

# Education

## Course map for students commencing study in 2016

### D3001 Bachelor of Education (Honours)

[D3001 Handbook entry](#): refer to the Handbook for authorised course and unit information.

THEMES	Education Studies	Curriculum Studies	* Discipline Studies	Professional Studies
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Specialisation				Campus	Mode	Duration	
Primary and Secondary Education (version 2)				Clayton	On-campus	4 years standard full-time	
<b>FOR STUDENTS WHO COMPLETED YEAR 1 IN 2016</b>							
Year	Sem	Units				Overload	
1	1	<a href="#">EDF1303</a> Learning and educational inquiry 1	<a href="#">EDF1206</a> Mathematics education 1	<a href="#">EDF1101</a> Fieldwork experience 1A 20 hours	Discipline 1 unit 1	Discipline 2 unit 1	DCL0001 ITE: National literacy test DCL0002 ITE: National numeracy test (see <a href="#">Handbook</a> for details)
	2	<a href="#">EDF1304</a> Learning and educational inquiry 2	<a href="#">EDF1205</a> English education 1	<a href="#">EDF1102</a> Fieldwork experience 1B 20 hours	Discipline 1 unit 2	Discipline 2 unit 2	
2	1	<a href="#">EDF2210</a> Fostering positive child and adolescent behaviour and development	<a href="#">EDF2214</a> Science education	<a href="#">EDF2101</a> Professional experience 2A 10 days primary	Discipline 1 unit 3	Discipline 2 unit 3	<a href="#">EDF2211</a> Classroom practice
	2	<a href="#">EDF2031</a> Indigenous perspectives on teaching and learning	<a href="#">EDF2215</a> Mathematics education 2	<a href="#">EDF2102</a> Professional experience 2B 10 days primary	Discipline 1 unit 4	Discipline 2 unit 4	
3	1	<a href="#">EDF3210</a> Education policy and practice	<a href="#">EDF3217</a> Digital technologies: Teaching, learning and the curriculum	<a href="#">EDF3101</a> Professional experience 3A 10 days secondary	Discipline 1 unit 5	Method unit 1A	
	2	<a href="#">EDF3211</a> Inclusive education: Teaching diverse learners	<a href="#">EDF3218</a> Curriculum, assessment and evaluation	<a href="#">EDF3102</a> Professional experience 3B 10 days secondary	Discipline 1 unit 6	<a href="#">EDF3219</a> English education 2	Method unit 1B
4	1	<a href="#">EDF4251</a> Creative arts education	<a href="#">EDF4252</a> Integrated approaches to science learning and teaching	<a href="#">EDF4042</a> Professional experience 4B 25 days secondary	<a href="#">EDF4100</a> Researching teaching and learning	<a href="#">EDF4254</a> Developing literacy and numeracy across the curriculum	
	2	<a href="#">EDF4253</a> Humanities and social sciences education in the primary and secondary years	<a href="#">EDF4006</a> Transition and professional engagement	<a href="#">EDF4041</a> Professional experience 4A 20 days primary	<a href="#">EDF4101</a> Research project in education	<a href="#">EDF4268</a> Health and physical education	

# Education

## Course map for students commencing study in 2016

Specialisation						Campus	Mode	Duration
Primary and Secondary Education (version 1)						Clayton	On-campus	4 years standard full-time
<b>FOR STUDENTS WITH CREDIT WHO COMPLETED YEAR 2 OR ABOVE IN 2016</b>								
Year	Sem	Units					Overload	
1	1	<a href="#">EDF1303</a> Learning and educational inquiry 1	<a href="#">EDF1206</a> Mathematics education 1	<a href="#">EDF1101</a> Fieldwork experience 1A 20 hours	*Discipline 1 unit 1	*Discipline 2 unit 1		
	2	<a href="#">EDF1304</a> Learning and educational inquiry 2	<a href="#">EDF1205</a> English education 1	<a href="#">EDF1102</a> Fieldwork experience 1B 20 hours	*Discipline 1 unit 2	*Discipline 2 unit 2		
2	1	<a href="#">EDF2210</a> Child and adolescent development	<a href="#">EDF2214</a> Science education	<a href="#">EDF2101</a> Professional experience 2A 10 days primary	*Discipline 1 unit 3	*Discipline 2 unit 3	<a href="#">EDF2211</a> Classroom practice	
	2	<a href="#">EDF2031</a> Indigenous perspectives on teaching and learning	<a href="#">EDF2213</a> English education 2	<a href="#">EDF2102</a> Professional experience 2B 10 days primary	*Discipline 1 unit 4	*Discipline 2 unit 4		
3	1	<a href="#">EDF3210</a> Education policy and practice	<a href="#">EDF3212</a> Mathematics education 2	<a href="#">EDF3101</a> Professional experience 3A 10 days secondary	*Discipline 1 unit 5	<a href="#">EDF3269</a> Secondary pedagogy A		
	2	<a href="#">EDF3211</a> Inclusive education: Teaching diverse learners	<a href="#">EDF3213</a> Creative arts education	<a href="#">EDF3102</a> Professional experience 3B 10 days secondary	*Discipline 1 unit 6	<a href="#">EDF3216</a> Social education	<a href="#">EDF3035</a> Investigating our world: Science, technology and the environment	
4	1	<a href="#">EDF4100</a> Researching teaching and learning	<a href="#">EDF4260</a> Curriculum, assessment and evaluation	<a href="#">EDF4042</a> Professional experience 4B 25 days secondary	<a href="#">EDF4266</a> English education 3	<a href="#">EDF4268</a> Health and physical education		
	2	<a href="#">EDF4101</a> Research project in education	<a href="#">EDF4006</a> Transition and professional engagement	<a href="#">EDF4041</a> Professional experience 4A 20 days primary	<a href="#">EDF4267</a> Mathematics education 3	<a href="#">EDF4269</a> Secondary pedagogy B		

### Requirements for the Bachelor of Education (Honours)

Specialisation: Primary and Secondary Education

**Total credit points** – 204 points

**Overload** – Students are required to overload by 6 points in year 2 and 6 points in year 3 to complete the course in 4 years.

### Themes

**1. Education studies** – eight units/48 points

**2. Curriculum studies** – thirteen units/78 points

**3. Discipline studies** – ten units/60 points

- Discipline study 1 – six units/36 point, with at least 12 points each at levels 2 and 3
- Discipline study 2 – four units/24 points
  - A four-unit sequence chosen from the [discipline studies list](#).

\* Depending on the discipline area chosen, students may need to complete their discipline units at another Monash campus. For a complete list of discipline study requirements, refer to [Undergraduate Secondary Discipline Studies](#).

**4. Professional studies** - three units/18 points and eight professional experience units/40 hours of fieldwork and 85 days of satisfactory teaching practice