

OCT 2024 - FEB 2025

PILOT

Faculty nominated courses engage in PAAIR process supported with templates, tools and workshops.

University reviews current assessment data; PAAIR strategies and tools created to capture course-wide data.

Project team analyses pilot findings and participant feedback to inform University-wide implementation.

MAR - MAY 2025

STAGE 0 STRATEGY DESIGN

Faculty & international campus leaders and educational designers onboarding.

Faculty strategy plans and course engagement schedules co-designed and communicated, with Project team support.

Project team support Senior Educational Designers with strategies, tools and resources.

Project team publish support resources on Teach HQ.

JUN - DEC 2025

STAGE 1 FIRST ITERATION

First tranche of courses start PAAIR process; led by Faculties, enabled by Project team.

Course leader readiness-checks and onboarding. Educator capability-building for programmatic assessment approaches & integration of genAI.

Project team support Senior Educational Designers with strategies, tools and resources.

Project team supports first tranche of cross-faculty feedback and FEC/UEC approvals.

JAN - DEC 2026

STAGE 2 PLAN & EMBED

Faculties embed program design strategies building on the previous stage.

First tranche of approved course teaching and assessment changes implemented.

Next courses start PAAIR process with course leader readiness-checks and onboarding. Educator capability-building for programmatic assessment approaches & integration of genAI.

Project team supports a schedule of cross-faculty feedback and FEC/UEC approvals.

JAN - JUN 2027

STAGE 3 REFINE

Faculties refine program design strategies as the new standard at Monash.

Approved course teaching and assessment changes implemented.

Next courses start PAAIR process with course leader readiness-checks and onboarding. Educator capability-building for programmatic assessment approaches & integration of genAI.

University reporting and governance processes embedded.