

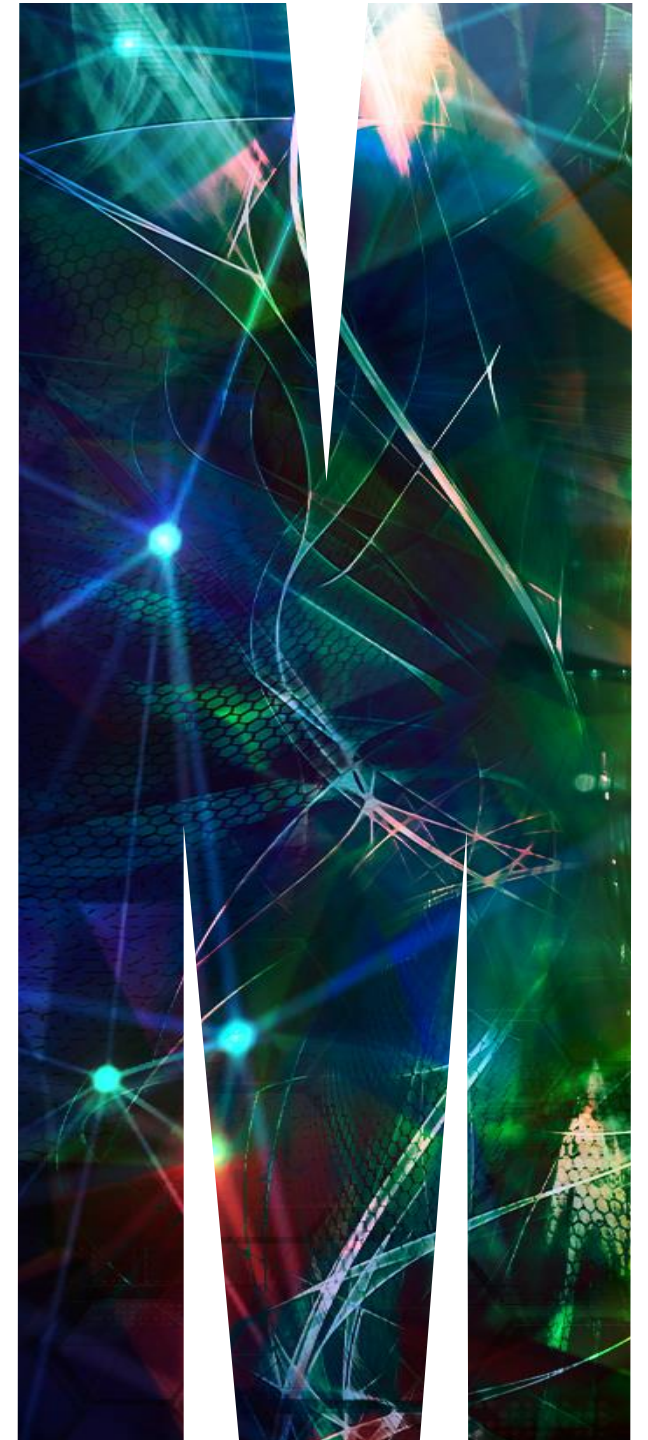
Monash MD Degree – Scholarly Intensive Placement (SIP)

MED5011 – Applied studies in medical research and professional practice

Assoc. Prof Basia Diug SPHPM – SIP Coordinator

Acknowledgement: Dr Megan Wallace and SIP Coordinators team

MONASH
PUBLIC HEALTH &
PREVENTIVE MEDICINE



Today's Overview

Today you hear about

1. Scholarly Intensive Placements
2. SPHPM role
3. Getting involved

MED5101

	SEMESTER 1			SEMESTER 2			E-o-Y
YEAR 3/B	MEDICINE			SURGERY			EMQ
	Monash Case Record (Mini-CEX) x 2			Monash Case Record (Mini-CEX) x 4			
	Evidence-Based Clinical Practice						OSCE
	On-line Research Methods Module						
YEAR 4/C	CHILDREN'S HEALTH	WOMEN'S HEALTH	GENERAL PRACTICE		MEDICINE OF MIND	OSCE	
	Written Case Report	Written Case Report	Written Assignment		Written Assignment		
	Oral Case Presentation	Oral Case Presentation				EMQ	
	Observed Clin Encounter	Observed Clin Encounter					
	Evidence-Based Clinical Practice, Health Services Management, Health Economics						VIA
YEAR 5/D	ACUTE CARE	MEDICINE	SURGERY	CHRONIC CARE	SPECIALTY SELECTIVE	SCHOLARLY INTENSIVE	Clinical Knowledge Test
	Pre-Intern Appraisal (PIA)	Pre-Intern Appraisal (PIA)	Pre-Intern Appraisal (PIA)	Pre-Intern Appraisal (PIA)		Scholarly Intensive Project	
	Patient Safety Module						



AQF 9 Upgrades of Existing Curriculum Components



New AQF 9 Curriculum Components



MED5101



MONASH University

MED5101

Oversight

MD SI Steering Group

Director of Medical Student Research: Megan Wallace

Scholarly Intensive Coordinators

MUM

Nor'azim
Mohd Yunos

20 students
per rotation

EHCS
Mina
Borromeo

8 students
per rotation

SCS

Sally Ayoub

17 students
per rotation

CCS

James
McFadyen

16 students
per rotation

SPHPM

Basia
Diug

10 students
per rotation

MRH

Bernadette
Ward

10 students
per rotation

+~ 5 students/rotation at other sites (e.g. DGP)

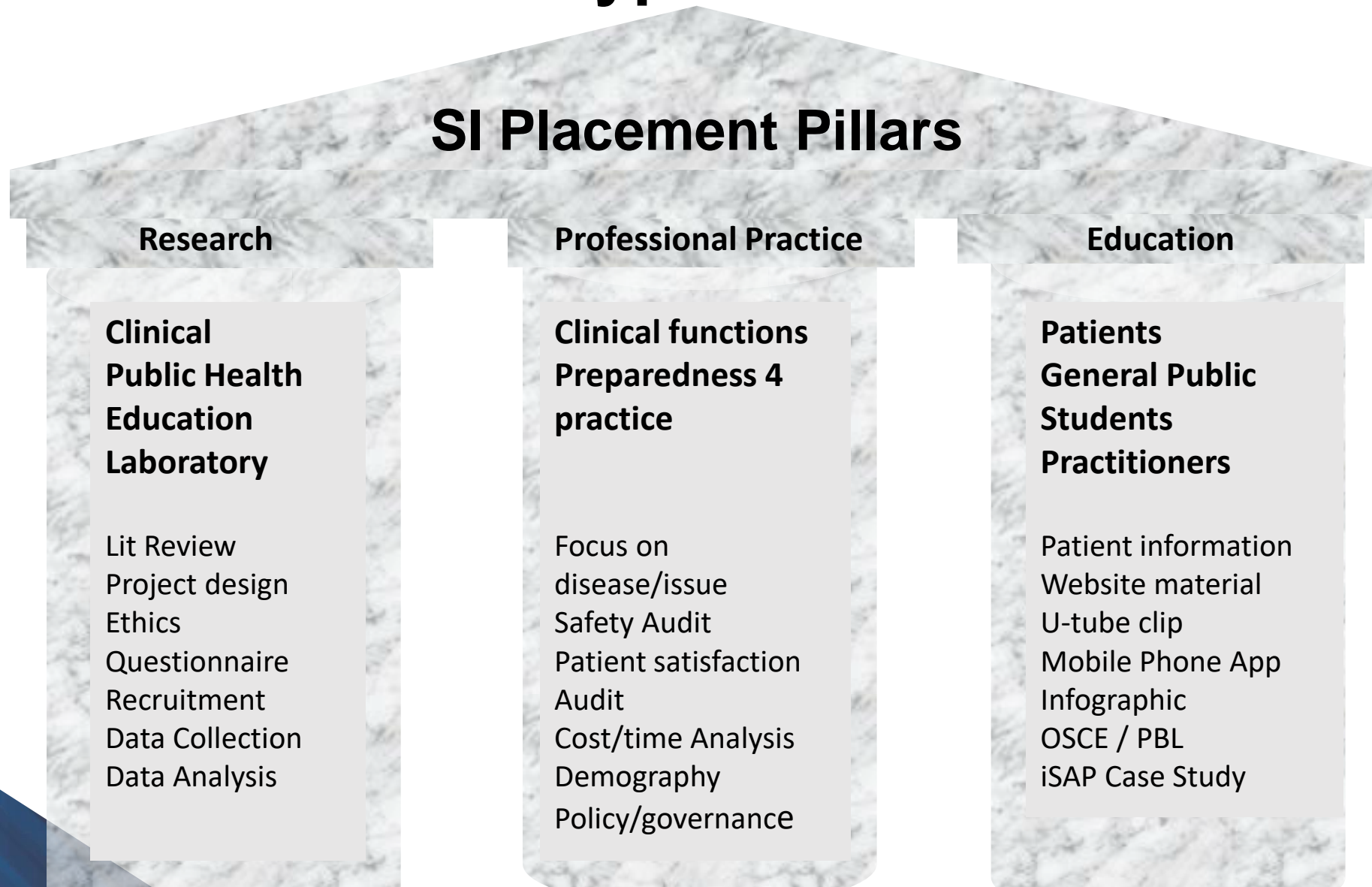
MED5101 - Synopsis

This unit provides students with the opportunity to be engaged in activities and tasks which contribute to a research study or an issue in professional practice.

Students will be placed with an academic, research or professional practice group to undertake an intensive scholarly experience in an area of research or professional practice relevant to medical science or clinical practice. An appropriately qualified and experienced supervisor will identify a program and work with the student to ensure that appropriate learning opportunities and tasks are undertaken. Activities may encompass definition of the problem/question/task, identification of an appropriate theoretical model, development and documentation of a relevant methodology, data collection and analysis and production of reports.

Students will prepare oral and written presentations to communicate information relating the area of work, the nature of their specific tasks and the outcomes of their activities to relevant audiences.

MED5101 – Placement Types



MED5101 - Assessment Strategy

Pass grade only (PGO)

- 1. Online Modules (10%)**
- 2. Student - Supervisor agreement (Hurdle)**
- 3. Final submission – Report (60%)**
- 4. Executive Summary (30%)**

MED5101 - Assessment Strategy - PGO

1. Online research skills (10%)

- Academic Integrity & Research Integrity Modules
- Human or Animal Ethics Module
- Literature searching & Endnote Modules
- + optional (e.g. audit module)

2. Student - supervisor agreement (Hurdle)

3. Final submission (60%)

4. Executive Summary (30%)



SYLLABUS

EndNote X8

Quick start guide

Basia Diug, Paula Todd, Ellen O'Hehir
Updated: 24 May 2017

CONTENTS

Show

1 References, citations and bibliographies: What is EndNote?

2 Getting started with EndNote

2.1 Creating a new library is easy

3 Adding references

MED5101 - Assessment Strategy - PGO

1. Online modules (10%)
2. Student - supervisor agreement (Hurdle)
 - Overview of background
 - Tasks to complete & timeline
 - Information to be returned to supervisor & included in final submission
3. Final submission (60%)
4. Executive Summary (30%)



MED5101 - Assessment Strategy - PGO

1. **Online research skills (10%)**

2. **Student - supervisor agreement (Hurdle)**

3. **Final submission (60%)**

- Based on what was in the student/supervisor agreement (scholarly)
- Up to 4000 words (less with graphs/tables/video etc.)

4. **Executive Summary (30%)**

MED5101 - Assessment Strategy - PGO

1. Online research skills (10%)
2. Student - supervisor agreement (Hurdle)
3. Final submission (60%)
4. **Executive Summary (30%)**
 - Written (250 words: e.g. abstract) (15%)
 - Oral presentation (15%)

MED5101

Proposed timeline project approval & selection

July 2019 – Schools submit numbers (per School / site)

Aug 2019 – Students submit preferences (or are allocated)

Sep/Nov 2019 – Students advised Rotation/School/Site Allocation

Rotation preference (select all that apply)

Rotation 1 - 27 Jan -7 March

Rotation 2 - 9 March -17 Apr

Rotation 3 - 20 Apr -29 May

Rotation 4 - 22 Jun - 31 Jul

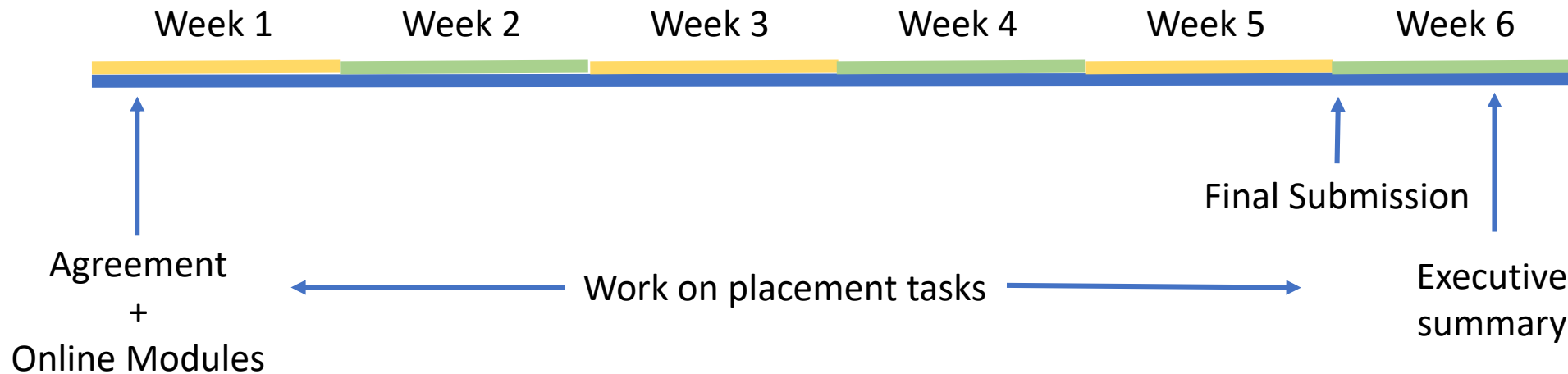
Rotation 5 - 3 Aug - 11 Sept

Rotation 6 - 14 Sept - 24 Oct

- Supervisors submit placement title, brief description, ethics??
- School assesses feasibility
- Approved placements uploaded to project database

MED5101 – Likely placement timeline

- 6 weeks - Students given access to project portal with project descriptions
- 4 weeks - Students select project, supervisor advised



Information sessions

Complete EOI:

<https://forms.gle/btHvKHft2TXtm4LLA>

Seminar: Monday 27th of May at 10am in
conference room 1

Zoom meeting: Tuesday 28th 10am

Alternatives: Make a time with Basia via email



Value to the students and supervisors

Student:

- Improve critical thinking
- Improve critical writing
- Enhance concise communication skills
- Train some students in audit skills - improved patient quality & safety outcomes
- Opportunity to be involved in research/education to improve their own knowledge and that of others
- Advanced knowledge in an area of interest
- Greater appreciation for evidence underpinning treatments and/or limits of knowledge
- More prepared for practice

Staff:

- Accelerate research outcomes (patient recruitment, data analysis)
- The opportunity to get new projects off the ground
- Student will source publications you may have missed
- Improve patient safety
- Improve patient/staff satisfaction
- Develop new educational tools



Scholarly Intensive Placement @ SPHPM Get involved!

VOLUNTEER



**GET
INVOLVED!**

