

### D6001 Master of Teaching

[D6001 Handbook entry](#): refer to the Handbook for authorised course and unit information.

Specialisation				Campus	Mode	Duration	
Secondary Education				Clayton	On-campus	2 years standard full-time	
Year	Sem	Units					
1	1	<a href="#">EDF4120</a> Learning at the heart of teaching	<a href="#">EDF4121</a> Teaching: The power to change	<a href="#">EDF5941</a> Secondary professional experience 1 (15 days)	Secondary method 1A	Secondary method 2A	DCL0001 ITE: National literacy test DCL0002 ITE: National numeracy test (see <a href="#">Handbook</a> for details)
	2	<a href="#">EDF4122</a> Teaching partnerships: Working with families and communities	<a href="#">EDF4123</a> Literacy across the years	<a href="#">EDF5942</a> Secondary professional experience 2 (15 days)	Secondary method 1B	Secondary method 2B	
2	1	<a href="#">EDF5018</a> Curriculum, assessment and reporting	<a href="#">EDF5017</a> Numeracy for learners and teachers	<a href="#">EDF5943</a> Secondary professional experience 3 (15 days)	<a href="#">EDF5040</a> Navigating youth transitions: Learning, work and identity	<a href="#">EDF5041</a> Engaging adolescent learners	
	2	<a href="#">EDF5016</a> Inclusive teaching	<a href="#">EDF5019</a> Teacher as professional leader	<a href="#">EDF5944</a> Secondary professional experience 4 (15 days)	<a href="#">Master's level unit</a>		

# Education

## Course map for students commencing study in 2019

Specialisation				Campus	Mode	Duration	
Secondary Education				Clayton	On-campus	1.5 years accelerated full-time	
Year	Sem	Units					
1	1	<a href="#">EDF4120</a> Learning at the heart of teaching	<a href="#">EDF4121</a> Teaching: The power to change	<a href="#">EDF5941</a> Secondary professional experience 1 (15 days)	Secondary method 1A	Secondary method 2A	DCL0001 ITE: National literacy test DCL0002 ITE: National numeracy test (see <a href="#">Handbook</a> for details)
	2	<a href="#">EDF4122</a> Teaching partnerships: Working with families and communities	<a href="#">EDF4123</a> Literacy across the years	<a href="#">EDF5942</a> Secondary professional experience 2 (15 days)	Secondary method 1B	Secondary method 2B	
	Summer A	<a href="#">EDF5016</a> Inclusive teaching	<a href="#">EDF5017</a> Numeracy for learners and teachers	<a href="#">EDF5943</a> Secondary professional experience 3 (15 days)	<a href="#">Master's level unit</a>		
2	1	<a href="#">EDF5018</a> Curriculum, assessment and reporting	<a href="#">EDF5019</a> Teacher as professional leader	<a href="#">EDF5944</a> Secondary professional experience 4 (15 days)	<a href="#">EDF5040</a> Navigating youth transitions: Learning, work, and identity	<a href="#">EDF5041</a> Engaging adolescent learners	

### Requirements for the Master of Teaching in Primary and Secondary Education

**Total credit points** – 96 points

**1. Compulsory units** – sixteen units/96 points

**2. Professional experience units** – six units/45 days of satisfactory professional experience. NB: Due to COVID-19 implications, the total number of placement days completed may be fewer than the number stated in the course handbook entry; the total number of placement days completed is compliant with VIT requirements.

Students must complete a compulsory orientation before undertaking any professional experience.

**3. First-year requirement:** National Literacy and Numeracy Test for Initial Teacher Education Students (DCL0001 & DCL0002, see [Handbook](#) for details)