D30015 Bachelor of Education (Honours) in Primary and Secondary Inclusive and Special Education
Clayton | On-campus
Faculty of Education
Course map for students commencing study in 2027

D30015 Handbook entry: refer to the Handbook for 2027 course and unit information (previous versions of course and unit information can be accessed by using the 'year switcher' button).

Themes	Core studies	Education studies	Curriculum studies	Discipline studies	Professional Experience

Year	Sem	Units					
1	1	**EDF1058** Learn to learn, learn to teach AND **EDF1002** Preparing for the profession (0 cp)	**EDF1069** Cross-cultural understandings of education	**EDF1087** Foundation to inclusive education	Discipline study		DCL0001 ITE: National literacy test DCL0002 ITE: National numeracy test (see LANTITE for details)
	2	**EDF1059** Fostering classroom culture	**EDF1084** English and literacies 1	**EDF1088** Understanding behaviour in classrooms and schools	Discipline study		**EDF1083** Secondary professional experience 1A 10 days (0 cp)
2	1	**EDF2088*** Planning and assessing for teaching and learning	**EDF2049** English and literacies 2	**EDF2067** Health and physical education	Discipline study	**EDF2069** Primary creative arts	**EDF2084** Special education professional experience 2A 10 days (0 cp)
	2	**EDF2089** Learning and teaching for students with diverse needs in various education settings	**EDF2066** Mathematics 1	**EDF2077** Using assessment to respond to diversity across the school years	Discipline study	**EDF2070** Humanities and social sciences	

*For **overload** options, refer to point 2 of the course requirements on the last page.

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Year	Sem	Units					
3	1	EDF3065 Reconciliation, respect and recognition: Indigenous Australian education	EDF3079 English and literacies 3	EDF3077 Curriculum in inclusive education	Discipline study	EDF3083^ Secondary professional experience 3D 15 days	EDF3082^ Secondary professional experience 3A 10 days (0 cp)
	2	EDF3064 Transition to the profession	EDF3099 English and literacies 4	EDF3078 Teaching and learning of students needing increased support	Discipline study		EDF3087 Primary professional experience 3D 10 days (0 cp)
4	1	EDF4067 Evidence into action	EDF4064 Mathematics 2	EDF4062 Emerging technologies and innovative practices in education	EDF51XX Secondary method 1A		EDF4082 Secondary professional experience 4A 20 days (0 cp)
	2	EDF4068 Teaching performance assessment	EDF4095 Science education	EDF4066 Developing technological knowledge	EDF51XX Secondary method 1B		EDF4086 Primary professional experience 4D 20 days (0 cp)

^International students who wish to meet current AITSL skill assessment requirements for secondary teachers must complete EDF3083 (15 days) and NOT EDF3082. All other students must complete EDF3082 (10 days). See page 3 and the handbook for further information

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Course requirements

Total credit points: 204 cp (all units are 6 cp unless otherwise specified)

1. ***Overload:** To complete the course in 4 years, students are required to overload in year 2 by two units. Students are required to overload in semester 2. Students who do not wish to overload in semester 1, can opt to:
   - complete EDF2088 in the summer semester at Clayton campus

   Students who choose not to overload or study in the summer semester, will extend the duration of their course.
2. **First-year requirement**: National Literacy and Numeracy Test for Initial Teacher Education Students. The Faculty of Education's LANTITE page has more information on this test.

Themes	
Core studies	Six units/36 cp
Education studies	Four units/24 cp
Curriculum studies	Twelve units/72 cp ▪ Students complete two secondary method units (EDF51XX) in the discipline area in which they are specialising.
Discipline studies	Twelve units/72 cp Students complete: ▪ twelve units/36 cp, in the inclusive and special education discipline; and ▪ six units/36 cp of discipline study chosen from the discipline studies list, which comprises six units in an elected discipline with at least 12 cp each at levels 2 and 3. Refer to the secondary specialist/discipline areas, prerequisites and units list.
Professional experience	▪ Six professional experience units/80 days of supervised professional experience in primary schools, secondary schools and special education settings. ▪ Students must complete professional experience orientation provided by the faculty prior to undertaking any professional experience. International students please note: ▪ International students who wish to meet current AITSL skill assessment requirements for secondary teachers must complete EDF3083 Secondary professional experience 3D in place of EDF3082 Secondary professional experience 3A. ▪ EDF3083 provides the required 10 days of professional experience to meet course requirements, plus an additional 5 days of professional experience in a secondary setting, totalling 15 days of placement. ▪ Students are advised to independently check AITSL skill assessment requirements.

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