

TOP 5 SOURCE COUNTRIES FOR INTERNATIONAL STUDENTS STUDYING AT AUSTRALIAN LOCATIONS<sup>11</sup>



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	2016	2017	2018
<b>TOTAL ENROLMENTS<sup>12</sup></b>	<b>18 714</b>	<b>22 437</b>	<b>26 970</b>
<b>CN</b> China (excl. SARs and Taiwan)	9 729	12 199	15 016
<b>IND</b> India	762	1 263	2 096
<b>MA</b> Malaysia	1 316	1 490	1 566
<b>SG</b> Singapore	1 188	1 306	1 536
<b>IN</b> Indonesia	1 017	1 095	1 121

ENROLMENTS AT KEY INTERNATIONAL COLLABORATIONS/PARTNERSHIPS

	2016	2017	2018
<b>ENROLMENTS<sup>13</sup></b>	<b>362</b>	<b>422</b>	<b>433</b>
Southeast University (SEU), Suzhou (GPG) <sup>14</sup>	187	238	244
Indian Institute of Technology Bombay (IITB), Mumbai (HDR)	175	184	189

<sup>13</sup> Headcount of international students enrolled in courses offered at IITB and SEU.

<sup>14</sup> HDR students at SEU (5, 8, 8 in 2016, 2017 and 2018 respectively).

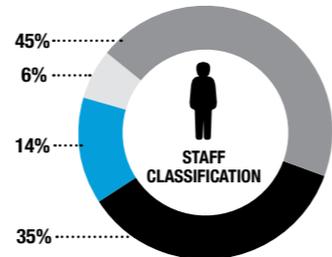
<sup>11</sup> The 5 permanent home residence countries with the highest number of international student enrolments at Australian locations (excludes Malaysia, South Africa, IITB and SEU).

<sup>12</sup> Total international student enrolments at Australian locations (excludes Malaysia, South Africa, IITB and SEU).

“WE WILL CONTINUE TO ATTRACT, DEVELOP AND RETAIN THE BEST ACADEMIC AND PROFESSIONAL STAFF AND SUPPORT THEM TO ACHIEVE EXCELLENCE.”

— FOCUS MONASH

STUDENT:STAFF RATIO<sup>15</sup>



**ACADEMIC – 3 950**  
**ACADEMIC UNIT & SUPPORT STAFF – 3 087**  
**GENERAL INSTITUTION & OTHER SERVICES – 1 200**  
**STUDENT SERVICES – 557**

	2016	2017	2018
<b>ALL STAFF<sup>16</sup></b>	<b>7 831</b>	<b>8 360</b>	<b>8 794</b>
<b>GENDER</b>			
Female	4 394	4 678	4 915
Male	3 436	3 682	3 878
<b>CLASSIFICATION</b>			
Academic	3 374	3 689	3 950
Professional	4 457	4 671	4 844

	2016	2017	2018
<b>ACADEMIC STAFF</b>	<b>3 374</b>	<b>3 689</b>	<b>3 950</b>
<b>TEACHING FACULTY</b>			
Art, Design and Architecture	91	103	121
Arts	358	379	377
Business and Economics	529	546	576
Education	199	214	219
Engineering	264	275	316
Information Technology	180	204	260
Law	84	83	80
Medicine, Nursing and Health Sciences	1 054	1 228	1 304
Pharmacy and Pharmaceutical Sciences	196	207	212
Science	329	352	382
Other	89	98	103

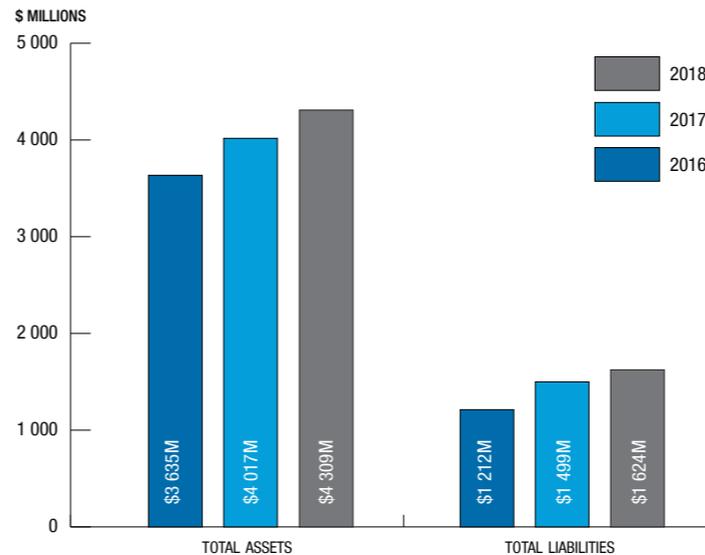
<sup>15</sup> The Student:Staff ratio is calculated using the “DET IPP Academic including casual” methodology. Includes onshore academic staff (including casuals) who teach and are employed in Academic Organisations Units.

<sup>16</sup> Figures are the full-time equivalent (FTE) and include DET non-reportable staff employed in independent operations (20 in 2016, 22 in 2017 and 21 in 2018).

“EACH CAMPUS AND MAJOR PROGRAM MUST BE ENVIRONMENTALLY, SOCIALLY AND FINANCIALLY SUSTAINABLE.”

— FOCUS MONASH

ASSETS AND LIABILITIES



	2016	2017	2018
<b>REVENUE</b>	<b>\$'000</b>	<b>\$'000</b>	<b>\$'000</b>
Australian Government funding			
Grants	736 833	748 629	786 764
HECS payments	213 799	222 560	231 249
Loan programs	73 364	80 928	77 066
State & Local Government funding	34 286	40 077	39 584
Fees and charges	617 681	745 332	923 895
Other revenue	407 017	415 408	450 350
<b>Total revenue from continuing operations</b>	<b>2 082 980</b>	<b>2 252 934</b>	<b>2 508 908</b>
<b>Total expenses from continuing operations</b>	<b>1 978 409</b>	<b>2 160 474</b>	<b>2 346 068</b>

POCKET STATISTICS 2019

AT A GLANCE<sup>1</sup>

STUDENTS  
**83 560**



MALE: 36 023 (43%)

FEMALE: 47 508 (57%)

UNSPECIFIED: 29 (<1%)

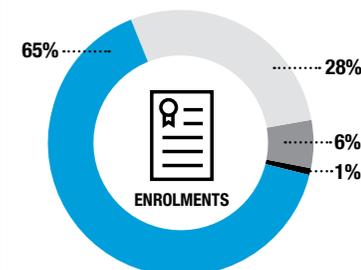
**IN AUSTRALIA**  
 DOMESTIC – 45 219 (54%)  
 INTERNATIONAL – 27 403 (33%)  
**OFFSHORE – 10 938 (13%)**

**21 862**  
COURSE COMPLETIONS

**17 935**  
STAFF<sup>2</sup>

**\$413.8M**  
TOTAL RESEARCH INCOME

**\$162.8M**  
OPERATING SURPLUS



**UNDERGRADUATE – 54 361**  
**POSTGRADUATE – 23 648**  
**RESEARCH – 5 053**  
**NON-AWARD – 498**

<sup>1</sup> Based on 2018 full-year data as submitted to the Department of Education and Training (DET).

<sup>2</sup> Total onshore staff headcount including DET non-reportable staff employed in independent operations (55 in 2018).

## STUDENT ENROLMENTS

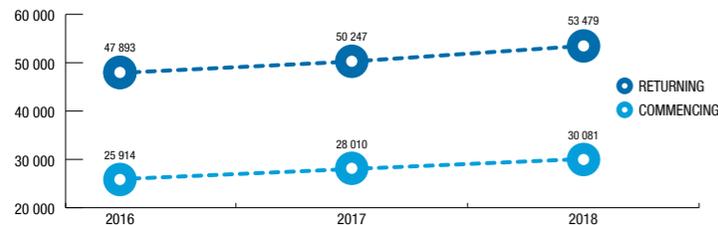
		2016	2017	2018
<b>TOTAL ENROLMENTS<sup>3</sup></b>		<b>73 807</b>	<b>78 257</b>	<b>83 560</b>
<b>CO-ORDINATING CAMPUS</b>	Caulfield	18 785	19 493	21 154
	Clayton	36 665	40 741	44 443
	Gippsland (Medicine Only)	323	337	375
	Parkville	1 974	2 074	2 066
	Peninsula	3 883	4 314	4 561
	Malaysia	7 636	8 057	8 469
	Other (Locations in Teach Out) <sup>4</sup>	4 541	3 241	2 492
<b>COURSE TYPE</b>	Higher Degree Research	4 773	4 874	5 053
	Graduate/Postgraduate	18 075	20 600	23 648
	Undergraduate	50 461	52 305	54 361
	Non-award	498	478	498
<b>MANAGING FACULTY<sup>5</sup></b>	Art, Design and Architecture	2 006	2 173	2 578
	Arts	8 189	8 195	8 248
	Business and Economics	20 192	20 889	21 507
	Education	6 223	6 901	7 336
	Engineering	7 577	8 293	8 980
	Information Technology	3 766	4 834	6 421
	Law	3 809	3 909	4 013
	Medicine, Nursing and Health Sciences	13 729	14 355	15 437
	Pharmacy and Pharmaceutical Sciences	2 312	2 445	2 534
	Science	5 951	6 215	6 448
	Other	53	48	58

<sup>3</sup> Enrolment figures are based on full year data as reported to the DET.

<sup>4</sup> Locations in teach out include Berwick and Gippsland non-Medicine courses (no commencing load after 2016) and South Africa (no commencing load after 2019).

<sup>5</sup> Faculty is the faculty responsible for managing individual courses to which students enrol. Managing faculty data reflects current course ownership.

## STUDENT ENROLMENTS BY COMMENCEMENT STATUS



## STUDENT LOAD (EFTSL)

		2016	2017	2018
<b>TOTAL LOAD<sup>6</sup></b>		<b>59 036</b>	<b>62 433</b>	<b>67 074</b>
<b>TEACHING CAMPUS</b>	Caulfield	14 291	14 892	16 280
	Clayton	29 458	32 787	35 778
	Gippsland (Medicine Only)	86	94	105
	Parkville	1 431	1 458	1 558
	Peninsula	2 908	3 092	3 636
	Malaysia	6 402	6 723	7 099
	Other (Locations in Teach Out) <sup>7</sup>	4 460	3 387	2 617
<b>COURSE TYPE</b>	Higher Degree Research	3 282	3 353	3 524
	Graduate/Postgraduate	11 879	13 698	16 108
	Undergraduate	43 636	45 228	47 300
	Non-award	239	154	142
<b>TEACHING FACULTY<sup>8</sup></b>	Art, Design and Architecture	1 770	1 868	2 184
	Arts	8 047	8 250	8 742
	Business and Economics	16 381	17 042	17 606
	Education	4 377	4 836	4 961
	Engineering	4 788	5 165	5 681
	Information Technology	3 087	3 902	5 345
	Law	2 225	2 318	2 326
	Medicine, Nursing and Health Sciences	12 098	12 499	13 286
	Pharmacy and Pharmaceutical Sciences	1 773	1 863	2 013
	Science	4 443	4 624	4 830
	Other	47	66	100

<sup>6</sup> Equivalent full-time student load (EFTSL) for the academic year, as reported to the DET.

<sup>7</sup> Locations in teach out include Berwick and Gippsland non-Medicine courses (no commencing load after 2016) and South Africa (no commencing load after 2019).

<sup>8</sup> The teaching faculty is responsible for teaching individual units. A student's study load may be spread across multiple teaching faculties.

## IN 2018...

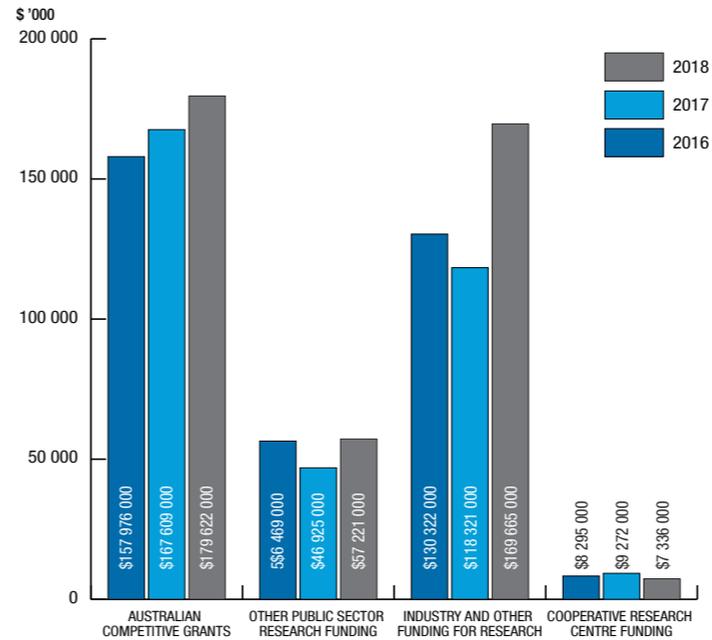
### STUDENT INTERNATIONAL EXPERIENCES



**\$174.01M**

**SPENT ON SCHOLARSHIPS**

## RESEARCH INCOME



		2016	2017	2018	
<b>TOTAL RESEARCH INCOME<sup>9</sup></b>		<b>\$ '000</b>	<b>353 062</b>	<b>342 127</b>	<b>413 845</b>
<b>FACULTY</b>	Art, Design and Architecture	1 405	1 373	1 709	
	Arts	10 627	12 051	11 407	
	Business and Economics	7 907	7 884	7 201	
	Education	4 848	3 470	3 566	
	Engineering	44 257	46 176	46 865	
	Information Technology	5 288	9 180	11 324	
	Law	584	2 859	1 112	
	Medicine, Nursing and Health Sciences	167 966	177 872	215 665	
	Pharmacy and Pharmaceutical Sciences	24 034	29 510	28 228	
	Science	23 467	26 748	28 518	
	Other	62 680	25 006	58 248	

<sup>9</sup> Figures based on the HERDC reported income breakdown and include Gippsland if applicable. Data sourced from FIRI, the actual consolidated income figures may be different.

## HIGHER DEGREE RESEARCH COMPLETIONS

		2016	2017	2018
<b>TOTAL COMPLETIONS</b>		<b>811</b>	<b>877</b>	<b>882</b>
<b>TEACHING FACULTY<sup>10</sup></b>	Art, Design and Architecture	26	23	22
	Arts	118	127	104
	Business and Economics	51	48	47
	Education	57	69	53
	Engineering	154	166	181
	Information Technology	30	32	28
	Law	11	10	18
	Medicine, Nursing and Health Sciences	232	251	258
	Pharmacy and Pharmaceutical Sciences	26	26	50
	Science	102	120	116
	Other	4	5	5

<sup>10</sup> An HDR candidate's research may be supervised across multiple teaching faculties. HDR completions are provided by teaching faculty as funding is allocated at the candidature level.

“THROUGH EXCELLENT RESEARCH AND EDUCATION, MONASH WILL DISCOVER, TEACH AND COLLABORATE WITH PARTNERS TO MEET THE CHALLENGES OF THE AGE IN SERVICE OF NATIONAL AND INTERNATIONAL COMMUNITIES.”

— FOCUS MONASH

## CONTACT DETAILS

### Further information

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