

D3001 Bachelor of Education (Honours)

[D3001 Handbook entry](#); refer to the Handbook for authorised course and unit information.

EDUCATION DISCIPLINE			
THEMES	Education Studies	Integrated Curriculum and Discipline Studies	Professional Studies

Specialisation						Campus	Mode	Duration
Early Years and Primary Education						Peninsula	On-campus	4 years standard full-time
Year	Sem	Units				Overload		
1	1	EDF1303 Understanding learning and learners	EDF1030 English and literacy learning	EDF1051 Early years professional experience 1A 5 days	EDF1031 Creative learning in childhood through music and the arts	EDF1038 Introduction to the early childhood education field	DCL0001 ITE: National literacy test DCL0002 ITE: National numeracy test (see Handbook for details)	
	2	EDF1304 Understanding teaching for learning	EDF1032 Thinking mathematically from an early age	EDF1052 Early years professional experience 1B 5 days	EDF1033 Education for environment and sustainability	EDF1039 Inclusivity and partnerships in early childhood education		
2	1	EDF2030 Contemporary child development theories and practices	EDF2031 Indigenous perspectives on teaching and learning	EDF2050 Early years professional experience 2C 10 days	EDF2032 Learning through play pedagogies	EDF2038 Curriculum, assessment and documentation in education		
	2	EDF2033 Learning with children, their families and communities	EDF2034 Learning about patterns, shapes and numbers through play		EDF2035 Health and physical wellbeing in the young child	EDF2039 Children and childhood across time: Policies and practices		
3	1	EDF3030 Diversity in child development	EDF3031 Local and global perspectives in education policy	EDF3054 Primary professional experience 3B 10 days	EDF3034 Children's literacy development	EDF3038 Professionalism, ethics and interdisciplinary work in education	EDF3037 Contemporary theories of learning development	
	2	EDF3033 Change and transition in children's education	EDF3032 Children's literature, storytelling and the arts	EDF3058 Early years professional experience 3C 20 days EDF2051 Early years professional experience 2A 5 days	EDF3035 Investigating our world: Science, technology and the environment	EDF3039 Leadership and management in education contexts	EDF3181 Art, community and environment	
4	1	EDF4037 Thinking mathematically in primary education	EDF4023 Science and technology education in the primary years	EDF4060 Primary professional experience 4D 10 days	EDF4024 Health and physical education for wellbeing in the primary curriculum	EDF4100 Researching teaching and learning		

Education

Course map for students commencing study in 2019

	2	EDF4033 Innovation in curriculum and pedagogy in schools	EDF4006 Transition and professional engagement	EDF4059 Primary professional experience 4C 25 days	EDF4022 Humanities and social education in the primary years	EDF4101 Research project in education	
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Requirements for the Bachelor of Education (Honours) Specialisation: Early Years and Primary Education

Total credit points – 204 points

Overload – Students are required to overload by 12 points in year 3 to complete the course in 4 years.

Themes

1. Education studies – twelve units/72 points

2. Integrated curriculum and discipline studies – fifteen units/90 points

3. Professional studies – seven units/42 points and eight professional experience units/90 days of satisfactory teaching practice. (NB: Due to COVID-19 implications, the total number of placement days completed may be fewer than the number stated in the course handbook entry; the total number of placement days completed is compliant with VIT requirements.) Students must complete a compulsory orientation before undertaking any professional experience.

Other

First-year requirement: National Literacy and Numeracy Test for Initial Teacher Education Students (see [Handbook](#) for details)