

### D6002 Master of Education Semester 2 intake

Campus	Mode	Intakes
Clayton	On-campus Off-campus	Semester 1 Semester 2

[D6002 Handbook entry](#): refer to the Handbook for authorised course and unit information.

#### Course requirements

**Total credit points:** depending on credit granted for prior learning, students take 96, 72 or 48 credit points.

Units required <i>Units are 12 credit points unless otherwise stated.</i>	96-point structure (8 units)	72-point structure (6 units)	48-point structure (4 units)
<b>Orientation units</b> <ul style="list-style-type: none"> <li><a href="#">EDF4610</a> Interacting with research in education contexts</li> <li><a href="#">EDF4611</a> Investigating education issues in global contexts</li> </ul>	2 units		
<b>Key constructs units</b> <ul style="list-style-type: none"> <li><a href="#">EDF5620</a> Leading education and work</li> <li><a href="#">EDF5621</a> Challenging curriculum, pedagogy and assessment</li> <li><a href="#">EDF5622</a> Developing learners and learning</li> <li><a href="#">EDF5623</a> Deepening education and sustainability</li> <li><a href="#">EDF5632</a> Understanding inclusion in learning communities*</li> </ul> <p>*Students in the Inclusive and special education specialisation <u>must</u> complete this unit as one of their key construct units. All other students may select this unit as an Enhanced Professional Learning Unit.</p>	2 units	1 or 2 units	1 unit
<b>Enhanced professional learning units</b> in <a href="#">General Education Studies</a> or in one of the following specialisations: <a href="#">Adult Learning</a> <a href="#">Digital Learning</a> <a href="#">Early Childhood Education</a> <a href="#">Educational Leadership and Policy</a> <a href="#">Expert Teaching Practice</a> <a href="#">Inclusive and Special Education</a>	2 or 3 units	2 or 3 units	2 units
<b>Professional inquiry units</b> One or two of the following units: <ul style="list-style-type: none"> <li><a href="#">EDF5691</a> Professional project</li> <li><a href="#">EDF5692</a> Professional practice in special and inclusive education*</li> <li><a href="#">EDF5693</a> Using and evaluating research evidence</li> <li><a href="#">EDF5694</a> Taking a stand in education debates</li> <li><a href="#">EDF5695</a> Self-study as professional inquiry</li> <li><a href="#">EDF5699</a> Extended teaching practice [0 points]*</li> <li><a href="#">EDF5814</a> Creative research approaches</li> </ul> <p>* required in and restricted to the Inclusive and special education specialisation. Unit EDF5699 is only available for students registered to teach in Australia</p>	1 or 2 units	1 or 2 units	1 unit

### Course progression – semester 2 intake

Year	Sem	FULL-TIME		PART-TIME	
1	2	<i>Orientation unit</i>	<i>Orientation unit</i>	<i>Orientation unit</i>	<i>Orientation unit</i>
		<a href="#">EDF4610</a> Interacting with research in education contexts	<a href="#">EDF4611</a> Investigating education issues in global contexts	<a href="#">EDF4610</a> Interacting with research in education contexts	<a href="#">EDF4610</a> Interacting with research in education contexts
2	1	<i>Key constructs unit</i>	<i>Key constructs unit</i>	<i>Orientation unit</i>	<i>Orientation unit</i>
		Select from list above	Select from list above	<a href="#">EDF4611</a> Investigating education issues in global contexts	<a href="#">EDF4611</a> Investigating education issues in global contexts
	<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit or Professional inquiry unit</i>	<i>Key constructs unit</i>	<i>Key constructs unit</i>	
	Select from list above	Select from list above	Select from list above	Select from list above	
3	1	<i>Enhanced professional learning unit or Professional inquiry unit</i>	<i>Professional inquiry unit</i>	<i>Key constructs unit</i>	<i>Key constructs unit</i>
		Select from list above	Select from list above	Select from list above	Select from list above
			<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>	
			Select from list above	Select from list above	
4	1			<i>Enhanced professional learning unit</i>	<i>Enhanced professional learning unit</i>
				Select from list above	Select from list above
	2			<i>Enhanced professional learning unit or Professional inquiry unit</i>	<i>Enhanced professional learning unit or Professional inquiry unit</i>
				Select from list above	Select from list above
5	1			<i>Professional inquiry unit</i>	<i>Professional inquiry unit</i>
				Select from list above	Select from list above

### Notes

- Variations to the course map may be approved to accommodate unit choice, semester of commencement and credit granted. For assistance in selecting units and mapping progression through the course, consult the Course Adviser.
- Credit may be granted depending on a student's prior qualifications and relevant work experience, as determined by the Faculty. Contact the Course Adviser for more information.
- A possible pathway to research is available to students who achieve a weighted average mark of at least 65% in the units of this course. The pathway is by invitation to students who meet this criterion and is not offered at the point of entry. However, students interested in this possibility must make space to pursue two units of professional inquiry by taking only two enhanced professional learning units as listed above. Students invited into this pathway take the following two units:
  - [EDF5613](#) Research approaches in education
  - [EDF5614](#) Research project in education

**Note: This pathway is not available in the Inclusive and special education specialisation.**