

## 2019 Completions - Education

### **Dr. Fatema Abdallah Said Al-Mamari**

(Specialisation: Education - other) (Conferred: 20-Jan-2019)  
Moving towards a culture for quality in higher education institutions

### **Dr. Saravanakannan Ganapathi**

(Specialisation: Education) (Conferred: 20-Jan-2019)  
Experiences and Identity Practices of Malay and Indian Singaporean Youths along Educational Pathways

### **Dr. Louise Mary Hodgson**

(Specialisation: Teacher education: primary) (Conferred: 20-Jan-2019)  
Seeing is not enough for believing: Building mathematical knowledge for teaching through observing, deconstructing, and enacting particular pedagogies

### **Dr. Brian Priyaraj Jeganathan**

(Specialisation: Education) (Conferred: 20-Jan-2019)  
Cultural worker as "horizontal intellectual" in a militarized postcolonial site: Jacques Ranciere's "equality of intelligence" as an unconditional prerequisite

### **Dr. Lydia Shi Qian Soh**

(Specialisation: Psychology) (Conferred: 20-Jan-2019)  
The Development of a Valid Informant-Report Measure of Children's Cattell-Horn-Carroll Cognitive Abilities

### **Dr. Binh Thanh Ta**

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 20-Jan-2019)  
PhD supervisory feedback practices: A conversation analytical study

### **Manpreet Kaur**

(Specialisation: Education) (Conferred: 06-Feb-2019)  
Influence of Parenting Styles on the Decision-Making and Problem-Solving Strategies of Primary School Students Aged 5-8 Years

### **Dr. Sylvia May Ruocco Guthrie**

(Specialisation: Education psychology) (Conferred: 06-Feb-2019)  
Get Lost Mr Scary! Assessment and Early Intervention for Anxious Children Aged 5 to 7 Years

### **Dr. Shamala Timothy**

(Specialisation: Education psychology) (Conferred: 19-Feb-2019)  
Pragmatism in inclusive education: An exploration of school practitioners' experience of Individualised Education Plans

### **Dr. Dang Thi Doan Trang**

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 19-Feb-2019)  
EFL Learners' Engagement in a Socially Mediated Correcting Sequence: Writing Development and Attitudes

### **Dr. Mahmoud Ali Obaid Al Saidi**

(Specialisation: Education) (Conferred: 20-Mar-2019)  
Exploring Omani Undergraduate English Language Students' Experiences with Digital Technology

**Dr. Lucas Moreira Dos Anjos Santos**

(Specialisation: Education) (Conferred: 09-Apr-2019)

Enacting identities in the age of social media: Voices and perspectives of four young Brazilians

**Elizabeth Helen Shepherd**

(Specialisation: Education - general) (Conferred: 09-Apr-2019)

Exploring a Mindfulness Program in a Girls' Secondary School in Melbourne

**Dr. Nicola Sum**

(Specialisation: Education - school leadership) (Conferred: 09-Apr-2019)

Educational leadership and glocalisation: the case of English Medium Schools in Bangladesh

**Dr. Blanche Verlie**

(Specialisation: Curriculum & education studies general) (Conferred: 09-Apr-2019)

Affective entanglements: Learning to live-with climate change

**Han Ni Lwin**

(Specialisation: Curriculum & education studies general) (Conferred: 01-May-2019)

Teachers' sensemaking in curriculum policy enactment in Myanmar

**Dr. Motheeb Mohammad A Albogami**

(Specialisation: Education - adult and work-based learning) (Conferred: 19-May-2019)

Job Training Satisfaction: Exploring the Role of Attitudes and Expectations in the Saudi Context

**Dr. Lauren Cheryl Armstrong**

(Specialisation: Teacher education: early childhood) (Conferred: 19-May-2019)

Educational Reform: The discourses that shape and reshape the positioning and engagement of early childhood professionals in long day care settings in Victoria, Australia

**Dr. Walaa Esmail H Mandili**

(Specialisation: Education - early childhood) (Conferred: 19-May-2019)

A cultural-historical study on English speech development of Saudi students through investigating EFL teaching strategies in primary schools

**Dr. Ririn Yuniasih**

(Specialisation: Teacher education: early childhood) (Conferred: 19-May-2019)

Reinventing traditional games: A new materialist account towards performative understanding of children's games

**Dr. Bradley Mark Drysdale**

(Specialisation: Education psychology) (Conferred: 29-May-2019)

An Investigation of the Role of Gaze and Attention on Learning

**Dr. Yi Ji**

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 29-May-2019)

Implementing task-based language teaching (TBLT) in English classes of Chinese universities: Challenges and strategies

**Dr. Georgia Frances Jean Mcgrath**

(Specialisation: Education) (Conferred: 29-May-2019)

The Changing Nature of Sport: The Complexities of Informal Sport Participation

**Dr. Pintipa Seubsang**

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 29-May-2019)

Uptake of Dialogic Teaching and Learning Using a Genre-Based Pedagogical Approach: Engagement and Identity Negotiation in an English Language Teacher Education Writing Course in Thailand

**Dr. Marie Therese Boyle**

(Specialisation: Education - early childhood) (Conferred: 12-Jun-2019)

Reframing transitions to school as continuity practices

**Dr. Shikha Markanday Gray**

(Specialisation: Psychology) (Conferred: 12-Jun-2019)

Personal Recovery and ACT-Based Group Therapy for Adults with Long-Term Depression: A Multiple Case Study Approach using Narrative Inquiry

**Dr. Katrina Claire Macdonald**

(Specialisation: Education - leadership, policy & change) (Conferred: 12-Jun-2019)

Socially just principals in unjust times: Social justice leadership in disadvantaged Victorian primary schools

**Dr. Nite Fuamatu**

(Specialisation: Education - other) (Conferred: 26-Jun-2019)

Quality of Life: A Phenomenological study of the experiences of Samoans with a disability in Auckland, Aotearoa New Zealand

**Dr. Chooi Yen Saw**

(Specialisation: Sociology of education) (Conferred: 26-Jun-2019)

Ways Malaysian Graduates from Private Higher Education Institutions Understand and Perceive Their Employability

**Dr. Fatemeh Zarrabi**

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 26-Jun-2019)

English Language Learning Strategies: Perspectives and Practices of EFL Learners and Teachers in Iran

**Dr. Sally Anne Savage**

(Specialisation: Sociology of education) (Conferred: 10-Jul-2019)

Musical mothering: Middle-class strategies and affect across generations

**Dr. Karen Anne Dunwoodie**

(Specialisation: Education - general) (Conferred: 07-Aug-2019)

Career Adaptability of People with a Refugee Background: The Role of Social Capital

**Dr. Phillip Tchernegovski**

(Specialisation: Psychology) (Conferred: 07-Aug-2019)

Experiences of Australian Adult Mental Health Clinicians Who Work with Parents with a Mental Illness

**Dr. Shlomi Hanuka**

(Specialisation: Sociology of education) (Conferred: 21-Aug-2019)

Carrying School to Adulthood: Cultivating National Leaders in Israel's Elite Schools

**Dr. Misol Kim**

(Specialisation: Education) (Conferred: 21-Aug-2019)

Actualising sustainability: Understanding and measuring the role of sustainability locus of control in educational contexts

**Dr. Claire Dorothea Nicholls**

(Specialisation: Music education) (Conferred: 21-Aug-2019)  
Listening and Audience Education in the Orchestral Concert Hall

**Dr. Eleftherios Patlamazoglou**

(Specialisation: Psychology) (Conferred: 21-Aug-2019)  
Bereavement Experiences of Same-gender Partners and Impact on Subsequent Relationships

**Dr. Victoria Jane Minson**

(Specialisation: Education - early childhood) (Conferred: 04-Sep-2019)  
Rethinking Assessments: Creating a New Tool Using the Zone of Proximal Development Within a Cultural-Historical Framework

**Dr. Diana Mary Patterson**

(Specialisation: Psychology) (Conferred: 04-Sep-2019)  
Humans and canines on the frozen continent: An examination of the relationship between explorers of the heroic era of Antarctica and their sledge dogs

**Dr. Claudia Alejandra Cornejo Araya**

(Specialisation: Education - gifted education) (Conferred: 22-Sep-2019)  
A grounded theory study on teachers who inspire gifted and highly able students

**Dr. Tracy Charlotte Young**

(Specialisation: Education - early childhood) (Conferred: 22-Sep-2019)  
Connections and disjunctions: Hum(an)imal becomings in early childhood

**Dr. Mobarak Mohammed M Alqahtani**

(Specialisation: Curriculum and Science Education) (Conferred: 07-Oct-2019)  
Professional development programs for teaching science in Saudi Arabia: A qualitative research study

**Dr. Narelle Elsa Borzi**

(Specialisation: Education) (Conferred: 07-Oct-2019)  
eLearning and identity in Adult Education: A case study of an international Master's program

**Dr. Lisa Anne Fazio**

(Specialisation: Education) (Conferred: 07-Oct-2019)  
Mapping the Policy Environment on Primary STEM Education

**Dr. Janine Simi**

(Specialisation: Education - general) (Conferred: 07-Oct-2019)  
Examining pre-service teachers' preparation for inclusive education in the Pacific region and the Solomon Islands

**Dr. Robyn-Lee Babaeff**

(Specialisation: Education - bilingual/immersion) (Conferred: 16-Oct-2019)  
Diversity within diversity: Sustaining family heritage languages

**Dr. Karen Ruth Marangio**

(Specialisation: Education) (Conferred: 16-Oct-2019)  
Secondary School Teachers' Views on a Psychological Science Framework to Support Their Teaching of Psychology

**Dr. Andres Gabriel Villamizar Maldonado**

(Specialisation: Education - literacy studies) (Conferred: 16-Oct-2019)  
Visual literacy in adult English language teaching: An exploration of teachers' understandings and self-reported practices

**Dr. Melyssa Lynn Fuqua**

(Specialisation: Education - work and learning studies) (Conferred: 30-Oct-2019)  
Australian Rural Pathways Advisors: Narratives of Place and Practice

**Dr. Simone Katherine Gindidis**

(Specialisation: Psychology) (Conferred: 30-Oct-2019)  
App-Adjunctive Therapy: Psychologist and Adolescent Experiences

**Dr. Siti Nursheila Khairuddin Yap**

(Specialisation: Education - school leadership) (Conferred: 30-Oct-2019)  
Technology leadership: Exploring professional development, school leadership, and ICT integration in Malaysian secondary schools

**Dr. Sibawaihi**

(Specialisation: Education) (Conferred: 30-Oct-2019)  
Internationalisation and multiculturalism in Indonesian higher education: A comparative case study between Universitas Gadjah Mada and Universitas Islam Negeri Sunan Kalijaga

**Dr. Emma Damon**

(Specialisation: Education) (Conferred: 13-Nov-2019)  
Towards an arts-based inquiry with immigrant women: Exploring cultural identity through dress

**Dr. Joanne Maree Gleeson**

(Specialisation: Education - other) (Conferred: 13-Nov-2019)  
Measuring adolescent career identity in the 21st century

**Dr. Ahmad Budairi**

(Specialisation: Education - literacy studies) (Conferred: 27-Nov-2019)  
Agency and Identity in Everyday Literacy Practice of Three Indonesian University EFL Students

**Dr. Veronica Goerke**

(Specialisation: Education - general) (Conferred: 27-Nov-2019)  
The idea of Reconciliation in Australian universities and how it has been articulated through Reconciliation Action Plans

**Dr. Hellen Robin Kemp**

(Specialisation: Psychology) (Conferred: 27-Nov-2019)  
The Experience of Companion-Animal Ownership and Loss, and Implications for Wellbeing

**Dr. Zeki Mohiy M Said Al Attaby**

(Specialisation: Education) (Conferred: 15-Dec-2019)  
Between Two Masters: Dilemmas of English Language Teaching in Iraq Today

**Dr. Maria Sarita Galvez Donoso**

(Specialisation: Education) (Conferred: 15-Dec-2019)  
A quipu of the Chilean chair in post-Pinochet Chile: propositions towards South-South pedagogical possibilities

**Dr. Nina Hansopaheluwakan**

(Specialisation: Education - other) (Conferred: 15-Dec-2019)  
Atmospheric Design Semiotics Influence on Young People's Experiences and Place Identity: A Case Study in an Australian Megachurch

**Dr. Henny Herawati**

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 15-Dec-2019)  
Learners as Writers: A Case Study of EFL Creative Writing Resources and Practices in Indonesia

**Dr. Vijaya Lakshmi Tatineni**

(Specialisation: Education - early childhood) (Conferred: 18-Dec-2019)

Engaging Indian Parents and Children In Early Childhood Centres in Melbourne, Australia