

Research Advert / Flyer / Poster**Project ID: 35753****Project title: Understanding students' experiences of fairness in team formation and team dynamics processes**

Dear student of ENG1012, ENG1013,

We aim to make team work fairer for engineering students by looking at the processes behind team formation and subsequent team dynamics. Help us by participating in this research to understand what helps and hinders this sense of fairness.

Participating in this research is *voluntary* and you will not be disadvantaged if you choose to *not* participate.

There are four ways to participate. Firstly, allow us to observe you as you work in your teams.

Secondly, please complete the confidential and secure on-line question about procedural justice here: (The questionnaire consists of 16 questions and takes around 12 minutes).

https://monash.az1.qualtrics.com/jfe/form/SV_cVelfhoIZV58QKi



Thirdly, consent to us linking the results of this questionnaire with your ITP Metrics questionnaire results.

Finally, the fourth way to help us is to consent to a 45-minute one-on-one or group interview. The interview is optional. Just completing the questionnaire helps us greatly.

Further information is here on the attached Explanatory Statement: [ES.pdf](#)

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