**Objective:** Peer education effective in health promotion (World Health Organisation, 2006; Lockspeiser et al, 2008; Singh, 2010); benefits for educators include developing leadership skills and social responsibility (Badura et al, 2000).

We report here perceived impact on y3 students of being a peer educator.

**Design:** Y3 MPharm students delivered a workshop to high school children (aged 14-16) on either antibiotic resistance, alcohol, diabetes, mental health or sexual health awareness.

**Reflections captured in CPD record**

**Results:** Students reflected on impact on team working, presentation, communication and engagement skills, application of learning, and importance of sharing knowledge

“**We had been able to raise mental health awareness among young adults. It was really good to be in the position of delivering the information… I am sure this is an important role in my future career as a pharmacist**”

“A good opportunity to adapt my language and approach to a younger audience...not [had] the opportunity for this at university but will have to in practice”.

**Conclusion:** Being a peer educator helps students practice future health promotion role, and develops communication skills.