

Education

Course map for students commencing study in 2021 – planned offering

D6001 Master of Teaching - This course map is provisional and the course is pending regulatory approval.

[D6001 Handbook entry](#): refer to the Handbook for authorised course and unit information.

Specialisation				Campus	Mode	Duration
Early Childhood and Primary Education – planned offering				Clayton	On-campus	2 years standard full-time
Year	Sem	Units				
1	1	EDF5820 Theories of child development and learning	EDF5822 Early childhood education and practice	EDF5880 Early childhood professional experience 1A (10 days, ages 3-5)	EDF5828 English in the early years	EDF5829 Mathematics in the early years
	2	EDF5830 Approaches to learning and teaching in primary schools	EDF5821 Play and childhoods	EDF5881 Primary professional experience 1A (10 days) and EDF5885 Early childhood professional experience 1C (10 days, ages 0-2)	EDF5831 Primary English 2	EDF5832 Primary mathematics 2
2	1	EDF5855 The teaching profession and the professional teacher	EDF5842 Diversity and inclusive education	EDF5888 Early childhood professional experience 2A (15 days, ages 3-5) and EDF5889 Primary professional experience 2A (10 days, ages 5-8)	EDF5850 Early childhood and primary science and technologies	EDF5852 Leading English and literacy in primary schools or EDF5853 Leading mathematics and numeracy in primary schools
	2	EDF5841 Teaching performance assessment (TPA)	EDF5849 Early childhood and primary arts	EDF5893 Primary professional experience 2C (15 days)	EDF5851 Early childhood and primary health and physical education	EDF5854 Early childhood and primary humanities and social sciences

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Course map for students commencing study in 2021 – planned offering

Specialisation			Campus	Mode	Duration
Early Childhood and Primary Education – planned offering			Clayton	On-campus	4 years standard part-time
Year	Sem	Units			
1	1	EDF5820 Theories of child development and learning	EDF5822 Early childhood education and practice	EDF5880 Early childhood professional experience 1A (10 days, ages 3-5)	
	2	EDF5830 Approaches to learning and teaching in primary schools	EDF5821 Play and childhoods		
2	1	EDF5828 English in the early years	EDF5829 Mathematics in the early years	EDF5885 Early childhood professional experience 1C (10 days, ages 0-2)	
	2	EDF5831 Primary English 2	EDF5832 Primary mathematics 2	EDF5881 Primary professional experience 1A (10 days)	
3	1	EDF5850 Early childhood and primary science and technologies	EDF5842 Diversity and inclusive education	EDF5888 Early childhood professional experience 2A (15 days, ages 3-5)	
	2	EDF5851 Early childhood and primary health and physical education	EDF5854 Early childhood and primary humanities and social sciences		
4	1	EDF5855 The teaching profession and the professional teacher	EDF5852 Leading English and literacy in primary schools or EDF5853 Leading mathematics and numeracy in primary schools	EDF5889 Primary professional experience 2A (10 days, ages 5-8)	
	2	EDF5841 Teaching performance assessment (TPA)	EDF5849 Early childhood and primary arts	EDF5893 Primary professional experience 2C (15 days)	

Requirements for the Master of Teaching in Early Childhood and Primary Education

Total credit points – 96 points

1. Compulsory units – sixteen units/96 points

2. Professional experience units – six units/70 days of satisfactory professional experience
Students must complete a compulsory orientation before undertaking any professional experience.

3. First-year requirement: National Literacy and Numeracy Test for Initial Teacher Education Students (see the [Handbook](#) for details)

4. Primary specialist sequence: Students complete one of the following Primary specialist sequences:

English and literacy

- EDF5831 Primary English 2
- EDF5852 Leading English and literacy in primary schools

Mathematics and numeracy

- EDF5832 Primary mathematics 2
- EDF5853 Leading mathematics and numeracy in primary schools

Notes

- Students who would like to transfer to another specialisation in the Master of Teaching are advised to achieve the standard in the National Literacy and Numeracy Test for Initial Teacher Education Students (see the [Handbook](#) for details).