D30071 Bachelor of Education (Honours) in Primary Education and Bachelor of Business
Clayton | On-campus
Faculty of Education
Course map for students commencing study in 2027

D30071 Handbook entry: refer to the Handbook for 2027 course and unit information (previous versions of course and unit information can be accessed by using the 'year switcher' button).
Business discipline units are taken at Caulfield campus

Themes	Core studies	Education studies	Curriculum studies	Discipline studies	Professional Experience

Year	Sem	Units					
1	1	**EDF1058** Learn to learn, learn to teach AND **EDF1002** Preparing for the profession (0 cp)	**ACF1001** Accounting fundamentals OR **ACF1100**# Introduction to financial accounting	**ECF1100** Microeconomics OR **ECX2953**+ Economics	**MGF1010** Introduction to management		DCL0001 ITE: National literacy test DCL0002 ITE: National numeracy test (see LANTITE for details)
	2	**EDF1084** English and literacies 1	**MKF1120** Marketing theory and practice	**ETF1100** Business statistics	Major studies unit 1		**EDF1082** Primary professional experience 1A 10 days (0 cp)
2	1	**EDF2088*** Planning and assessing for teaching and learning	**EDF2049** English and literacies 2	Major studies unit 2	Major studies unit 3	**BFF1001** Foundations of finance	**EDF2081** Primary professional experience 2B 10 days (0 cp)
	2	**EDF2099*** Inclusive education: Teaching learners with diverse abilities	**EDF2066** Mathematics 1	Major studies unit 4	Specified Business unit	**BTF1010** Business law	

#+*Refer to the course requirements on the last page for study options.

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(D30071 – Course map version 2 – October 2026)

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Year	Sem	Units					
3	1	EDF3065 Reconciliation, respect and recognition: Indigenous Australian education	EDF3079 English and literacies 3	Major studies unit 5	Major studies unit 6		EDF3081 Primary professional experience 3B 10 days (0 cp)
	2	EDF3064 Transition to the profession	EDF3099 English and literacies 4	Major studies unit 7	Capstone, consulting project, international experience or internship unit		EDF3087 Primary professional experience 3D 10 days (0 cp)
4	1	EDF4063 Promoting positive classroom culture	EDF4064 Mathematics 2	EDF4092 Primary health and physical education	EDF4093 Primary creative arts		EDF4081 Primary professional experience 4B 20 days (0 cp)
	2	EDF4068 Teaching performance assessment	EDF4095 Science education	EDF4066 Developing technological knowledge	EDF4094 Primary humanities and social sciences		EDF4085 Primary professional experience 4C 20 days (0 cp)

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Course requirements

1. **Total credit points:** 204 cp (all units are 6 cp unless otherwise specified)
2. ***Overload:** To complete the course in 4 years, students are required to overload in year 2 by two units (EDF2088, EDF2099).
   - Students who do not wish to overload in both semesters in year 2 can opt to:
     a. complete both units during the summer semester at Clayton campus, or
     b. overload by one unit in year 2 and take one unit in the summer semester at Clayton campus.
   - Students who choose not to overload or study in the summer semester, will extend the duration of their course.
3. **First-year requirement:** National Literacy and Numeracy Test for Initial Teacher Education Students. The Faculty of Education's LANTITE page has more information on this test.

Themes	
Core studies	Seven units/42 cp
Education studies	One unit/6 cp
Curriculum studies	Ten units/60 cp
Discipline studies	16 units/96 cp ▪ Students complete the requirements of the Bachelor of Business. ▪ Students complete the requirements of the Bachelor of Business for their discipline studies. ▪ ^Please refer to the B2000 Handbook entry for information regarding the units required for Professional Accounting Accreditation. ▪ #If you are completing the Accounting major as part of your double degree, please note ECX2953 is required for professional accreditation and can be completed in Part A instead of ECF1100, and you will not be required to complete ECF1200.
Professional experience	▪ Six professional experience units/80 days of supervised professional experience in primary schools. ▪ Students must complete professional experience orientation provided by the faculty prior to undertaking any professional experience.