

### D3001 Bachelor of Education (Honours)

[D3001 Handbook entry](#): refer to the Handbook for authorised course and unit information.

	EDUCATION DISCIPLINE			SPECIALIST DISCIPLINE
THEMES	Education Studies	Curriculum Studies	Professional Studies	Discipline Studies

Specialisation		Campus		Mode		Duration	
<b>Secondary Health and Physical Education</b>		<b>Peninsula</b>		<b>On-campus</b>		<b>4 years standard full-time</b>	
Discipline: Outdoor education and environmental studies							
Year	Sem	Units				Overload	
DCL0001 ITE: National literacy test; DCL0002 ITE: National numeracy test (see <a href="#">Handbook</a> for details)							
1	1	<a href="#">EDF1303</a> Understanding learning and learners	<a href="#">EDF1071</a> Introduction to health and physical education	<a href="#">EDF1055</a> Secondary professional experience 1A 5 days	<a href="#">EDF1171</a> Sociocultural foundations of health and physical education	<a href="#">EDF1174</a> Foundations of outdoor education and environmental studies	<a href="#">EDF1103</a> Fieldwork experience in outdoor education and environmental studies 1A 5 days
	2	<a href="#">EDF1304</a> Understanding teaching for learning	<a href="#">EDF1072</a> Contemporary issues in health and physical education	<a href="#">EDF1056</a> Secondary professional experience 1B 5 days	<a href="#">EDF1172</a> Biophysical and behavioural foundations of health and physical education	<a href="#">EDF1175</a> Ways of knowing outdoor environments	<a href="#">EDF1104</a> Fieldwork experience in outdoor education and environmental studies 1B 5 days
2	1	<a href="#">EDF2005</a> Professional responsibilities, practice and relationships	<a href="#">EDF2071</a> Interdisciplinary approaches to health and physical education		<a href="#">EDF2171</a> Motor control and skill acquisition	<a href="#">EDF2175</a> Human interactions and relationships in outdoor education	<a href="#">EDF2103</a> Fieldwork experience in outdoor education and environmental studies 2 5 days
	2	<a href="#">EDF2007</a> Adolescent development and learning	<a href="#">EDF2072</a> Social and environmental influences on health and physical education		<a href="#">EDF2172</a> Applied movement contexts in health and physical education 1	<a href="#">EDF2174</a> Outdoor education, learners and contexts	<a href="#">EDF2173</a> Perspectives on health
3	1	<a href="#">EDF3009</a> Schooling, education and equity: Local and global perspectives	<a href="#">EDF3071</a> Community development and partnerships	<a href="#">EDF3055</a> Secondary professional experience 3A 5 days  <a href="#">EDF3056</a> Secondary professional experience 3B 5 days	<a href="#">EDF3171</a> Applied movement contexts in health and physical education 2	<a href="#">EDF3174</a> Experiencing outdoor environments	<a href="#">EDF3072</a> Leadership, policy and pedagogies in health and physical education

# Education

## Course map for students commencing study in 2019

	2	<a href="#">EDF3007</a> Developing multiple literacies in education	<a href="#">EDF3073</a> Health, sustainability and wellbeing	<a href="#">EDF2055</a> Secondary professional experience 2A 5 days <a href="#">EDF2056</a> Secondary professional experience 2B 5 days	<a href="#">EDF3172</a> Inclusion and diversity in movement contexts	<a href="#">EDF3175</a> Outdoor environments, education and sustainability	<a href="#">EDF3103</a> Fieldwork experience in outdoor education and environmental studies 3 10 days
4	1	<a href="#">EDF4100</a> Researching teaching and learning	<a href="#">EDF4171</a> Advanced sport and exercise science	<a href="#">EDF4055</a> Secondary professional experience 4A 25 days	<a href="#">EDF4803</a> Senior secondary physical education	<a href="#">EDF5169</a> Outdoor education in the secondary years A	
	2	<a href="#">EDF4101</a> Research project in education	<a href="#">EDF4006</a> Transition and professional engagement	<a href="#">EDF4056</a> Secondary professional experience 4B 25 days	<a href="#">EDF4804</a> Senior secondary health education	<a href="#">EDF5170</a> Outdoor education in the secondary years B	

Requirements for the Bachelor of Education (Honours)  
Specialisation: Secondary Health and Physical Education  
Discipline: Outdoor education and environmental studies

**Total credit points** – 204 points

**Overload** – Students are required to overload by 6 points in year 2 and 6 points in year 3 to complete the course in 4 years.

### Themes

**Education studies** – six units/36 points

**Curriculum studies** – nine units/54 points

Students take a pair of method units in the [subject area](#) in which they are specialising.

**Discipline studies** – seventeen units/102 points and four fieldwork units/25 days of fieldwork

1. an eleven-unit sequence in the health and physical education discipline
2. a six-unit sequence in the outdoor education and environmental studies discipline and 25 days of fieldwork

**Professional studies** – two units/12 points and eight professional experience units/80 days of satisfactory teaching practice

Students must complete a compulsory orientation before undertaking any professional experience.

### Other

**First-year requirement:** National Literacy and Numeracy Test for Initial Teacher Education Students (see [Handbook](#) for details)

### Notes

- This course qualifies students as specialist secondary teachers in three disciplines:
  - The health and physical education discipline sequence qualifies students as specialist secondary teachers in *Health and Human Development and Health and Physical Education*.
  - The Outdoor education and environmental studies discipline sequence qualifies students as specialist secondary teachers in *Outdoor Education*.