	Niamh McMahon
TIP5. Collaborating across State Borders: An Interprofessional Curriculum Centered Around Telemedicine Principles	Deepti Vyas
TIP6. Education Through the Lens of Equity: Transforming the learning experience	Vibhuti Arya
TIP7. Preparing a workforce for care of older adults through interprofessional education	Kimberly Sanders
TIP8. Year 1 MPharm induction: Understanding medicines adherence from the patients' perspective	Cate Whittlesea
TIP9. Design. Develop. Teach. Repeat	Betty Exintaris

<b>Wednesday 10 July: Snapshot session 4</b>	
9.15am	Chair: Suzanne Caliph
ERP4. A systematic review to investigate the impact of integrated curriculum on undergraduate healthcare students	Hamde Nazar
ERP28. Peer-assisted learning – a learning opportunity and a life hack?	Daniel Grant
ERP29. Can implementing a feedback framework lead to improved written reflections by pharmacy interns?	Brindha Kshirsagar
ERP30. Associations between pharmacy prerequisites and OSCEs at the University of Saskatchewan	Roy Dobson
ERP31. The Global Health Experience Learning Progression (GHELP) model	Ellen Schellhase
ERP32. Assessment of Jordanian student competence in Medication Reconciliation Simulation	Rebekah Moles
ERP33. Applicant preferencing of training programmes in a national pre-registration pharmacist recruitment scheme: profile and factors affecting decision making	Gail Fleming
ERP34. A comparison of Graduate-entry and undergraduate-entry pharmacy student performances in final year oral vs. written examinations	Suzanne Caliph
ERP35. An evaluation of pharmaceutical workforce and pharmacy education using the International Pharmaceutical Federation's Workforce Development Goals: A case from Qatar	Banan Mukhalalati
PRP4. Utilizing FIP Nanjing outcomes to transform pharmacy education and practice in FIP UNESCO UNITWIN Center for Excellence in Africa Program	Ralph Altieri
PRP5. The future of nutrition in pharmacy education: knowledge and perception of undergraduate pharmacy students	Juman Dujaili
PRP6. Establishment of a Workplace-Based Experiential Clinical Pharmacy Training Program in Australia for Chinese Pharmacists	Sue Kirsas
PRP7. Learning within an online community of practice for locum pharmacists	Alison Astles
PRP9. Current and emerging patterns of pharmacist pre-registration training in Great Britain	Damian Day
PRP10. Exploring the interactions of hospital pharmacists with other health care professionals to inform interprofessional education	Matthew Smith