

TOP 5 SOURCE COUNTRIES FOR INTERNATIONAL STUDENTS STUDYING AT AUSTRALIAN LOCATIONS¹¹



TOP 5 SOURCE COUNTRIES FOR INTERNATIONAL STUDENTS STUDYING AT AUSTRALIAN LOCATIONS¹³

	2017	2018	2019
TOTAL ENROLMENTS¹⁴	22,437	26,970	29,858
CN China (excl. SARs and Taiwan)	12,199	15,016	16,539
IND India	1263	2096	2775
SG Singapore	1306	1536	1566
MA Malaysia	1490	1566	1503
IN Indonesia	1095	1121	1211

ENROLMENTS AT KEY INTERNATIONAL COLLABORATIONS/PARTNERSHIPS

	2017	2018	2019
ENROLMENTS¹⁵	422	433	463
SEU, Suzhou (GPG) ¹⁶	238	244	277
IITB, Mumbai (HDR)	184	189	186

¹⁵ Headcount of international students enrolled in courses offered at IITB and SEU.

¹⁶ HDR students at SEU (8,8,19 in 2017, 2018 and 2019).

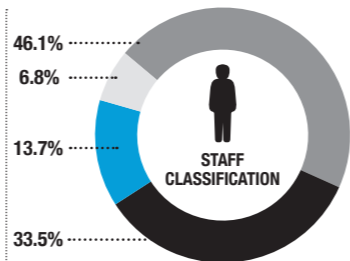
¹³ The 5 permanent home residence countries with the highest number of international student enrolments at Australian locations (excludes Malaysia, South Africa, IITB and SEU).

¹⁴ Total international student enrolments at Australian locations (excludes Malaysia, South Africa, IITB and SEU).

“WE WILL CONTINUE TO ATTRACT, DEVELOP AND RETAIN THE BEST ACADEMIC AND PROFESSIONAL STAFF AND SUPPORT THEM TO ACHIEVE EXCELLENCE.”

— FOCUS MONASH

STUDENT:STAFF RATIO¹⁷



ACADEMIC – 4118
ACADEMIC UNIT & SUPPORT STAFF – 2994
GENERAL INSTITUTION & OTHER SERVICES – 1221
STUDENT SERVICES – 604

	2017	2018	2019
ALL STAFF¹⁸	8360	8794	8937
GENDER			
Female	4678	4915	5006
Male	3682	3878	3931
CLASSIFICATION			
Academic	3689	3950	4118
Professional	4671	4844	4819

	2017	2018	2019
ACADEMIC STAFF	3689	3950	4118
TEACHING FACULTY			
Art, Design and Architecture	103	121	142
Arts	379	377	379
Business and Economics	546	576	584
Education	214	219	219
Engineering	275	316	357
Information Technology	204	260	298
Law	83	80	79
Medicine, Nursing and Health Sciences	1228	1304	1348
Pharmacy and Pharmaceutical Sciences	207	212	215
Science	352	382	391
Other	98	103	106

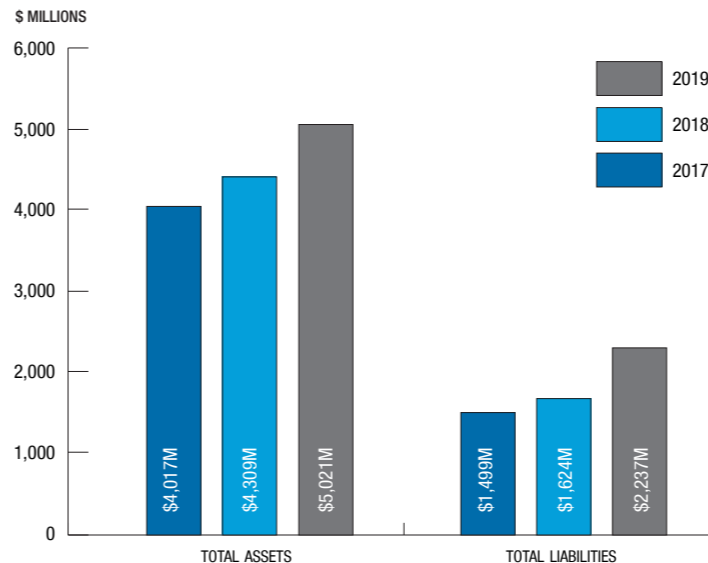
¹⁷ The Student:Staff ratio is calculated using the “DESE IPP Academic including casual” methodology. Includes onshore academic staff (including casuals) who teach and are employed in Academic Organisations Units.

¹⁸ Figures are the full-time equivalent (FTE) and include DESE non-reportable staff employed in independent operations (22 in 2017, 21 in 2018, and 20 in 2019). Offshore staff in Malaysia are excluded (FTE of 857).

“EACH CAMPUS AND MAJOR PROGRAM MUST BE ENVIRONMENTALLY, SOCIALLY AND FINANCIALLY SUSTAINABLE.”

— FOCUS MONASH

ASSETS AND LIABILITIES



	2017	2018	2019
REVENUE	\$'000	\$'000	\$'000
Australian Government funding			
Grants	748,629	786,764	784,772
HECS payments	222,560	231,249	241,205
Loan programs	80,928	77,066	83,891
State & Local Government funding	40,077	39,584	40,731
Fees and charges	745,332	923,895	1,081,349
Other revenue	415,408	450,350	566,798
Total revenue from continuing operations	2,252,934	2,508,908	2,798,746
Total expenses from continuing operations	2,160,474	2,346,068	2,568,747

POCKET STATISTICS 2020

AT A GLANCE¹

STUDENTS
86,753



MALE: 37,603 (43%)

FEMALE: 49,106 (57%)

UNSPECIFIED: 44 (<1%)

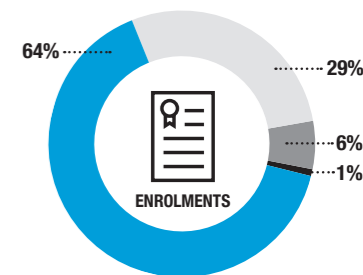
IN AUSTRALIA
DOMESTIC – 45,345 (52%)
INTERNATIONAL – 30,321 (35%)
OFFSHORE – 11,087 (13%)

23,758
COURSE COMPLETIONS

17,957
STAFF²

\$462.1M
TOTAL RESEARCH INCOME

\$229.9M
OPERATING SURPLUS



UNDERGRADUATE – 55,650
POSTGRADUATE – 25,392
RESEARCH – 5236
NON-AWARD – 475

¹ Based on 2019 full-year data as submitted to the Department of Education, Skills and Employment (DESE).

² Total onshore staff headcount including DESE non-reportable staff employed in independent operations (53 in 2019).

STUDENT ENROLMENTS

		2017	2018	2019
TOTAL ENROLMENTS³		78,257	83,560	86,753
CO-ORDINATING CAMPUS	Caulfield	19,493	21,154	21,932
	Clayton ⁴	41,078	44,818	47,034
	Parkville	2074	2066	2064
	Peninsula	4314	4561	4625
	Malaysia	8057	8469	8986
	Other (Locations in Teach Out) ⁵	3241	2492	2111
COURSE TYPE	Higher Degree Research	4874	5053	5236
	Graduate/Postgraduate	20,600	23,648	25,392
	Undergraduate	52,305	54,361	55,650
	Non-award	478	498	475
MANAGING FACULTY⁶	Art, Design and Architecture	2173	2578	2799
	Arts	8195	8248	8216
	Business and Economics	20,889	21,507	21,793
	Education	6901	7336	7282
	Engineering	8293	8980	9352
	Information Technology	4834	6421	7584
	Law	3909	4013	4129
	Medicine, Nursing and Health Sciences	14,355	15,437	16,253
	Pharmacy and Pharmaceutical Sciences	2445	2534	2540
	Science	6215	6448	6741
	Other	48	58	64

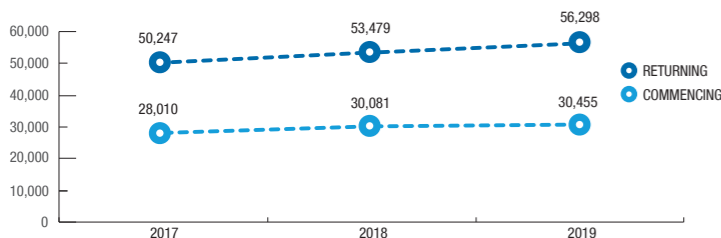
³ Enrolment figures are based on full year data as reported to the DESE.

⁴ Locations in Clayton include Gippsland Medicine courses and 'Online'.

⁵ Locations in teach out include Berwick and Gippsland non-Medicine courses (no commencing load after 2016) and South Africa (no commencing load after 2019).

⁶ Faculty is the faculty responsible for managing individual courses to which students enrol. Managing faculty data reflects current course ownership.

STUDENT ENROLMENTS BY COMMENCEMENT STATUS



STUDENT LOAD (EFTSL)

		2017	2018	2019
TOTAL LOAD⁷		62,433	67,074	70,086
COURSE TYPE	Higher Degree Research	3353	3524	3697
	Graduate/Postgraduate	13,698	16,108	17,525
	Undergraduate	45,228	47,300	48,726
	Non-award	154	142	138
	Other	148	158	156
TEACHING CAMPUS	Caulfield	14,892	16,280	17,341
	Clayton ⁸	32,881	35,883	37,468
	Parkville	1458	1558	1562
	Peninsula	3092	3636	3683
	Malaysia	6723	7099	7580
	Other (Locations in Teach Out) ⁹	3387	2617	2452
TEACHING FACULTY¹⁰	Art, Design and Architecture	1868	2184	2392
	Arts	8250	8742	9083
	Business and Economics	17,042	17,606	17,888
	Education	4836	4961	4886
	Engineering	5165	5681	5841
	Information Technology	3902	5345	6406
	Law	2318	2326	2463
	Medicine, Nursing and Health Sciences	12,499	13,286	13,842
	Pharmacy and Pharmaceutical Sciences	1863	2013	2040
	Science	4624	4830	5146
Other	66	100	100	

⁷ Equivalent full-time student load (EFTSL) for the academic year, as reported to the DESE.

⁸ Locations in Clayton include Gippsland Medicine courses and 'Online'.

⁹ Locations in teach out include Berwick and Gippsland non-Medicine courses (no commencing load after 2016) and South Africa (no commencing load after 2019).

¹⁰ The teaching faculty is responsible for teaching individual units. A student's study load may be spread across multiple teaching faculties.

IN 2019...

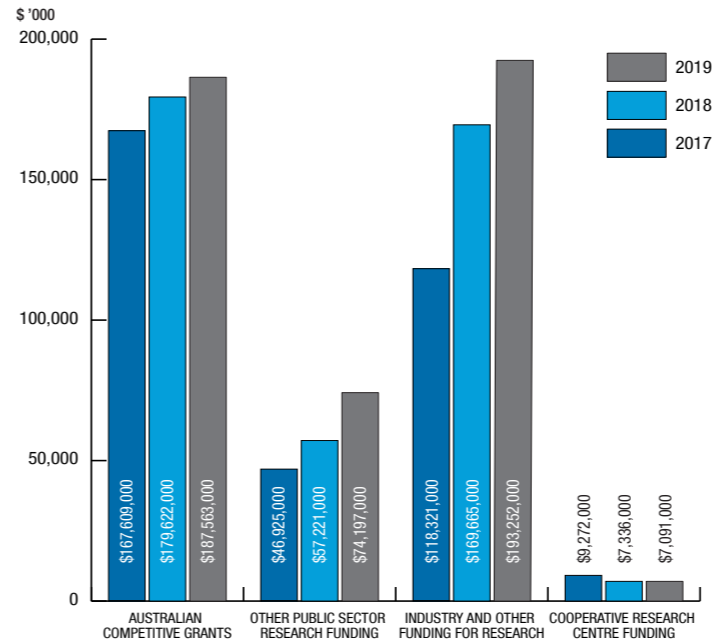
STUDENT INTERNATIONAL EXPERIENCES



\$195.66M

\$
SPENT ON SCHOLARSHIPS

RESEARCH INCOME



		2017	2018	2019	
TOTAL RESEARCH INCOME¹¹		\$ '000	342,127	413,845	462,103
FACULTY	Art, Design and Architecture	1373	1709	4217	
	Arts	12,051	11,407	11,757	
	Business and Economics	7884	7201	7204	
	Education	3470	3566	6300	
	Engineering	46,176	46,865	50,377	
	Information Technology	9180	11,324	10,048	
	Law	2859	1112	1160	
	Medicine, Nursing and Health Sciences	177,872	215,665	260,255	
	Pharmacy and Pharmaceutical Sciences	29,510	28,228	27,746	
	Science	26,748	28,518	29,640	
	Other	25,006	58,248	53,399	

¹¹ Figures based on the HERDC reported income breakdown and include Gippsland if applicable. Data sourced from FIRM, the actual reconciled income figures may be different.

HIGHER DEGREE RESEARCH COMPLETIONS

		2017	2018	2019
TOTAL COMPLETIONS		877	882	858
TEACHING FACULTY¹²	Art, Design and Architecture	23	22	17
	Arts	127	104	94
	Business and Economics	48	47	44
	Education	69	53	62
	Engineering	166	181	169
	Information Technology	32	28	36
	Law	10	18	13
	Medicine, Nursing and Health Sciences	251	258	240
	Pharmacy and Pharmaceutical Sciences	26	50	48
	Science	120	116	127
	Other	5	5	8

¹² An HDR candidate's research may be supervised across multiple teaching faculties. HDR completions are provided by teaching faculty as funding is allocated at the candidature level.

“THROUGH EXCELLENT RESEARCH AND EDUCATION, MONASH WILL DISCOVER, TEACH AND COLLABORATE WITH PARTNERS TO MEET THE CHALLENGES OF THE AGE IN SERVICE OF NATIONAL AND INTERNATIONAL COMMUNITIES.”

— FOCUS MONASH

CONTACT DETAILS

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