

Education

Course map for students commencing study in 2021

D60026 Master of Education in Inclusive and Special Education

[D6002 Handbook entry](#): refer to the Handbook for authorised course and unit information.

Campus	Mode	Intakes
Clayton	On-campus	Semester 1 Semester 2

Course requirements

Total credit points: depending on credit granted for prior learning, students take 96, 72 or 48 credit points.

Units required <i>Units are 12 credit points unless otherwise stated.</i>	96-point structure	72-point structure	48-point structure
Inclusive and Special Education			
Part A: Orientation to education units (24 points)			
EDF5610 Interacting with research in education contexts	✓		
EDF5611 Investigating education issues in global contexts			
Part B: Expert studies in education units (48 points)			
Approved units from Faculty of Education graduate coursework programs (12 points)			
EDF5778 Research project in inclusive education and applied behaviour analysis	✓	✓	✓
EDF5779 Developing and evaluating positive behaviour support school programs and practices			
EDF5780 Creating inclusive learning environments (6 points)			
EDF5781 A systems approach to implementing inclusive education (6 points)			
Part C: Professional inquiry units (24 points)*			
Approved units from Faculty of Education graduate coursework programs (12 points)			
EDF5782 School leadership in inclusive education (6 points)	✓	✓	
EDF5783 Using systems of support in literacy instruction and intervention (6 points)			

Notes

- * A possible pathway to research is available to students who achieve a weighted average mark of at least 75% in the units of this course. The pathway is by invitation to students who meet this criterion and is not offered at the point of entry. Visit the [handbook](#) for more information.
- Variations to the course map may be approved to accommodate unit choice, semester of commencement and credit granted. For assistance in selecting units and mapping progression through the course, consult your Education Success Adviser.
- Credit may be granted depending on a student's prior qualifications and relevant work experience, as determined by the Faculty. Contact your Education Success Adviser for more information.
- EDF5778 must be completed in your final semester of study.

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Course map for students commencing study in 2021

Full time course progression

Full time (96 credit points) - Semester 1 commencement

Year	Sem	Units	
1	1	EDF5610 Interacting with research in education contexts (12pts)	EDF5611 Investigating education issues in global contexts (12pts)
	2	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12pts)	EDF5781 A systems approach to implementing inclusive education (6pts) Part B/Part C: Elective (6pts)
2	1	EDF5780 Creating inclusive learning environments (6pts)	EDF5782 School leadership in inclusive education (6pts) Part B/Part C: Elective (2 x 6pt units OR 1 x 12pt unit)
	2	EDF5778 Research project in inclusive education and applied behaviour analysis (12pts)	EDF5783 Using systems of support in literacy instruction and intervention (6pts) Part B/Part C: Elective (6pts)

Full time (96 credit points) - Semester 2 commencement

Year	Sem	Units	
1	2	EDF5610 Interacting with research in education contexts (12pts)	EDF5611 Investigating education issues in global contexts (12pts)
	1	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12pts)	EDF5780 Creating inclusive learning environments (6pts) Part B/Part C: Elective (6pts)
2	2	EDF5781 A systems approach to implementing inclusive education (6pts)	EDF5783 Using systems of support in literacy instruction and intervention (6pts) Part B/Part C: Elective (2 x 6pt units OR 1 x 12pt unit)
	1	EDF5778 Research project in inclusive education and applied behaviour analysis (12pts)	EDF5782 School leadership in inclusive education (6pts) Part B/Part C: Elective (6pts)

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Course map for students commencing study in 2021

Full time (72 credit points) - Semester 1 commencement

Year	Sem	Units			
1	1	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12pts)		EDF5780 Creating inclusive learning environments (6pts)	Part B/Part C: Elective (6pts)
	2	EDF5781 A systems approach to implementing inclusive education (6pts)	EDF5783 Using systems of support in literacy instruction and intervention (6pts)	Part B/Part C: Elective (2 x 6pt units OR 1 x 12pt unit)	
2	1	EDF5778 Research project in inclusive education and applied behaviour analysis (12pts)		EDF5782 School leadership in inclusive education (6pts)	Part B/Part C: Elective (6pts)

Full time (72 credit points) - Semester 2 commencement

Year	Sem	Units			
1	2	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12pts)		EDF5781 A systems approach to implementing inclusive education (6pts)	Part B/Part C: Elective (6pts)
	1	EDF5780 Creating inclusive learning environments (6pts)	EDF5782 School leadership in inclusive education (6pts)	Part B/Part C: Elective (2 x 6pt units OR 1 x 12pt unit)	
2	2	EDF5778 Research project in inclusive education and applied behaviour analysis (12pts)		EDF5783 Using systems of support in literacy instruction and intervention (6pts)	Part B/Part C: Elective (6pts)

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Course map for students commencing study in 2021

Full time (48 credit points) - Semester 1 commencement

Year	Sem	Units		
1	1	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12pts)	EDF5780 Creating inclusive learning environments (6pts)	Part B: Expert studies in education elective (6pts)
	2	EDF5778 Research project in inclusive education and applied behaviour analysis (12pts)	EDF5781 A systems approach to implementing inclusive education (6pts)	Part B: Expert studies in education elective (6pts)

Full time (48 credit points) - Semester 2 commencement

Year	Sem	Units		
1	2	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12pts)	EDF5781 A systems approach to implementing inclusive education (6pts)	Part B: Expert studies in education elective (6pts)
	1	EDF5778 Research project in inclusive education and applied behaviour analysis (12pts)	EDF5780 Creating inclusive learning environments (6pts)	Part B: Expert studies in education elective (6pts)

Part time course progression

Part time (96 credit points) - Semester 1 commencement

Year	Sem	Units	
1	1	EDF5610 Interacting with research in education contexts (12pts)	
	2	EDF5611 Investigating education issues in global contexts (12pts)	
2	1	EDF5780 Creating inclusive learning environments (6pts)	EDF5782 School leadership in inclusive education (6pts)
	2	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12pts)	
3	1	Part B/Part C: Elective (2 x 6pt units OR 1 x 12pt unit)	
	2	EDF5781 A systems approach to implementing inclusive education (6pts)	EDF5783 Using systems of support in literacy instruction and intervention (6pts)
4	1	Part B/Part C: Elective (2 x 6pt units OR 1 x 12pt unit)	
	2	EDF5778 Research project in inclusive education and applied behaviour analysis (12pts)	

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Part time (96 credit points) - Semester 2 commencement

Year	Sem	Units	
1	2	EDF5610 Interacting with research in education contexts (12pts)	
	1	EDF5611 Investigating education issues in global contexts (12pts)	
2	2	EDF5781 A systems approach to implementing inclusive education (6pts)	EDF5783 Using systems of support in literacy instruction and intervention (6pts)
	1	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12pts)	
3	2	Part B/Part C: Elective (2 x 6pt units OR 1 x 12pt unit)	
	1	EDF5780 Creating inclusive learning environments (6pts)	EDF5782 School leadership in inclusive education (6pts)
4	2	Part B/Part C: Elective (2 x 6pt units OR 1 x 12pt unit)	
	1	EDF5778 Research project in inclusive education and applied behaviour analysis (12pts)	

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Part time (72 credit points) - Semester 1 commencement

Year	Sem	Units	
1	1	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12pts)	
	2	EDF5781 A systems approach to implementing inclusive education (6pts)	EDF5783 Using systems of support in literacy instruction and intervention (6pts)
2	1	EDF5780 Creating inclusive learning environments (6pts)	Part B/Part C: Elective (6pts)
	2	Part B/Part C: Elective (2 x 6pt units OR 1 x 12pt unit)	
3	1	EDF5782 School leadership in inclusive education (6pts)	Part B/Part C: Elective (6pts)
	2	EDF5778 Research project in inclusive education and applied behaviour analysis (12pts)	

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Part time (72 credit points) - Semester 2 commencement

Year	Sem	Units	
1	2	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12pts)	
	1	EDF5780 Creating inclusive learning environments (6pts)	EDF5782 School leadership in inclusive education (6pts)
2	2	EDF5781 A systems approach to implementing inclusive education (6pts)	Part B/Part C: Elective (6pts)
	1	Part B/Part C: Elective (2 x 6pt units OR 1 x 12pt unit)	
3	2	EDF5783 Using systems of support in literacy instruction and intervention (6pts)	Part B/Part C: Elective (6pts)
	1	EDF5778 Research project in inclusive education and applied behaviour analysis (12pts)	

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Part time (48 credit points) - Semester 1 commencement

Year	Sem	Units	
1	1	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12pts)	
	2	EDF5781 A systems approach to implementing inclusive education (6pts)	Part B: Expert studies in education elective (6pts)
2	1	EDF5780 Creating inclusive learning environments (6pts)	Part B: Expert studies in education elective (6pts)
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Part time (48 credit points) - Semester 2 commencement

Year	Sem	Units	
1	2	EDF5779 Developing and evaluating positive behaviour support school programs and practices (12pts)	
	1	EDF5780 Creating inclusive learning environments (6pts)	Part B: Expert studies in education elective (6pts)
2	2	EDF5781 A systems approach to implementing inclusive education (6pts)	Part B: Expert studies in education elective (6pts)
	1	EDF5778 Research project in inclusive education and applied behaviour analysis (12pts)	