2023 Completions - Faculty of Education

Dr. Kanwarjeet Singh

(Specialisation: Education - other) (Conferred: 17-Jan-2023)

My Thesis as a Langar Meal of Knowledge

Dr. Yeni Karlina

(Specialisation: Education - general) (Conferred: 01-Feb-2023)

Early Career English Teachers' Stories of Professional Learning in Indonesia: Unique Becoming in

a Standardising World?

Dr. Susmita Patnaik

(Specialisation: Education) (Conferred: 01-Feb-2023)

Examining Teachers' Causal Attribution of Challenging Behaviour in Primary Classrooms, West

Bengal, India.

Dr. Jing Shi

(Specialisation: Education) (Conferred: 01-Feb-2023)

Secondary Vocational Education in China: Influences on Participants Agency and Educational

Decision-Making in Careers and Life Choices

Dr. Qingqing Xia

(Specialisation: Education - leadership, policy & change) (Conferred: 01-Feb-2023)

The multiple indicators in creating an effective private international school in the context of China: a case study of two secondary schools offering Australian courses

Dr. Yi Hou

(Specialisation: English as a second language teaching) (Conferred: 15-Feb-2023)

Becoming a transnational mother: Understanding Chinese study mothers' English language

learning experiences in Australia

Dr. Weerahennedige Primani S Fernando

(Specialisation: Education) (Conferred: 02-Mar-2023)

What are the current supports in place for EAL students studying VCE biology?

Dr. Danielle Yvonne Hradsky

(Specialisation: Teacher education general) (Conferred: 02-Mar-2023)

"I've got no connection": Engaging teachers through embodied, drama-based professional learning with the supercomplexities of teaching for reconciliation

Dr. Dario Alberto Maringer Duran

(Specialisation:) (Conferred: 15-Mar-2023)

Investigating Pre-service Physics Teachers' Development of Professional Knowledge for Teaching:

The Influence of Mentoring

Dr. Jennifer Susan Nottingham-Jones

(Specialisation: Psychology) (Conferred: 15-Mar-2023)

Mature First-time Mothers on Pregnancy, Childbirth and Early Parenting: Informing the Transition to

Motherhood

Dr. Bronwyn Elizabeth Cook

(Specialisation: History education) (Conferred: 29-Mar-2023)

Shifting Depictions of the Vietnam War in Victorian Government Education Policies, Curriculum

Documents, Textbooks and Education Resources, 1975-2005

Dr. Rashmi Rangarajan

(Specialisation: Education - Inclusion and Disability) (Conferred: 29-Mar-2023)

In Search of the Glass Half-Full: An ethnographic exploration and contextualisation of inclusive

education at a remote government school in Uttarakhand, India

Dr. Ricky John White

(Specialisation: Education - leadership, policy & change) (Conferred: 29-Mar-2023)

Education beyond growth: Thinking with theory about the relationship between education, economic

growth, and ecology

Dr. Cong Lem Ngo

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred:

21-Apr-2023)

Language Teacher Agency for Change and Development In a Vietnamese Tertiary Setting: An Integrative Cultural-Historical Perspective

Dr. Hannah Hansu Yared

(Specialisation: Psychology) (Conferred: 21-Apr-2023)

"The World Isn't the Way That I Thought It Would Be": Exploring Racism, Identity, and Belonging in

the Lives of Australian School Students

Dr. Yvonne Catherine Reilly

(Specialisation: Mathematics and science education) (Conferred: 04-May-2023)

How the written structure of mathematics tasks influences secondary school students' engagement

and learning

Dr. Lingling Chen

(Specialisation: Psychology) (Conferred: 17-May-2023)

Chinese Parents' Experiences of Parenting When They Have a Mental Illness

Dr. Claire Frances Jackson

(Specialisation: Education - Inclusion and Disability) (Conferred: 17-May-2023)

Teachers' Self-Efficacy When Working With Teacher Assistants: A Mixed Methods Study

Dr. Emma Louise Ellis

(Specialisation: Education psychology) (Conferred: 31-May-2023)

Reimagining the Child Development Theory-Practice Gap in the Australian Early Childhood

Education Sector

Dr. Cathryn Louise McCormack

(Specialisation: Teacher education: higher education) (Conferred: 31-May-2023)

A longitudinal ethnographic investigation into how mid-career academics at a regional Australian

university develop as educators

Dr. Nan Zhang

(Specialisation: Education) (Conferred: 31-May-2023)

Investigating the Role of Dance Education in Second Language Education

Dr. Mosammet Nelema Akhter

(Specialisation: Curriculum and education studies general) (Conferred: 15-Jun-2023)

Secondary English Curriculum in Bangladesh: Discourses, Enactments and Student Investment

Nicole Catherine Rodger

(Specialisation: Education - early childhood) (Conferred: 15-Jun-2023)

Exploring the Personal and Professional Experiences of Men Early Childhood Teachers in Victoria,

Australia

Dr. Muhammad Sofyan Djafar Sage

(Specialisation: Tertiary education) (Conferred: 13-Jul-2023)

Teaching Effectiveness in Vocational Higher Education Contexts in South Sulawesi, Indonesia:

Students' and Teachers' Perceptions of Teaching Effectiveness

Dr. Nikolaos Bogiannidis

(Specialisation: Education - general) (Conferred: 09-Aug-2023)

Optimising Teaching and Learning with Digital Technologies: Insights and Strategies for the

Knowledge Era

Dr. Kelly Jane Carabott

(Specialisation: Education) (Conferred: 09-Aug-2023)

An Australian primary teacher teaching and learning about picturebooks: A phenomenological study

Dr. Sally Morgan

(Specialisation: Education - leadership, policy and change) (Conferred: 09-Aug-2023)

Partnering for hope: Critical participatory action research with young people seeking asylum in

Australia

Dr. Zali Maree O'Dea

(Specialisation: Education - Inclusion and Disability) (Conferred: 09-Aug-2023)

What are the lived experiences of people living with Facial Eye Disfigurement and their family

members?

Dr. Ellen Frances Pattison

(Specialisation: Psychology) (Conferred: 09-Aug-2023)

Feedback of Paediatric Autism Assessment Results and Diagnosis

Dr. Seyed Ali Siyoof Jahromi

(Specialisation: Education - languages other than English (LOTE)) (Conferred: 09-Aug-2023)

The everyday home digital literacy practices of Iranian children in English

Dr. Rose Marie Wake

(Specialisation: Education) (Conferred: 09-Aug-2023)

Daughters of the Diaspora: An autoethnographic odyssey of identity

Dr. Sharon Rajvansh Mittiga

(Specialisation: Psychology) (Conferred: 23-Aug-2023)

Investigating the Applification of Classroom Behaviour Management

Dr. Jillianne Tejada

(Specialisation: Education) (Conferred: 23-Aug-2023)

Classroom Experiences and Peer Belonging

Dr. Lalitha Joy Newman

(Specialisation: Psychology) (Conferred: 06-Sep-2023)

Music-Based Interventions to Support Parent-Child Attachment in Early Childhood

Dr. Jeane Françoise Diamond

(Specialisation: Other education general) (Conferred: 20-Sep-2023)

Resilience and Successful Ageing: A Feminist Study of Educated Young-Old Women

Dr. Sophie Maree Fenton

(Specialisation: Education) (Conferred: 20-Sep-2023)

Human-centred Learning: A transformative pedagogy for the cyber-physical world

Dr. Ellina Zipman

(Specialisation: Music education) (Conferred: 20-Sep-2023)

Music education in aged care: Positive ageing through instrumental music learning

Dr. Yuwen Ma

(Specialisation: Education - early childhood) (Conferred: 04-Oct-2023)

A Study of Children's STEM Learning in the Chinese Kindergarten Context: Conceptual PlayWorld

as a New Play Practice

Dr. Saoud Matoug D Almalki

(Specialisation: Education - school leadership) (Conferred: 18-Oct-2023)

Examining and Improving the Educational Leadership and Management in the Saudi Public School

System

Dr. Samran Daneshfar

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred:

18-Oct-2023)

Private speech of multilingual English learners: A cultural-historical study

Dr. Ingrid Maria D'Souza

(Specialisation: Education - general) (Conferred: 18-Oct-2023)

Who am I? Who are we? Understanding and representing the evolving professional identity of

Educational Designers

Dr. Disna Darshani Nanayakkara Nanayakkara Badungodage

(Specialisation: Education - literacy studies) (Conferred: 18-Oct-2023)

Digital literacy practices of Sri Lankan undergraduates: Uses of English in the everyday context

Dr. Shuhuan Pang

(Specialisation: Education - early childhood) (Conferred: 18-Oct-2023)

Mind the Gaps: Teachers' Transformation of Play-Based Pedagogical Practice in Early Childhood

Education in China

Dr. Farrukh Amina

(Specialisation: Education - teaching English to speakers of other languages (TESOL)) (Conferred: 01-Nov-2023)

Experiences of school belonging among children from refugee backgrounds in Australia

Dr. Anselm Premkumar Paul

(Specialisation: Tertiary education) (Conferred: 01-Nov-2023)

Exploring the Pedagogical Practices of Two University Academics in a Blended Environment and

the Factors Shaping Them

Dr. Gak Deng Woul

(Specialisation: International education) (Conferred: 01-Nov-2023)

The resettlement experiences of South Sudanese refugees in Australia 2000-2010: A qualitative

case study

Dr. Daliya Greenfeld

(Specialisation: Psychology) (Conferred: 15-Nov-2023)

Exploring the Lived Experiences of Grandchildren of Holocaust survivors: a Phenomenological

Approach

Dr. Barbara Anne Melles

(Specialisation: Education) (Conferred: 15-Nov-2023)

Librarians Matter: A New Materialist Perspective on the Professional Expertise of Liaison Librarians

Dr. Abdulrahman Moshref S Alghamdi

(Specialisation: Education) (Conferred: 29-Nov-2023)

Exploring Saudi Third Culture Kids' Identity Development in Australia: A Narrative Approach

Dr. Thuc Bao Huynh

(Specialisation: Sociology of education) (Conferred: 29-Nov-2023)

A Genealogical Account of the Development of a Consumer Metaphor in Australian Higher

Education Policy

Dr. David Gregory McMaster

(Specialisation: International education) (Conferred: 29-Nov-2023)

Mission Creep: Curricularising Knowledges in a New Transnational University in the Persian Gulf

Dr. Sweta Vijaykumar Patel

(Specialisation: Education - early childhood) (Conferred: 29-Nov-2023)

Experiences and expectations: Narratives of immigrant early childhood educators and influences on

curriculum and pedagogical decision-making

Dr. David Neil Tuck

(Specialisation: Psychology) (Conferred: 29-Nov-2023)

Improving Psychological Resilience in Tertiary Education Students

Dr. Aishwarya Ravi

(Specialisation: Education) (Conferred: 13-Dec-2023)

Exploring the lived experience of women football coaches in Australia

Dr. Alexandra Marie Marinucci

(Specialisation: Education psychology) (Conferred: 18-Dec-2023)

Strengthening the Mental Health Literacy of Youth Within a School Context

Dr. Indra Melisande Townsend

(Specialisation: Education psychology) (Conferred: 18-Dec-2023)
The Educational Needs of Young People in Out-of-Home Care: Experiences of the Anglicare

Victoria TEACHaR Program