

D6002 Master of Education Semester 1 intake

Campus	Mode	Intakes
Clayton	On-campus Off-campus	Semester 1 Semester 2

[D6002 Handbook entry](#): refer to the Handbook for authorised course and unit information.

Course requirements

Total credit points: depending on credit granted for prior learning, students take 96, 72 or 48 credit points.

Units required <i>Units are 12 credit points unless otherwise stated.</i>	96-point structure (8 units)	72-point structure (6 units)	48-point structure (4 units)
Orientation units <ul style="list-style-type: none"> EDF4610 Interacting with research in education contexts EDF4611 Investigating education issues in global contexts 	2 units		
Key constructs units <ul style="list-style-type: none"> EDF5620 Leading education and work EDF5621 Challenging curriculum, pedagogy and assessment EDF5622 Developing learners and learning EDF5623 Deepening education and sustainability EDF5632 Understanding inclusion in learning communities* EDF5680 Behaviour analysis: Concepts and foundations** <p><i>*Students in the Inclusive and Special Education specialisation must complete this unit as one of their Key Constructs units. All other students may select this unit as an Enhanced Professional Learning unit.</i></p> <p><i>**Students in the Applied Behaviour Analysis specialisation must complete this unit as one of their Key Constructs units. All other students may select this unit as an Enhanced Professional Learning unit.</i></p>	2 units	1 or 2 units	1 unit
Enhanced professional learning units in General Education Studies or in one of the following specialisations: Adult Learning Applied Behaviour Analysis Digital Learning Early Childhood Education Educational Leadership and Policy Expert Teaching Practice Inclusive and Special Education	2 or 3 units	2 or 3 units	2 units
Professional inquiry units One or two of the following units: <ul style="list-style-type: none"> EDF5691 Professional project EDF5692 Professional practice in special and inclusive education* EDF5693 Using and evaluating research evidence EDF5694 Taking a stand in education debates EDF5695 Self-study as professional inquiry EDF5699 Extended teaching practice (0 points)* EDF5814 Creative research approaches <p><i>*Required in and restricted to the Inclusive and Special Education specialisation. Unit EDF5699 is only available for students registered to teach in Australia.</i></p>	1 or 2 units	1 or 2 units	1 unit

Course progression – semester 1 intake

Year	Sem	FULL-TIME		PART-TIME
		Orientation unit	Orientation unit	Orientation unit
1	1	EDF4610 Interacting with research in education contexts	EDF4611 Investigating education issues in global contexts	EDF4610 Interacting with research in education contexts
	2	<i>Key constructs unit</i> Select from list above	<i>Key constructs unit</i> Select from list above	<i>Orientation unit</i> EDF4611 Investigating education issues in global contexts
2	1	<i>Enhanced professional learning unit</i> Select from list above	<i>Enhanced professional learning unit or Professional inquiry unit</i> Select from list above	<i>Key constructs unit</i> Select from list above
	2	<i>Enhanced professional learning unit or Professional inquiry unit</i> Select from list above	<i>Professional inquiry unit</i> Select from list above	<i>Key constructs unit</i> Select from list above
3	1			<i>Enhanced professional learning unit</i> Select from list above
	2			<i>Enhanced professional learning unit</i> Select from list above
4	1			<i>Enhanced professional learning unit or Professional inquiry unit</i> Select from list above
	2			<i>Professional inquiry unit</i> Select from list above

Notes

- Variations to the course map may be approved to accommodate unit choice, semester of commencement and credit granted. For assistance in selecting units and mapping progression through the course, consult the Course Adviser.
- Credit may be granted depending on a student's prior qualifications and relevant work experience, as determined by the Faculty. Contact the Course Adviser for more information.
- A pathway to graduate research (e.g. master's by research, PhD) is available for students who achieve a weighted average mark of at least 75% in the units of this course. This is not available at the point of entry, however students commencing at entry level 1 or 2 and interested in this possibility must make space to pursue the two required units in Part D by restricting the number of units across Part B and Part C accordingly. Students commencing at entry level 3 who are interested in the pathway to graduate research must achieve a 75% average in their first two units to be eligible. Students who initially enrolled in a specialisation will be required to transfer to the general award, Master of Education, in order to complete the pathway to graduate research. Students invited into this pathway take the following two units:
 - [EDF5613](#) Research approaches in education
 - [EDF5614](#) Research project in education

Note: This pathway is not available in the Inclusive and Special Education specialisation.