Bachelor of Occupational Therapy (Honours)

Graduates of the Bachelor of Occupational Therapy (Honours) program at Monash University will have access to a range of career opportunities in health, human, social, and education services and become part of an international community of occupational therapy practitioners.

Occupational therapists work with people of all ages to address issues related to participation in everyday activities and occupations caused by illness, physical disabilities, psychological or emotional difficulties, developmental delay, the effects of ageing, and life transitions such as retirement.

Occupational therapy practice involves working with individuals, families, groups and communities to enhance their ability to engage in the occupations they want to, need to, or are expected to do with the goal of promoting health and wellbeing.

Fieldwork education in a variety of community, educational and clinical settings will provide further opportunities to apply your knowledge and skills, while developing your appreciation of ongoing learning in the context of supervised health-service delivery.

Upon completion of the course, students will be able to apply for registration as an occupational therapist with the Occupational Therapy Board of Australia. This registration is national and recognised in all states and territories of Australia under the Australian Health Practitioner Regulation Agency.

Course structure

The Bachelor of Occupational Therapy (Honours) uses a combination of traditional and scenario-based learning and teaching methods. Students will develop expertise in working cooperatively to seek out information and applying their learning to situations relevant to occupational therapy practice.

The curriculum incorporates knowledge from the disciplines of occupational science (the study of humans as occupational beings), as well as biomedical, behavioural and social sciences.

The second, third and fourth years of the course includes a fieldwork placement in a metropolitan or regional location. Students complete a total of 1000 hours of fieldwork education, as required by the World Federation of Occupational Therapists (WFOT).

Research pathways

At the end of second year, high-achieving students will be invited to apply for a research pathway, units of which are taken in the third and fourth years of the course. Assessment is by completion of a research proposal and a 10,000 – 15,000 word thesis. Students selected to follow a research pathway will not only have individualised tuition from an academic supervisor but also the opportunity to work with a ‘host’ organisation engaging in research and fieldwork activities. Places in the research pathway are competitive and strictly limited.

Career opportunities

A degree in occupational therapy provides a breadth of employment opportunities, working with individuals, groups, organisations or communities. Occupational therapists work in many settings including hospitals, rehabilitation centres, private practice, community health centres, early intervention centres, social services, schools, government agencies, industrial and commercial organisations, mental health services, homes, and supported housing.

Speciality areas include early intervention, education, occupational health and safety, case management, mental health, disability, community-based practice, paediatrics, aged care, vocational employment rehabilitation, assistive technology, equipment services, acute care and many others. Occupational therapists may work individually or as part of a multidisciplinary healthcare team.
Admission process

Course prerequisites
Satisfactory completion of the Victorian Certificate of Education (VCE), including the prerequisites: VCE units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

Recommended subjects
It is recommended (but not required) that students undertake VCE units 3 and 4 in at least two of the following: Biology, Chemistry, Geography, Health and Human Development, Psychology or Physical Education.

Middleband statement
A study score of at least 30 in any two of Biology, Chemistry, Health and Human Development, Geography, Physical Education or Psychology – an aggregate two points higher.

Occupational therapy domestic admissions

Application procedure
https://www.monash.edu/study/courses/find-a-course/2019/occupational-therapy-m3001

Application for entry into the Bachelor of Occupational Therapy (Honours) is through VTAC: Victorian Tertiary Admissions Centre (VTAC) www.vtac.edu.au

Pathways into Bachelor of Occupational Therapy (Honours)

If students are unsuccessful in gaining a place in the Bachelor of Occupational Therapy (Honours) directly from Year 12 study, students are still eligible to apply in subsequent years.

To be competitive for a place, it is strongly recommended that students complete a minimum of two University level units, and achieve an average grade of at least 60+ (credit level).

The type of tertiary level course/units studied will have no impact on the student’s chances of being made an offer, as admission into the tertiary level course will be based on the student’s results in the tertiary level course/units.

Credit provision or recognition of prior learning
Applicants applying for advanced standing must clearly demonstrate to the course coordinator that the content of previous University level studies is at least equivalent to the course components for which they are seeking credit.

International students

The Bachelor of Occupational Therapy (Honours) is available to international students. Four year full-time degree. (CRICOS code: 063700F).

The Monash University International Call Centre address for international course enquiries is study@monash.edu.au

For more information, please check the Undergraduate/Postgraduate Course Guide for International Students or visit: monash.edu/study/international

This guide contains important information regarding Australian Government requirements and conditions for study in Australia, living costs, course fees, health insurance, working while you study, work rights for your husband or wife and schooling for your children.

Information about visa applications can be obtained from: www.immi.gov.au/students/ and www.dfat.gov.au/missions

Your application for a student visa will be assessed according to the visa criteria applicable to your assessment level. Your assessment level is determined by the passport you hold and the education sector for which you are seeking a student visa. www.immi.gov.au/students

Indigenous access
The Yulendj Indigenous Engagement Unit offers two admission schemes designed to assist indigenous students in gaining entry to Monash University pathways and courses.

The Yulendj Indigenous Engagement Unit Website: monash.edu/about/indigenous/students

Special Admission Schemes
The Monash University Special Admissions Scheme allows granting of extra consideration for course entry to applicants who meet the scheme’s selection criteria and who are citizens or permanent residents of Australia.

Further information is available from: monash.edu/access/admissions.html

To apply for Special Year 12 Consideration, applicants must complete the Special Entry Access Scheme (SEAS) – Special Year 12 Consideration application form found on the VTAC website.
Health requirements and police checks

Students will be required to comply with the Faculty Immunisation and Infection Risk Policy, recommendations and procedures, to enable them to proceed through the course with an acceptably low-level of risk and meet health service requirements.

It is recommended that all students accept responsibility for having up-to-date immunisations before commencing the course.

Prospective students are provided with detailed written information and, as appropriate, counselling about the effect that HIV or hepatitis B infection may have on the ability of healthcare workers to practice their profession.

Monash University is required to inform placement organisations of the immunisation status of all students. If a student does not satisfy the placement organisation’s immunisation requirements, it may refuse to accept the student for a placement.

A student who is unable to complete all compulsory placements cannot meet the requirements for successful completion of the Bachelor of Occupational Therapy (Honours).

A satisfactory Police Check and Working With Children Check is required for each student before undertaking fieldwork placements. Failure to hold a satisfactory check will result in students being unable to complete the course.

A current police check must be completed at the beginning of each year of the course.

Visit monash.edu/medicine/study/student-services/mandatory-compliance for further details.

Fieldwork

During fieldwork education, students will develop a range of professional skills under supervision in a variety of authentic settings. Fieldwork within these workplace environments give students the opportunity to practice and refine the theory and skills learned in the classroom, and put them into meaningful context. Participation in fieldwork education is integral to learning and is a requirement of the program. All students are required to complete one of their fieldwork placements in a regional location.

Additional information

Prospective students are advised that there may be additional costs associated with the course for textbooks and course support material, uniforms for clinical attachments, travel, accommodation, living costs associated with rural fieldwork placements, a Police Check and precautionary procedures (such as immunisations) that are required prior to commencing the course.

Further information

Occupational therapy
Monash University
Peninsula Campus
PO Box 527
Frankston, Victoria 3199 Australia
Telephone: 1800 MONASH (1800 666 274)
Submit an enquiry at:
register.monash.edu.au/enquiry
Web:
med.monash.edu.au/ot
facebook.com/monash-university
twitter.com/monash_FMNHS

Monash University reserves the right to alter information, procedures, fees and regulations contained in this document. Please check the Monash University website for updates (monash.edu). All information reflects prescriptions, policy and practice in force at time of publication. CRICOS Provider: Monash University 00008C. Published April 2017. 17P-0366

“Being in Tasmania for three weeks for my rural placement was a life-changing experience. I had the privilege of working at Mersey Community Hospital in LaTrobe where their unique paediatric feeding clinic assisted children who had eating difficulties. My supervisor also gave me the opportunity to attend clients’ homes to conduct home assessments, to identify their occupational performance issues and assist with the intervention procedure.
It was extremely satisfying knowing what you’ve learned during semester could be applied in a real-life setting, which made placement less stressful and allowed me to focus more on learning new skills.”

JOSH PATTI
Bachelor of Occupational Therapy (Honours)