

# SCHOOL OF NURSING AND MIDWIFERY PEER MENTORING

**Position Title:** MNM Peer Mentor

**Role type:** Volunteer

**Date:** February - October

## POSITION PURPOSE

Nursing and Midwifery Peer Mentoring provides peer-to-peer support, academic assistance and guidance around common issues facing new and returning university students to ease their transition to university.

## REPORTING LINE

MNM Peer Support Executive Team

## KEY RESPONSIBILITIES

### **One-on-One Mentor:**

Pairs students with a senior student who provides guidance and support to help them thrive during the year. As a mentor, you are supported to run a range of target programs and refer students to relevant services relating to their individual needs.

- These include sessions such as adjusting to University life, navigating the online environments, making the most of University resources, preparing for placement and coaching for CLE assessments
- Informal drop in sessions are offered throughout Semester times
- A mentoring match service, which allows for individual mentors and mentees with similar backgrounds to meet one on one to discuss particular issues.

### **Transition to University Mentor (T2U):**

*T2U Mentors* work directly with Librarians, Learning Skills Advisors and Nursing & Midwifery Academic staff to support new students transitioning to University, most often from alternate pathways such as Diploma courses, from other Universities or for those returning to study after a long break. The Transition to University (T2U) program is offered in the week before 'O' week in February each year, but this support also continues throughout the year.

### **Near-Peer Teaching (NPT) Mentor:**

High achieving third year students are recruited as Near Peer Teachers to help first year students develop basic nursing skills during clinical learning environment classes (CLE), while working alongside academic staff.

- The near peer teachers encourage the first-year students to participate in the activities, ask questions and utilise available resources to support their learning.
- They help to setup the necessary equipment used throughout the session and participate in any skills demonstrations under direct supervision from the academic staff teaching the session.
- The near peer teachers are either concurrently undertaking NUR4111, or have already completed this unit in a previous semester. The near peer teachers meet for a compulsory half-day introduction to peer mentorship before the semester starts. During this session, an outline of the role and scope of near peer teachers is provided.
- Each near peer teacher is provided pre-learning prior to their CLE session.

- The near peer teachers are also encouraged to make a time to practice their skills within the clinical learning environment prior to attending their allocated first year CLE session. The near peer teacher reviews their skills with the supervising academic prior to the commencement of their session

## MENTOR SKILL SET

Mentors will develop the following skills in this role:

- Leadership
- Mentoring
- Communication
- Problem Identification and Solutions
- Intercultural Competence
- Planning and Organisation

## VOLUNTEER COMMITMENT

- Complete mentor induction training
- Minimum 30 hours mentoring across the duration of the academic year
- Attend semester 1 Orientation week
- Where possible, attend key faculty social events

## RECOGNITION

Mentors will receive a co-curriculum unit on their Australian Higher Education Graduation Statement to demonstrate their participation in the program.

Mentors will have 'Faculty Peer Mentor' as an activity to their Student Futures account and be supported to articulate the skills and competencies developed through the program in a professional context.

## LEGAL COMPLIANCE

Mentors must ensure they are aware of and adhere to legislation and University policies relevant to the duties undertaken, including:

- [Peer Mentoring Code of Conduct](#)
- [Monash University Student Charter](#)
- [Child Safe Standards Framework](#)