

TEMPLATE EXAMPLE 1: Explanation of AI use matching the order of assessment instructions

Acknowledgement and Explanation of AI Use

Part A: What are the conditions of AI use specified for this assessment in Moodle

AI tools including GenAI can be used for crafting outlines to structure arguments, for background research of evidence (including searching and summariser tools), for clarification of concepts, for creating first drafts and for polishing prose of the final draft. It is recommended that you use the Good AI for writing rather than ChatGPT3.5 and you must not use Simplified to produce any materials for this assignment. Use of AI tools must be carefully documented for submission and contain screen grabs/copies of the collaboration sessions and iterations of the evolving essay.

Part B: Concise summary of AI use in the assessment.

Very briefly [typically about 1 page] explain the ways that you have used AI in the production of this assessment.

- Explain which AI tools you have used and for what purposes.
- If you have found and used tools on your own, explain why these tools were selected and provide a URL link to the tool.
- Note the number of iterations undertaken with each main AI collaborative tool.
- Describe what output from the tool/service has been included, and where
- Summarise how you have altered, adopted, or built on the AI output.

In addition to using this summary to provide an overview of how AI has been used, it is strongly recommended that you also carefully document the processes undertaken in creating the assessment and to be able to present this process evidence upon request from educators or administrators.

Consistent with the instructions for this assessment, outlined in Part A above, I used AI in the following ways and take full responsibility for the content submitted for the assessment. The submission demonstrates my human capacities and good academic practices, and my abilities to think and work for myself and/or to think and work with AI and other collaborators.

I used AI in the following ways:

I used Consensus (<https://consensus.app/search/>) and Scite (<https://scite.ai/>) to find relevant academic literature and ExplainPaper (<https://www.explainpaper.com/dashboard>) to help understand the arguments in the sources. I used GoodAI to create an outline (2 iterations) that I used for preparing the essay drafts (4 iterations) in Microsoft Word with copilot assisting. I tried Microsoft Excel with copilot assisting to make the graphs but found GraphMaker (<https://www.graphmaker.ai/>) to produce better results for creating the graphs used as evidence in the essay. I used GoodAI to help revise the introduction (3 iterations) and then ChatGPT3.5 (2 iterations) to make the introduction sound more academic. I further edited the introduction adding appropriate citations. I used ChatGPT3.5 to change the bibliographic references into notes form for use in the footnotes.

TEMPLATE EXAMPLE 2: Explanation of AI use in subcategories

Acknowledgement and Explanation of AI Use

Part A: What are the conditions of AI use specified for this assessment in Moodle

AI tools including GenAI can be used for crafting outlines to structure arguments, for background research of evidence (including searching and summariser tools), for clarification of concepts, for creating first drafts and for polishing prose of the final draft. It is recommended that you use the Good AI for writing rather than ChatGPT3.5 and you must not use Simplified to produce any materials for this assignment. Use of AI tools must be carefully documented for submission and contain screen grabs/copies of the collaboration sessions and iterations of the evolving essay.

Part B: Concise summary of AI use in the assessment.

Very briefly [typically about 1 page] explain the ways that you have used AI in the production of this assessment.

- Explain which AI tools you have used and for what purposes.
- If you have found and used tools on your own, explain why these tools were selected and provide a URL link to the tool.
- Note the number of iterations undertaken with each main AI collaborative tool.
- Describe what output from the tool/service has been included, and where
- Summarise how you have altered, adopted, or built on the AI output.

In addition to using this summary to provide an overview of how AI has been used, it is strongly recommended that you also carefully document the processes undertaken in creating the assessment and to be able to present this process evidence upon request from educators or administrators.

Consistent with the instructions for this assessment, outlined in Part A above, I used AI in the following ways and take full responsibility for the content submitted for the assessment. The submission demonstrates my human capacities and good academic practices, and my abilities to think and work for myself and/or to think and work with AI and other collaborators.

I used AI in the following ways:

(i) generate ideas or structure suggestions, for assistance with understanding core concepts, or other substantial foundational and preparatory activity for the assessment.

I used Consensus (<https://consensus.app/search/>) and Scite (<https://scite.ai/>) to find relevant academic literature and ExplainPaper (<https://www.explainpaper.com/dashboard>) to help understand the arguments in the sources.

I used GoodAI to create an outline (2 iterations)

(ii) generate text, rewrite, rephrase and/or paraphrase a portion of this assessment.

I used Microsoft Word with copilot assisting to prepare the essay drafts (4 iterations).

I used GoodAI to help revise the introduction (3 iterations) and then ChatGPT3.5 (2 iterations) to make the introduction sound more academic. I further edited the introduction adding appropriate citations.

(iii) generate some other aspect of the submitted assessment.

I tried Microsoft Excel with copilot assisting to make the graphs but found GraphMaker

(<https://www.graphmaker.ai/>) to produce better results for creating the graphs used as evidence in the essay.

I used ChatGPT3.5 to change the bibliographic references into notes form for use in the footnotes.

TEMPLATE EXAMPLE 3: As a further confirmation that AI has not been used

Acknowledgement and Explanation of AI Use

Part A: What are the conditions of AI use specified for this assessment in Moodle

AI & Generative AI tools MUST NOT BE USED within this assessment for the following reasons: this whole assessment task requires students to demonstrate human knowledge and skill acquisition without the assistance of AI.

Part B: Concise summary of AI use in the assessment.

Very briefly [typically about 1 page] explain the ways that you have used AI in the production of this assessment.

- Explain which AI tools you have used and for what purposes.
- If you have found and used tools on your own, explain why these tools were selected and provide a URL link to the tool.
- Note the number of iterations undertaken with each main AI collaborative tool.
- Describe what output from the tool/service has been included, and where
- Summarise how you have altered, adopted, or built on the AI output.

In addition to using this summary to provide an overview of how AI has been used, it is strongly recommended that you also carefully document the processes undertaken in creating the assessment and to be able to present this process evidence upon request from educators or administrators.

Consistent with the instructions for this assessment, outlined in Part A above, I used AI in the following ways and take full responsibility for the content submitted for the assessment. The submission demonstrates my human capacities and good academic practices, and my abilities to think and work for myself and/or to think and work with AI and other collaborators.

Consistent with the instructions for this assessment, I did not use AI in this assessment.