As a Faculty staff member for 25 years, and now as Dean, I am privileged to present our Faculty to you.

With a strong reputation for teaching, research, community work and industry engagement, the Faculty of Education at Monash displays integrity at every turn.

Over our 50 year history, we have created new approaches to teacher and professional education - and developed our offerings to inspire future growth. We also continually adapt our curriculums in response to the changing education landscape.

We produce graduates that make a difference. Spanning nations and generations, our alumni become industry leaders who create impact through teaching, research, policy formulation and advice.

The Faculty also makes a difference through its leading research initiatives. Our staff members lead prominent projects across a myriad of places - from Asia and Europe to Chile, Saudi Arabia and the US.

As Dean, I am exceptionally grateful for the support of our academic and professional staff members who make our Faculty such a rewarding place to work. The sense of collegiality is never taken for granted.

I hope you enjoy discovering more about our wonderful Faculty.

Professor John Loughran
Dean, Faculty of Education
A rich history and a thriving future

As we reflect on our past, we look towards our future - as an agent of change and creator of new possibilities.

About the Faculty

Welcome to the Faculty of Education at Monash University. With outstanding teaching, curriculums and research initiatives, we are extremely proud to present our Faculty to you. Discover why discerning students and seasoned professionals from all corners of the globe choose Education at Monash year after year.

A proud 50 year history

In 2014 we celebrated the Faculty’s 50th year. With an inaugural intake of just 38 students, we began teaching in 1964 for what was then a Diploma in Education. This milestone represents a significant juncture in our journey. As we reflect on our past, we look towards our future - as an agent of change and creator of new possibilities.

World rankings

Monash University is world-renowned for its superior programs, teaching and research across all its faculties. But the Faculty of Education upholds an enviable reputation in its own right.

- **Monash University:** Times Higher Education World University Rankings 2012-2013 ranks Monash in the top 1% of all universities in the world.
- **Faculty of Education:** QS World University Rankings 2013 and 2014 ranks Monash as sixth in the world for Education.
- **Education Research:** The Faculty continues to achieve four stars “above world standard” for excellence in education research (Excellence in Research for Australia 2010, 2012).

Contemporary courses

The Faculty of Education offers an array of prominent undergraduate, postgraduate, research and professional development courses. Our students study locally and overseas through a range of learning modes. We continually adapt and refine each curriculum in response to international, national and local demands. And we continue to enrich our program suite to meet the needs of students pursuing careers outside the formal education sector.

Professional experience

The Monash Professional Experience Model is based on an understanding that practice is complex and must be responsive to change. Central to all our programs, the model promotes collaboration across professions and the university to create meaningful learning environments. As such, professional experience is critical to ensuring our students learn about practice in away that’s relevant and enduring.

Research focus

The Faculty of Education views research as one of its core responsibilities. Our research activities aim to inform professional practice, public debate, policy and community action around the world. We are incredibly proud of our acclaimed research fellows and the rigorous investigations they passionately pursue. The Faculty maintains healthy enrolments in our research programs and the diversity of students in our PhD program continues to evolve.

Engagement

The Faculty of Education has close ties with many influential partners within Australia and around the globe. These strategic alliances are central to the ongoing improvement of our teaching and research expertise.
Established in 1964

Faculty established in 1964 at the Clayton campus
- 38 commencing students in the Graduate Diploma in Education

Deans

The Faculty has had eight Deans since 1964
- Richard Selby Smith (1964 – 1971)
- Syd Dunn (1971 – 1975)
- Peter Musgrave (1977 – 1981)
- Peter Fensham (1982 – 1988)
- Sue Willis (2000 – 2010)
- John Loughran (2010 – present)

Alumni

Total alumni: 35,912
- Male: 29.8% Female: 70.2%
- Undergraduate 41.7% Postgraduate 58.3%

Student enrolments

- Student enrolments in 2014: 6,341
- 49% undergraduate
- 44% postgraduate
- 7% research degrees
- 81% domestic
- 19% international

Rankings

- Ranked 6th in the world in the subject of Education*
- Rated ‘above world standard’ for research in education (Excellence in Research for Australia)

Australian campuses

- Berwick
- Clayton
- Peninsula

Staff members

- Total staff members: 220
- 135 academic staff
- 85 professional staff

Celebrating 50 years

Faculty at a glance

*QS World University Rankings by Subject 2013 and 2014
Our approach
Driven by our core values of integrity, impact and leadership, the Faculty of Education seeks to contribute to the continual improvement of education across the globe.

We aim to advance the discipline and practice of education through:
- Providing high quality and ethical teaching
- Preparing educators for a range of settings and specialisations
- Fostering a vibrant intellectual community
- Engaging in policy and public debate on important education matters
- Implementing original, credible and globally-relevant research
- Collaborating with influential industry partners across sectors
- Serving and engaging with the community at all levels.

Our goals
- Accomplished graduates
  We aim to cultivate accomplished and inspiring leaders within the education sector and beyond. They are to be held in high regard for their intellectual engagement, leadership expertise and commitment to lifelong learning.
- Influential research
  Our research practice and output is to be recognised locally and internationally for its originality, rigour and impartiality. Through our research, the Faculty aims to inform and lead professional practice, public debate, policy and community action.
- Stimulating environment
  We foster an intellectual, social, physical and digitally-enabled environment that inspires students to learn and excel. We promote productive working relations characterised by mutual respect, accountability, contribution and recognition.

Core values
- Integrity: The Faculty of Education is renowned for the integrity of its teaching, its research, and its high-calibre graduates. With the highest ATAR undergraduate entry score for the discipline of Education in Victoria, the Faculty also upholds the integrity of the education profession at large.
- Impact: The Faculty of Education strives to make an impact in all aspects of our work - as a team and as individuals. Our students, staff, researchers and graduates are highly regarded throughout the education sector for their capacity to lead and effect change.
- Leadership: While other universities produce educators, the Faculty of Education produces leaders. Astute students and accomplished professionals across the globe choose Monash for this reason. We attract students with intellect, vision and drive - and deliver the right courses to help them achieve their leadership potential.

Integrity in education at every turn

Driven by our core values of integrity, impact and leadership, the Faculty of Education seeks to contribute to the continual improvement of education across the globe.
Our students, staff, researchers and graduates are highly-regarded throughout the education sector for their capacity to lead and effect change.
Locations and facilities

The Faculty of Education is based at three Australian campuses: Berwick, Clayton and Peninsula. Each campus features extensive Education resources, learning spaces, tools and technologies for an enriching study experience.

But our work and reputation extends beyond Australian borders. We offer offshore teaching in Singapore and Hong Kong. And many students embark on education placements in China, the Cook Islands, Malaysia, South Africa and Italy.

Seeing is believing
The Holodeck at Berwick

Our newest campus with many impressive, modern facilities

In 2013, the Faculty of Education unveiled the spectacular Holodeck - an architecturally-designed teaching and learning space with 4D immersive technology. Unlike traditional classrooms and lecture theatres, the Holodeck has no ‘front-of-class’. Instead, it features 12 projectors which display images on to the walls and floor, immersing students and teachers from all sides. For example, our students can teach and learn about astronomy by being immersed in a virtual galaxy. The Holodeck is hugely flexible - limited only by our imaginations. Projection walls pivot and slide and furniture can be compacted and moved around to create different sized and shaped learning spaces. It caters to all teaching styles and subjects - from music, science and drama to sport, special education and art.

Extensive learning resources at Clayton

Our largest campus with extensive Education learning resources

The famous Matheson Library carries the country’s most comprehensive range of Education material. As the University’s major research precinct, Clayton offers students the chance to work closely with our Education researchers. The Learning Space is a popular destination for Education students. It features fundamental learning resources and advanced technologies such as innovative digital displays, mobile SMART Boards and virtual learning devices.

State-of-the-art facilities at Peninsula

An ideal location for our health and physical education programs

The new Monash Peninsula Activity and Recreation Centre (MPARC) is a spectacular addition to our beautiful Peninsula campus. MPARC is a $12.8 million sports lab that houses professional sport and fitness testing equipment. With the latest technology at their fingertips, students can hone their skills, quantify peak performance and learn how to make the best decisions on the field. The Peninsula campus also offers exceptional facilities for other teaching specialisations including:

- An arts studio with green screen for animations, pottery workroom and kiln, large workbenches and an intimate circular teaching space
- A soundproofed amphitheatre-shaped music room richly resourced with western and international instruments
- A maths lab with the latest teaching tools including SMART Boards and a SMART Table.
Courses

The Faculty of Education offers an array of undergraduate, postgraduate, research and short-course programs - with many that go beyond traditional teaching courses.

Bachelor of Education (Honours)
The Bachelor of Education is a four-year undergraduate course which prepares students for a career as an educator in early childhood, primary or secondary schools - or both. The honours component is embedded into the course, so students will graduate with a higher level qualification and be ready to take a lead in their chosen educational setting. Students specialise in one of the following areas and graduate with an award that reflects their expertise.

- Early Years Education
- Early Years and Primary Education
- Primary Education (double degree options available)
- Primary and Secondary Education
- Primary and Secondary Special Education
- Primary and Secondary Health and Physical Education
- Secondary Education
- Secondary Education - studied as a double degree course

Qualifying postgraduate courses
The Faculty of Education offers courses that allow students to enter a new field and qualify to practice.

- Master of Teaching with specialisations in:
  - Early Years Education
  - Early Years and Primary Education
  - Primary Education
  - Primary and Secondary Education
  - Secondary Education
- Master of Counselling
- Graduate Diploma of Professional Psychology
- Master of Professional Psychology
- Master of Psychology (Educational and Developmental)

Expert postgraduate courses
The Faculty of Education offers a range of courses that advance students’ knowledge and practice in a particular field or specialist area.

- Graduate Certificate of Education
- Master of Education with specialisations in:
  - Adult learning
  - Digital learning
  - Early childhood education
  - Educational leadership and policy
  - Expert teaching practice
  - General education
  - Inclusive and special education
- Master of Leadership with specialisations in:
  - Community learning
  - Curriculum and pedagogy
  - Language education
  - Organisational learning
  - Principal preparation
- Master of Education for Sustainability

Research courses
The Faculty of Education passionately supports students who wish to enter the field of educational research. Program options include:

- Graduate Certificate in Educational Research
- Master of Education – Coursework/Thesis
- Master of Education – Thesis only
- Master of Psychology (Educational and Developmental)/Doctor of Philosophy
- Doctor of Philosophy

monash.edu/education/future-students
Research

The Faculty of Education has a vibrant research culture supported by Monash research groups, the student community and visiting scholars. Our researchers are renowned for their multidisciplinary approach and for their resilient solutions to today’s educational problems. The Faculty contributes to knowledge about how to improve educational opportunities and outcomes for people of all ages, backgrounds and circumstances.

### Key research themes

The overarching themes that embrace our research endeavours are:
- Educational practices, policies and outcomes
- Health and wellbeing
- Social equity, resilient cultures and communities
- Sustainable work and learning environments

Our six Academic Communities provide the foundations for these research priorities.

### Research degrees

Research is a key priority within the Faculty of Education. Our research degrees meet the varying needs of educators, educational administrators, managers, policymakers and others interested or involved in education within the community. Graduates from our research programs achieve senior positions within the public and private sectors in Australia and around the world.

<table>
<thead>
<tr>
<th>Curriculum and pedagogy</th>
<th>Learning, teaching and innovative practice across a range of curriculum areas in teaching.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early childhood education</td>
<td>Social, developmental, educative, professional and interdisciplinary issues in determining benchmarks for high quality care.</td>
</tr>
<tr>
<td>Maths, science and technology</td>
<td>Why students should study science and mathematics, how learning takes place in these areas, and the role of technology in learning.</td>
</tr>
<tr>
<td>Educational psychology and inclusive education</td>
<td>Promoting the wellbeing and positive development of individuals, families, teachers and psychology professionals in diverse contexts.</td>
</tr>
<tr>
<td>Teacher education, language, arts and professional learning</td>
<td>The development of teachers and school leaders to enrich the intellectual and social lives of learners.</td>
</tr>
<tr>
<td>Work, learning and leadership</td>
<td>Improving educational opportunities, workforce development and experiences of transitions: school to tertiary, and education to work.</td>
</tr>
</tbody>
</table>

monash.edu/education/research
Our researchers are renowned for their multidisciplinary approach and for their resilient solutions to today’s educational problems.

Project snapshot

The creative turn: An Australia-wide study of creativity and innovation in secondary schools

Investigator: Dr Anne Harris (DECRA)

This project addresses how innovative thinking can be nurtured in Australian secondary schools. When creativity is fostered, learners will better meet the needs of emerging 21st century creative economies - particularly in the Asia-Pacific. Our research aims to define, measure and cultivate creativity in Australian schools and ultimately, to develop a theoretical framework for international comparison.

Making a digital difference? An investigation of new technologies in secondary schools

Investigators: Professor Neil Selwyn, Dr Nicola Johnson and Dr Scott Bulfin

This project addresses the long-standing question of why digital technologies have failed to consistently impact schooling and school processes. The aim is to identify the sociotechnical adjustments that might facilitate ‘better’ uses of digital technology in schools - and to understand why it’s often not used to its full potential. We intend to collaborate with school communities in experimenting and constructing alternatives.

An investigation into the relations between imaginary situations and scientific abstractions in preschool digital play

Investigator: Professor Marilyn Fleer

Imaginative play is the leading activity of pre-schoolers. But imagination is also important in scientific work. This study examines how imaginative play helps children understand scientific explanations not visibly supported in real life (such as the Earth circling the sun). Studying imagination in play and in science will contribute to new understandings about science teaching in preschools.

Using pedagogical reasoning to explicate expert practice that aligns with national teaching standards

Investigators: Dr Stephen Keast, Professor John Loughran, Associate Professor Debra Panizzon and Dr Ian Mitchell

This project investigates how pedagogical reasoning (PR) can be used to understand expert teachers’ knowledge offering richer ways of interpreting and judging expertise in practice. We will map the PR of science teachers whose pedagogy generates deep understandings and high levels of engagement - thereby highlighting the sophisticated knowledge of teaching.

Pathways to work engagement, wellbeing and positive teaching among mid-career teachers: The role of personal and workplace resources

Investigators: Associate Professor Paul Richardson, and Associate Professor Helen Watt

Teaching is a highly demanding yet rewarding career for many. It is also a stressful occupation associated with high burnout. This project investigates the coping and motivational resources that keep teachers engaged. It also investigates what makes teachers thrive in different school environments - as well as the pathways that lead to burnout, ill-being and negative teaching behaviours.

Participation in mathematics and science careers: longitudinal study of motivational and contextual predictors

Investigator: Associate Professor Helen Watt (ARC Fellow)

Australia is facing growing shortages of qualified science, technology, engineering and mathematics professionals - negatively impacting economic and national wellbeing. This study investigates why young people are not pursuing these fields through three complementary longitudinal studies spanning ages 12 to early 30s.

Can educators make a difference: experiencing democracy in education?

Investigator: Dr David Zyngier (DECRA)

International research has found that teachers and students understand democracy as only the obligation to vote and obey the law. Knowing how the Australian education system understands democracy will help to develop effective school civic and citizenship programs that strengthen our democratic society.

Elite independent schools in globalising circumstances: a multi-sited global Ethnography

Investigator: Professor Jane Kenway (ARC Professorial Fellow)

This study focuses on elite independent schools in Australia, New Zealand, Singapore, Hong Kong, Malaysia, India, Barbados, South Africa, USA and England. These schools often set the gold standard for education - and their alumni are often influential in economic, political and professional circles. This study seeks to understand the ideals and practices of such schools to enhance our understanding of how education forms many national and international leaders.
We aim to build and maintain strategic relationships to continually advance our expertise and support the endeavours of our partners.

Consulting services

We undertake a range of projects for government, private sector and international clients. With extensive Monash infrastructure at our fingertips, the Faculty is in a strong position to deliver a comprehensive, expert service time and again.

Faculty-led projects typically include:
- Contract research
- Evaluations and reviews
- Curriculum development and advice
- Professional development programs

Examples of recent projects include:

- **School Reviews**: Since 1999 the Faculty has been under contract to undertake external reviews of Victorian primary and secondary government schools. The project supports a commitment to ongoing improvement in education and student achievement.

- **Transitions to School**: Funded by the Victorian Department of Education, this project focuses on reciprocal visits between early childhood educators and prep teachers. Through an increased understanding of curriculum design, planning and implementation, the project aims to create stronger relationships between educators, children and children’s families during the school transition process.

- **Socio Emotional Learning**: The Faculty is contracted by Beyond Blue to develop a socio-emotional learning tool.

- **Sustainability**: The Faculty is working with Sustainability Victoria to evaluate a school-based program on sustainable resource use. We are investigating sustainability learning and teaching including the identification of drivers and barriers and recommendations for the future growth.

- **Change Management**: The Faculty is developing a change management plan for the Princess Nora bint Abdul Rahman University (located in the Kingdom of Saudi Arabia) to build capacity in Art and Design Education.

- **Sport Program Evaluation**: The Faculty is evaluating the Skills4Life Program for Sport Taranaki in New Zealand.

- **Inclusive Education Practices**: With funding from the Department of Foreign Affairs and Trade, Monash is evaluating inclusive education practices in the Pacific Island Nations.

- **Principal Preparation**: The Victorian Bastow Institute of Educational Leadership and the Faculty of Education pool their expertise for this innovative and exciting new Principal preparation program.
We have vast experience working directly with teachers, discipline leaders, higher education managers, senior executives, educational administrators and policymakers.

Professional learning services
The Faculty offers professional learning programs for government bodies, schools, colleges and universities around the world. We also design and deliver customised programs to meet our clients’ specific needs.

We have vast experience working directly with teachers, discipline leaders, higher education managers, senior executives, educational administrators and policymakers.

Examples of some of our recent customised programs include:

- **Nova Systems Australia**
  - A five day professional development program focusing on design and bespoke adult learning. The program emphasizes training trainers in innovative and engaging ways to facilitate learning across a variety of content areas.

- **Department of Education, Early Childhood and Development (Australia)**
  - A Master in School Leadership for school leaders across Victoria - delivered in partnership with DEECD.

- **Ministry of Education (Kingdom of Saudi Arabia)**
  - A 10 day program in ‘Setting Content and Performance Standards in Mathematics and Science Education’.

- **ENKA School (Istanbul, Turkey)**
  - A 10 day professional development program for senior teachers in Gifted Education and Special Education.

- **Ministry of Education (Thailand)**
  - A three day professional learning immersion program in Inclusive Education and Early Intervention.

- **Princess Nora bint Abdul Rahman University (Kingdom of Saudi Arabia)**
  - A 10 day program for Deans and senior executive staff in ‘Elite University Leadership’.

monash.edu/education/engagement
Faculty of Education graduates are valued members of the global Monash community. From experienced educators to recent graduates, we value every member of our network. With over 35,000 alumni working across a myriad of roles, sectors and continents, we love to hear and share the many fascinating stories of our past students.

monash.edu/education/alumni
Emmeline Be,
Teacher
Bachelor of Education and Bachelor of Commerce, 2013
Tell us about your current role
I’m in my first year teaching and work at one of the largest secondary schools in Victoria, Balwyn High School. I’m teaching VCE Accounting and my time here has reiterated just how exhausting but simultaneously rewarding teaching is.

Favourite part of the role? Challenges?
I believe that teaching is the key to empowering individuals. When I achieved a high ATAR of 99.85 most people assumed that I would opt for a degree like medicine or law. But I was pretty determined to pursue education. When you think of how important education is in helping people realise their potential and having opportunities, it’s crazy. When I was in secondary school, I didn’t think I was that bright, I was never going to go to university. But I was very determined to pursue education and my teachers did a great job of encouraging me to do that. It’s such a privilege to have taught in South Africa. I will always cherish the opportunity of getting to know the incredible students and people of South Africa, and teaching in a tiny portable classroom with fifty students scattered around the room with absolutely no resources. Being immersed into an entirely different cultural context reinforced the fact that education is key to empowering individuals.

Fondest memories of Monash?
I really enjoyed the placements and had opportunities to gain experience across all three sectors including Catholic, Government and Independent schools. In my final year, I had the opportunity to take part in an overseas placement. I was placed in two different schools in Johannesburg, South Africa – a private Christian school and a local government school with the majority of the students coming from families who rely solely on government social grants. It was such a privilege to have taught in South Africa. I will always cherish the opportunity of getting to know the incredible students and people of South Africa, and teaching in a tiny portable classroom with fifty students scattered around the room with absolutely no resources. Being immersed into an entirely different cultural context reinforced the fact that education is key to empowering individuals.

Brendan Murray,
Executive Principal
Graduate Diploma in Education (Secondary), 2004
Master of Education (Specialising in Leadership, Policy and Change), 2011
Tell us about your current role
I am the Executive Principal of Parkville College – a Victorian Government School that provides quality education to young people detained in custody. We currently operate across two campuses.

Favourite part of the role? Challenges?
Since we opened, I have witnessed remarkable transformations among the students. I believe that getting to know students and building a positive, trusting relationship is the best way to help them turn around and flourish. I enjoy the daily challenges of helping others exceed their own expectations of what they believe is possible.

Fondest memories of Monash?
The range from finding a car park and decent coffee finally arriving on campus, to entering the Faculty and feeling inspired to learn from outstanding lecturers. Ilana Snyder and Jill Brown immediately come to mind.

Highlight of your career?
My two greatest achievements are the establishment of the Pavilion School and Parkville College. Our team can legitimately lay claim to be the first to establish a Victorian government school that caters for every young person detained in custody in Victoria. Not bad hey?

How have your studies at Monash helped your career?
I enjoy the variety that comes with reporting the news. And I love the challenge of conveying the day’s essential news with clarity, simplicity and impact.

Favourite part of the role?
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Kingdom of Saudi Arabia’s Ministry Of Education

‘Raising science and maths standards in Saudi Arabia’

This tailored program aimed to develop the knowledge and skills of maths and science supervisors from the Ministry of Education in the Kingdom of Saudi Arabia. As part of the program, 15 Ministry of Education officials were invited to Melbourne, Australia to participate in professional learning immersion at our Clayton campus. Senior members from the Faculty of Education at Monash also crossed the globe to deliver a program in Riyadh, Saudi Arabia’s capital. This important project contributes to a major STEM initiative involving the introduction of a new maths and science curriculum (kindergarten to Year 12) in Saudi Arabia.

Islamic University Al-Madinah

‘Off-Campus Learning Centre Consulting Project’

This project focused on the operational, management and financial conditions necessary for the establishment of an Off-Campus Learning Centre (OCLC) at the Islamic University Al-Madinah. The first phase of the project involved a ‘needs analysis’ which was conducted through a series of phone and video conferences. This was followed by a visit to the Islamic University to help us understand the human and infrastructure requirements needed for the project. The final stage involved a ‘gap analysis’ to help us develop an exemplary model for an OCLC. This model was compared to the current model used by the Islamic University Al-Madinah.

Princess Nora Bint Abdulrahman University

‘Elite Leadership in Global Higher Education’

Twenty-four senior executives from the Princess Nora bint Abdulrahman University took part in a two week customised professional learning immersion program at Monash University. Through a combination of seminars, immersion opportunities and individual sessions, the program covered a range of topics including:
- Quality assurance
- University governance, leadership and management
- The student experience
- Developing and maintaining research quality and outputs
- Academic leadership and teamwork skills

‘Building Capacity in Art and Design Education’

This change management project aimed to develop the knowledge and skills of teaching staff within the PNU College of Art and Design as it transitions into a new college structure. The Faculty of Education at Monash developed and implemented a professional learning program for PNU’s academic staff to help them achieve teaching excellence in their specialisation. Monash academics also delivered three workshop series onsite at PNU.

Salman Bin Abdulaziz University

‘Quality Assurance in the Australian Higher Education Context’

This one day intensive professional learning workshop for senior academic staff involved a series of seminars around quality assurance in the Australia context. Workshops incorporated specific examples from Monash University with emphasis on teaching and learning.

Case study I 31

“Doing my PhD at the Faculty of Education at Monash University opened up many opportunities for me, be it academic or cultural. In addition to the outstanding faculty and facilities, Monash has an international DNA, one needed for our increasingly globalised world”.

Dr Khalid Al-Shahrani, Researcher and Academic Relations Lead
King Abdullah University of Science and Technology (KAUST), Kingdom of Saudi Arabia

Saudi Arabia in focus