Faculty of Education

Graduate research courses

The Faculty of Education views research as one of its core responsibilities. Our research activities aim to inform and lead professional practice, public debate, policy and community action around the world.

1% Monash is in the top one per cent of world universities – 83rd in the world – according to the Times Higher Education World University Rankings (2014 – 2015).

4 Education at Monash was rated ‘above world standard’ in the 2010 and 2012 Excellence in Research for Australia (ERA) Government report.
Research in the Faculty of Education at Monash University engages with the ‘real world’ and makes a difference. Research drives the knowledge that informs our practice. We aim to produce influential research and strive for our research practice and output to be recognised locally and internationally for its originality, rigour and impartiality.

**Academic Communities**

Our six Academic Communities provide the foundations for these research priorities.

**Curriculum and pedagogy**

Learning, teaching and innovative practice across a range of curriculum areas in teaching.

**Early childhood education**

Social, developmental, educative, professional and interdisciplinary issues in determining benchmarks for high quality care.

**Maths, science and technology**

Why students should study science and mathematics, how learning takes place in these areas, and the role of technology in learning.

**Educational psychology and inclusive education**

Promoting the wellbeing and positive development of individuals, families, teachers and psychology professionals in diverse contexts.

**Teacher education, language, arts and professional learning**

The development of teachers and school leaders to enrich the intellectual and social lives of learners.

**Work, learning and leadership**

Improving educational opportunities, workforce development and experiences of transitions: school to tertiary, and education to work.

**Research courses**

Our graduate research courses cater for educators, educational administrators, leaders, policy makers and others interested in researching education in diverse contexts. Student researchers investigate new learning spaces and practices in education, training and work – and examine the increasingly diverse work of educators and leaders. Graduates from our graduate research courses achieve senior positions within the public and private sectors in Australia and around the world.

“I don’t think you can underestimate the value of being a lifelong learner and always being able draw on your own experiences of learning something challenging when you’re trying to find new ways to help students who are struggling. Beyond the empathetic experience it provides, it often stimulates that reflective practice which leads to better teaching and learning.”

Gary Bonar
Current student: Doctor of Philosophy
Graduate: Graduate Diploma in Education, Master of Education – TESOL International
Key research themes

The Faculty of Education has a vibrant research culture supported by Monash research groups, the student community and visiting scholars. Our researchers are renowned for their multidisciplinary approach and for their resilient solutions to today’s educational problems. The Faculty contributes to knowledge about how to improve educational opportunities and outcomes for people of all ages, backgrounds and circumstances.

The overarching themes that embrace our research endeavours are:
Pathways to research

If you want to undertake a PhD, but do not meet the eligibility requirements of previous research experience, there are pathways to research you could take to develop essential research skills.

### Coursework degrees

- **Undergraduate degrees**
  - 4 year tertiary qualification in a relevant degree

- **Postgraduate qualification**
  - by coursework only

### Pathway courses

- **Honours**
  - 1 year

- **Graduate Certificate in Educational Research**
  - 0.5 years

### Research courses

- **Master of Education**
  - by Research
  - 1 year

- **PhD**

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**Graduate Certificate in Educational Research**

<table>
<thead>
<tr>
<th>Course description</th>
<th>This course orients learners to educational research and provides them with an understanding of educational research approaches. Students apply this understanding through the design and implementation of a small-scale research project which demonstrates capacity to undertake high-level research synthesis, analysis and evaluation. Students who complete the Graduate Certificate of Educational Research to a high standard are well placed to commence a PhD in the field of education.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entry requirements</td>
<td>Applicants must have successfully completed four years of full-time equivalent university study at Monash University or another recognised tertiary institution in education or a relevant field with an average mark of 65% or above. You will need to include a 100–200 word research proposal and a detailed resume listing your qualifications, work experience and details of two recent referees. Applicants must also meet the Faculty’s English language requirements.</td>
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<tr>
<td>CRICOS</td>
<td>079582J</td>
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<tr>
<td>Course code</td>
<td>4221</td>
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<tr>
<td>Duration</td>
<td>6 months full-time</td>
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<td></td>
<td>1 year part-time</td>
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<tr>
<td>Campus</td>
<td>Clayton</td>
</tr>
<tr>
<td>Intake</td>
<td>January, July</td>
</tr>
<tr>
<td>Fees</td>
<td>CSP: $6152*</td>
</tr>
<tr>
<td></td>
<td>Domestic: $19,600*</td>
</tr>
<tr>
<td></td>
<td>International: $27,500*</td>
</tr>
</tbody>
</table>

*Per 48 credit points which represents a standard full-time course load for a year.

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**How to apply**

Please apply directly to the university through online applications: monash.edu/admissions/apply/online.html
### Master of Education – coursework/thesis

**Course description**
This course is designed for students with a first qualification in the discipline of education in the broadest sense, and who wish to generate new knowledge and gain deep understanding through educational research.

The course provides you with the opportunity to undertake a significant research project that applies directly or indirectly to your professional practice or personal interest. You complete two coursework units, which includes a research unit and undertake a 20,000 – 25,000 word thesis.

**Entry requirements**
Four years of full-time equivalent university study at Monash University or any other recognised tertiary institution in education or a relevant field (either through a double degree or undergraduate degree plus Graduate Diploma or an honours year) with an upper H2B (a mark of 65% or above). Where the prior study does not include an honours year it should include a research component equivalent to that of an honours year, or qualifications or experience that GRC considers to be equivalent to, or a satisfactory substitute for, the above.

**CRICOS**
075122C

**Course code**
3204

**Duration**
1.5 years full-time
3 years part-time

**Campus**
Clayton or Peninsula

**Intake**
Semester 1, Semester 2

**Fees**
Domestic: RTS*
International: $28,200^

*Per 48 credit points which represents a standard full-time course load for a year.

### Master of Education – thesis only

**Course description**
This course is designed for students with a first qualification in the discipline of education in the broadest sense, and who wish to generate new knowledge and gain deep understanding through educational research. The course provides you with the opportunity to undertake a substantial research project that applies directly or indirectly to your professional practice or personal interest. You undertake a substantial thesis of 30,000 – 40,000 words.

**Entry requirements**
Four years of full-time equivalent university study at Monash University or any other recognised tertiary institution in education or a relevant field (either through a double degree or undergraduate degree plus Graduate Diploma or an honours year) with an upper H2B (a mark of 65 or above). Where the prior study does not include an honours year it should include a research component equivalent to that of an honours year, or qualifications or experience that GRC considers to be equivalent to, or a satisfactory substitute for, the above.

**CRICOS**
075120E

**Course code**
0077

**Duration**
1.5 years full-time
3 years part-time

**Campus**
Clayton or Peninsula

**Intake**
Throughout the year

**Fees**
Domestic: RTS*
International: $28,200^

*Per 48 credit points which represents a standard full-time course load for a year.
## Doctor of Philosophy

**Course description**

Monash University supports, promotes and conducts high-quality research that creates significant impact in Australia and overseas. The PhD is a supervised program that allows students to conceptualise and implement a substantial research project on a topic of personal or professional interest.

You will complete a program of supervised research and submit a thesis. The thesis should make a significant contribution to knowledge and theory, and demonstrate your ability to carry out independent research. Your PhD research project should be designed so that it is achievable within three years equivalent full-time study, with candidates expected to complete their degree within four years of equivalent full-time study.

**Entry requirements**

All applicants must be able to demonstrate a capacity to carry out independent research and have adequate training and ability to pursue the proposed course of study. In all cases, the qualifications described below must be from Monash University or an equivalent institution in the opinion of the Graduate Research Committee (GRC). The minimum qualifications for admission to PhD candidature are:

- a bachelor’s degree requiring at least four years of full-time study in a relevant field, and which normally includes a research component in the fourth year, leading to an honours 1 or 2A in a relevant field; or
- a course leading to a level rated by the relevant department, faculty and committee as equivalent to an honours 1 or 2A in a relevant field; or
- a master’s degree that entails work, normally including a significant research component, at least equivalent to an honours degree in a relevant field (a ‘significant research component’ in a master’s degree will vary from discipline to discipline). It is normally expected that a grade of honours 2A has been obtained for the research thesis or project. Where ungraded, examiners’ reports will be taken into account; or
- qualifications which in the opinion of GRC are deemed equivalent.

Applicants must also meet the Faculty’s English language requirements.

**CRICOS**

| CRICOS  | 041043E |

**Course code**

| Course code | 0079 |

**Duration**

| Duration | 3 – 4 years equivalent full-time |

**Campus**

| Campus | Clayton or Peninsula |

**Intake**

| Intake | Throughout the year |

**Fees**

| Fees | Domestic: RTS* |
|      | International: $28,200* |

*Per 48 credit points which represents a standard full-time course load for a year.
Master of Psychology (Educational and Developmental)/Doctor of Philosophy

Course description

This course combines the coursework and practicum requirements of the Australian Psychology Accreditation Council (APAC) accredited Master of Psychology (Educational and Developmental) degree with the thesis requirements of the PhD program. Through this course graduates will develop as specialists with a commitment to learning across the lifespan of the theoretical, research, assessment, and therapeutic skills involved in educational and developmental psychology. Students begin by undertaking coursework units of the Master of Psychology (Educational and Developmental) degree (at least one unit of which involves a research project), while also preparing their research proposal for the PhD. Continuation to the PhD program is granted if performance on all components meets the required academic standard. On completion of the course, students submit a PhD thesis of 80 – 100,000 words.

Entry requirements

Admission to candidature for the combined Master of Psychology (Educational & Developmental) and Doctor of Philosophy course requires:

- successful completion of a degree with first class honours (H1), which also qualifies as a four year APAC-approved degree with a major in psychology; or completion of the first year of the Master of Psychology (Educational & Developmental) with a HD average in two units (one of which must be the research project unit) and a minimum overall average of D; or an equivalent from an Australian or recognised overseas university, as determined by the Faculty of Education Board and APS.

- In addition, applicants must provide evidence of demonstrated suitability for work as a professional psychologist determined by completion of a supplementary form and three satisfactory referee reports (one academic and two professional).

The closing date for applications is the end of October and admission to the program is competitive. Selection will be based on academic merit and personal suitability. Short-listed applicants are required to attend an interview, usually held in November.

Applicants with international qualifications will need to have their qualifications assessed by the Australian Psychological Society (APS)

www.psychology.org.au

Extra requirements

All applicants for the Master of Psychology (Educational and Developmental)/PhD course must obtain provisional registration with the Psychology Board of Australia (PsyBA) before commencing their study, and maintain such registration throughout the period of enrolment. The PsyBA requires that any applicant, whether domestic or international, who has completed secondary or tertiary studies in a language other than English must supply an IELTS and gain test results that meet English language requirements for provisional registration as a psychologist before commencing the program. For further information please visit: www.psychologyboard.gov.au

All applicants must submit a Master of Psychology Supplementary Information Form and Master of Psychology Professional Referee Report Forms on line.

CRICOS 083826D

Course code 3736

Duration 3 – 4 years equivalent full-time

Campus Clayton

Intake Semester 1

Fees

Domestic: RTS#

International: $28,200#

#Per 48 credit points which represents a standard full-time course load for a year.
How to apply for a research course

Visit monash.edu/education/research/degrees/apply to find out more about the six step process to apply for a graduate research course:

Step 1: Review course and eligibility admission criteria
Step 2: Find a supervisor
Step 3: Prepare and submit an Expression of Interest form
Step 4: Invitation to Apply or feedback
Step 5: Apply for Admission and Scholarship (by invitation only)
Step 6: Assessment of formal application

Fees

If you’re an Australian or New Zealand citizen or Australian permanent resident, the Australian Government’s Research Training Scheme (RTS) covers your research course fees.

Fees provided in the brochure are for 2015 – for more information please visit: monash.edu/fees

Scholarships

Monash offers a range of scholarships and grants that reward academic excellence and allow students from all backgrounds to study at our world-class university. You will be assessed for all relevant scholarships and grants when you apply for a research degree.

For more information please visit:
monash.edu.au/migr/support/scholarships

More information

The Faculty’s Research Degrees Office provides administrative support to Graduate Research students. For enquiries please contact the Research Degrees Administrative Officer.

Email: education-researchdegrees@monash.edu
Phone: +61 3 9905 2821

All information contained in this document is current at the time of publication. Monash University reserves the right to alter this information at any time (should the need arise). Please check the Monash University website for updates: monash.edu Published May 2015

CRICOS provider: Monash University 00008C