

## D6002B Master of Education in Mathematics Leadership

Campus	Mode	Intakes
Clayton	On-campus	Semester 2

[D6002 Handbook entry](#): refer to the Handbook for authorised course and unit information. Please note that the links in this map will direct you to the current version of the handbook entry. You can access previous versions of course and unit information by using the 'year switcher' located within a current course or unit entry.

### Course requirements

- Students admitted must meet level 3 entry requirements.
- Students must complete 48 credit points.
- Students must complete the required units as outlined in the table below.
- EDF5787 must be completed in your final semester of study.

### Course notes

- This specialisation is available on a cohort basis only.
- This specialisation is offered on a part-time basis only.

Units required	48-point structure
<b>Mathematics Leadership Specialisation Overview</b>	
<b>Part A: Orientation to education units (24 points)</b>	
<a href="#">EDF5610</a> Interacting with research in education contexts	
<a href="#">EDF5611</a> Investigating education issues in global contexts	
<b>Part B: Expert studies in education units (48 points)</b>	
<a href="#">EDF5784</a> Leading inclusion and differentiation for 21 <sup>st</sup> century mathematics education	✓
<a href="#">EDF5785</a> Developing expertise in mathematics knowledge for teaching	✓
<a href="#">EDF5786</a> Fostering and leading improvement in mathematics teaching	✓
<a href="#">EDF5787</a> Leading Mathematics Educational Inquiry (Professional Project)	✓
<b>Part C: Professional inquiry units (24 points)</b>	
<a href="#">Approved units from Faculty of Education graduate coursework programs</a>	

### Course progression - Semester 2 commencement

Part-time progression: 48-point structure

Year	Sem	Units
1	2	<a href="#">EDF5784</a> Leading inclusion and differentiation for 21 <sup>st</sup> century mathematics education (12 pts)
2	1	<a href="#">EDF5785</a> Developing expertise in mathematics knowledge for teaching (12 pts)
	2	<a href="#">EDF5786</a> Fostering and leading improvement in mathematics teaching (12 pts)
3	1	<a href="#">EDF5787</a> Leading Mathematics Educational Inquiry (Professional Project) (12 pts)

This is a conceptual outline only. Enquiries regarding the course structure should be directed to your [Education Success Adviser](#). Every effort has been made to ensure that the information provided is correct at the time of publication. Monash University reserves the right to alter this information as required.  
(D6002B: Course map version 2 – May 2022).