Monash Residential Services - The Role of a Resident Advisor (Diversity, Inclusion and Wellbeing)

Context
The first four Mission Goals of Monash Residential Services are to provide and develop an environment within each location on campus that:

- Provides care, support and enrichment for the residential community in academic, cultural, personal, social and recreational matters;
- Has regard for the individual and group needs of the residential population, bearing in mind the multicultural nature of each residential location and the wider Monash University community;
- Recognises and values diversity (e.g. nationalities, beliefs, abilities, talents, interests, etc);
- Creates opportunities for mutually beneficial interaction between the members of the residential community

Monash Residential Services [MRS] gratefully acknowledges that there are current residents who demonstrate a strong commitment and willingness to undertake and be involved in a range of voluntary activities, programs and initiatives that contribute to the enhancement of community life in their Hall or Site and wider residential community.

As volunteers, Resident Advisors cannot be rostered ‘on-call’ – their contribution to their hall is entirely voluntary - and is essentially a community support, engagement and development role which demonstrates a strong commitment to actively participating in enriching and promoting community life within their Hall and wider residential community. As an acknowledgement of the contribution to residential communities made by Resident Advisors, an MRS Resident Advisor Scholarship may be offered to residents.

Eligibility for scholarship
To be eligible applicants must:

- Be an Australian or New Zealand citizen or holder of a permanent resident visa or humanitarian visa, or
- Be an international student, and;
- Be a current full-time undergraduate, honours, or postgraduate student enrolled at a Monash campus in Australia (subject to special consideration from the Director, Monash Residential Services), and;
- Be a current resident with Monash Residential Services, and;
- Have been appointed a Resident Advisor with Monash Residential Services

Retention of Scholarship
To retain a Resident Advisor scholarship, the holder must:

- Remain in residency with Monash Residential Services
- Maintain a full-time enrolment, variation to this is subject to special consideration from the Director, Monash Residential Services; written permission must be sought from the Director for a RA scholarship to be granted/retained should a RA move from a full-time to a part-time enrolment;
- Not be in breach of any current Monash Residential Services – Conditions of Residency (refer http://www.monash.edu/accommodation/current-residents/regulations-and-policies/conditions-of-residency);
- Maintain a minimum of a pass weighted average mark of 50% (Fifty percent);
- Maintain the support of the Residence’s College Head as an appropriate, designated community leader in their Residence – as a result of ongoing conduct and contribution to their residential community and MRS more broadly.
**Expectations of a Resident Advisor**

Resident Advisors are expected to uphold and model exemplary behaviour and conduct and be an example to others as well as an ambassador for their Residence and Monash University. The conduct of Resident Advisors is expected to be at an exceptional level at all times within Residence as well as when the resident is (reasonably perceived as) representing or engaging in activities associated with their Residence or MRS.

Resident Advisors are expected to complete any requirements outlined in the application form for Resident Advisors, including, but not limited to:

- Completing accredited Mental Health First Aid Training
- Obtaining a Victorian *Working with Children Check (Volunteer)* card
- Completing Monash University Equal Opportunity (Students) online training
- Fulfilling any designated MRS Required Training Commitments – as outlined in the application and appointment process.

Resident Advisors contribute to the creation of a Residential Support Team within their Hall. The *Expectations* set out below are a means to achieving the above Mission Goals and are to be fulfilled in collaboration with, and support of, the whole of the Residential Support Team of each residential hall or MRS site. The central expectation is that RAs will be the model resident – actively promoting the values and expectations of MRS in their actions (both formal and informal). RAs are expected to inform their College Head of information which is important to the residential community and/or has the potential to impact the experience of residents or the reputation of MRS – RAs must disclose to their College Head or other appropriate person(s) at MRS, any personal conduct or situation(s) outside of MRS, within the University or wider community, which has the ability to influence the reputation of the RST and detrimentally impact MRS.

In addition to this training, holders of the RA (Diversity, Inclusion and Wellbeing) positions will be expected to demonstrate and develop:

- Understanding of and commitment to the principles of equity, equal opportunity and social justice,
- Knowledge of Commonwealth and Victorian Anti-Discrimination and Equal Opportunity legislation and relevant University policies and procedures,
- Capacity to listen carefully and sensitively to queries and concerns without exercising judgement
- Understanding of dealing with privacy issues and principles that underpin natural justice and procedural fairness.

RAs (Diversity, Inclusion and Wellbeing) will register and complete (or have previously completed) the Monash University:

- **Queer 101**
- **Other trainings and programs as deemed appropriate to the position and role**

**Diversity, Inclusion and Wellbeing Program Overview**

The particular focus of the Resident Advisors holding Diversity, Inclusion and Wellbeing positions is to provide a resident voice and assist in the development and implementation of peer led programs which actively support and promote the benefits of an inclusive residential environment. The MRS Mission Goals as outlined at the beginning of this document clearly state the importance of celebrating diversity, and promoting equity and respect at MRS.

The MRS ‘central’ positions (rather than within individual residences) of RA (Diversity, Inclusion and Wellbeing) provide an MRS wide focus and assist ‘residential RAs’ in the coordination of diversity, inclusion and wellbeing programs within individual residences, as well as across MRS.

The Resident Advisors (Diversity, Inclusion and Wellbeing) are expected to achieve outcomes in the following areas:

- Provide leadership and innovative programs in the broad areas of diversity; equity; inclusion; and sexuality.
- Advocate within MRS in relation to the experience of women in MRS.
- Educate the MRS community about services within Monash which are in place to support the rights of women, under represented groups, disability liaison services and the promotion and benefit of discrimination and harassment free environments.
- To participate in the development of strategies and policies which improve the experience of all members of the MRS community in relation to diversity, inclusion and wellbeing.

14/08/2017
**Diversity, Inclusion and Wellbeing Programs**

- To establish, chair and coordinate the MRS-wide resident *Diversity, Inclusion and Wellbeing Committee* – where programs and initiatives are developed and planned.
- At least one holder of the RA (Diversity, Inclusion and Wellbeing) position will be female, and will hold the role as *Women’s Officer (Student)* for MRS.
- Act as a point of contact for all members of the MRS community relating to issues of discrimination and harassment.
- To plan and assist with the coordination of the MRS involvement in Monash University’s *Diversity and Inclusion Week*.

**Diversity, Inclusion and Wellbeing Roles Outline**

All tasks as outlined below will be undertaken with support from the Manager Residential Support Engagement & Development and Residents’ *Diversity, Inclusion and Wellbeing Committee*.

- Meet with the Manager Residential Support Engagement & Development in November to develop a yearly action plan - which will include, but is not limited to, the Diversity, Inclusion and Wellbeing Programs outlined previously.
- Complete the training detailed above.
- Attend the Residents’ Committee meetings and be involved in relevant sub-committees (including chairing the *Diversity, Inclusion and Wellbeing Committee*).
- Communicate effectively with all the Diversity, Inclusion and Wellbeing representatives at Clayton and other Residential sites.
- Broadly advertise achievements and events through posters and the MRS social media.

The Resident Advisor (Diversity, Inclusion and Wellbeing) will be provided with operating guidelines by the Manager Residential Support Engagement & Development to assist them with tailoring their contribution to the specific needs of their residential community, and will be offered a full range of training relevant for their role.

Resident Advisors (Diversity, Inclusion and Wellbeing) are not employees of MRS or the University and should ensure that they do not represent to students, staff or others that they are employees of MRS or the University.

A resident’s voluntary contribution to their Hall and wider residential community as a Resident Advisor does not carry any commitment by MRS or the University, for future employment opportunities.

**Other items of consideration**

- Monash Residential Services reserves the right at any time to advise residents they no longer require their voluntary contribution to the community as a Resident Advisor.
- All residents living at a Monash Residential Services site, whether they are residents or residents who have offered to be volunteer Resident Advisors:
  - are bound by the terms of their individual Residency Agreements;
  - accept and acknowledge that they will abide by MRS Accommodation Fee Regulations, the Conditions of Residency and other regulations as are specified on the MRS web page.
  - must pay all requisite fees at the times specified;
  - accept all other such regulations as are specified in Resident Advisor online induction and to abide by the disciplinary authority of the College Head, MRS Site Managers or other appropriate persons.

**Rewards**

In addition to the possibility of a MRS Resident Advisor Scholarship, the position of a Resident Advisor (Diversity, Inclusion and Wellbeing) provides the opportunity to:

- Be part of a community and to lead, foster and nurture that community.
- Assist new residents’ transition to on-campus life through sharing your own experiences.
- Develop leadership skills through attendance at MRS training workshops.
- Undertake certified training courses.
- Help make MRS a more exciting, inclusive, safe and enjoyable place to live.
- Gain new perspectives on a diverse range of issues through working in a team and with residents from diverse cultures and backgrounds.
- Know you can ‘make a difference’.

14/08/2017