

11th Biennial Monash Pharmacy Education Symposium 2024 | Conference workshop abstract template
Agents of Change

Workshop abstract title (Max 15 words)	Key Domains of knowledge to ensure cultural safety and equitable outcomes for Indigenous Populations
Speakers/organisers list	Dr Leanne Te Karu
Affiliations	(NGĀTI RANGI, TE ATI HAUNUI-A-PĀPĀRANGI, MUAŪPOKO – tribal affiliations)
Structured workshop abstract (Max 150 words)	<p><i>Indigenous people the world over have poorer health outcomes compared to non-Indigenous people. All societies have been denied a richness of holistic health through the process of colonisation. Pharmacy education is dominated by western science. Graduates reflect the institution or disciplinary graduate profile. This session examines how to integrate alternate systems of knowledge to ensure the graduate can engage safely across cultures with a focus on Indigenous populations.</i></p> <p><i>Participants will be afforded a facilitated opportunity to consider their institutional response and associated curriculum development. The workshop will explore leadership capability and examine an integrated curriculum which gives effect to equity in Indigenous populations.</i></p> <p><i>Introduction and context setting 15 minutes.</i> <i>Small group work examining current approaches 10minutes.</i> <i>Responses shared and analysed 20minutes.</i> <i>Small group work on defining and reviewing an optimal model of leadership and curriculum that supports cultural safety 50minutes.</i> <i>Questions and Summation 25minutes</i></p>
Learning outcomes (Max 3)	<p><i>By the end of this workshop, participants will be able to:</i></p> <p>Understand the impact of incorporating Indigenous ways of knowing and eliminating inequities.</p> <p>Gain a shared understanding of optimal curriculum through integrated learning outcomes.</p> <p>Define key leadership areas required to develop the role of Pharmacy Educators and students in eliminating Indigenous health inequities.</p>
Which FIP Workforce Development Goal or Goals would you assign your workshop abstract?	1. Academic capacity, 2. Foundation training and early career development, 3. Competency development, 6. Leadership development, 7. Service provision and workforce education and training, 8. Working with others in the health care team