

### D6002 Master of Education Semester 2 intake

Campus	Mode	Intakes
Clayton	On-campus Off-campus	Semester 1 Semester 2

[D6002 Handbook entry](#): refer to the Handbook for authorised course and unit information.

#### Course requirements

**Total credit points:** depending on credit granted for prior learning, students take 96, 72 or 48 credit points.

Units required <i>Units are 12 credit points unless otherwise stated.</i>	96-point structure (8 units)	72-point structure (6 units)	48-point structure (4 units)
<b>Orientation units</b> <ul style="list-style-type: none"> <li><a href="#">EDF4610</a> Interacting with research in education contexts</li> <li><a href="#">EDF4611</a> Investigating education issues in global contexts</li> </ul>	2 units		
<b>Key constructs units</b> <ul style="list-style-type: none"> <li><a href="#">EDF5620</a> Leading education and work</li> <li><a href="#">EDF5621</a> Challenging curriculum, pedagogy and assessment</li> <li><a href="#">EDF5622</a> Developing learners and learning</li> <li><a href="#">EDF5623</a> Deepening education and sustainability</li> <li><a href="#">EDF5632</a> Understanding inclusion in learning communities*</li> <li><a href="#">EDF5680</a> Behaviour analysis: Concepts and foundations**</li> </ul> <p><i>*Students in the Inclusive and Special Education specialisation <b>must</b> complete this unit as one of their Key Constructs units. All other students may select this unit as an Enhanced Professional Learning unit.</i></p> <p><i>**Students in the Applied Behaviour Analysis specialisation <b>must</b> complete this unit as one of their Key Constructs units. All other students may select this unit as an Enhanced Professional Learning unit.</i></p>	2 units	1 or 2 units	1 unit
<b>Enhanced professional learning units</b> in <a href="#">General Education Studies</a> or in one of the following specialisations: <a href="#">Adult Learning</a> <a href="#">Applied Behaviour Analysis</a> <a href="#">Digital Learning</a> <a href="#">Early Childhood Education</a> <a href="#">Educational Leadership and Policy</a> <a href="#">Expert Teaching Practice</a> <a href="#">Inclusive and Special Education</a>	2 or 3 units	2 or 3 units	2 units
<b>Professional inquiry units</b> One or two of the following units: <ul style="list-style-type: none"> <li><a href="#">EDF5691</a> Professional project</li> <li><a href="#">EDF5692</a> Professional practice in special and inclusive education*</li> <li><a href="#">EDF5693</a> Using and evaluating research evidence</li> <li><a href="#">EDF5694</a> Taking a stand in education debates</li> <li><a href="#">EDF5695</a> Self-study as professional inquiry</li> <li><a href="#">EDF5699</a> Extended teaching practice (0 points)*</li> <li><a href="#">EDF5814</a> Creative research approaches</li> </ul> <p><i>* Required in and restricted to the Inclusive and Special Education specialisation. Unit EDF5699 is only available for students registered to teach in Australia.</i></p>	1 or 2 units	1 or 2 units	1 unit

### Course progression – semester 2 intake

Year	Sem	FULL-TIME		PART-TIME	
		Orientation unit	Orientation unit	Orientation unit	Orientation unit
1	2	<a href="#">EDF4610</a> Interacting with research in education contexts	<a href="#">EDF4611</a> Investigating education issues in global contexts	<a href="#">EDF4610</a> Interacting with research in education contexts	<a href="#">EDF4610</a> Interacting with research in education contexts
		<i>Key constructs unit</i>	<i>Key constructs unit</i>	<i>Orientation unit</i>	<i>Orientation unit</i>
2	1	Select from list above	Select from list above	<a href="#">EDF4611</a> Investigating education issues in global contexts	<a href="#">EDF4611</a> Investigating education issues in global contexts
	2	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit or Professional inquiry unit</i>	<i>Key constructs unit</i>	<i>Key constructs unit</i>
3	1	<i>Enhanced professional learning unit or Professional inquiry unit</i>	<i>Professional inquiry unit</i>	Select from list above	Select from list above
	2			<i>Enhanced professional learning unit</i>	Select from list above
4	1			<i>Enhanced professional learning unit</i>	Select from list above
	2			<i>Enhanced professional learning unit or Professional inquiry unit</i>	Select from list above
5	1			<i>Professional inquiry unit</i>	Select from list above
				<i>Professional inquiry unit</i>	Select from list above

### Notes

- Variations to the course map may be approved to accommodate unit choice, semester of commencement and credit granted. For assistance in selecting units and mapping progression through the course, consult the Course Adviser.
- Credit may be granted depending on a student's prior qualifications and relevant work experience, as determined by the Faculty. Contact the Course Adviser for more information.
- A pathway to graduate research (e.g. master's by research, PhD) is available for students who achieve a weighted average mark of at least 75% in the units of this course. This is not available at the point of entry, however students commencing at entry level 1 or 2 and interested in this possibility must make space to pursue the two required units in Part D by restricting the number of units across Part B and Part C accordingly. Students commencing at entry level 3 who are interested in the pathway to graduate research must achieve a 75% average in their first two units to be eligible. Students who initially enrolled in a specialisation will be required to transfer to the general award, Master of Education, in order to complete the pathway to graduate research. Students invited into this pathway take the following two units:
  - [EDF5613](#) Research approaches in education
  - [EDF5614](#) Research project in education

**Note: This pathway is not available in the Inclusive and Special education specialisation.**