

Faculty of Science Guidelines

Guidelines Title	Credit recency requirements
Parent Policy/Procedure	Credit policy Credit procedures
Date Effective	11-May-2017
Review Date	11-August-2020
Guidelines Owner	Associate Dean (Education)
Category	Academic Quality and Standards
Version Number	1.0
Content Enquiries	sci-education@monash.edu
Scope	All Faculty of Science taught coursework units, any coursework unit component/s of applicable graduate research programs and research thesis component of coursework Masters courses.
Purpose	This policy outlines the requirements for determining the recency of credit towards Faculty of Science qualifications.
GUIDELINES STATEMENT	

1. Credit or Entry credit may be granted for work that was completed, or a qualification or experience that was obtained, no more than 10 years before the year of application for credit.
2. In exceptional circumstances, the case is made to the Associate Dean (Education) (or delegate), who may refer the case to Academic Board to determine if the recency requirement can be waived. Students must be able to demonstrate their ability and achievement of learning outcomes equivalent to credit being sought.

Note: recency of admission requirements may differ from credit recency requirements.

Responsibility for implementation	Associate Dean (Education) Coursework Programs Manager
Status	New
Approval Body	Name: Science Board of Studies Meeting: 3/2017 Date: 11-May-2017 Agenda item: 8
Endorsement Body	Name: Faculty Learning and Teaching Committee Meeting: 3/2017 Date: 27-April-2017

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	Agenda item: 8
Definitions	<p>Credit: is the value assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications which reduces the amount of learning required to achieve a qualification. Credit may be through credit transfer, articulation, recognition of prior learning or advanced standing. (AQF) (Note: In Callista, the term advanced standing” refers to credit”.)</p> <p>Entry credit: Entry credit assesses the student's previous learning (based on formal qualifications and work experience) and determines the student's point of entry into a coursework Masters course (ie: 96 credit points, 72 credit points or 48 credit points). It is the student’s choice whether to apply for, or accept, entry credit.</p>
Related Policies	
Related Documents	<p>Credit application form</p> <p>Cross-institution/complementary studies application form</p>