## D3005 Bachelor of Education (Honours) and Bachelor of Science

**Course map for students commencing study in 2021**

**Specialisation**

<table>
<thead>
<tr>
<th>Year</th>
<th>Sem</th>
<th>Units</th>
<th>Overload – 2 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td><strong>EDF1061</strong> Working in education: An introduction to the profession</td>
<td>Science elective</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td><strong>EDF1062</strong> Approaches to teaching and learning</td>
<td>One of: SCI1020, SCI1022, STA1010, MTH1020, MTH1030 or MTH1035 or level 1 science unit if already taken as part of another level 1 approved sequence (can be taken in either semester one or two)</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td><strong>EDF2063</strong> Planning for teaching and learning</td>
<td><strong>EDF2065</strong> English 1</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td><strong>EDF2064</strong> Assessing teaching and learning</td>
<td><strong>EDF2066</strong> Mathematics 1</td>
</tr>
</tbody>
</table>

## D3005 Handbook entry

Refer to the Handbook for authorised course and unit information.

- **Specialisation**
  - **Campus**: Clayton
  - **Mode**: On-campus
  - **Duration**: 4 years standard full-time

### Themes
- **Education Studies**
- **Curriculum Studies**
- **Professional Experience**
- **Discipline Studies**
<table>
<thead>
<tr>
<th>Year</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>EDF3065 Including Indigenous perspectives and learners</td>
<td>EDF3067 Mathematics 2</td>
<td>EDF3081 Primary professional experience 3B 10 days</td>
<td>Science major level 3</td>
</tr>
<tr>
<td></td>
<td>EDF3066 Inclusive education: Teaching learners with diverse abilities</td>
<td>EDF3068 English 2</td>
<td>EDF3087 Primary professional experience 3D 10 days</td>
<td>Science major level 3</td>
</tr>
<tr>
<td>4</td>
<td>EDF4067 Evidence into action</td>
<td>EDF4074 Understanding text OR EDF4075 Exploring inclusive teaching approaches in primary mathematics</td>
<td>EDF4081 Primary professional experience 4B 20 days</td>
<td>EDF4092 Primary health and physical education</td>
</tr>
<tr>
<td></td>
<td>EDF4068 Teaching performance assessment (TPA)</td>
<td>EDF4091 Teaching technology</td>
<td>EDF4095 Science education</td>
<td>EDF4093 Primary creative arts</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>EDF4094 Science education</td>
<td>EDF4095 Primary humanities and social sciences</td>
</tr>
</tbody>
</table>
Education

Course map for students commencing study in 2021

Requirements for the Bachelor of Education (Honours) and Bachelor of Science
Specialisation: Primary Education

Total credit points – 204 points
Overload – Students are required to overload by 12 points in year 2 to complete the course in 4 years.
First-year requirement: National Literacy and Numeracy Test for Initial Teacher Education Students (see Handbook for details)

Themes
1. Education studies – eight units/48 points

2. Curriculum studies – ten units/60 points
   - Students complete one of the following Primary specialist sequences:
     - **English and literacy**
       - EDF2065 English 1
       - EDF3068 English 2
       - EDF4074 Understanding text
     - **Mathematics and numeracy**
       - EDF2066 Mathematics 1
       - EDF3067 Mathematics 2
       - EDF4075 Exploring inclusive teaching approaches in primary mathematics

3. Discipline studies – sixteen units/96 points undertaken within the Bachelor of Science.

4. Professional experience – six professional experience units/80 days of satisfactory teaching practice.
   - Students must complete professional experience orientation provided by the faculty prior to undertaking any professional experience.