

D3001 Bachelor of Education (Honours)

[D3001 Handbook entry](#): refer to the Handbook for authorised course and unit information.

THEMES	Education Studies	Integrated Curriculum and Discipline Studies	Professional Studies
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Specialisation	Campus			Mode	Duration
Early Years Education	City			On-campus	3.25 years full-time
Term 1 commencement – course progression					
Year	Term 1	Term 2	Term 3	Term 4	
1	Recognition of prior learning for 48 credit points				
2	EDF2030 Contemporary child development theories and practices	EDF2031 Indigenous perspectives on teaching and learning	EDF2033 Learning with children, their families and communities	EDF2035 Health and physical wellbeing in the young child	
	EDF2032 Learning through play pedagogies	EDF2038 Curriculum, assessment and documentation in education	EDF2034 Learning about patterns, shapes and numbers through play	EDF2039 Children and childhood across time: Policies and practices	
3	EDF3030 Diversity in child development	EDF3031 Local and global perspectives in education policy	EDF3033 Change and transition in children's education	EDF3035 Investigating our world: Science, technology and the environment	
	EDF3032 Children's literature, storytelling and the arts	EDF3038 Professionalism, ethics and interdisciplinary work in education	EDF3034 Children's literacy development	EDF3039 Leadership and management in education contexts	
		EDF3050 Early years professional experience 3A (15 days)		EDF3054 Primary professional experience 3B (10 days)	
4	EDF3036 Professional studies	EDF3181 Art, environment and community	EDF4033 Innovation in curriculum and pedagogy in schools	EDF4035 Early childhood learning through new media and technologies	
	EDF4028 Understanding place, space and education	EDF4034 Educating the young mathematician	EDF4029 Play in lifelong learning	EDF4100 Researching teaching and learning	
	EDF4051 Early years professional experience 4A (15 days)		EDF4052 Early years professional experience 4B (15 days)		
5	EDF4031 Sociology of early childhood				
	EDF4108 Research project in education				

Specialisation				Campus	Mode	Duration
Early Years Education				City	On-campus	3.25 years full-time
Term 2 commencement – course progression						
Year	Term 2	Term 3	Term 4	Term 1 (2016)		
1	Recognition of prior learning for 48 credit points					
2	EDF2031 Indigenous perspectives on teaching and learning	EDF2033 Learning with children, their families and communities	EDF2035 Health and physical wellbeing in the young child	EDF2030 Contemporary child development theories and practices		
	EDF2038 Curriculum, assessment and documentation in education	EDF2034 Learning about patterns, shapes and numbers through play	EDF2039 Children and childhood across time: Policies and practices	EDF2032 Learning through play pedagogies		
3	EDF3031 Local and global perspectives in education policy	EDF3033 Change and transition in children's education	EDF3035 Investigating our world: Science, technology and the environment	EDF3030 Diversity in child development		
	EDF3038 Professionalism, ethics and interdisciplinary work in education	EDF3034 Children's literacy development	EDF3039 Leadership and management in education contexts	EDF3032 Children's literature, storytelling and the arts		
	EDF3050 Early years professional experience 3A (15 days)		EDF3054 Primary professional experience 3B (10 days)			
4	EDF3181 Art, environment and community	EDF4033 Innovation in curriculum and pedagogy in schools	EDF4035 Early childhood learning through new media and technologies	EDF4031 Sociology of early childhood		
	EDF4100 Researching teaching and learning	EDF4029 Play in lifelong learning	EDF4034 Educating the young mathematician	EDF4108 Research project in education		
		EDF4052 Early years professional experience 4B (15 days)		EDF4051 Early years professional experience 4A (15 days)		
5	EDF3036 Professional studies					
	EDF4028 Understanding place, space and education					

Specialisation		Campus		Mode	Duration
Early Years Education		City		On-campus	3.25 years full-time
Term 3 commencement – course progression					
Year	Term 3	Term 4	Term 1 (2016)	Term 2 (2016)	
1	Recognition of prior learning for 48 credit points				
2	EDF2033 Learning with children, their families and communities	EDF2035 Health and physical wellbeing in the young child	EDF2030 Contemporary child development theories and practices	EDF2031 Indigenous perspectives on teaching and learning	
	EDF2034 Learning about patterns, shapes and numbers through play	EDF2039 Children and childhood across time: Policies and practices	EDF2032 Learning through play pedagogies	EDF2038 Curriculum, assessment and documentation in education	
3	EDF3033 Change and transition in children's education	EDF3035 Investigating our world: Science, technology and the environment	EDF3030 Diversity in child development	EDF3031 Local and global perspectives in education policy	
	EDF3034 Children's literacy development	EDF3039 Leadership and management in education contexts	EDF3032 Children's literature, storytelling and the arts	EDF3038 Professionalism, ethics and interdisciplinary work in education	
		EDF3054 Primary professional experience 3B (10 days)		EDF3050 Early years professional experience 3A (15 days)	
4	EDF4033 Innovation in curriculum and pedagogy in schools	EDF4035 Early childhood learning through new media and technologies	EDF3181 Art, environment and community	EDF3036 Professional studies	
	EDF4029 Play in lifelong learning	EDF4034 Educating the young mathematician	EDF4107 Researching teaching and learning	EDF4028 Understanding place, space and education	
	EDF4052 Early years professional experience 4B (15 days)		EDF4051 Early years professional experience 4A (15 days)		
5	EDF4031 Sociology of early childhood				
	EDF4108 Research project in education				