# D30014 Bachelor of Education (Honours) in Primary and Secondary Education
## Clayton | On-campus
Faculty of Education
Course map for students commencing study in 2027

D30014 Handbook entry: refer to the Handbook for 2027 course and unit information (previous versions of course and unit information can be accessed by using the 'year switcher' button).

| Themes | Core studies | Education studies | Curriculum studies | Discipline studies | Professional Experience |
|---|---|---|---|---|---|

| Year | Sem | Units | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | 1 | **EDF1058**<br>Learn to learn, learn to teach<br>AND<br>**EDF1002**<br>Preparing for the profession<br>(0 cp) | **EDF1069**<br>Cross-cultural understandings of education | **EDF1079**<br>Digital technologies | Discipline study | | DCL0001 ITE: National literacy test<br>DCL0002 ITE: National numeracy test<br>(see LANTITE for details) |
| | 2 | **EDF1059**<br>Fostering classroom culture | **EDF1084**<br>English and literacies 1 | **EDF1070**<br>Understanding students as learners | Discipline study | | **EDF1083**<br>Secondary professional experience 1A<br>10 days<br>(0 cp) |
| 2 | 1 | **EDF2088***<br>Planning and assessing for teaching and learning | **EDF2049**<br>English and literacies 2 | **EDF2067**<br>Health and physical education | Discipline study | **EDF2069**<br>Primary creative arts | **EDF2081**<br>Primary professional experience 2B<br>10 days<br>(0 cp) |
| | 2 | **EDF2099***<br>Inclusive education: Teaching learners with diverse abilities | **EDF2066**<br>Mathematics 1 | **EDF2062**<br>Education policy and practice | Discipline study | **EDF2070**<br>Humanities and social sciences | |

*For **overload** options, refer to point 2 of the course requirements on the last page.

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(D30014 – Course map version 2 – October 2026)

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| Year | Sem | Units | | | | | |
|---|---|---|---|---|---|---|---|
| 3 | 1 | EDF3065 Reconciliation, respect and recognition: Indigenous Australian education | EDF3079 English and literacies 3 | EDF3061 Student centred pedagogies | Discipline study | EDF3083^ Secondary professional experience 3D 15 days | EDF3082^ Secondary professional experience 3A 10 days (0 cp) |
| | 2 | EDF3064 Transition to the profession | EDF3099 English and literacies 4 | **ELECTIVE** MIG, RED, Volunteering or approved unit at year level 2 or 3 | Discipline study | | EDF3087 Primary professional experience 3D 10 days (0 cp) |
| 4 | 1 | EDF4067 Evidence into action | EDF4064 Mathematics 2 | EDF4062 Emerging technologies and innovative practices in education | EDF51XX Secondary method 1A | | EDF4082 Secondary professional experience 4A 20 days (0 cp) |
| | 2 | EDF4068 Teaching performance assessment | EDF4095 Science education | EDF4065 Working in partnerships | EDF51XX Secondary method 1B | | EDF4086 Primary professional experience 4D 20 days (0 cp) |

^International students who wish to meet current AITSL skill assessment requirements for secondary teachers must complete EDF3083 (15 days) and NOT EDF3082. All other students must complete EDF3082 (10 days). See page 3 and the handbook for further information



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## Course requirements

**Total credit points:** 204 cp (all units are 6 cp unless otherwise specified)

1. ***Overload:** To complete the course in 4 years, students are required to overload in year 2 by two units (EDF2088, EDF2099).
   - Students who do not wish to overload in both semesters in year 2 can opt to:
     a. complete both units during the summer semester at Clayton campus, or
     b. overload by one unit in year 2 and take one unit in the summer semester at Clayton campus.
   - Students who choose not to overload or study in the summer semester, will extend the duration of their course.
2. **First-year requirement:** National Literacy and Numeracy Test for Initial Teacher Education Students. The Faculty of Education's LANTITE page has more information on this test.

| Themes | |
|---|---|
| **Core studies** | Seven units/42 cp |
| **Education studies** | Eight units/48 cp<br>▪ Students complete a 6 cp elective unit. You can select a level 2 or 3 unit from across the university in which you are eligible to enrol. You can also select from a range of flagship rich educational experiences (FREE), including the Monash Innovation Guarantee (MIG), Research, Experimentation and Discovery (RED) or volunteering. These FREE units may be credited in place of your free elective if approved by the faculty.<br>▪ You must discuss your eligibility with your Education Success Adviser (ESA) prior to enrolling in FREE. |
| **Curriculum studies** | Thirteen units/78 cp<br>▪ Students complete two secondary method units (EDF51XX) in the discipline area in which they are specialising. |
| **Discipline studies** | Six units/36 cp<br>▪ Students complete a six-unit discipline study, chosen from the discipline studies list, which comprises six units in an elected discipline with at least 12 cp each at levels 2 and 3.<br>▪ If you have entered the course via the Diploma of Higher Education you complete only four units in the discipline area. |
| **Professional experience** | ▪ Six professional experience units/80 days of supervised professional experience in primary and secondary schools.<br>▪ Students must complete professional experience orientation provided by the faculty prior to undertaking any professional experience.<br>International students please note:<br>▪ International students who wish to meet current AITSL skill assessment requirements for secondary teachers must complete EDF3083 Secondary professional experience 3D in place of EDF3082 Secondary professional experience 3A.<br>▪ EDF3083 provides the required 10 days of professional experience to meet course requirements, plus an additional 5 days of professional experience in a secondary setting, totalling 15 days of placement.<br>▪ Students are advised to independently check AITSL skill assessment requirements. |



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