2018 GRADUATE RESEARCH STUDENTS’ GUIDE

monash.edu/law
The Monash Law Faculty took part in research funded through the Cooperative Research Centre for Water Sensitive Cities. Dr Don Williams completed doctoral research in 2018 examining the influence of statutory land use planning on urban design practices. Under the supervision of Prof Graeme Hodge and Dr Colin Campbell, Don looked in particular at the concept of ‘water sensitive urban design’ and how contested conceptions might be reconciled. The thesis surveyed four case studies across Australia, exploring the extent to which water sensitive urban design practices were encouraged, or alternatively, hindered through statutory planning requirements. This research proposed a new framework to guide research, and identified best practice planning policies and improved legislation.
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1. ORIENTATION

1.1 WELCOME MESSAGE FROM THE DIRECTOR, HIGHER DEGREES BY RESEARCH (HDR)

At Monash Law, we are committed to excellence in both legal research and legal education. In the case of Higher Degree by Research students, these two commitments coincide. We take great pride in our record of contributions to legal research, which include the work of our graduate research students as well as our academic staff. Whether your future lies in academia, legal practice, public service, or elsewhere, as one of our HDR students you are an important member of our academic community. Graduate researcher are scholars in their own right and are the future leaders of the discipline.

In addition to providing you with first rate training in legal research, we will endeavour to ensure that your studies with us are enjoyable and fulfilling. To that end, we have adopted many policies to provide support for all aspects of your work. You will gain most from your studies if, at the outset, you become familiar with the wide range of academic, administrative and social support that is available to you within the Faculty and the University. In particular, a lively Graduate Research Student Group plays an active role in supporting graduate research students' research and building social networks. Details of the Group's meetings can be found on the Law Graduate Research webpage.

Law HDR students participate actively in the academic life of the Faculty. Our academic program includes HDR reporting seminars which are held several times each year. These sessions provide a stimulating and supportive intellectual environment; and enable HDR students and their supervisors as well as other members of the Faculty to meet as a group. And as part of the Monash PhD, all doctoral students take part in Professional Development modules which focus on developing discipline-specific knowledge, as well as developing professional skills to support your career ambitions.

We invite you at any time to contact your supervisor, the Faculty Graduate Research Student Coordinator, or me for more detailed information or advice during the course of your studies. We welcome the opportunity to support you during the time you spend with us.

I look forward to meeting all of you in the near future.

Associate Professor Patrick Emerton
Director, Higher Degrees by Research
1.2 SUPPORT WITHIN THE FACULTY

1.2.1 Research

Associate Dean (Research)
Professor Jean Allain
Tel: (+ 61 3) 9905 8034
Email: Jean.Allain@monash.edu

Director, Higher Degrees by Research
Associate Professor Patrick Emerton
Tel: (+ 61 3) 9905 3314
Email: Patrick.Emerton@monash.edu

Graduate Research Student Coordinator
Ms Jintana Kurosawa
Tel: (+ 61 3) 9905 3342
Email: law-graduate-research@monash.edu

1.2.2 Computers

eSolutions Service Desk
For all enquiries related to IT access and support.
Tel: 990 32777
Email: servicedesk@monash.edu

More details at https://www.monash.edu/esolutions/contact-us

1.2.3 Law Library

Research and Learning Skills Enquiries
Level 1
Tel: Please call on the numbers as listed below
Email: lib-lawteam-l@monash.edu
Loans: (+61 3) 9905 2601

Librarians for help with research:

Kay Tucker (Law Library Manager)
Tel: (+ 61 3) 9905 1516
Email: kay.tucker@monash.edu

Caroline Knaggs (Subject Librarian)
Tel: (+ 61 3) 9905 2604
Email: caroline.knaggs@monash.edu

Sandra Pyke (Subject Librarian)
Mon, Tues, Thurs
Tel: (+ 61 3) 9905 5820
Email: sandra.pyke@monash.edu
**Learning skills advisers for help with academic study and writing skills**

Katherine Brabon  
Mon, Tues & Thur - Clayton  
Email: katherine.brabon@monash.edu

Claire Kaylock  
Mon and Tuesday – Law Chambers, Wednesday – Clayton  
Email: claire.kaylock@monash.edu

The Law Library offers specialised support to graduate research students through a range of activities.

Students are welcome to attend the Higher Degree Research Writing Group, which provides an opportunity for graduate research students to refine their writing skills. The group meets for two hours once a fortnight to discuss pieces written by group members. From time to time, part of the time is spent working on language and analysing scholarly writing in law.

To view the workshop dates and session content, see:  
http://www.monash.edu/law/research/hdr/law-res-writing-dev-grp

Other assistance may range from seminar discussions with students facing similar issues to support according to individual needs. Students may seek support according to their own requirements as agreed with their supervisor in their individual development plan.

Support is coordinated by Law Library’s Learning Skills Advisers. See contact details above.

1.2.4 Building Services

All building issues in the Faculty of Law, Clayton Campus should be referred to  
Mrs Diane O’Neil  
Facilities Coordinator  
Tel: (+ 61 3) 9905 5136  
Email: Diane.ONEill@monash.edu

1.2.5 Research Committee

The Research Committee deals with policy on research and research candidature matters. Students may raise any concern which they would like the Research Committee to consider via the Director, Higher Degrees by Research or via the student representative on the Research Committee.

Director, Higher Degrees by Research:  
Associate Professor Patrick Emerton  
Tel: (+ 61 3) 9905 3314  
Email: Patrick.Emerton@monash.edu

Student representative:  
Ms Tanjina Sharmin  
Email: tsha55@student.monash.edu

1.2.6 Graduate Research Students Group

The Graduate Research Student Group was established in 2001 to:  
- Discuss issues relevant to the research interests of graduate research students;  
- Foster a collegiate spirit amongst graduate research students; and  
- Represent the research interests of graduate research students in appropriate forums.
The Group web page is available at http://www.monash.edu/law/research/hdr/hdr-student-group
http://www.monash.edu/ohs

1.3 SUPPORT BY THE MONASH GRADUATE RESEARCH OFFICE

1.3.1 Graduate Researcher Development Activities

The Monash Graduate Research Office organises workshops and seminars for graduate research students throughout the year.

Access to view activities for 2018 and booking system are via an online system “myDevelopment” at http://www.intranet.monash/graduate-education/doctoral-program/mydevelopment

1.3.2 PhD Hub

The PhD Hub is a facility located on the ground floor of Building 88, 27 Sports Walk, Clayton Campus. It offers graduate research students a wide range of facilities and managed by the Monash Graduate Research Office for the benefit of graduate research students. Information on opening hours, booking and access, etc is at http://www.intranet.monash/graduate-education/about/spaces

1.4 WEB PAGES

You should consult other web pages for additional information.

1.4.1 Handbook for Doctoral Degrees

http://www.monash.edu/graduate-research/faqs-and-resources/content

1.4.2 Handbook for Research Master’s Degrees

http://www.monash.edu/graduate-research/faqs-and-resources/masters

1.4.3 Current Statutes, Regulations and Related Resolutions and Notices


1.4.4 Monash Postgraduate Association (MPA)

The Monash Postgraduate Association represents students enrolled in doctoral, masters, and postgraduate diploma courses at Monash University. It is advisable for students to keep abreast of the MPA activities which are organised for postgraduate students throughout the year.

Please see detailed activities at http://mpa.monash.edu.au/

1.4.5 University’s Research Office

1.4.6 Monash University - Ethics in Research Involving Humans
http://www.intranet.monash/researchadmin/start/ethics/human

1.4.7 Faculty of Law
http://www.monash.edu/law

1.4.8 Notice Boards
You should also look for information about activities related to your research, or to the wider academic and social life of the Faculty by consulting the various noticeboards in the Law Building.

1.4.9 Monash Graduate Research Office
https://www.monash.edu/graduate-research

1.4.10 Research and Learning Online
https://www.monash.edu/rlo
Graduate Research and Writing
https://www.monash.edu/rlo/graduate-research-writing

1.4.11 Monash University Library
Graduate Research
http://guides.lib.monash.edu/gradres

1.5 FACILITIES & SERVICES
Many services and facilities are available to students in the faculty. Further services and facilities, such as the main library (Matheson Library) and the sports centre, are provided by the wider university, but they are not described here.

Law Library
Please refer to the Library Supplement at the back of this handbook or at:
http://www.monash.edu/library/libraries/australia/law

Monash University Library
For the system of libraries please refer to the Services and facilities at:
http://www.monash.edu/library/services

Health and Fitness
https://www.monash.edu/sport/health-fitness

Details of other facilities and services
Information on campus services, ie. purchase of parking permit for students, shuttle bus between campuses, is available at
http://www.intranet.monash/bpd
1.6 BUILDING ACCESS

There are several areas within the Faculty of Law which require authorised access. The access can be given to graduate research students via their student cards. Please contact the Faculty Graduate Research Student Coordinator at 9905 3342.

1.6.1 To Obtain Student ID Cards

To obtain a student ID card (M-Pass Card), you are required to show one form of photo ID, e.g. driver’s license, passport at the Student Services counter in the Campus Centre (Building 21), Clayton Campus.

If you are unable to attend campus to obtain your student ID card, please contact Monash Connect at 1800 666 274.

1.7 WORKSPACE FOR GRADUATE RESEARCH STUDENTS

Individual lockable carrels located in the Law Library at Clayton campus are provided for some graduate research students. The carrels are allocated in priority order as follows:

- a) Full time PhD international students (scholarship holders)
- b) Full time PhD international students
- c) Full-time PhD local students
- f) Other full-time graduate research students

This accommodation is arranged through the Faculty Graduate Research Student Coordinator. The carrels have storage space for books and personal items.

The Faculty has allocated some carrels in the Law Library for graduate research part-time and external students who occasionally come to the Faculty to see their supervisors or other purposes. Please contact the Faculty Graduate Research Student Coordinator, tel 990 53342 to book this facility in advance.

Full-time students who have been allocated work space for sole use will be required to vacate their space if
- Ceased to enrol on a full-time basis
- Take leave of absence for more than 3 months
- Misused the workspace or computing facilities
- Do not consistently utilised the workspace allocated

Computer Usage in carrels

Students must comply with the policy on the use of University's information technology facilities. This information is available at

https://www.monash.edu/policy-bank/management/its

All computers in carrels have been set up by the University eSolutions. For assistance or enquiries regarding your computer, students are requested to contact the eSolutions Service Desk directly at 990 32777 or email servicedesk@monash.edu
Notes for Carrel Occupants in the Law Library

1. Please do not take library materials into your carrel without borrowing them from the Loans desk on level 1 of the Law Library.
2. Please do not take any library materials which are labelled “NOT FOR LOAN AND OVERNIGHT LOAN ONLY” and leave them in your carrel. You should formally borrow them from the loan desk if you wish to use them for more than one day.
3. Please do not put any picture or large poster-size notices etc on the glass part of the carrel door. The large poster can obscure vision into the carrel, as Library attendants cannot see if the carrel is occupied or not. This is a problem when closing the Library as floor lighting is switched off when the floor is checked for occupants and thought to be clear.
4. Please refer to other instructions that carrel occupants have to follow. The instruction sheet is placed on the wall in each carrel.

1.8 COMPUTER FACILITIES

Graduate research students, who do not occupy a work station for sole use within the Faculty, can use any computer which is available in the law library.

1.9 MONASH EMAIL ACCOUNT REGISTRATION

Students of Monash University are all provided with a Monash e-mail account. Monash uses web-based email systems, which allows you to access your Monash emails from anywhere in the world.

In order to have IT access at Monash, new students are required to register for a new student email account. Please follow the instruction below.

- After you accept your course offer, please register for a Monash student email account at http://account-registration.monash.edu
- When the registration is complete, you will receive an email verification via your nominated personal email that your Monash student email account has been registered with instructions for setting your password.
- You can then login to my.monash portal using your student email account at https://my.monash.edu.au/

Please contact the University e-Solutions Service Desk if you have any problem.
Tel: 990 32777
Email: servicedesk@monash.edu

1.10 ACCEPTABLE USE OF INFORMATION TECHNOLOGY FACILITIES BY STUDENTS

The Acceptable Use of Information Technology Facilities by Students governs all computers, computing laboratories, lecture theatres and video conferencing rooms across the University together with use of all associated networks, internet access, email, hardware, dial-in access, data storage, computer accounts, software (both proprietary and those developed by the University), telephone services and voicemail.

Students are requested to refer to the policy on the use of University’s information technology facilities at https://www.monash.edu/policy-bank/management/its
1.11 STUDENT EMAIL ADDRESS

From mid-2016 onwards, all new graduate research students will have one email address with the format similar to that of staff members. The format is <firstname.lastname@monash.edu>.
Please see Section 1.9 how you can obtain your Monash student email address.

1.12 PHOTOCOPYING

Enrolled law graduate research students are allowed to use the photocopier in room 341, Faculty of Law, Clayton campus via their M-pass Card.

1.13 MAIL BOXES

Graduate research students share a letterbox in the mail room (room number 451a) on the fourth floor of the Law Building at Clayton Campus. Please check your mails at regular intervals. This letterbox receives external as well as internal (university) mail.

The address for inward mail should include:
Name of student
Graduate Research Student
Faculty of Law
Monash University
15 Ancora Imparo Way,
Monash University VIC 3800
Australia

Unclaimed mails will be returned to senders or shredded as appropriate.

1.14 COMPUTER EQUIPMENT AND TECHNICAL ASSISTANCE

Please refer to 1.2.2 for contact details.

1.15 LEGAL DATABASES

One-on-one training sessions are available through the Law Library by contacting the appropriate Research Librarian (see p2 of Library Supplement in Appendix 1)
or email: lib-lawteam-l@monash.edu

1.16 END NOTE TRAINING

This will be coordinated through the Law Library. Students will be notified when training is available.

1.17 STATISTICAL CONSULTING SERVICE

The Monash Statistical Consulting Platform provides a free statistical consulting service, limited to a certain number of hours, to Monash graduate research students to underpin excellent research projects. Advisers can provide help with questionnaire design, data analysis, testing the significance of the results, visualisation and much more.

Further information:
Phone: +61 (3) 9905 9111
Email: StatisticalConsulting@monash.edu
1.18 ATTENDING COURSEWORK UNITS ON A NOT-FOR-CREDIT BASIS

Graduate research students who are enrolled in the Faculty of Law and may need to attend some coursework units offered by the Faculty are requested to consult with their supervisor(s) in the first instance. If the reasons for attending those units are justified and it will contribute towards completion of the thesis, the supervisor will contact the relevant Course Director to seek permission.

If the permission is granted, students will attend lectures of those units without having to officially enrol. They will not have to pay the tuition fee. Online access to teaching materials of those units is restricted to enrolled students and therefore students in this case will have to contact the administrator of the program to arrange to have access to teaching materials offline. Students who wish to attend coursework units offered by other academic units within Monash or other universities have to meet the cost of tuition fee by themselves.

General subjects of interest might include:

**LAW5443**
Language, communication and legal process

**LAW 5080**
Australian legal system

1.19 OCCUPATIONAL HEALTH, SAFETY AND ENVIRONMENT

In case of emergency ring 333 (Clayton campus)

For further information please refer to the Emergency procedures Clayton Campus booklet enclosed.

**ONLINE SAFETY INDUCTION**
(All new staff and students are required to complete the OHSE induction as part of their general induction.)

The OHSE safety induction is now on-line at the following web address:

Information on the Monash University Occupational Health Safety and Environment policy, committees, etc. is available at http://www.monash.edu/ohs

The Faculty of Law Occupational Health, Safety and Environment Committee is responsible for OHSE issues in the Faculty of Law and the Law Library at Clayton campus, Monash Oakleigh Legal Service (MOLS), Springvale Monash Legal Service (SMLS) and the Monash University Law Chambers, (MULC, 555 Lonsdale Street, Melbourne.

**Members of the Faculty of Law OHSE Committee in 2017 are**

<table>
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<th>Membership</th>
<th>Incumbent</th>
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<tbody>
<tr>
<td>Academic Staff Member (ex officio)</td>
<td>Assoc. Prof Emmanuel Laryea (Chair)</td>
</tr>
<tr>
<td>Law Library Representative</td>
<td>Mr Peter Blackwell</td>
</tr>
<tr>
<td>First-Aid Coordinator</td>
<td>Ms Diane O’Neill</td>
</tr>
<tr>
<td>Faculty General Manager (ex officio)</td>
<td>Ms Jane Prior</td>
</tr>
<tr>
<td>University OHS Consultant</td>
<td>Ms Sally Hibbert</td>
</tr>
<tr>
<td>Position</td>
<td>Name</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>Finance and Resources Representative</td>
<td>Ms Veronica Ryan</td>
</tr>
<tr>
<td>Monash-Oakleigh Legal Service Representative</td>
<td>Mr Tom Angelidis</td>
</tr>
<tr>
<td>Springvale-Monash Legal Service Representative</td>
<td>TBA</td>
</tr>
<tr>
<td>Safety Officer, Faculty of Law (ex officio)</td>
<td>Ms Diane O’Neill</td>
</tr>
<tr>
<td>Health and Safety Representative (Elected) (ex officio)</td>
<td>Dr Eric Windholz</td>
</tr>
<tr>
<td>Sustainability Representative, Faculty of Law (ex officio)</td>
<td>Vacant</td>
</tr>
<tr>
<td>Human Resources Business Partner</td>
<td>Ms Gemma Patford</td>
</tr>
<tr>
<td>Resources Manager</td>
<td>Mr Timothy Norris</td>
</tr>
<tr>
<td>Client Relationship Manager (Building &amp; Properties)</td>
<td>Ms Julia Crellin</td>
</tr>
<tr>
<td>Representative from Environmental Sustainability</td>
<td>Ms Sue Powell</td>
</tr>
<tr>
<td>Postgraduate Student Representative</td>
<td>Ms Tamara Wilkinson</td>
</tr>
<tr>
<td>Committee Secretary</td>
<td>Ms Janine Johnson</td>
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Please direct enquiries to the Secretary of the Faculty of Law, OHSE Committee, Ms Janine Johnson, phone ext. 59335, email: janine.johnson@monash.edu

**IN THE EVENT OF PERSONAL INJURY**

Contact: Safety Officer, Mrs Diane O’Neill, Room 208, Law Building, Second Floor, phone ext 55136, email: diane.oneill@monash.edu to report the hazard or incident or hazard and incident reports can be completed online by all staff and students [http://www.monash.edu/ohs](http://www.monash.edu/ohs)

It is advisable to also report your injury to the Health Service on campus (Campus Centre), phone ext. 53175 to arrange an appointment with one of the University doctors.

**If the injury occurs during office hours:**

**Qualified first aiders are:**

- Lloyd England, (Level 2) room 235
- Law Library attendants, Level 1
- Katie O’Bryan Room 442 (Level 4) Law building phone
- Tamara Wilkinson Room 448 (Level 4) Law Building phone ext 52143
- Meli Voursoukis, Room 202 (Level 3), Law Building phone ext 54135
- Kathryn James Room 360 (Level 2) Law Building ext 59721

**or telephone Emergency Ext 333.**

**If the injury occurs after office hours:**

- Emergency phone ext. 333 – this number will connect with Security
- Law Library Loan Desk, level 1
- Parking and Security on campus, phone ext. 53059
- Mr Peter Blackwell, Law Library, phone ext. 51590
First Aid boxes:
Level 1, Law Library and Student Services Office, room 123
Level 2, room 227
Level 3, room 341
Level 4, tearoom (room 413).

IN CASE OF AN EMERGENCY

Exit doorways
Please take a minute to check where your nearest Exit doorway is on your floor level.

Floor wardens
Your floor wardens (distinguished by their yellow high visibility vests), will assist you in case of an emergency.

Clayton Campus
EWIS Panel:  Tim Norris (Building Warden) ext 58210
Toni Waser (Deputy Building Warden) ext 52098

Ground Floor:  Di O’Neill ext 55136
First Floor:  Toni Waser ext 52098
Second Floor:  Heather Beeching ext 51215
Third Floor:  Meli Voursoukis ext 54135
Fourth Floor:  Jintana Kurosawa ext 53342 & Di O’Neill ext 55136
Law library  Peter Blackwell (Building Warden) ext 51590
Alex Koutras  ext 51590
David Richards ext 51590

THE FOLLOWING EMERGENCY PROCEDURES ARE:

FOR FIRE
* Activate and break glass alarm

FOR ALL EMERGENCIES
* Call Security Extension 333
* or use a RED emergency telephone. Assist anyone in need of help if it is safe to do so.

EVACUATIONS
* Be ready to leave the building
* if danger threatens
* if instructed by staff wardens or emergency services
* on hearing the alarms

ALARMS
"BEEP BEEP"
* Prepare to evacuate
* Shut down equipment
* Listen for announcements over the PA system

"WHOOP WHOOP"
* Evacuate to the assembly area
* Walk
* Do NOT run
* Do NOT use a lift
* Stay in the assembly area until the all clear is given by an authorised person.

**KEEPING AISLES CLEAR IN LECTURE THEATRES**
Students must not sit in lecture theatres aisles at any time.

**SMOKE FREE ENVIRONMENT**
The University is a smoke free zone. This includes all buildings and anywhere on the grounds of a Monash campus. There are no designated smoking areas. For more information
https://www.monash.edu/ohs/health-and-wellbeing/smoke-free-monash

**1.20 GRANTS AND AWARDS**
There are some grants and awards available to HDR students in order to assist them to conduct research related to their thesis.

**1.20.1 Faculty HDR Support Fund**
The HDR Research Support Fund is to support eligible HDR students in the Faculty of Law by providing funding related to their research which will support the completion of their thesis. Please see funding guidelines at http://www.monash.edu/law/research/hdr/hdr-support-fund

**1.20.2 Monash Postgraduate Travel Grants**
These are for graduate research students to support their travel for presenting paper at a conference or conducting research/fieldwork.

The Monash Postgraduate Travel Grants assist with airfares only. The maximum amount is $1,175 per enrolment. Faculty will contribute additional fund out of the “HDR Research Support Fund”. The amount to be contributed by the Faculty Research Support Fund is at the discretion of the Research Committee or its nominee but it will not exceed $2,500 per enrolment.

Guidelines
http://www.intranet.monash/graduate-education/admissions-scholarships/scholarships/grants/travelgrant

From 2018, online application (Study Away with Travel Grant) is at
https://gradresearchforms.apps.monash.edu/study-away

Students are requested to complete the online application at least 4 weeks prior to departure. Application must be approved prior to departure.
1.20.3 Postgraduate Publications Award

The Postgraduate Publications Awards scheme is designed to encourage graduate research students to disseminate their research findings to a wider public through publication in professional journals or books.

The scheme provides a modest income to authors during the preparation of articles and books which are based on their theses submitted for a research degree. The scheme aims to discourage delays in thesis completion that may arise when research students take time out during their candidature to prepare papers for publication.

The Postgraduate Publications Award provides support for students who, having submitted their thesis, wish to write up some of their research for publication while they await the result of their examination. Thus the award is explicitly targeted at graduate research students whose thesis is under examination.

The maximum tenure of an award is twelve weeks.

Eligibility

Graduate research students who have submitted, or are about to submit, their thesis.

Eligible students are required to apply in the selection round which coincides with the submission date of their thesis.

Further information and related forms are available at http://www.intranet.monash/graduate-education/admissions-scholarships/scholarships/grants/ppa

1.20.4 Monash Law School Students’ Publication Prize

This award is to recognise the best research publication of students each year. The awarding of the prize will be considered by a subcommittee of the Research Committee. Guidelines and nomination form are available at http://www.monash.edu/law/research/hdr/publication-prize
2. INFORMATION ON YOUR RESEARCH CANDIDATURE

2.1 CHARACTERISTICS OF MASTERS AND DOCTORAL THESES

The Faculty offers three graduate research courses.

2.1.1 Doctor of Philosophy (PhD)

From 2015, the Doctor of Philosophy (PhD) in Law requires students to complete a Graduate Research Professional Development component in addition to the thesis component.

The Graduate Research Professional Development component will require students to complete research skills training activities totalling 120 hours spread throughout the enrolment: 60 hours (minimum) from the 'Excellence in research and teaching' category and 60 hours (minimum) from the 'Professionalism, innovation and career' category.

Out of the 120 hours in the graduate research professional development activities, Law PhD students must complete 38 hours of mandated activities related to the discipline, delivered through the Faculty of Law.

The expected word length for a PhD thesis in law for students who are enrolled prior to 2015 is 100,000 words. Students who are enrolled from 2015 are required to submit a thesis of up to 80,000 words.

A PhD thesis in law should represent "a significant contribution to the knowledge or understanding" in the field and demonstrate "the capacity of the student to carry out independent research".

The word length for a PhD thesis does not include footnotes, references, appendices, nor does it include equations, tables, diagrams and other illustrations.

Where it is proposed that a thesis will exceed the specified maximum length, a request must be submitted to the Graduate Research Committee. Requests of this nature must be made in advance of the thesis being submitted for examination.

Please consult the University Handbook for Doctoral Degrees at http://www.monash.edu/graduate-research/faqs-and-resources/content

2.1.2 Doctor of Juridical Science (SJD)

The expected word length for the SJD is 50,000 words. Other characteristics of the thesis are similar to those of PhD.

2.1.3 Master of Philosophy (MPhil)

The expected length for an MPhil thesis is 50,000 words (enrolled prior to 1 Jan 2015) and 35,000 words (enrolled from 1 Jan 2015). Its standard should be comparable to legal writings found in learned law journals and must demonstrate the student’s ability to carry out independent research and to analyse and synthesize legal concepts.

Other details are available at http://www.monash.edu/graduate-research/faqs-and-resources/masters
2.2 LENGTH OF ENROLMENT

2.2.1 PhD and SJD

See Section 3.1 of the Handbook for Doctoral Degrees at
http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-three/3-1

2.2.2 MPhil

See Section 3.1 of Handbook for Research Master’s Degrees
http://www.monash.edu/graduate-research/faqs-and-resources/masters/chapter-three/3-1

2.3 TRANSFER FROM MPhil TO PhD

If you are enrolled in MPhil and you believe that the scope, depth and originality of your work might be suitable for a doctoral thesis, you may apply to transfer to PhD candidature.

An application to transfer from masters to PhD must be considered and approved in the same manner as any new PhD application, i.e. it must be recommended for approval by a Faculty Review Panel to the Monash Graduate Research Office. Before the Faculty Review Panel will consider your request to transfer, you must be able to demonstrate the following:

- that you have been enrolled for a minimum period of 9 months of full time candidature (or equivalent of part time)
- that you have completed a substantial amount of written work, in the form of a detailed proposal or draft chapters in the order of 10,000 words
- that you have orally presented a research proposal to a review panel for such a transfer
- that you have obtained the written support of your supervisor and the review panel for such a transfer.

Transfer from M.Phil to a PhD in Law before the 12th equivalent full-time month of enrolment will be on a probationary basis. Transfer on a firm basis must occur between the 12th to the 15th equivalent full-time month of enrolment.

Please see details in Section 2.4.1 of the Handbook for Research Master’s Degrees at
http://www.monash.edu/graduate-research/faqs-and-resources/masters/chapter-two/2-4

2.4 ACADEMIC MILESTONES

All PhD, SJD and MPhil students are required to achieve academic milestones during their enrolment.

Doctoral students are required to achieve three academic milestones: confirmation, mid-candidature (progress review) and pre-submission seminar (final review).

M.Phil students are required to achieve two academic milestones: confirmation and progress review.

Please see Sections 1 and 2 of the Graduate Research Progress Management Procedures related to the due date and purposes of each milestone at

2.4.1 Confirmation

It is the University policy that all graduate research students are initially enrolled on a probationary basis. The probationary period of PhD and SJD students is 12 equivalent full-time months and that of M.Phil students is 8 equivalent full-time months.
All students are required to present their work in progress to a review panel and submit a confirmation report at the end of their probationary period. For specific requirements for Law students, please see [http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-three/3-10](http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-three/3-10)

### 2.4.2 Mid-Candidature Review

The mid-candidature review for PhD students who commence from January 2015 will take place at the 24th equivalent full-time month.

The mid-candidature review for PhD students who commenced prior to January 2015 and SJD students will take place between the 21st and the 27th equivalent full-time month.

PhD and SJD students are required to submit some written work to a review panel and to meet with this panel in a closed session to review the progress. They are also required to present a seminar for 20 minutes to an audience within the Faculty at the Faculty HDR Reporting Seminar. Please see specific requirements of the Faculty of Law for this milestone at [http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-three/3-11](http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-three/3-11)

### 2.4.3 Pre-Submission Review

The pre-submission review for PhD students who commence from January 2015 will take place at the 36th equivalent full-time month.

The pre-submission review for PhD students who commenced prior to January 2015 and SJD students will take place no later than six months prior to the enrolment end date.

PhD and SJD students are required to submit some written work to a review panel and to meet with this panel in a closed session to review the progress. They are also required to present a seminar for 20 minutes to an audience within the Faculty at the Faculty HDR Reporting Seminar. Please see specific requirements of the Faculty of Law for this milestone at [http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-three/3-12](http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-three/3-12)

### 2.5 CODE OF PRACTICE FOR SUPERVISION OF DOCTORAL AND RESEARCH MASTER’S STUDENTS

It is the responsibility of the student to maintain a professional relationship at all times with the supervisor and other university staff and in relation to

- Regulations and guidelines
- Use of resources and facilities
- Faculty activities and meeting with other researchers
- Safe working practices
- Adherence to ethical practices
- Retention of data
- Meetings/communications with supervisor(s)
- Meetings/communications with supervisor(s) in the case of external candidature
- Grievance procedures
- Documentation of progress
- Examination

Graduate research students are requested to refer to chapter 5 of the Handbook for Doctoral Degrees which outlined the responsibilities of students and the expectations of your supervisor(s). [http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-five/5-2](http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-five/5-2)
**Attendance**

Whether you are a full-time or part-time student, you are expected to attend your campus regularly to consult with your supervisor, attend colloquia, and to use the library. It may be possible, in exceptional situations, for arrangements to be made which allow a student to work away from the university.

If you are a part-time student, it is recommended that you have contact with your supervisor for the equivalent of approximately one hour per week, no less than once a month. If you are a full-time student, it is recommended that you have contact with your supervisor for the equivalent of approximately one hour per week, no less than once a fortnight. It is your responsibility as well as that of your supervisor to arrange such contact time.

**Graduate Research Students’ expectation of their supervisors**

The following are what students can expect from their supervisors:

1. Guidance about the nature of research and about the standard of work expected in the thesis.
2. Guidance about the organisation of the student's research and writing program, e.g. about the order in which different aspects of the programme should be undertaken, about lines of inquiry to be pursued, and about when to begin writing-up.
3. Ensuring that the student understands the procedures which will need to be followed in order to discover relevant source materials and is able to use the appropriate finding-aids efficiently and effectively.
4. Maintaining regular contact with the student.
5. Being accessible to the student at appropriate times, when advice may be needed.
6. Giving advice on the necessary completion dates of successive stages of the work so that the thesis may be submitted on the due date.
7. Requesting drafts of sections of the thesis and returning such drafts with constructive criticism, within reasonable time.
8. Ensuring that the student is made aware of inadequate progress or of standards of work below that generally accepted, identifying the shortcomings and suggesting ways in which they might be overcome.

The function of the supervisor is not to plan the work that the research student should undertake, but rather to provide a trained mind upon which the student may test his/her ideas and so be led to develop his/her own critical faculties. The student should nevertheless be able to look to the supervisor for guidance on the methodology, and for assistance, if need be in defining, redefining or revising the topic of research. The thesis itself should represent largely the student’s unaided work assisted only by the general aid obtained by discussion with the supervisor as to the most satisfactory method of developing and presenting his material. Ultimate responsibility for the thesis rests with its author. For a student whose mother tongue is not English, some help with the syntax may be given with the approval of the supervisor.

### 2.6 HDR REPORTING SEMINAR

The HDR reporting seminar is a forum for graduate research students in the Faculty of Law to present the work of their thesis to an audience. This is an opportunity for students to obtain feedback and constructive input from scholars other than their supervisors and to give them practice at presenting their ideas before an audience, and dealing with questions from the floor.

Students, who commenced their enrolment prior to 1 January 2010, are required to present their work at this forum once a year for full-time students and once every two years for part-time students. Doctoral students who commenced their enrolment from 1 January 2010 can use this forum to present their seminars to fulfil the Faculty's specific requirements of the mid-candidature review and pre-submission review.

The HDR annual reporting seminar is held a few times a year.

The final program will be notified to students closer to the date. Each student will have a 20-minute presentation. This includes time for questions and discussion.
2.7 PARTICIPATING IN ACADEMIC LIFE

Understandably, your main priority during your enrolment will be to complete your thesis. However, academic life should not be regarded as an entirely self-centred experience. The faculty hopes that you would contribute towards the building of a research community, by participating in faculty committees, meetings and seminars, attending and offering papers at research conferences, and submitting papers on your work for publication in research journals. Sharing of ideas and progress is an essential and rewarding part of the process of becoming a skilled researcher.

The Faculty holds a series of lunch-time seminars during semester weeks in the staff lounge, Clayton campus. Graduate research students are notified by the Faculty when each seminar will take place.

2.8 ETHICAL APPROVAL

Monash University requires researchers to obtain a clearance for any research in which humans are involved. This responsibility includes work which goes beyond the field of medical experimentation. Students undertaking research should note that an ethical clearance will be required if the work involves:

- Interviewing;
- The circulation of a questionnaire;
- The conduct of a survey involving a volunteer sample; and
- Observation of human behaviour.

All research involving human participants must be considered by the Monash University Human Research Ethics Committee (MUHREC), whose primary role is to protect the welfare and rights of the research participants. The level of risk of your project determines the review process.

The process of how to apply to MUHREC is at https://www.monash.edu/myresearch/ethics/human-ethics

If you are applying to the University Human Research Ethics Committee, please ensure that you have spoken to a Faculty staff member with some experience on this Committee or as a researcher conducting empirical research (as well as your supervisor) before you finalise your application. The application should usually be discussed with a member of the Faculty Advisory Panel (see list below) early in the process of development to ensure compliance with the NH&MRC Guidelines.

The following Faculty staff have had experience as the lawyer member of the University Human Ethics Committee and/or as a researcher conducting empirical research:

<table>
<thead>
<tr>
<th>Faculty of Law Advisory Panel members for Empirical Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Genevieve Grant</td>
</tr>
<tr>
<td>Dr Kate Seear</td>
</tr>
<tr>
<td>Dr Becky Batagol</td>
</tr>
<tr>
<td>Dr Katie O'Bryan</td>
</tr>
</tbody>
</table>

The above staff are able to assist students and their supervisors in the initial stages of the design of their empirical research.

It is advisable to make your application early. Your empirical research cannot commence without the ethical approval. You must include in the front page of your completed thesis a statement that ethics requirements have been met.

2.8.1 Policy on Data Storage and Retention

Students who conduct empirical research or research involving interviews of humans are advised to strictly follow the University's policy of data storage and retention. All data should be retained at least for 5 years.
Please refer to Section 2 (Management of Research Data and Primary Materials) of the “Australian Code for the Responsible Conduct of Research”


2.9 PLAGIARISM

Plagiarism occurs when writers use ideas that are not their own but have been borrowed from someone else, without acknowledgment. To avoid the charge of plagiarism in your thesis, you should distinguish between your ideas and those of other authors. Place quotation marks around all material taken directly from other text material and provide full reference details, including page numbers. Acknowledge another writer’s ideas by citing the author and providing reference details.

It is also considered a form of plagiarism if you submit as part of your thesis, without explanation, any substantial piece of work which has already formed part of the assessment for an earlier degree. You should consult your supervisor if you have any doubts at all as to what exactly would constitute plagiarism.

Plagiarism is regarded as serious academic misconduct. Students suspected of it will be given an opportunity to explain their actions to the Research Committee. Serious cases of deliberate plagiarism will be dealt with in accordance with the University’s disciplinary regulations.

Please refer to the University’s resources at https://www.monash.edu/__data/assets/pdf_file/0004/801841/Student-Academic-Integrity-Policy.pdf

2.10 INTELLECTUAL PROPERTY

Graduate research students are required to be fully informed of their intellectual property rights before enrolment begins and you should discuss this with your supervisor.

Completion of the online IP and Ethics forms by the new graduate research student and the main supervisor is compulsory. This has to take place prior to enrolment. The forms are available at https://gradresearchforms.apps.monash.edu/ip-ethics

The purpose is to ensure that
  • students and supervisors are aware of their rights, responsibilities and obligations under the University’s intellectual property statute and regulations.
  • research students are aware of the university guidelines on ethical research practices.

Students are requested to read Chapter 6 of the Handbook for Doctoral Degrees for further information. http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-six

2.11 COPYRIGHT ADVISERS

If you have any questions related to copyright issues arising from your thesis, please contact the University Copyright Advisers at
Tel: 990 55732
email: university.copyright@monash.edu

Please also see Section 6.2.1 (Copyright) of the Handbook for Doctoral Degrees http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-six/6-2
2.12 AUTHORSHIP

Graduate research students whose research output is published with other researcher as a co-author should note that authorship of a research output is a matter that should be discussed between researchers at an early stage in a research project, and reviewed whenever there are changes in participation.

Please refer to

Section 5 of the “Australian Code for the Responsible Conduct of Research”

Monash University policy
https://www.monash.edu/__data/assets/pdf_file/0006/797253/Authorship-Policy.pdf

2.12.1 Scenarios for Authorship

The Faculty Research Committee has provided a number of scenarios to demonstrate when co-authorship would be appropriate. Please see Appendix 2 at the back of this Guide.

2.13 AUSTRALIAN CODE FOR THE RESPONSIBLE CONDUCT OF RESEARCH

Students should make themselves familiar with the latest Australian Code for the responsible conduct of research which is available at http://www.nhmrc.gov.au/guidelines/publications/r39
3. THESES IN LAW

3.1 PREPARING A THESIS PROPOSAL

Formulation of a research project intended to lead to a thesis is not an easy task and you should not underestimate the time it is likely to take to develop a satisfactory proposal.

3.2 STUDENT INITIATIVE

Students are expected to take the initiative in identifying the subject of the proposed research and in preparing a proposal. Supervisors are not expected to provide 'ready-made' proposals but their advice should be sought once the student has identified a possible topic or topics.

3.3 LENGTH OF THESIS AND TIME FOR COMPLETION

In selecting a topic for a thesis it is important to consider whether the topic can be satisfactorily dealt with in a thesis of the prescribed length.

It is equally important to consider whether the work entailed could be completed within the time within which the thesis must be completed.

3.4 AVAILABILITY OF RESOURCES

Resources, i.e. law reports, legislation, books, journals, government documents, etc. are available in the Monash University Library.

3.5 AVAILABILITY OF SUPERVISION

The advisory panel will ensure that there is expertise available to direct students to the completion of the thesis.

3.6 ADEQUACY OF PREPARATION

Students are strongly advised to confine their research projects to matters within fields of law with which they are already familiar. A student, would, for example, be ill advised to attempt a project to do with company law or taxation or evidence or international law without first having completed a general course of instruction in the relevant field.

In deciding whether to approve a thesis proposal the advisory panel also has regard to whether the carrying out of the proposal requires special skills and, if so, whether the student has sufficient mastery of those skills. The special skills might be

- Proficiency in a foreign language
- Proficiency in statistical analysis
- Proficiency in historical research involving use of material held in public archives
- Proficiency in use of international legal materials.
3.7 LEGAL CONTENT

A thesis for a higher degree in law must be capable of being characterised as a thesis in or about law. It is meant to provide a basis for assessing the author's performance in the carrying out of legal research.

This is not to say that a thesis in law has to be by way of exposition and analysis of legal doctrine, drawing solely on authoritative sources of 'the law'. Such a thesis by practitioners of other academic disciplines and/or involves application of methodologies other than those peculiar to the discipline of law.

- Law and computer science
- Law and economics
- Law and history
- Law and moral philosophy (ethics)
- Law and political philosophy
- Law and sociology
- Law and linguistics
- Law and anthropology
- Or a combination of these.

Students who have a first or higher degree in a discipline other than law, may well wish to undertake a research project which offers scope for utilisation of the knowledge and skills they have acquired as students in the other discipline, as well as the knowledge and skills they have acquired (and hope to develop) as lawyers.

3.8 WHAT IS EXPECTED IN A THESIS

A thesis for a university degree is commonly understood to mean a structured and coherent written composition which deals with a particular topic or question and does so by relating identified data (or evidence) to the theory or conclusions the author advances. Mere description of data does not constitute a thesis.

Production of a thesis entails gathering of data relevant to the subject of investigation, the sifting and analysis of that data, the building up of connections between the data (including classifications) and the generalisations and/or conclusions being advanced.

Typically a good thesis will have a beginning, middle and end. The beginning or introduction will include a statement about the nature of the question or questions to be investigated and about the purpose and significance of the investigation. The middle will be by way of exposition and analysis of the data, and the end will draw the threads together and state the author’s conclusions.

3.9 USE OF WORK ALREADY PRESENTED FOR A DEGREE/DIPLOMA

All Faculty graduate research students should bear in mind that your thesis contains no material which has previously been submitted or accepted for the award of any other degree at Monash University or another University.

A student must submit with a thesis - a signed statement affirming that, to the best of the student's knowledge and belief, the thesis contains no material previously published or written by another person except where due reference is made in the thesis.
3.10 TYPE OF LEGAL RESEARCH AND RESEARCH METHODOLOGY

Before you decide what it is you want to write about in your thesis and from what angle(s), it is worth giving some thought to the kinds of research which qualify as research in or about law. You might also consider whether there are any particular characteristics of published research in the field of law or legal scholarship which is of most interest to you and whether there are any deficiencies in the types of research which have been undertaken in that field.

Students are advised to consult their supervisor(s) and refer to
Hutchinson, T, Researching and Writing in Law (3rd ed, Lawbook Co, Pyrmont, 2010)
Chap 6: Formulating a research topic
Chap 7: Refining the topic and thesis
Law Library Call Number: F42 H978R 2010

3.11 STEPS IN PREPARING THE THESIS PROPOSAL

1. Identification of a general field or fields in which the research might be undertaken, e.g. the criminal justice system, administrative law, taxation.
2. Preparation of a short list of possible topics (up to four).
3. Preliminary research to determine the feasibility of the short listed topics, and to determine which of them (modified or unmodified) is to be proposed.
4. Formulation of the proposal in consultation with your supervisor.

3.12 SOURCES OF IDEAS FOR RESEARCH PROJECTS

Finding a suitable topic for a thesis takes time, requires some preliminary research and also the exercise of imagination. What the student should be looking for is a topic which is manageable (given word and time limits), which is within his or her general competence, which is likely to sustain his or her interest, which presents a challenge, and which offers scope for originality.

As a first step in preparing a short list of possible topics, you might scan the material you have collected for the law subjects you have already completed. As you do so, you might jot down questions and problems which cropped up in those subjects which appear to you to be worthy of further investigation and analysis.

Other sources you might consult in order to provide you with ideas are:

- Works indicative of present and past concerns of law reform agencies
- Recent articles indexed in databases such as LegalTrac, AGIS, Westlaw, Lexis Advance (see the law databases page on the Law Resources Library guide for further resources at http://guides.lib.monash.edu/law/databases
- The Legal Scholarship Network (via databases page)
- Faculty of Law Register of Research in Progress
- Published registers of legal research in progress elsewhere
- Theses listings eg Monash University Research Repository, Index to Theses (UK) and ProQuest Dissertations & theses. (See more at the Theses guide at http://guides.lib.monash.edu/theses

3.13 FEASIBILITY STUDY

Once you have identified a possible topic or topics for your thesis, you need to undertake some preliminary research, primarily to determine the feasibility of the projects but also to help you formulate a concrete proposal and, ideally, one in the form of an outline of the thesis.

(a) What does a feasibility study involve?

1. identification of the matters/issues to be explored;
2. assessment of whether the project has enough in it for a thesis of the prescribed word limit, or too much;
3. identification of the resources needed to carry out the project and ascertainment of their availability; and
4. ascertainment of what has already been written on the subject and review of the relevant literature to determine whether it is pre-emptive. (Is there anything left to be discovered? Is there anything to be said that has not been said before etc?)

(b) Time

Do not under-estimate the time it takes to conduct a feasibility study. The amount of time you will need to devote to this aspect of your work will obviously vary according to the extent of the background knowledge which has informed your choice of possible topics.

(c) Literature search

By a literature search is meant a search to find out what has already been written about the subject which is being considered as a possible subject for the thesis. This search should extend to published works such as books, chapters in books, contributions to books of essays, articles in journals, dissertations, published conference papers, academic publications in electronic repositories of research organizations and reports of governmental agencies. Consult Law Library reference staff (see Library Supplement) about the range of research tools, both print and electronic, for law and law-related subjects.

(d) Outcome of feasibility study

The outcome should be an informed assessment by you that you have a research project which is worthwhile, one which you can reasonably hope to complete in the time available, and one which will result in a thesis of the prescribed length. The feasibility study should also indicate whether the materials you will need for the project are readily available.

Together the work entailed in undertaking preliminary research for the purpose of determining what your research project is to be about and in formulating an outline of that project is likely to take more time than you may have expected.

3.14 FORM OF THE THESIS PROPOSAL

The statement of your thesis proposal should be structured as follows:

1. A short descriptive title of the project (This does not have to be exactly the same as the title eventually given to the thesis.)
2. A statement of the broad goal or goals of the project, i.e. of the general ideas to be explored/discussed.
3. A statement of particular objectives and tasks to be undertaken. This may take the form of a statement of issues and/or matters to be investigated. The statement should indicate the directions the project will take.
4. A statement indicating why you think the project is worth undertaking. (This statement might include reference to existing literature on the subject and an explanation of why you think if deficient.)

3.15 RESEARCH MANAGEMENT

3.15.1 Planning the Programme of Work

How to organise and manage your research programme? The first thing you will need to do is to draw up a plan of the particular tasks to be undertaken and in what order. (The order need not correspond precisely with that set out in your thesis proposal). You might, at the same time, prepare a time-table setting out when you hope to complete the identified tasks.

As part of the planning process you should compile a list of the kinds of documentary sources (including finding-aids such as digests of case-law, indexes, bibliographies) you propose to search and in what order. This list might include titles and headings in catalogues, indexes and digests which you think may be relevant.
Once you have drawn up your plan of action, you would be well advised to present it to your supervisor for comment.

### 3.15.2 Records and Files

Another important element in the successful management of a programme of research is an appropriate and efficient system of recording and filing. The system should be one which:

- Enables you to discover, fairly quickly, what sources you have already checked, and which remain to be checked;
- Facilitates ready retrieval of the material you will be drawing upon when you come to write drafts of the thesis;
- Will save you time when it comes to providing citations, compiling tables of cases and legislation, compiling a bibliography, checking accuracy of citations and quotations, and ensuring that the thesis is presented according to the prescribed style.

Elements in an efficient filing and recording system might include:

a. A system in which you record keywords, titles and headings in databases and sources which you have found to be relevant.
b. A practice of recording the full citation of each item that you save or read, in the form in which the document will be cited (if cited at all) in the thesis.
c. A practice of writing notes on documentary material (published or unpublished) which clearly distinguish between paraphrase and direct quotation.
d. Cards, or online recording system, which record discrete items such as reports of judicial decisions, books, journal articles, official reports which may be cited in the thesis (including in tables and bibliography). Items recorded may be accompanied by annotations which indicate whether an item has been consulted and found relevant or irrelevant, where “fuller and better particulars” of the same are to be found elsewhere in the filing system, or cross-references to other items in the system.
e. Use of word-processing technology.
f. EndNote (free software for Monash students) to organise and create citations and bibliographies. The Law Library conducts training sessions (see Library Supplement in Appendix 1).

### 3.16 SOME GUIDES TO LEGAL RESEARCH AND WRITING

It is assumed that students undertaking graduate theses in law are familiar with standard procedures for locating the kinds of materials which lawyers commonly have to consult for professional legal purposes. Undertaking research for a graduate thesis in law does, however, involve development and refinement of research skills. To a large extent this development comes through self-education and experience. Moreover, using these sources in thesis writing requires specialised writing skills.

  Law Library Call Number: F42 B751E 2015
  Can also be accessed online

  Law Library Call Number for 1976 ed: F15 B817L

- **Campbell, E, Lee, P Y and Tooher, J, Legal Research: Materials and Methods** (4th ed, 1996)
  Law Library Call Number: F42 C187L 1996

- **Dayal, S, E-law Research** (Butterworths, 2000)
  Law Library Call Number: F42 D275L 2000

- **Enright, C, Legal Research Technique** (Branxton Press, 2002)
  Law Library Call Number: F42 E59L 2002

- **Epstein, L, An Introduction to Empirical Legal Research** (Oxford University Press, 2014)
Law Library Call Number: F42 E64.I 2014

Finch, Emily, Legal Skills (5th ed Oxford University Press, 2015)
Law Library Call Number: F5 F492L 2015

Foster, Steve How to write better law essays: tools and techniques for success in exams and assignments (3rd ed, Pearson Education, 2013)
Law Library Call Number: F15 F757H 2013

Law Library Call Number for 3rd ed F42 G347G 1998

Law Library Call Number: F42 H197L 2000

Hutchinson, T, Researching and Writing in Law (3rd ed, Lawbook Co, 2010)
Chap 6: Formulating a research topic
Chap 7: Refining the topic and thesis
Law Library Call Number: F42 H978R 2010

Law Library Call Number: F42 M659P 2010

Morris, C and Murphy, C, Getting a PhD in Law (Hart Publishing, 2011)
Law Library Call Number: F40 M875G

Putman, William H. and Albright, Jennifer R Legal Research, Analysis, and Writing (3rd ed, Delmar Cengage Learning, 2014)
Law Library Call Number F42 P988L 2014

Law Library Call Number: F15 S177W 2007

Law Library Call Number: F42 S216P 2014

Law Library Call Number: F42 S634B 2012

Thomas, P A and Knowles, J, How to Use a Law Library: an Introduction to Legal Skills (Sweet and Maxwell, 2001)
Law Library Call Number F42 D179H 2001

Watkins, Dawn and Burton, Mandy Research Methods in Law 2018 (Routledge, 2018)
E-book accessible via Search (Library Catalogue)

Law Library Call Number: A101 Y54L 2004

3.17 OTHER GUIDES TO RESEARCH AND WRITING

Check the Library catalogue (Search) to locate these items.


Dunleavy, P *Authoring a PhD* (Palgrave Macmillan, 2003)


Please check Search, the Library Catalogue for further resources.

### 3.18 CITATION AND STYLE GUIDES


Print copy at Call no A114 M517A 2010

AGLC3 can be viewed via the link from the Monash Law Library site at [http://guides.lib.monash.edu/law/citingandreferencing](http://guides.lib.monash.edu/law/citingandreferencing)


Association of Legal Writing Directors’ *ALWD Citation Manual: A Professional System of Citation* (3rd ed, Aspen, Gaithersburg, 2006)

Web site [www.alwd.org](http://www.alwd.org/) includes links to legal writing.

3.19 ACKNOWLEDGEMENT OF SOURCES

All sources, published or unpublished, which have been drawn on the preparation of the thesis must be appropriately acknowledged. Direct quotations from other works must be shown as such and their source indicated. If passages from other works are paraphrased, again the source must be indicated.

Students should bear in mind that plagiarism is a form of misconduct which is viewed very seriously by the Faculty of Law. It may lead to proceedings under the University Discipline or revocation of a degree. Please see Part 7 of Monash University (Council) Regulations at


Plagiarism: To take and use another person’s ideas and or manner of expressing them and to pass them off as one’s own by failing to give appropriate acknowledgement. This includes material from any source, staff, students or the Internet - published and un-published works.

Further information please see “Student Academic Integrity Policy” at

http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-policy.html

To avoid unintentional plagiarism, extreme care must be taken when making notes from sources consulted. Direct transcriptions of passages drawn from another person’s work should be indicated by using quotation marks, whilst notes in the form of paraphrasing should be clearly delineated and distinguished from the writer’s own thoughts.

3.20 WRITING A THESIS

Format of Thesis

3.20.1 Typing and binding

The thesis should be typed on International A4 paper (210 x 297 mm) with 1½ or double spacing. Margins should be not less than 4 cm on the left-hand side and 3 cm on the right-hand side. Narrower margins are accepted but wider margins are recommended to allow for binding and trimming. A font not less than 10 points must be used for the main text.

Please also refer to section 7.1 of the “Handbook for Doctoral Degrees”
http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-seven/7-1

For binding services:

Whites Law Bindery
802-804 Glen Huntly Road, Caulfield South, Vic 3162
Tel: (03) 9523 6026
http://www.whiteslaw.com.au or email production@whiteslaw.com.au

International students who may have to finalise their thesis in their home country may consider using the services provided by “Whites Law Bindery”. This company provides facilities enabling students to send an electronic version of a thesis from anywhere in the world and have it bound. The payment can be arranged by Credit Card.
3.20.2 Material to be incorporated in thesis

The thesis should incorporate in the following order:

Preliminary pages:
1. Title page
2. Copyright notice
3. Abstract
4. Declaration
5. Publications
6. Acknowledgement

Template of the preliminary pages can be downloaded from http://intranet.monash/graduate-education/assets/pdf/template-thesis-preliminary-pages.docx

Main text of the thesis

7. A table of contents
8. Table of Cases (optional). If there are a substantial number of cases in the thesis, a table of cases should be included.
9. Text of the thesis
10. Bibliography (of books, articles, etc. Cited in the text, but not cases and legislation).
11. Appendices (if any).

3.21 EXAMINATION OF THESES


3.21.1 Appointment of Examiners

Two examiners are appointed by the Monash Graduate Research Office on the recommendation/nomination of the Faculty. They must be external to Monash University and at least one must be from outside Victoria.

Each examiner reports separately on the thesis (and any supporting publications). Before completing the report an examiner may request, through the Graduate Research Committee, written clarification from the student of specific points in the thesis and any supporting publications.

Information on Chair of Examiners (CoE), General Eligibility of Examiners, Selection of Examiners and Contacting Prospective Examiners are available in Sections 4.1 to 4.4 of the Graduate Research Thesis Examination Procedures at https://www.monash.edu/__data/assets/pdf_file/0011/911882/Graduate-Research-Thesis-Examination-Procedures.pdf
Students and supervisors are advised to read the Guidelines to apply on conflict of interest for examination of higher degree by research thesis at http://www.monash.edu.au/migr/research-degrees/handbook/chapter-twelve/i.html

3.21.2 Examiners’ Reports

Copies of examiner’s reports are made available to students. The copies supplied will not however include material which an examiner has requested to be kept confidential.

3.22 SUBMISSION OF THESIS

The pdf file plus two hard copies (can be thermally bound) of the thesis must be initially submitted to the Monash Graduate Research Office.

Further details of thesis submission are available at http://www.intranet.monash/graduate-education/exams/thesis-submission

At the conclusion of thesis examination, hard copies of the final version of the thesis are not required by the Monash Graduate Research Office. However, the final pdf file must be deposited to the Monash University Research Repository. Students will be notified by the Monash Graduate Research Office at the conclusion of the thesis examination.

3.22.1 E-Thesis Submission

Advice to Law Doctoral Students

Background

An e-Thesis is a digital copy of a doctoral thesis. All graduate research students are required to submit an e-Thesis at the conclusion of their candidature. The e-Thesis will be deposited into the Monash University Research Repository. It will be available to the worldwide research community, including through Google searches and other resource discovery mechanisms.

Options

Under the Monash University e-Thesis Policy (endorsed by the Research Graduate School Committee at meeting 4/2006 of 5/5/06), students have two options for complying with the requirement to submit an e-Thesis:

- to publish the full text of the thesis online; or
- to place an embargo of three years or longer on the publication of the full text of the thesis.

Students who choose to publish the full text of their thesis online must grant a non-exclusive copyright licence to Monash University to publish the e-Thesis via the Monash University Research Repository. Where a student chooses to place an embargo on publication of the full text of the thesis, the abstract and thesis title will be made available online via the Monash University Research Repository, but not the full text.
Advice to Students

The decision about which option to choose in complying with the requirement to submit an e-Thesis is an important one, which should only be made after carefully considering the implications of the decision. In particular, students should be aware that academic journals and publishers may well refuse to publish material where it has already been published. Students should also note that the Law Faculty strongly supports the publication of material arising from a completed thesis, whether as a book or as articles in academic journals. The publication of material from your thesis, whether as a book or in journal articles, may well be critical to your future career prospects.

If you have any questions or concerns about the options available to you in submitting an e-Thesis, the Law Faculty encourages you to contact either your supervisor or the Director, Higher Degrees by Research.
4. HOW TO DEAL WITH POTENTIAL PROBLEMS

During the course of your enrolment, you may encounter some problems that might hinder the timely completion of your thesis. It is important for you to know how to deal with them. There are some rules in place that might be of help to you.

4.1 SUPERVISORS

It is important for you to establish a good working relationship with your supervisor(s). If, however, problems emerge which are either directly related to your research or which may indirectly affect your ability to continue, it is essential that you contact the Faculty HDR Director for advice.

If your supervisor goes on leave, it is your supervisor’s responsibility to organise for another supervisor for you to consult with during his/her absence. Your supervisor will have to inform you in advance.

If your supervisor resigns or retires, the Faculty will have to find a new supervisor for you. In some cases, supervisors who have resigned or retired are able to continue supervising.

When there is a change of supervisor(s), the Faculty will have to advise the Monash Graduate Research Office by completing a form. Students will be required to sign this form to confirm that they are satisfied with the new arrangements.

Students can refer to “Code of practice for supervision of doctoral and research master’s students” in the doctoral handbook at http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-five/5-2

4.2 LEAVE OF ABSENCE

Students can apply for up to a total of 12 months leave during enrolment where they:

- are sick or have family carer’s responsibilities for more than 10 working days at any one time in a year; and/or
- have been empanelled for jury service for a period longer than 5 working days; and/or
- need to take leave of absence from their research for any other personal or work-related reason.

In addition, students can apply for up to 12 months parental leave, including maternity leave, adoption leave or spouse/domestic partner leave where they are the primary carer or the partner of the primary carer of a newborn/s or adopted child/ren. Parental leave of up to 12 months is available for subsequent births or adoptions.

Any requests for leave beyond these maximum entitlements will only be considered where compassionate or compelling circumstances can be demonstrated.

Further details are in Section 4.1 of the Handbook for Doctoral Degrees at http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-four/4-1

The online application is at https://gradresearchforms.apps.monash.edu/

4.3 EXTENSION

Requests by a student for an extension to their thesis submission date will be considered only in exceptional circumstances where the student’s research has been delayed by circumstances beyond their control (e.g. equipment breakdown, delays in ethical approval of research, etc.) and there is clear evidence that the student is committed and actively progressing towards completion. A request for extension should be accompanied by a timetable for completion. Further information is available at http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-four/4-2

The online application is at https://gradresearchforms.apps.monash.edu/
4.4 WORKING ON YOUR THESIS AWAY FROM THE UNIVERSITY

4.4.1 Interstate/Overseas approved Study Away from the University

Graduate research students often find that they need to spend some time studying away from the University due to the need to collect data, undertake field work or make use of research facilities etc. in another locations. Study away includes any travel interstate or overseas as part of a postgraduate research program.

Research students who need to study away from the University need to obtain the approval of the Monash Graduate Research Office. Students are required to complete "Study Away Application" form which is available at  https://gradresearchforms.apps.monash.edu/

Research students should note that study away will not normally be approved during the first six months of full time candidature.

International students are required to consult with Monash Connect (located on the ground floor, Campus Centre, Clayton campus) with regard to the visa implications for study away overseas. International students should not leave Australia prior to an application for study away being approved by the Monash Graduate Research Office as this may result in a cancellation of their student visa.

4.4.2 Writing-Up Away from the University

Normally the thesis should be written and submitted before the student leaves the university. However, a graduate research student may apply for "writing-up away" status provided that the supervisor and the HDR Director certify in writing to the Monash Graduate Education that the student has completed a satisfactory first full draft of the thesis, all research skills training activities and the pre-submission review.

Students granted writing-up away status are required to maintain their enrolment at the university until the thesis is submitted. Since students will be in the very final stages of thesis writing, the period for which writing-up away status will be granted in strictly limited to 3 months in the first instance, with a further 3 months extension in exceptional circumstances.

If a student has not yet completed a satisfactory first full draft of the thesis, an application to transfer to external enrolment may be appropriate.

Special rules apply to international students on a student visa. International students must seek advice from Monash Connect (located on the ground floor, Campus Centre, Clayton campus) prior to lodging an application for writing-up away.

Please see further details at http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-four/4-6

4.5 CESSATION OF ENROLMENT WITHOUT OBTAINING YOUR DEGREE

For students who do not submit a thesis, enrolment may be ended in one of the following ways:

4.5.1 Withdrawal

Students who wish to withdraw in good standing are required to complete the withdrawal form which is available at https://gradresearchforms.apps.monash.edu/

Please also refer to Section 4.5 of the Doctoral Handbook at http://www.monash.edu/graduate-research/faqs-and-resources/content/chapter-four/4-5
Scholarship holders who withdraw from enrolment must surrender their scholarship/s and will have their scholarship/s automatically terminated following the final day of enrolment.

4.5.2 Termination of Enrolment

A recommendation for termination might occur either in cases of unsatisfactory progress or non-compliance with the university’s procedures or regulations pertaining to the student's work.

If the Faculty Research Committee regards a student's progress as unsatisfactory, student may be terminated by the Monash Graduate Research Office. In such a case the student is informed in writing that termination has been recommended and of the reasons for that recommendation. The student may submit written evidence appealing against the recommendation.

Students are requested to refer to the Graduate Research Termination Procedures at [https://www.monash.edu/__data/assets/pdf_file/0004/787315/Graduate-Research-Termination-Procedures.pdf](https://www.monash.edu/__data/assets/pdf_file/0004/787315/Graduate-Research-Termination-Procedures.pdf)

4.6 READMISSION AFTER WITHDRAWAL IN GOOD STANDING

Students who wish to be re-admitted into the course of study from which they withdraw in good standing at a later date are to refer to the current Graduate Research Re-admission Procedures at [https://www.monash.edu/__data/assets/pdf_file/0006/797226/Graduate-Research-Re-admission-Procedures-effective-1-January-2017.pdf](https://www.monash.edu/__data/assets/pdf_file/0006/797226/Graduate-Research-Re-admission-Procedures-effective-1-January-2017.pdf)

The Monash Graduate Research Office will only approve re-admission following withdrawal where suitable facilities and effective supervision are available to support the enrolment and where the committee is satisfied that the student is now in a position to undertake research towards a successful thesis completion.

4.7 GRIEVANCE AND APPEAL PROCEDURES

Graduate research students who have general complaints or individual academic complaints are requested to refer to the Faculty grievance and appeal procedures at [https://www.monash.edu/law/about-us/equity/grievance-procedures-hdr](https://www.monash.edu/law/about-us/equity/grievance-procedures-hdr)

4.8 RESUMPTION OF ENROLMENT OR AWARD FOLLOWING LEAVE OF ABSENCE

All graduate research students and research scholarship holders are required to submit the “Return form” after returning from approved periods of leave. Failure to submit this form will result in the suspension of all scholarship payments.

This is an online form which is available at [https://gradresearchforms.apps.monash.edu/](https://gradresearchforms.apps.monash.edu/)
Appendix 1

Library Supplement

Resources and Services in the
Monash Law Library

www.monash.edu/library/libraries/australia/law/

The purpose of this Guide is to highlight the main resources and services in the Monash University Law Library which will assist you in your studies. There are a vast number of resources, both print and electronic, in the collections of the Monash library as a whole. For detailed and up-to-date information we recommend that you visit the following web sites:

- Law Resources Library Guide
guides.lib.monash.edu/law

- Monash University Library
www.monash.edu.au/library/

A team of skilled professional staff are available to assist you. Their contact details are on the following page.
Monash University Law Library
Useful contacts for postgraduates

Web site: www.monash.edu/library/libraries/australia/law

Research advice:

Kay Tucker, Law Library Manager
   tel: 9905 1516       email: kay.tucker@monash.edu

Caroline Knaggs, Subject Librarian
   tel: 9905 2604       email: caroline.knaggs@monash.edu

Sandra Pyke, Subject Librarian
   (Mon, Tues, Thurs)
   tel: 9905 5820       email: sandra.pyke@monash.edu

Academic and writing skills advice:

Katherine Brabon
   Mon, Tues & Thur - Clayton
   Email: katherine.brabon@monash.edu

Claire Kaylock
   Mon and Tuesday – Law Chambers, Wednesday – Clayton
   Email: claire.kaylock@monash.edu

Rheny Pulungan
   Friday – Clayton
   Email: rheny.pulungan@monash.edu

Contact the team on lib-lawteam-l@monash.edu

Loans inquiries: tel: 9905 2601
Special services for law postgraduates

Document Delivery Services obtains books and journal articles not held by Monash

Details at [www.monash.edu/library/services/docdel/](http://www.monash.edu/library/services/docdel/)

Alert services assist you to keep up-to-date

Details through the Law Resources Library guide at [guides.lib.monash.edu/law](http://guides.lib.monash.edu/law)

Check under each tab for alert services relevant to cases, legislation, articles etc or contact Law Library staff.

Consultations with librarians and learning skills advisers

Contact the team as above.

Also check in the Graduate Research sub-tab (under the main tab of Theses) in the Law Resources Library guide for information about Writing Groups and other resources.
Resources and Services in the Monash Law Library

Law Resources Library Guide at guides.lib.monash.edu/law
Provides paths into resources for legal research and writing, including guides to broad areas of law.

Search – www.monash.edu/library/ searches across the Monash University Library Catalogue and provides information about the library's collections and access to electronic resources and web sites. Hyperlinked from the catalogue and also listed are:

Law Databases: guides.lib.monash.edu/law/databases

Library Guides: multidisciplinary at guides.lib.monash.edu/

Area of Law library guides: http://guides.lib.monash.edu/law/areaoflaw

Legal Abbreviations can be accessed at guides.lib.monash.edu/legal-abbreviations

What training is available?

EndNote, a software program for organising citations, is free for Monash students. Training is conducted at seminars run as part of the Law Faculty component of the Monash PhD program. Contact Kay Tucker or Caroline Knaggs for advice and training at other times. Information about EndNote and access to the software is at http://guides.lib.monash.edu/endnote.

What are the requirements for accessing electronic databases?

An Authcate username and password are required.
Are there recommended style guides?

The Law Faculty recommends *Australian Guide to Legal Citation (AGLC3)*. This is freely available at [http://law.unimelb.edu.au/__data/assets/pdf_file/0007/1586203/FinalOnlinePDF-2012Reprint.pdf](http://law.unimelb.edu.au/__data/assets/pdf_file/0007/1586203/FinalOnlinePDF-2012Reprint.pdf)

See also the Citing and Referencing tab in the Law Resources Library guide [guides.lib.monash.edu/law](http://guides.lib.monash.edu/law)

How do I obtain materials?

details at [monash.edu/library/services/loans/index.html](http://monash.edu/library/services/loans/index.html)

Borrowing: your ID card enables you to borrow from any of the Monash campus libraries. See [www.monash.edu/library/services/loans/](http://www.monash.edu/library/services/loans/)

Borrowing personally from other Victorian academic libraries (CAVAL): take your Monash ID to any Victorian academic library to use this free facility.

**Document Delivery Services** will obtain books and journal articles not held by Monash. Details are at [monash.edu/library/services/docdel/index.html](http://monash.edu/library/services/docdel/index.html)

Ask the Law Library staff first if you can't find a resource that you need. You are also welcome to recommend items for purchase by the Library.
Appendix 2

Faculty of Law
Guidelines for Graduate Research Students on Joint Authorship

Background

Section 5 of the Australian Code for the Responsible Conduct of Research refers to code of conduct for “Authorship”. It requires all institutions to have a policy in place on the criteria for authorship to be consistent with this Code.

The Code is summarised as “Attribution of authorship depends to some extent on the discipline, but in all cases, authorship must be based on substantial contributions in a combination of:

- Conception and design of the project
- Analysis and interpretation of research data
- Drafting significant parts of the work or critically revising it so as to contribute to the interpretation

The right to authorship is not tied to position or profession and does not depend on whether the contribution was paid for or voluntary. It is not enough to have provided materials or routine technical support, or to have made the measurements on which the publication is based. Substantial intellectual involvement is required. A person who qualifies as an author must not be included or excluded as an author without their permission. This should be in writing, and include a brief description of their contribution to the work.”


Monash University's Policy on Research Outputs and Authorship

In complying with the Australian Code for the Responsible Conduct of Research, Monash University has a policy in place on Research Outputs and Authorship. The scope of this policy covers (i) all research outputs, including traditional publications, such as journal articles, books, chapters and conference papers, as well as web-based publications, multi-media, works of art, performances, software and compositions; (ii) all Monash staff (including academic, adjunct and professional staff) and students.

Details are available at http://www.policy.monash.edu/policy-bank/academic/research/research-outputs-and-authorship-policy.html

Details on joint authorship papers which form part of “thesis including published work” are available at http://www.monash.edu/graduate-research/supervisors-and-examiners/examiners/publication

In brief, a declaration form has to be completed for each conjointly authored publication and to be placed at the start of the thesis chapter in which the publication appears. (see Part B of Appendix 3).

Advice to Graduate Research Students in the Faculty of Law

Students whose research output is published with other researcher as a co-author should note that authorship of a research output is a matter that should be discussed between researchers at an early stage in a research project, and reviewed whenever there are changes in participation.

The Faculty Research committee has provided a number of scenarios to demonstrate when co-authorship would be appropriate.
Scenario 1 – an example of co-authorship
Student A completes an assignment in Unit X on a topic which the responsible lecturer has set, and which lecturer B considers is of sufficiently high standard to be published, subject to modifications. The lecturer gives the student substantial advice on how to structure the paper for publication, and then assists by substantial editing of the next draft, which includes rewriting some sections of the paper to include material with which the student is not familiar. The lecturer also makes some suggestions for lines of inquiry and material to be added to the draft. The final version of the article is thus a combined effort of both student and lecturer in terms of:

- Conception and design of the project
- Analysis and interpretation of research data
- Drafting \ significantly revising it.

The article is published under the joint names of both student A (first name) and lecturer B.

Scenario 2 – an example where co-authorship is not appropriate
Lecturer B asks research assistant C (RA C) to collect material for a research project and to summarise the material under particular headings. Lecturer B gives RA C detailed instructions about the issues to be covered. Lecturer B and RA C discuss the progress of the research as it proceeds. Lecturer B guides RA C about the detail and direction of the report as it progresses. RA C collects information and produces a very detailed summary of the issues as requested by Lecturer B. Some parts of the summary include RA C’s views on the issues.

Lecturer B subsequently uses the summaries prepared by RA C as the basis of an article, in which the material is re-ordered in a conceptual framework devised by Lecturer B. This involves substantial rewriting of the summaries to put the material into appropriate language, as well as the linking of ideas between sections of the paper. Additionally Lecturer B includes a substantial amount of new material. Lecturer B does not adopt many of RA C’s evaluative views.

In this scenario, co-authorship is not appropriate as Lecturer B was responsible for:

- Conception and design of the project
- Analysis and interpretation of most of the research data
- Significantly revising the report prepared by RA C.

The contribution of RA C is in the nature of technical support rather than substantial intellectual involvement.

Scenario 3 – an example of co-authorship
Lecturer B and Lecturer D decide to write a joint paper for a conference. They discuss what is to be covered. It is agreed that each will deal with specific aspects of the topic. Lecturer B completes the first draft, and then hands over to Lecturer D who adds the relevant material and substantially edits the draft paper prepared by Lecturer B. Although in this scenario, Lecturer B has provided substantially more material than Lecturer D for the paper, co-authorship is appropriate as Lecturer D has significantly edited the paper.

The final version of the article is thus a combined effort of both lecturers in terms of:

- Conception and design of the project
- Analysis and interpretation of research data
- Drafting \ significantly revising it.

Scenario 4 – an example where co-authorship is not appropriate
Postgraduate Student A is supervised by Professor B. Student A decides to write a paper for publication, and discusses its overall structure and content with Professor B. Student A prepares the initial draft. Professor B reviews the paper and suggests some modifications. Student A adopts most of Professor B’s suggestions and also makes additional revisions on their own account. The significant ideas contained within the paper are those of Student A.

In this scenario, co-authorship is not appropriate as Student A was responsible for:

- Conception and design of the project
- Analysis and interpretation of most of the research data
- Drafting \ significantly revising it.
Part A: Sample of declaration for thesis which includes sole-authored publications.

Related Publications

Chapters Two, Three, Four, Five and Ten of this thesis incorporate material that the author published in the following book chapters:


Student’s Signature: ___________________________ Date: ___________________________
PART B: Suggested Declaration for Thesis Chapter

[This declaration to be completed for each conjointly authored publication and to be placed at the start of the thesis chapter in which the publication appears.]

Monash University

Declaration for Thesis Chapter [insert chapter number]

Declaration by student

In the case of Chapter [insert chapter number], the nature and extent of my contribution to the work was the following:

<table>
<thead>
<tr>
<th>Nature of contribution</th>
<th>Extent of contribution (%)</th>
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<tbody>
<tr>
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</table>

The following co-authors contributed to the work. If co-authors are students at Monash University, the extent of their contribution in percentage terms must be stated:

<table>
<thead>
<tr>
<th>Name</th>
<th>Nature of contribution</th>
<th>Extent of contribution (%) for student co-authors only</th>
</tr>
</thead>
<tbody>
<tr>
<td>[name 1]</td>
<td></td>
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<tr>
<td>[name 2]</td>
<td></td>
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<tr>
<td>[name 3] *</td>
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</tr>
</tbody>
</table>

The undersigned hereby certify that the above declaration correctly reflects the nature and extent of the student's and co-authors' contributions to this work*.

Student’s Signature

Main Supervisor’s Signature

Date

Date

*Note: Where the responsible author is not the student's main supervisor, the main supervisor should consult with the responsible author to agree on the respective contributions of the authors.