



August 9-10, 2019

Learning & Teaching Building (19 Ancora Imparo Way)
Monash University, Clayton Campus

Day 1 (Friday August 9)

Day 1 program		
8:00 – 8:30	Arrival and registrations	G31
8:30 – 9:00	Welcome address by Ms. Megan Lowe (Alumni Manager, Monash Education)	G31
9:00 – 10:00	KEYNOTE by A/P Michael Tomlinson (Southampton University, UK)	G31
10:00 -11:00	Group photo and morning tea break	Outside G31
11:00 -12:30	PARALLEL SESSIONS (x4) Sessions held in different buildings: * Menzies W204 (20 Chancellors Walk) ** Science Portables AG16 (7 Innovation Walk)	141, 185, Menzies W204 *, Science Portables AG16 **
12:30 -1:30	Lunch	141
1:30 – 3:00	PARALLEL SESSIONS (x4)	141, G21, 231, 335
3:00 - 3:30	Afternoon tea break	Ground foyer
3:30 – 4:30	PROFESSIONAL DEVELOPMENT SESSION Dr. Karen Medica (Monash Business School), and Dr Jasvir Kaur	G58



Keynote presentation

A/P Michael Tomlinson

This presentation explores new ways of thinking about the challenge of graduates' post-university employment and the implications this raises for graduates' employment outcomes and career progression. It departs from traditional approaches to graduate employability which have tended to view the acquisition of skills and competency development as core markers of 'graduateness' and offers new insights on this problem. The presentation draws upon extensive research with graduates and employers and shows that employability is increasingly about the development and deployment of key resources; namely forms of organisational/sectoral-related cultural, social, identity and psychological capital. The talk will explore how these operate in graduates' transitions and can be further nurtured during study and beyond. Employability and career development is largely constitutive of a complex mix of personal qualities, proactive labour market engagement and the ability to reflect productively on experiences to develop a 'narrative of employability'. Upon this understanding we can think through strategies and opportunities to develop graduates' self and career awareness.

Day 2 (Saturday August 10)

Day 2 program		
9:00 – 9:30	Arrival and registrations	Outside G81
9:30 – 10:30	KEYNOTE by A/P Chris Thompson (Faculty of Science, Monash University), and Dr. Thanh Pham (Faculty of Education, Monash University)	G81
10:30 – 11:00	Group photo and morning tea break	Outside G81
11:00 – 12:30	PARALLEL SESSIONS (x6)	G56, G53, G58, G57, G55, G60
12:30 – 1:30	Lunch	Outside G81
1:30 – 3:00	Meet employers and closing remarks	G81



Keynote presentation

Dr. Thanh Pham and A/P Chris Thompson

The presentation investigates strategies that graduates in various contexts develop and utilise in negotiating their employability trajectories – a crucially important but under researched area in the literature about graduate employability. The employment battle has become significantly competitive due to a larger number of students accessing higher education and employability skills training. The notions of employability have therefore shifted from the role of external factors like the labour market and education to a focus on the individuals and their qualities. This shift has placed great emphasis on how individuals take responsibility for their own employability. Recently, more and more researchers have found that employability is often demonstrated through different capitals: human capital, social capital, cultural capital, mobility capital, personal adaptability, and career identity; and how graduates develop and exercise agency in interlinking these personal capitals.

'Meet Employers' session

Mrs Rawlings

Mrs Rawlings was appointed as Head of Haileybury Edrington in July 2016. She has held a number of senior leadership roles in schools including Director of Pastoral Care at St Michael's Grammar School, Head of Junior School at Kilvington Grammar School and Deputy Head of Campus at Caulfield Grammar School. Mrs Rawlings has extensive experience in school leadership, teaching and learning theory, and pastoral care. She is a published author and a selected member of the Victorian Institute of Teaching Initial Teacher Education Accreditation Panel.

Dr. Ben Allitt

Dr. Allitt is currently the course coordinator of Chisholm Institute. Ben studied at La Trobe University and completed my PhD in Auditory Neuroscience. He has worked as a post-doc, tutor, lecturer and is now heavily involved in management of a team of academics and recruiting staff.

Mr. Silva Wei

Mr. Silva Wei is a co-founder at Hoodic. Silva was originally an international student from China. He has been in Australia for more than 12 years gaining various professional experiences in Education, IT and Business. He found it was difficult to start a career without the right guidance. He is passionate about helping young people achieve their goals.

Mr. Julian O'Shea

Julian O'Shea is a social entrepreneur, humanitarian engineer and advocate for innovation in higher education. He is the Founder of Unbound - an educational start-up that works with Australian universities to develop innovation educational experience, often with a global perspective.