GENDERED IMPACTS OF SME POLICY RESPONSES TO COVID-19 IN SOUTH EAST ASIA: EXAMPLES FROM INDONESIA, THE PHILIPPINES, AND VIETNAM
Samanthi Gunawardana (SoSS) and other colleagues
Abt Associates
This project, led by the Monash Business School, aims to analyse how women's small and medium-sized enterprises (SMEs) are affected by access, or lack thereof, to recovery and stimulus packages in the three target countries, and the efficacy of these measures from a gender perspective. This will provide practical and specific recommendations for policymakers and the donor community on ways to improve their policies and practices that strengthen gender responsiveness for the SME sector.

DECIBEL AS PART OF THE AUSTRALIA/UK SEASON
Cat Hope, Louise Devenish, Aaron Wyatt (Sir Zelman Cowen School of Music and Performance)
Department of Foreign Affairs and Trade (DFAT)
The project team are part of Decibel, an Australian new music ensemble, who will tour Britain presenting concerts, seminars, workshops and research exchange at a wide range of universities in the UK. The ensemble will also present concert programs at Huddersfield Contemporary Music Festival, Café Oto, and with the Ruthless Jabiru Orchestra, conducted by Australian Kelly Lovelady. The tour will promote innovation in Australian creative and education sectors, and grow bilateral collaborations in both countries via concert showcases and research exchange.

PROFESSIONAL DEVELOPMENT PROGRAM ON COURT INTERPRETING IN FAMILY VIOLENCE CASES
Shani Tobias, Jim Hlavac, Leah Gerber, Alex Avella Archila (LLCL)
Court Services Victoria
The objective of the program is to develop and extend the knowledge and skills of interpreters working in family violence cases within the Victorian court system, thus improving the quality of language services provided to professionals and their non-English speaking clients, and facilitating communication between them.

IMPACT MEASUREMENT OF COVID-19 COMMUNITY FUND
Kate Fitz-Gibbon, Rebecca Wickes, Silke Meyer, Jasmine McGowan (Monash Gender and Family Violence Prevention Centre, SoSS)
Woodside Energy Ltd
Woodside Energy Ltd established a COVID-19 Community Fund to support immediate humanitarian needs in the communities where the company operates. This project aims to conduct a community survey of all beneficiaries under the COVID-19 community fund. Data collected in this project will be analysed first individually and then collectively to provide a breakdown impact analysis on the fund’s contributions to the issues of family violence and homelessness and humanitarian and migrant community support.

VIRTUAL OPEN RESEARCH LABORATORY PROGRAM
Paula Michaels (SoPHIS)
University of Illinois
Participation in the Open Research Laboratory on Russia Eastern Europe and Eurasia will grant access to the rare holdings in the University of Illinois at Urbana-Champaign's Slavic collection. An analysis of Soviet medical diplomacy in the global Cold War, this project marries the social and cultural history of medicine, new diplomatic history, and the history of emotions to understand soft power as lived experience for rank-and-file medical cadres.

SUBSTANTIVE REPRESENTATION OF WOMEN PARLIAMENTARIANS AND GENDER EQUALITY IN ASIA - A COMPARATIVE STUDY
Sara Niner (SoSS)
Konrad-Adenauer-Stiftung (KAS)
This project will investigate whether the increase in women's representation in parliaments in Southeast Asia has led to an increase in gender equality through 10 country case studies. It will further investigate the factors which might lead to an increase in gender equality considering the contextual nuances of the region. The project will provide recommendations on how women parliamentarians can forge the leadership agenda further in the region.

JACK KARP VISITING FELLOWSHIP
Monima Chadha (SoPHIS)
Cornell University
This is a prestigious fellowship in Ancient Philosophy funded by Cornell University’s Sage School of Philosophy. The project aims to conduct a close study of Vasubandhu’s Karmasiddhiprakaraṇa, The Treatise on Action, to develop an Abhidharma Buddhist account of moral responsibility without a self. This promises to provide us with the tools to reconceptualize the notion of agency and prove a resource for contemporary philosophical theories of action, agency and responsibility.
CIVICS AND CITIZENSHIP PILOT PROFESSIONAL LEARNING PROGRAM
Zareh Ghazarian (SoSS) and other colleagues
Victorian Curriculum and Assessment Authority (VCAA)
The Federal Education Minister Alan Tudge recently nominated civics and citizenship education as a foundational area that ‘sets individuals up for a greater contribution in our society and democracy’. The Program implemented through this funding will also investigate how learning modes (such as online and blended) impact learning outcomes in this area. It is anticipated that a minimum of 100 current teachers will participate in this pilot program from a representative sample of primary and secondary school teachers from government, Catholic, Independent and faith-based schools across Victoria. The results of the project will aid the VCAA in future decisions about how the program can be sustainably delivered on a larger scale. The project is implemented in collaboration with the Monash Faculty of Education and the Australian Catholic University. The online component of the program will be implemented in collaboration with the Monash Centre for Professional Development and Monash Online Education.

MULTICULTURAL REGIONAL REVITALISATION MODELS BASED ON SKILLED MIGRANTS’ ENTREPRENEURSHIP AND INVESTMENT IN JAPAN
Jeremy Breaden (LLCL) and other colleagues
The Toyota Foundation
This project brings together academic researchers, business people and public officials to analyse recent challenges and successes in attracting skilled migrants to rural and regional Japan. It will produce a variety of multicultural regional revitalisation models’ reflecting regional characteristics and needs, which will be presented in a handbook for municipal governments and other stakeholders. The project will also yield policy recommendations informed by the perspectives of skilled migrants in Japan as well as experiences and insights from Australia in skilled migration policy focused on rural and regional areas.

MOTIVATION FOR CHANGE PROGRAM REVIEW
Kate Fitz-Gibbon, Silke Meyer and Marie Segrave (Monash Gender and Family Violence Prevention Centre, SoSS)
InTouch Multicultural Centre against Family Violence
The project will examine the views of practitioners on the effectiveness of the InTouch Motivation for Change program accessibility, deliverability and suitability through engagement with InTouch managers, facilitators and family contact workers. It will also identify alignments and differences between this specialist program and mainstream men’s behaviour change programs. Recommendations will be provided on the need for this program and how it can be embedded as part of the wider Victorian perpetrator intervention system.

SOVIET MEDICAL DIPLOMACY AND THE GLOBAL COLD WAR
Paula Michaels (SoPHIS)
American Councils for International Education
This project analyses the instrumental use of medical workers, technologies, and education as vectors for global engagement, taking as a case study the USSR’s paradigmatic example. Taking bilateral relations with the United States, Czechoslovakia, and Cuba as exemplars of policies and practices toward what was then known, respectively, as the First, Second, and Third Worlds, this study will demonstrate the context-sensitive qualities of Soviet efforts to further its relationships with Cold War adversaries, allies, and emerging comrades. It will argue for the efficacy and flexibility of medicine and health as arenas of soft power and means of diplomacy.

TECHNICAL SCOPING STUDIES ON RACE DISPROPORTIONALITY IN POLICE TASER USE
Ross Hendy (SoSS) and other colleagues
The College of Policing Ltd, UK
This project, implemented in collaboration with Keele University and University College London, aims to assess the feasibility of using Systematic Social Observation to explore race disproportionality during police-citizen interaction. The scoping study will inform the design of future research to explore the decisions of police officers when using tasers.

ADOLESCENT FAMILY VIOLENCE IN AUSTRALIA: A NATIONAL STUDY OF PREVALENCE, USE OF AND EXPOSURE TO VIOLENCE, AND SUPPORT NEEDS FOR YOUNG PEOPLE
Kate Fitz-Gibbon, Silke Meyer, JaneMaree Maher, Steven Roberts, and Kathryn Benier (Monash Gender and Family Violence Prevention Centre and Sociology Program, SoSS)
Australia’s National Research Organisation for Women’s Safety (Category 1 funding)
The project team will establish the first Australian community-based prevalence data for Adolescent Family Violence (AFV). The project will survey 5000 young Australians aged 16 to 18 years old to complete the first large-scale national prevalence study of AFV. The findings will inform policy decisions on the number and type of support services needed and the allocation of resources for responding to AFV.
RESEARCH ON JAPANESE LANGUAGE EDUCATION AS A COMMUNITY LANGUAGE IN AUSTRALIA

Naomi Kurata (LLCL)
Japan Foundation

The project aims to examine the current situation of Japanese language education and learning as a community/heritage language in Australia. More specifically, it explores major features of language school/class communities, parents' attitudes towards their children's language use/learning, and how teachers support these parents, students and their communities. The project will shed light on how teachers effectively develop curriculum that suits heritage language learners' needs and interests and how they deal with these learners' motivation and identity issues.

WRAP AROUND FAMILIES EXPERIENCING ADOLESCENT VIOLENCE IN THE HOME (AVITH) – TOWARDS A COLLABORATIVE SERVICE RESPONSE

Silke Meyer (Monash Gender and Family Violence Prevention Centre) and other colleagues

Australia's National Research Organisation for Women's Safety (Category 1 funding)

The project, led by RMIT, will examine an emerging service response to adolescent violence in the home (AVITH) with the aim of developing a framework for holistic, evidence-based practice. The WRAP Around, or Whole-of-family Responses to AVITH Program design, research will identify and track support needs within families experiencing AVITH who present to a suite of community-based services.

DIFFICULT HISTORIES: AN AUSTRALIAN CASE STUDY

Bain Attwood (SoPHIS)
Gerda Henkel Stiftung

This project will investigate why Australia has found it so difficult to grapple with its black history and to consider what the German case may or may not have to offer in trying to answer that question. It will systemically trace and account for Australia's inability or unwillingness to come to terms with its black history since 1788. This in turn will help loosen the grip of this past on the present, and forge new links to the past, thereby complementing and assisting any future process of truth-telling.

By identifying the complex factors that cause and shape denial in regard to Australia's black history, this project will shed light on the nature of denial per se, which profoundly affects our capacity to tackle the most pressing problem our world faces, namely the climate crisis. Similarly, it will shed light on another urgent challenge in our troubled times, namely how, in a liberal democracy, we are best able to uphold the status of facts and defend the truth.