

# MONASH ART, DESIGN AND ARCHITECTURE (MADA) PEER MENTORING

**Position Title:** MADA Peer Mentoring Mentor

**Role type:** Volunteer

**Date:** February – November

## POSITION PURPOSE

The transition to a studio-based learning environment requires a shift in how students approach learning and making, and the MADA Peer Mentor will support mentees through providing support to better understand the requirements of studio-based learning. As a senior student, peer mentors help guide new students through their first year at MADA, sharing vital information when its needed most. The mentor will share skills and advice for studying in the creative disciplines and support students to connect in with groups and activities to enrich their first-year MADA experience. MADA Peer Mentors gain important employability skills, attend professional development events, and network with other student leaders in this program, which means that all participants benefit from involvement whilst building a sense of community and belonging.

## REPORTING LINE

Manager, Student Experience and Inclusion

## KEY RESPONSIBILITIES

- Provide mentoring support to a small group of commencing students through a series of face to face interactions and online through the mentoring platform.
- Use personal university experience to provide guidance to mentees and refer mentees to further support services when required.
- Attend faculty events and provide support where required.
- Complete program evaluation surveys as required.
- Be a positive representative of Monash University at all times.

## MENTOR SKILL SET

Mentors will develop the following skills in this role:

- Leadership
- Mentoring
- Communication
- Problem Identification and Solutions
- Intercultural Competence
- Planning and Organisation

## VOLUNTEER COMMITMENT

- Complete mentor induction training
- Minimum 30 hours mentoring across the duration of the academic year
- Attend semester 1 Orientation week
- Where possible, attend additional faculty social events

## RECOGNITION

Mentors will receive a co-curriculum unit on their Australian Higher Education Graduation Statement to demonstrate their participation in the program.

Mentors will have 'Faculty Peer Mentor' as an activity to their Student Futures account and be supported to articulate the skills and competencies developed through the program in a professional context.

## LEGAL COMPLIANCE

Mentors must ensure they are aware of and adhere to legislation and University policies relevant to the duties undertaken, including:

- [Peer Mentoring Code of Conduct](#)
- [Monash University Student Charter](#)
- [Child Safe Standards Framework](#)