

## D6015 Master of Applied Behaviour Analysis

[D6015 Handbook entry](#): refer to the Handbook for authorised course and unit information.

Campus	Mode	Intakes
Clayton	On-campus	Semester 1 Semester 2

### Course requirements

**Total credit points:** depending on credit granted for prior learning, students take 96, 72 or 48 credit points.

All units are 6 credit points unless specified.

Units required	96-point structure	72-point structure	48-point structure
<b>Part A: Orientation to education (24 points)</b>			
<a href="#">EDF5610</a> Interacting with research in education contexts (12 points)	✓		
<a href="#">EDF5611</a> Investigating education issues in global contexts (12 points)	✓		
<b>Part B: Professional studies in ABA (48 points)</b>			
<a href="#">EDF5679</a> Behaviour assessment and treatment	✓	✓	✓
<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis	✓	✓	✓
<a href="#">EDF5684</a> Concepts and principles of learning	✓	✓	✓
<a href="#">EDF5685</a> Professional ethics for behaviour analysts	✓	✓	✓
<a href="#">EDF5686</a> Measurement, data analysis and experimental design	✓	✓	✓
<a href="#">EDF5687</a> Evidence-based instructional design	✓	✓	✓
<a href="#">EDF5688</a> Performance management and supervision	✓	✓	✓
<a href="#">EDF5689</a> Diverse applications of behaviour analysis	✓	✓	✓
<b>Part C: Professional inquiry (24 points)*</b>			
<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis (12 points)	✓	✓	
Plus up to 12 credit points of <a href="#">approved units from Faculty of Education graduate coursework programs</a>	✓	✓	

### Notes:

- \* A possible pathway to research is available to students who have been admitted at level 1 or level 2 and achieve a weighted average mark of at least 75% in the units of this course. Due to professional recognition requirements, the research pathway is not available if you been admitted at level 3. If you have been admitted at level 3 and are interested in a research pathway you are encouraged to consider the Graduate Certificate of Educational Research. The pathway is by invitation to students who meet this criterion and is not offered at the point of entry. Visit the [handbook](#) for more information.
- Variations to the course map may be approved to accommodate unit choice, semester of commencement and credit granted. For assistance in selecting units and mapping progression through the course, consult your Education Success Adviser.
- Credit may be granted depending on a student's prior qualifications and relevant work experience, as determined by the Faculty. Contact your Education Success Adviser for more information.

# Education

## Course map for students commencing study in 2021

Semester 1 intake

Full-time course progression, 96-point structure

Year	Sem	Units			
1	1	<a href="#">EDF5610</a> Interacting with research in education contexts		<a href="#">EDF5611</a> Investigating education issues in global contexts	
	2	<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design	<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis
2	1	<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design	<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
	2	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis		<a href="#">Part C Professional inquiry unit(s)</a> – Total 12 points	

# Education

## Course map for students commencing study in 2021

Semester 2 intake

Full-time course progression, 96-point structure

Year	Sem	Units			
1	2	<a href="#">EDF5610</a> Interacting with research in education contexts		<a href="#">EDF5611</a> Investigating education issues in global contexts	
	1	<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design	<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
2	2	<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design	<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis
	1	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis		<a href="#">Part C Professional inquiry unit(s)</a> – Total 12 points	

# Education

## Course map for students commencing study in 2021

Semester 1 intake

Full-time course progression, 72-point structure

Year	Sem	Units			
1	1	<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design	<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
	2	<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design	<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis
2	1	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis		<a href="#">Part C Professional inquiry unit(s)</a> – Total 12 points	

# Education

## Course map for students commencing study in 2021

Semester 2 intake

Full-time course progression, 72-point structure

Year	Sem	Units			
1	2	<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design	<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis
	1	<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design	<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
2	2	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis		<a href="#">Part C Professional inquiry unit(s)</a> – Total 12 points	

# Education

## Course map for students commencing study in 2021

### Semester 1 intake

Full-time course progression, 48-point structure

Year	Sem	Units			
1	1	<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design	<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
	2	<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design	<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis

### Semester 2 intake

Full-time course progression, 48-point structure

Year	Sem	Units			
1	2	<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design	<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis
	1	<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design	<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis

# Education

## Course map for students commencing study in 2021

Semester 1 intake

Part-time course progression, 96-point structure

Year	Sem	Units	
1	1	<a href="#">EDF5610</a> Interacting with research in education contexts	
	2	<a href="#">EDF5611</a> Investigating education issues in global contexts	
2	1	<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design
	2	<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design
3	1	<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
	2	<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis
4	1	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis	
	2	<a href="#">Part C Professional inquiry unit(s)</a> – Total 12 points	

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## Course map for students commencing study in 2021

Semester 2 intake

Part-time course progression, 96-point structure

Year	Sem	Units	
1	2	<a href="#">EDF5610</a> Interacting with research in education contexts	
	1	<a href="#">EDF5611</a> Investigating education issues in global contexts	
2	2	<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design
	1	<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design
3	2	<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis
	1	<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
4	2	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis	
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	2	<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis
3	1	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis	
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3	2	<a href="#">EDF5778</a> Research project in inclusive education and applied behaviour analysis	
	1	<a href="#">Part C Professional inquiry unit(s)</a> – Total 12 points	

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## Course map for students commencing study in 2021

### Semester 1 intake

Part-time course progression, 48-point structure

Year	Sem	Units	
1	1	<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design
	2	<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design
2	1	<a href="#">EDF5685</a> Professional ethics for behaviour analysts	<a href="#">EDF5683</a> Philosophical foundations of behaviour analysis
	2	<a href="#">EDF5688</a> Performance management and supervision	<a href="#">EDF5689</a> Diverse applications of behaviour analysis

### Semester 2 intake

Part-time course progression, 48-point structure

Year	Sem	Units	
1	2	<a href="#">EDF5684</a> Concepts and principles of learning	<a href="#">EDF5686</a> Measurement, data analysis and experimental design
	1	<a href="#">EDF5679</a> Behaviour assessment and treatment	<a href="#">EDF5687</a> Evidence-based instructional design
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